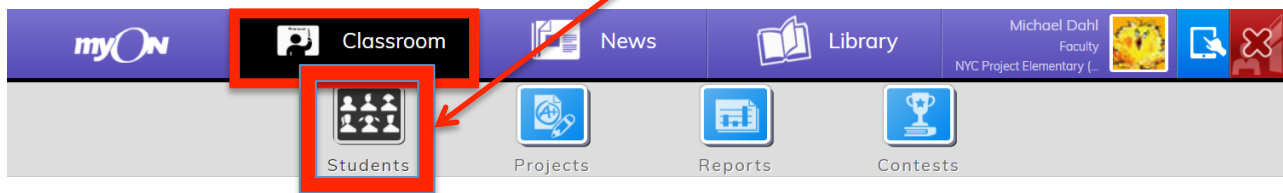
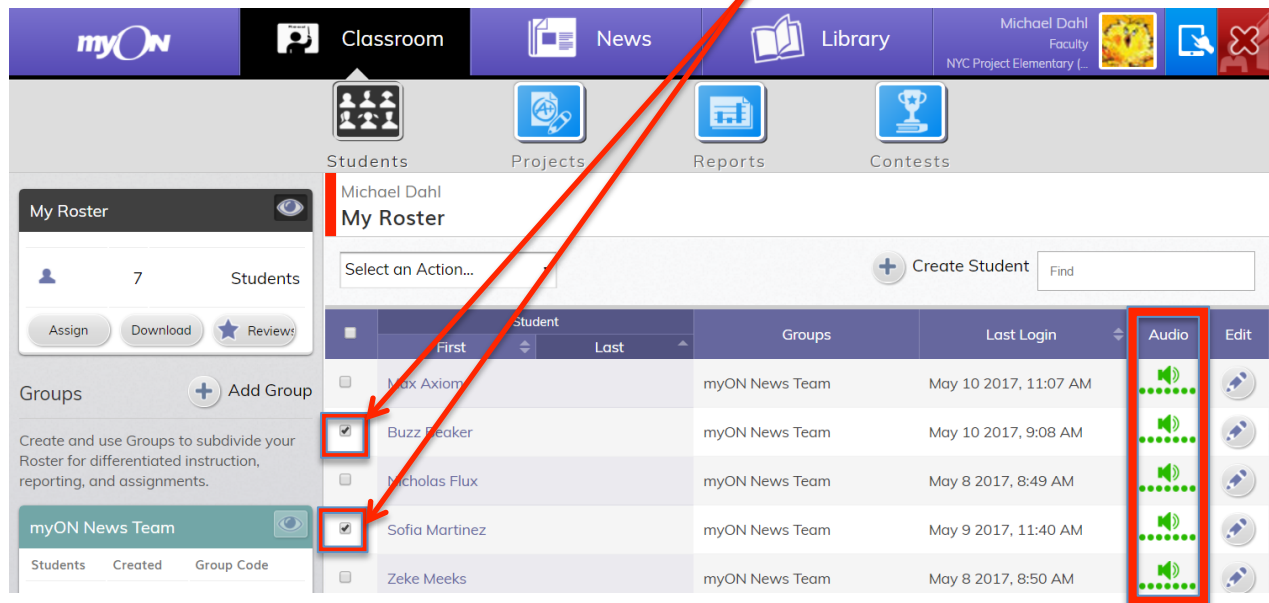


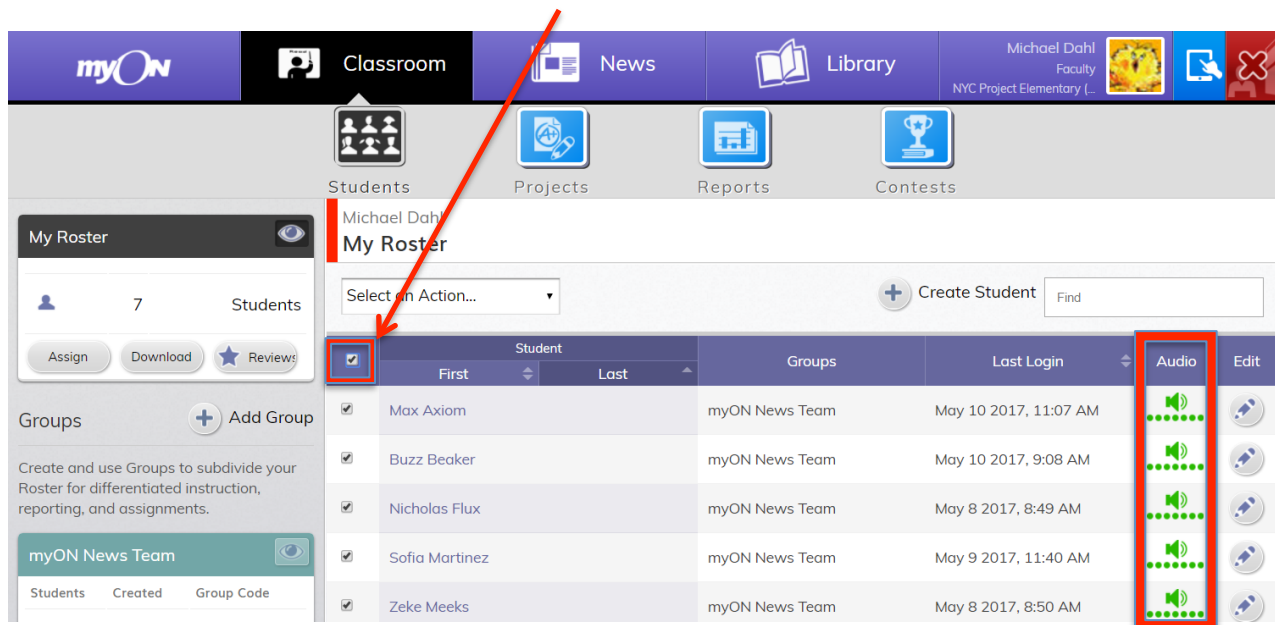
1. Select "Classroom: Students" tabs.



