

Ragsdale Elementary Parent Resource Center

528 Holly Springs Road
Rockmart, GA 30153
770-443-2140

**Promoting a Partnership Between Families and
Ragsdale Elementary School**



Operating Hours:

Every school day
7:30 a.m.— 3:00 p.m.

****other hours upon request****

Located on the main hall, next to the media center,
Room B103

For more information please contact:
Courtney Osley, Title I Instructional Lead Teacher
Email: cosley@paulding.k12.ga.us
Revised 10-23-2018

What is the Parent Resource Center?

The Parent Resource Center is an information center available to all Ragsdale parents, grandparents, guardians and teachers who are interested in learning more about the care and education of children.

Materials are made available to the PRC through funding from the Title I Program (a Federal initiative) and through donations. It is designed to be the bridge connecting educators and families by promoting the Family— School partnership.

We aim to provide support with issues such as homework, study strategies, social skills, specific educational needs, and topics requested by you. We provide instructional games, activities parent journals and magazines as part of our lending library. Free computer and printer use is available.

The parent resource center provides meeting space for workshops. If interested in knowing how your student's educational needs can be supported at home, please feel free to make an appointment with any of our Title Team Teachers.



Math Games, Reading Games and books are in our Parent Resource Center for check out.

A computer and a printer are also available for use.

What does the Center Provide?

A place for workshops for families and caregivers

Newsletters to inform families of current school events, update of resources available, and helpful tips to help you support your child's education

A lending library of books, instructional games, and activities for weekends, school breaks, and visiting family time!

Computers and printers for parent/guardian use

A toy and activity center for preschoolers who may accompany parents to meetings, workshops and other functions taking place in the PRC

A collection of children's books available for borrowing or keeping (as donations are made)

A collection of adult novels, available for borrowing or keeping; in support of research which indicates that if children see their parents/guardians reading for pleasure, they are more likely to develop an interest in reading themselves.



Parent Meetings & Parent Resource Center tours are held throughout the school year. Some dates include:

July 31, 2019-Open House 2:00-6:00pm

October 17, 2019- Annual Title I Parent Meeting

August 23, 2019 and December 5, 2019 -Family Academic Nights 6:00-8:00 pm

Conference weeks: Oct.14-18, 2019 & March 16-20, 2020,

Spring 2020 Parent Input Meetings

What is Bookworms Reading?

This is a comprehensive core reading program for grades K-5 that provides the main source of instructional materials for three components:

1) Interactive Read Aloud (IRA)

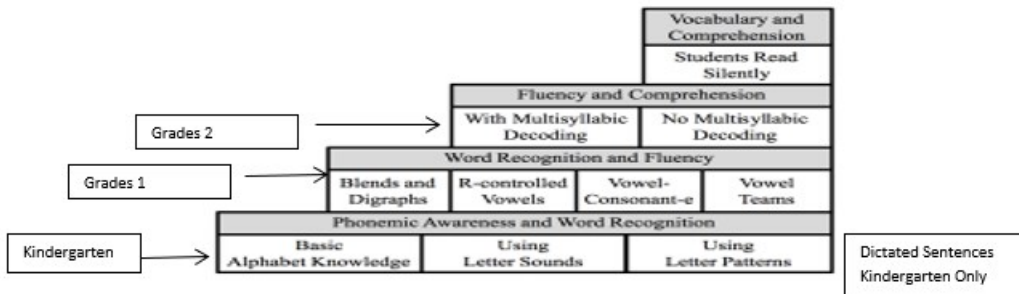
The daily read-aloud of above grade level text, which takes about 15 minutes, is highly interactive, involving frequent pauses to prompt inferential thinking and briefly model comprehension strategies in context. The next 15 minutes involve grammar and usage instruction using sentences from the text read. The last fifteen minutes is reserved for writing about the text. The number of IRA lessons amount to half the quarter. The other half of the quarter is used for process writing.

2) Shared Reading

At all grade levels, this segment involves eyes on text and word study. Kindergarten uses songs, poems, and books to build oral skills and learn print concepts. In grades 1-5, after a word study component, two readings of grade-level text take place. A writing component is also a part of Shared Reading.

3) Differentiated Reading Instruction (DI)

Through this segment, teachers use data to form small temporary groups for targeted instruction. Below are groups and expected grade levels. Data used to form groups: Informal Decoding Inventory, Reading Inventory, and Oral Reading Fluency.



Students in grades 3, 4, and 5 who are below grade level expectations are placed in groups that use Houghton Mifflin Harcourt teacher and computer directed programs, System 44 and Read 180. A phonics-based program, System 44 mostly focuses on the 44 sounds, or phonemes, in the English language.

More Information:

Authors Sharon Walpole and Michael McKenna with support from the Georgia Department of Education, www.comprehensivereadingsolutions.com

What is my child working on in writing?

Students respond daily to text read during the Shared Reading and Interactive Read Aloud segments. The Units of Study Writing program is used to teach how to be a writer.

Students are also taught to use information from texts to write narrative, opinion, and information pieces in the format used on the Georgia Milestones Test given to students in grades 3-5. Printing is the emphasis in grades K-2. Cursive is introduced in grade 3 and practiced in grades 4 and 5.

Lucy Calkins is also the curriculum of choice for writing instruction in grades K-5. Write Score software is used in grades 3-5 for outside scoring and Georgia Milestones practice.

What online resources are available to my child?

MyOn: Reading

Edgenuity: Reading and Math

www.clever.com/in/pcsd

The log in is the student number for username and again for password.

Education Galaxy: Reading, Math, Science, and Social Studies

www.educationgalaxy.com

See the Ragsdale Compact Cover or your child's teacher for log in information.