



East Paulding High School

3320 East Paulding Drive

Dallas GA, 30157

770-445-5100

ONE RAIDER!

Course Title: WORLD GEOGRAPHY Room Number: 1214	Teacher Name: Coach Pilgrim Planning Time: 4TH PERIOD	
Brief Course Description: STUDENTS WILL LEARN ABOUT BASIC GEOGRAPHICAL CONCEPTS AND CULTURES FROM AROUND THE WORLD	Teacher Email Address: wpilgrim@paulding.k12.ga.us Extra Help Day(s)/Time: Monday – Friday 8:00-8:30am (after school by appointment)	
Major Standards & Elements: SEE WWW.GEORGIASTANDARDS.ORG	Departmental Grading & Recovery Policy: Formative Assignments – No formative assignments except Quiz grades will be recovered. Summative Assignments – 1 Test per semester	
End of Course Test Information: The GA Milestones End Of Course assessment (EOC) is designed to: <ul style="list-style-type: none"> • provide a valid measure of student achievement of the state content standards across the full achievement continuum; • Serve as the final exam for the course, contributing 20% to the student’s final course grade; • Provide a clear signal of the student’s preparedness for the next course and ultimately post-secondary endeavors (college and careers); • Allow for detection of the progress made by each student over the course of the academic year; • Support and inform educator effectiveness measures; and • Inform state and federal accountability at the school, district, and state levels. 		
End of Pathway Assessment (EOPA) End of Pathway Assessment (EOPA) is an assessment given to Career Technical and Agricultural Education (CTAE) students who have successfully completed 3 specific courses in a career pathway. The EOPA helps to determine the knowledge, skill and understanding gained by the students in the career pathway. The assessments also provide pathway completer's the opportunity to earn certification or certificates that are recognized throughout business and industry in the state and nation while still in high school. <p style="text-align: center;"><i>For more information please visit www.gadoe.k12.ga.us.</i></p>		
Grading Weights & Descriptions Informal 0% Formative 29% Summative 71% EOC/SLO 20%	Formative Assessments are samples of students work before, during, and after instruction that identify needs and help provide continuous feedback to students which can include journal writing, projects, hands-on activities, quizzes, homework, etc.	Summative/Formal Assessments are major culminating tasks such as projects, research, essays, labs, portfolio, tests, etc. Informal Activities: Non-weighted practice opportunities that will assist the student in mastering the standards.

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Course Description: In World Geography, students will be expected to explain the physical and cultural aspects of geography as they pertain to the different regions of the world. Each region will be followed by a summative assessment (unit tests). Some assessments will be completed online using the QUIA website. The following regions will be covered throughout the year:

*Basic Concepts (physical and cultural geography) **SSWG 1 and 2**

*North America (U.S. and Canada) **SSWG8**

*Latin America **SSWG 7**

*Europe **SSWG 6**

*North Africa/Southwest Asia (Middle East) **SSWG 3**

*Sub-Saharan Africa **SSWG 4**

*South Asia, SE Asia, and East Asia **SSWG 5**

*Oceania, including Australia, New Zealand, and Antarctica **SSWG 9**

Course Requirements

Notebook (3 ring binder)

Colored pencils: basic colors (small pack) for maps, graphs, charts, etc...

Loose leaf paper (college rule)

Highlighters (variety of colors)

Pens: black/blue ink only

Online capability outside school (computer, smartphone, etc...)

Pencils: #2 or automatic (0.7 lead)

Conduct & Work Habit Expectations: Students are expected to be on time and in class daily students will also need to have a notebook, paper, pen or pencil. They are expected to take the notes in class, participate in projects and participate in class discussions. Students are expected to not distract themselves or others from learning by texting, talking or using other distracting items.

Plagiarism/Cheating Policy: Cheating and/or plagiarism are regarded as very serious offenses. Copying or paraphrasing material/text from the work of another student, from published sources (i.e.: Cliff Notes, magazines, newspapers, etc.) and/or from the Internet without proper documentation constitutes academic theft which will result in a zero and possibly an administrative referral.

Restroom/Request to Leave Class Policy: Students will be allowed 5 "free" passes per semester, not to be used during the first or last 15 minutes of class. Passes used over the allotted "5 free" will constitute a student detention before school to make up class time missed. If a student has a medical condition requiring frequent restroom/nurses passes, a doctor's note will be required.

Parent Acknowledgement and

Signature: _____

Date: _____