TEACHER’S EDITION – Teacher’s materials are highlighted in teal.

Week 1 Focus: Writing an Explanatory Essay

This week focuses on writing an essay on the following prompt: Write to explain what qualities are required to become a successful person.

[Sample Student Essay](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/ETskTQbBZ9NMmVPASARLnZMBeE1Je3fBWJ3IqTrrmi8_Sw?e=okhWsg)

# Day 1 English Language Arts

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| --- | --- |
| Writing & Reading | You’ll be writing an essay on this topic: Write to explain what qualities are required to become a successful person.  Today’s Work:   1. Read the articles and underline or highlight evidence that could be used in your essay about what qualities are required to become a successful person. Begin thinking about ideas from the texts that explain what qualities are required to become a successful person.   [*Successful People Articles*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EZGO0mrwWu9Fv0CxfG88dhsB0tZAIgLHe9T5Th8ewQ5g8g?e=XJWawj) |

# Day 2 English Language Arts

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| Writing & Reading | Today you’ll begin writing your essay.  Today’s Work:   1. Review the articles you highlighted from Day 1. 2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about what ideas you might want to use in your body paragraphs. Plan for three body paragraphs. 3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you’ll be writing about. 4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here’s a thesis statement starter: Successful people have many common qualities, including…   [*Building an Essay Sheet*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EYBn5-MCc1hFhGs5XiJ6z6QBLY5eW1DLP59nzCKlj21AdA?e=FqdGeT) |

# Day 3 English Language Arts

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| Writing & Reading | Time to draft a body paragraph for your essay.  Today’s Work:   1. Use the *Building an Essay Sheet* and the *Successful People Articles* to organize your first body paragraph. 2. Make sure to have at least eight sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article). |

# Day 4 English Language Arts

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| Writing & Reading | Time to draft a second and third body paragraph for your essay.  Today’s Work:   1. Use the *Building an Essay Sheet* and the *Successful People Articles* to organize Body Paragraph 2 and Body Paragraph 3. 2. Make sure to have at least eight sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article). |

# Day 5 English Language Arts

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| Writing & Reading | Now it’s time to wrap up your essay.  Today’s Work:   1. Use the *Building an Essay Sheet* to draft your conclusion. 2. After finishing the conclusion, go back and read through the essay, looking for these things:   - Capital letters at the beginning and punctuation at the end of each sentence  - Enough evidence and explanation in each body paragraph  - Attributions (which tell where the evidence is from)  - Words that might be spelled incorrectly  3. When you’ve finished, follow your teacher’s instructions for turning in your essay. |

Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 2 Focus: Reading Comprehension

This week you’ll be reading stories and articles, while answering questions.

# Day 6 English Language Arts

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| Writing & Reading | Today’s Work:   1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.   [*Franklin Delano Roosevelt Speech*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/Eex_5EwA-gtEpVVia7t5LqoB02f8OtyH4kBoIxDh9J4nTw?e=0iHOuq)  [*Franklin Delano Roosevelt Activity Sheet #1*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/ERHYoBV0-5BKr7m06iQ8pIUB9JwWDqNiqS1kuSyLq81cAA?e=BQJZsM)  [*Teacher’s Edition*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/Ee3hTSXTT55AjYoIwxWp55kBbD8rQNs23t7xXYiYhxufew?e=5vxyyh) |

# Day 7 English Language Arts

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| Writing & Reading | Today’s Work:   1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.   [*Franklin Delano Roosevelt Speech*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/Eex_5EwA-gtEpVVia7t5LqoB02f8OtyH4kBoIxDh9J4nTw?e=W2J95y)  [*Franklin Delano Roosevelt Activity Sheet #2*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EbJlOiMKMi9Op1-KUO2313wBVVNa53bpMvNJdrgMk9fLMw?e=CHXEJz)  [*Teacher’s Edition*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/Ed_5EzlRvxNOit-67CQCkz4BWLXCjOLAywx8b66z5Kr1lw?e=zf3nxU) |