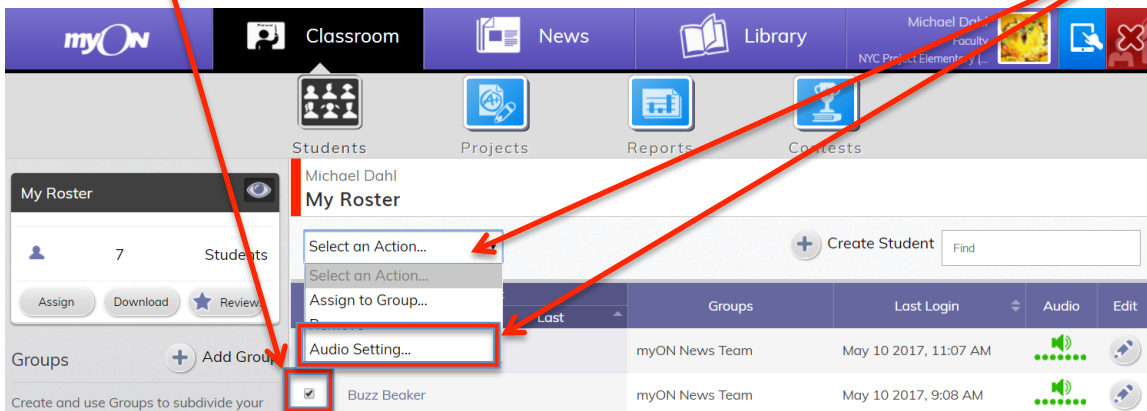
2. From the list of students that appear, place a check in the box to the left of any student to change their audio settings.



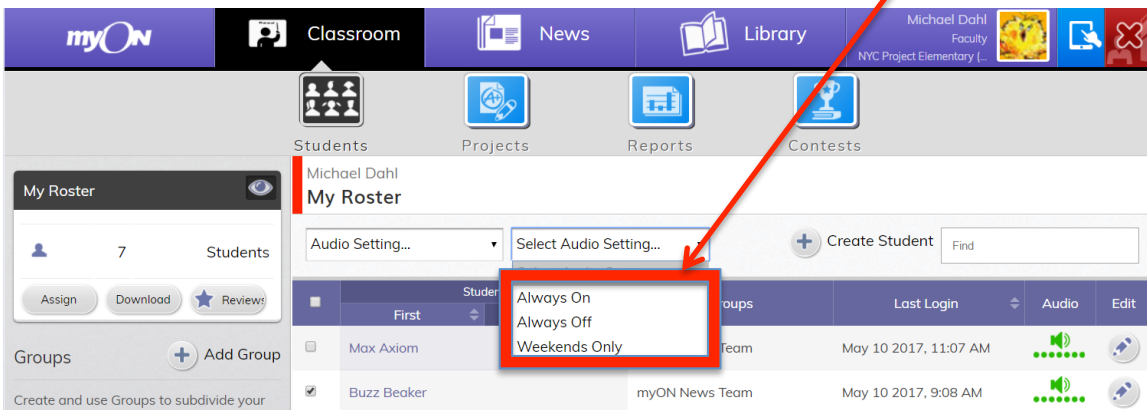
3. To change the audio settings for all of the students that appear on that list at the same time, check the "Select All" box.



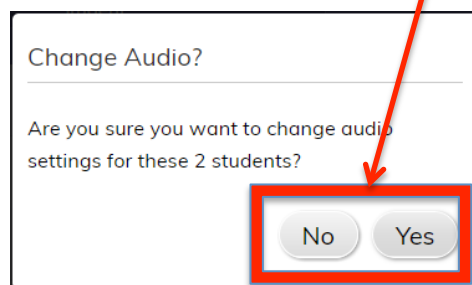
- Once you have checked the box next to a student name, the “Select an Action” drop down menu becomes active. On the “Select Action” drop down menu choose “Audio Setting”. (Note: This drop down menu is greyed out and inactive until at least one student selection is made.)



