



# Paulding Virtual Academy Frequently Asked Questions

1. What is the program called?
  - a. Paulding Virtual Academy (PVA)
2. Why did the district decide to develop PVA?
  - a. PCSD recognizes the changing educational landscape and the increasing use of technology to supplement and/or provide education. The district also recognizes that student learning styles vary and that the brick and mortar style of education may not maximize the potential of all students. Some students may wish to accelerate their academics and participate in dual enrollment. Other students may find the brick and mortar school building overwhelming and thereby difficult to focus. PVA is designed to serve students of all academic abilities.
3. Will there be real teachers in the program?
  - a. Yes. Teachers are available during school hours and students will have an attendance schedule. All classes are taught online utilizing the best software based upon the student's performance level. PVA is not designed for students to work 100% independently. Core academic instructors will support students by providing direct instruction, supported instruction, office hours, web conferencing, video support materials, and e-mail contact.
4. How many students can participate in the program?
  - a. During the initial year, 100 students will be permitted to participate in order to insure a stellar experience. Once all student applications have been received PVA will generate a list of accepted students. Please review the student enrollment packet for participation prerequisites.
5. Can homeschooled students participate in the program?
  - a. Yes. The students will then be considered as students of their districted school for all extra-curricular activities.
6. Will transportation be provided?
  - a. No. Transportation will not be provided.
7. Can students also be in a dual enrollment program?
  - a. Yes. Dual enrollment is a major component of the PVA program. All students will be strongly encouraged and guided towards participation in dual enrollment. Please see your districted counselor for any dual enrollment questions.
8. Can students participate in all activities at their districted home school?
  - a. Yes, in fact it is encouraged. Students that participate in PVA are considered full members of their districted school and may participate in all clubs, sports, proms, and special events at the districted school. Please note that students maintain the eligibility at the districted school they have at the time of enrollment into PVA. For example a student that is districted for



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Hiram High School cannot play sports for East Paulding High School. The student must play for Hiram High School. If a student was school choice to a different school the rule still applies and that student will remain a member of the school choice school. Student athletic eligibility remains as it is at time the student enters into PVA.

9. Do students maintain athletic eligibility?

- a. Yes, all eligibility remains intact.

10. How do we enroll?

- a. Students and families may apply through our online application. Please note that space is limited and prerequisites must be met. Please review the prerequisites in the section titled "Prerequisites" in the PVA handbook.

11. Will the schedule be flexible as far as attendance times and dates?

- a. Yes, there are four scheduling options available to students. The scheduling options serve as minimums and students can choose to attend every day. Please look for the heading "Scheduling" in the PVA handbook.

| Schedule       | Full Support                                                                                          | Supported                                                                                                                         | Blended                                                                                                             | Virtual                                                                                                                                                                           |
|----------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Days per week* | 4                                                                                                     | 4                                                                                                                                 | 2                                                                                                                   | 1                                                                                                                                                                                 |
| Hours* per day | 4                                                                                                     | 2                                                                                                                                 | 2                                                                                                                   | 4                                                                                                                                                                                 |
| Descriptor     | Highest level of monitoring<br>Guided academics<br>Increased parent contact<br>Rotated 4 core classes | Closely monitored performance<br>Guided academics<br>Increased parent contact<br>Rotate 2 core classes per day<br>Dual enrollment | Motivated student<br>Monitored pacing<br>Parent contact<br>Attend classes as support is required<br>Dual enrollment | Highly motivated student<br>Monitored pacing<br>Parent contact<br>Attend classes as support is required<br>High levels of parent support<br>Traveling students<br>Dual enrollment |

**\*Hours and days listed are minimums. Students have the option, and are encouraged to attend daily.**

12. Can students apply after the school year begins?

- a. Yes, but options and availability become exceedingly limited.

13. Can students withdraw from PVA and return to their districted school?

- a. Yes, students may withdraw and return to their districted school. Transfers from PVA to the districted school occur at the end of each semester.

14. At what point are students committed to attending PVA and cannot return to their districted school?

- a. Students are permitted to return to their districted school within the first 10 days of the PVA program.



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15. Can students take classes at both PVA and the districted school?

- a. No.

16. Will students be able to take CTAE classes and elective classes?

- a. While there will be a limited number of CTAE classes and elective classes offered at the PVA, PVA expects students to participate in Dual Enrollment for many of their electives.

17. What are the criteria or characteristics of a potential virtual student?

- a. Please review the section titled “Scheduling” in the PVA handbook as that section contains the characteristics of all types of PVA candidates.

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| Hours* per day | 4                                                                                                     | 2                                                                                                                                 | 2                                                                                                                   | 4                                                                                                                                                                                 |
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18. What are the times during the day that a student must physically attend PVA?

- a. Students receive individualized scheduling at PVA. While there are limitations, we work diligently to meet the needs of the family. At the time of enrollment, a detailed attendance schedule will be generated.

19. What grade levels are able to attend PVA?

- a. The PVA program serves 9th – 12th grade students.

20. Are the full range of core courses that are required for graduation offered at PVA?

- a. Yes, we utilize a number of online resources and dual enrollment programs to provide the full gamut of courses required for graduation.

21. Are the courses NCAA approved in regards to athletic scholarships?



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- a. During this first year not all PVA courseware is NCAA approved. This will impact students that are attempting to be eligible for an athletic scholarship. If a potential athlete wishes to participate and remain NCAA compliant we will provide them with only NCAA approved courseware.

22. What are the deadlines and timetables for applying to the PVA?

- a. Applications will be provided in early March and accepted students will be notified during the summer break.

23. Will there be full time highly qualified staff to assist the students?

- a. Yes, we provide state certified and highly qualified core content teachers.

24. How often must the students physically attend PVA?

- a. Please review the section in the PVA handbook titled “Scheduling”.

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25. What are the learning management systems which will be used for the courses?

- a. PVA will utilize Canvas, A+ Learning, Fueled (K12), Georgia Virtual Schools, and Plato.