# Day 8 English Language Arts

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| Writing & Reading | Today’s Work:   1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.   [*Presidential Speeches*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EbX-bqQGLrtOsQy_3yU8zaQBcqzutI8y3vClU7IfvJtj8g?e=lrNG7Z)  [*Presidential Speeches Activity Sheet*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/Ef3ki5UadUtMp0huDvNk1DYBFyBu7YAR9Xd98bqRymW-Mg?e=eurl2h)  [*Teacher’s Edition*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EYlGEAS1rK9HgOGKVxGl8CgB7Ohm8H6vjw0EGW6EYddIdg?e=s6p7Ff) |

# Day 9 English Language Arts

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| Writing & Reading | Today’s Work:   1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.   [*A Midsummer Night’s Dream Excerpt*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/ERgK7n5VtNtJsAVQQj1hAhABNL1lcgvdA97tgMO8gkgYyQ?e=69104t)  [*A Midsummer Night’s Dream Activity Sheet #1*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EbJeP3lEl8xJm73VYEFqsIkB3sjFK8b6ytqBdByATNNMxw?e=ofS7ae)  [*Teacher’s Edition*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EVNwyUeFYkBBvJXlb8ukteMB3CKNlC_x8QzxN4F9691Ktg?e=MBzebN) |

# Day 10 English Language Arts

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| Writing & Reading | Today’s Work:   1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.   [*A Midsummer Night’s Dream Excerpt*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/ERgK7n5VtNtJsAVQQj1hAhABNL1lcgvdA97tgMO8gkgYyQ?e=yFTmMG)  [*A Midsummer Night’s Dream Activity Sheet #2*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EfEV8QERCQNFlUnmjj9hgmYBM5IdZm5_Vp4BLrnMWeCC1Q?e=u9tSIQ)  [*Teacher’s Edition*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EfFiy2CyuAdNtQEpvLI9YgYBL7GkMiCE2BP_UrsK72Ytbw?e=D9urm0) |

Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 3 Focus: Writing an Argument Essay

This week focuses on writing an essay on the following prompt: Write to argue whether living on a farm or living is a city is more beneficial.

[Sample Student Essay](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/Eal5Zp5mqENLj2K5MS8_Z4kBLX-CpDXp3--Zj1-ZKT5RIg?e=ZH3Gct)

# Day 11 English Language Arts

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| Writing & Reading | You’ll be writing an argument essay on this topic: Write to argue whether living on a farm or living is a city is more beneficial.  Today’s Work:   1. Read the articles and underline or highlight evidence that could be used in your essay about whether living on a farm or living is a city is more beneficial.   [*Farm or City? Articles*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EVsD7sHp8hxKgalthS2fTegBKMgNQZ4G0N0t8HJxKXyWdQ?e=F1dYIe) |

# Day 12 English Language Arts

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| Writing & Reading | Time to organize and plan your essay.  Today’s Work:   1. Review the articles you highlighted from Day 1. 2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about which side you will take and what text details you will use to support your argument. 3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you’ll be writing about. 4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here’s a thesis statement starter: A (either the farm or the city) is more beneficial because…   [*Building an Essay Sheet*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EYBn5-MCc1hFhGs5XiJ6z6QBLY5eW1DLP59nzCKlj21AdA?e=7AXT2F) |

# Day 13 English Language Arts

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| Writing & Reading | Time to draft a body paragraph for your essay.  Today’s Work:  Use the *Building an Essay Sheet* and the *Farm or City? Articles* to organize Body Paragraph 1.   1. Make sure to have at least eight sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article). |

# Day 14 English Language Arts

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| Writing & Reading | Time to draft a second body and third body paragraph for your essay.  Today’s Work:  Use the *Building an Essay Sheet* and the *Farm or City? Articles* to organize Body Paragraph 2 and Body Paragraph 3.   1. Make sure to have at least eight sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article). |

# Day 15 English Language Arts

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| Writing & Reading | Now it’s time to wrap up your essay.  Today’s Work:   1. Use the *Building an Essay Sheet* to draft your conclusion. 2. After finishing the conclusion, go back and read through the essay, looking for these things:   - Capital letters at the beginning of each sentence  - Punctuation at the end of each sentence  - Enough evidence and explanation in each body paragraph  - Attributions (which tell where the evidence is from)  - Words that might be spelled incorrectly  3. When you’ve finished, follow your teacher’s instructions for turning in your essay. |