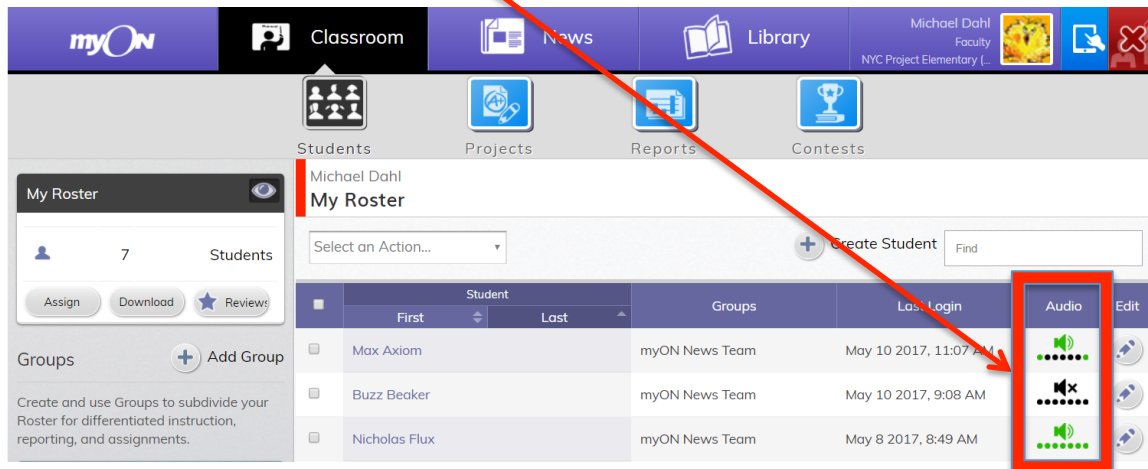
- The sub-menu “Select Audio Setting” is now available. From this view the teacher can select “Always On”, “Always Off” or “Weekends Only” for each student or simultaneously for the entire Roster or Group.



- When any Audio Settings change is made a “Change Audio” confirmation window opens. To complete the change select “Yes”, or to cancel the change select “No”. This confirms or cancels the change, closes the window, and reopens the “Classroom: Students” page.



7. From this landing page the teacher can change and monitor the three available Audio Settings choices for each student in all Rosters or Groups.



Student	Groups	Last Login	Audio	Edit
Max Axiom	myON News Team	May 10 2017, 11:07 AM		
Buzz Beaker	myON News Team	May 10 2017, 9:08 AM		
Nicholas Flux	myON News Team	May 8 2017, 8:49 AM		

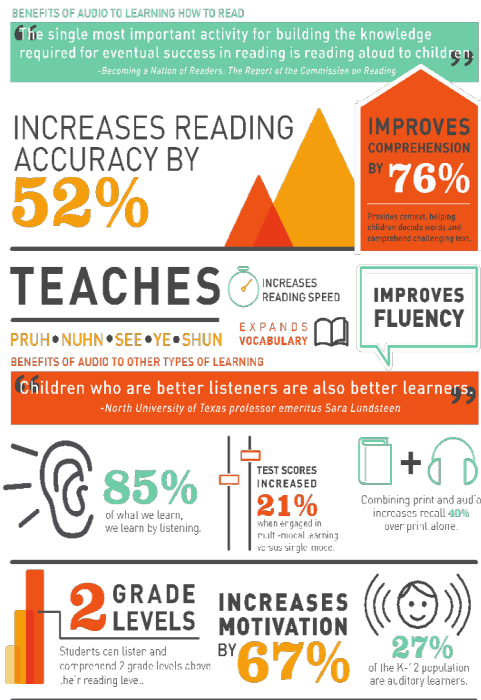
### myON Audio Settings Key

	<b>Always On</b>
	<b>Always Off</b>
	<b>Weekends Only</b>

### Research Supports Audio

Reading is consuming information, and whether that is done with your ears, your eyes, or both, you are still engaged actively in the reading process. Educators in the past have worried that digital resources with embedded audio do not adequately prepare students for real-life scenarios in which they must read traditional books without those technology-enhanced supports. But, using myON with optional “always on” audio actually helps students access content and vocabulary that builds the confidence and skills necessary for literacy growth to take place. In any situation, these newly sharpened skills allow students to read written text independently.

#### HOW AUDIO PROMOTES LITERACY



Research shows that audio support for written text boosts comprehension progress<sup>1</sup>. It also builds vocabulary and decoding skills as well as increasing fluency.<sup>2</sup> Important teaching strategies such as “close reading” are easily facilitated with myON with or without audio functionality.

Students who read authentic text with embedded audio make excellent progress in the acquisition of reading and writing skills necessary for academic success. But as an educator, we are aware that you know your students best and may feel in some classroom situations, utilizing myON without the audio would be more advantageous. That is why you have the option of making the audio support of our authentic texts “always on”, “never on”, or available “only [on] weekends”.

<sup>1</sup>American Institutes for Research. (2007). Reading assessment and item specifications for the 2009 National Assessment of Educational Progress. Washington, DC: American Institutes for Research.

<sup>2</sup>Guthrie, J. T., Schafer, W. D., & Huang, C. (2001). Benefits of opportunity to read and balanced instruction on the NAEP. Journal of Educational Research.