Digital Learning Instructional Expectations

OVERVIEW

In Paulding County, we expect digital instruction to be delivered with the same standard of high quality experiences that engage and challenge students in the same manner as face-to-face instruction. To that end, instruction should mirror current "instructional must-haves" that our classrooms maintain. But, in addition, there are specific digital practices that must be considered.

DIGITAL PEDAGOGY MUST-HAVES

Use a variety of tools that support strategies including written response, discussion, productivity, collaboration, content delivery, and interaction.

Scaffold and support individualized learner needs even in a digital experience.

Interact in order to nurture learner relationships, encourage learner interaction, and monitor engagement.

Use strategies to ensure learner academic integrity and the security of learner data.

TIPS FOR SUCCESS

- Use Canvas regularly throughout the school year.
- Utilize district resources.
- Prepare work in advance with your team by unit.

WEB CONFERENCING NORMS

- Find a place to sit at a table or desk where device can stay in one spot
- Eat snacks or lunch before or after web conference
- Be respectful to others by being quiet and polite listeners
- Raise hand to show have a comment or question and wait to be called on
- Keep myself on mute until my turn to speak or share
- Enjoy the meeting and share what I learned with my family after it is over.

BEST PRACTICES

Create user-friendly courses
- Course overview/syllabus, orientation
- Reading levels and UDL
- Keep them inside Canvas as much as possible

Plan in Modules
- Learning targets
- Steps to complete and a checklist of submissions
- Weekly modules are typical, but a module could be shorter or longer
- Due dates for everything

Plan for multiple modalities
- Video, Images, Text, External sites such as Virtual Field Trips, Inviting experts, such as Skype a Scientist, and Interactive websites

Provide Synchronous and Asynchronous support
- Web Conferencing
- Recorded Videos, and
- Support Documents

Provide opportunities for student collaboration and communication
- Discussion boards using protocols for responding
- Web conferencing

Provide meaningful assessments
- Multiple opportunities to reach mastery
- Provide individual written or oral feedback regularly to students

Set up clear communication guidelines
- Office Hours
- Response time on e-mails
- Accepted communication methods
- Communicate regularly with students and parents regarding progression

Academic Integrity
- Utilize DOK 2 and 3 questions
- Have students justify their answers
- Multiple versions
- Limit showing of correct answers
- Time limits and scheduled exams
- Students record video, audio answers, or pictures of work

Learn more at

https://www.paulding.k12.ga.us/Page/35463