

What is a Family-School Compact?

A Family-School Compact is an action plan to enhance schools and promote student success.

The Family-School Compact:

- ❗ Describes how New Georgia Elementary and families can work together to help children achieve the State's achievement standards.
- ❗ Is developed jointly with families, students, and teachers
- ❗ Links together district, school, and classroom goals for student achievement
- ❗ Lists strategies for teachers, families, and students to work together towards meeting the goals
- ❗ Describes opportunities for families to stay engaged with the school and in student progress
- ❗ Provides and explains methods of two-way communication between the school and home and opportunities for families to be engaged at the school

How is the Compact Developed?

All parents, staff, and students of New Georgia Elementary are provided the opportunity to contribute input to the development of the compact so that it is **jointly** developed. Feedback from surveys, input at meetings, and evaluation of current parent engagement practices are considered. Teachers suggest strategies that can be used at home, and parents contribute ideas to make these activities possible. Students are offered the opportunity to provide input as well.

Meetings are held each year to review the compact, and to make necessary changes. The compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Parents are welcome to contribute comments at any time as the compact will be referenced throughout the year. Language translation of materials and documents available upon request. Please contact Alicia Jones, your Title I Instructional Lead Teacher, with any comments or with any questions regarding your child's education at (770) 445.3597 or anjones@paulding.k12.ga.us

Building Partnerships

❗ **Parent Resource Center (PRC):** Offers educational games, books, and other materials available for families to borrow for **free**. Please fill out the Microsoft form if you would like to checkout resources or you may visit the PRC from 7:30-2:30. You can also contact Alicia Jones, the Title I Instructional Lead Teacher.

❗ **Parent Engagement Meetings:** Held monthly on a variety of topics such as Math Strategies, Reading Strategies, Understanding Georgia Assessments and Student Progress, educational technology, and other topics suggested by families!

❗ **All Pro Dad** meetings: Held every other month as an opportunity for male family members to engage with our school. We hope to continue this in the Spring of 2022.

❗ **Family Learning Nights:** Offered at least once a semester virtually or face to face.

❗ The New Georgia Parent Engagement/Title I **Website** features news of upcoming Parent Engagement events and other helpful information.

Communication of Student Learning

Some ways you can expect our school to provide up-to-date information on your student's progress are:

Parent-Teacher Conferences: Phone or Zoom- 10/11/21-10/14/21 and 3/14/22-3/18/22

Student Report Cards: Issued every nine weeks, in addition to progress reports issued every 4 weeks.

Contact from Teacher: Email addresses of all staff are available on our school website. www.paulding.k12.ga.us; click on "schools".

Please **email or call** (770-445-3597) to schedule an appointment with staff.

Newsletters: Issued from classrooms, Title I, and the school. These include tips on learning at home!

2021-2022

Family-School Compact

Revised: 10/5/21



5800 Mulberry Rock Road, Villa Rica, GA 30180 - 770.445.3597

www.paulding.k12.ga.us

Principal: Sonja Nelson

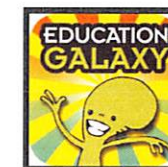


New Georgia Elementary's vision is that all students will achieve academically and socially to become productive members of our growing, diverse community.

Online Resource Information

<https://app.educationgalaxy.com/login.aspx>

Log in through your Clever account.



Our Goals for Student Achievement

Teachers, Families, and Students –Together for Success



District Goals

During the 2021-2022, PCSD will prepare students to increase the percent of students scoring proficient/advanced in Math, Science, ELA and Social Studies by 3% on Georgia Milestones.

During 2021-2022, PCSD will prepare students to increase the performance of subgroups (SWD, EL, ED) in ELA by 3% on Georgia Milestones in 2021-2022.

During 2021-2022, PCSD will reduce the percentage of subgroups (SWD, EL, ED) assigned to OSS and ISS by 3% as reported in the student information system with subgroups.



New Georgia Elementary Goals

New Georgia Elementary school will increase the percentage of students scoring proficient and above in English/Language Arts/Reading achievement by five percentage points as measured by the Reading Inventory.

- 🐾 In 3rd Grade, we will focus on the following:
 - reading comprehension

New Georgia Elementary school will increase the percentage of students scoring proficient and above in Mathematics achievement by five percentage points as measured by the Math Inventory.

- 🐾 In 3rd Grade, we will focus on the following:
 - math strategies
 - word problems
 - multiplication fluency



In the Third Grade Classroom

Teachers will work with families in partnership for student success in reading and math to support students in the following ways:

- Provide reading resources to be read at home on your child's Lexile level.
- Provide math standards currently being taught and weekly homework.
- Provide multiplication fact instruction and practice.
- Teach weekly vocabulary words that connect with Shared Reading Books.



At Home

Parents of students at New Georgia Elementary joined staff to develop the following ideas of how families can support student success in reading and math:

- Spend time with your child reading on their Lexile level.
- Become familiar with math standards as they are being learned.
- Practice multiplication facts daily with student.
- Review and study vocabulary words with student.



New Georgia Elementary Students

New Georgia Elementary students joined staff and parents in developing plans to be the best we can be in reading and math!

- Read books that are on my Lexile Level each day for at least 20 minutes.
- Use the math strategies learned in class to complete homework.
- Keep track of my successes and progress on my multiplication fact fluency.
- Show my parent my graded assessments so we can review vocabulary.