



# First Grade News

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JOIN PTA  
TODAY!



**Remember to wear a jacket to school. We will be going outside unless the temperature is below 45 degrees. Also, it would be helpful to put your child's name in his or her jacket. Numerous jackets and hoodies are being lost.**

**Frozen Friday: Every Friday- \$1 if not prepaid.**

**Hat Day: Every Friday, if your child brings in \$1.00 s/he may wear a hat.**

**Money goes to relay for Life.**

## Reading

We will continue to read Lulu and the Brontosaurus. After each chapter, we will discuss main idea, characters and settings. We will also compare the main character Lulu to other characters we have recently read about. Students will continue to write in their journals about what the main idea of each chapter is.

We will continue to work on retelling the story as well as book elements; such as, setting, character, and events.

**R2:** Identifies key details; retells stories

**R3:** describes story elements using key details

## Math

We will continue to review previously learned standards as we also begin explore new standards. One important standard is identifying tens and ones in a number. We will use tens rods and ones cubes to represent and model tens and ones. Students will need to be able to draw tens rods and cubes to show tens and ones in a number. This study will help students to understand adding and subtracting double digit numbers as we use these models to show grouping of ones to make a ten unit.

We will continue working with comparing numbers and using the greater than (>), less than (<) and equal to (=) symbols.

**MD1:** Orders and compares length

**MD2:** Measures length

**MD3:** Tells time (to the hour)

**MD4:** Represents and interprets data.

## School - to -Home Connection

**Reading:** We have learned about the difference of simple and compound sentences (using a conjunction to combine two sentences). While reading have your child pick out when they notice the two types of sentences. Have him identify which conjunction was used in a compound sentence.

**Math:** Give your student a few random double digit numbers and have them draw tens rods and ones' cubes to represent the number. They could also use crayons or pencils to represent the tens and another smaller object to represent the ones.

**Phonics:** Look for combinations in words while reading. Common words will use *ar, or, er, ur* and *ir*. Point out *qu* words. Ex.- bird, short, arm, turn.

## Looking Ahead...

## Upcoming Events

Event	Date
Chick-Fil-A	1/14
Jump A Thon	1/15
No School— Martin Luther King, Jr. Day	1/18
Cheese Burger Bobby's	1/25

## Language Arts

We will begin our regular phonics lessons again. This week's focus will be combinations *ar, or* and *au*. We will also learn *digraph ch*.

We will have a spelling assessment this Friday. Our standard has changed and now we are looking for correct spelling within student's writing. Please continue to study the spelling patterns. We will begin assessing using dictated sentences as well as students making up their own sentences using these words. This week's spelling patterns will be: Words with *ing, ed* and *s* endings, *oo, long vowel/sneaky e*.

We will continue writing opinion pieces. Our students will need to state an opinion, give a reason, explain the reason, and then restate the opinion (OREO strategy). We will also begin studying verbs (past, present, and future) and how/why they are different.

**L1e.** Uses verbs to convey past, present, and future tenses.

## S.S./Science

We will continue to learn about George Washington Carver this week.

For science, our next study is how water changes as a result of weather.

**H1 a-b:** Historical Figures in American History.

**S1e:** Observes and records changes in water as it relates to weather.

## Homework:

### Notes from :

*Don't forget next Monday is a school holiday.*

*Also, label all extra clothing if possible. I am finding gloves, hats, scarves and jackets without names.*

## Specials:

**Mon:**

**Tues:**

**Wed:**

**Thurs:**

**Fri:**