



3rd Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

ENGLISH / LANGUAGE ARTS

Reading Foundational Skills

RF4: Reads fluently

- Reads third grade text at 120 wcpm with expression and accuracy

Reading

R1: Asks and answers questions about text

- Asks and answers questions to demonstrate understanding of text (explicit questions)

R2: Determines main ideas and details

- Recounts stories, including fables, folktales, and myths from diverse cultures

R3 & R8: Describes story elements and organizational structures

- Describe characters in a story

R5 & R7: Refers to parts of stories, drama, poems, and illustrations

- Refers to parts of stories and illustrations when writing or speaking about a text, using terms such as chapter

R6: Distinguishes point of view

- Distinguishes their own point of view from that of the narrator or those of the characters

R9: Compares and contrasts important points and key details

WRITING

W1, W2, W3: Writes for genre, audience, purpose

- Creates a narrative piece of writing

W1, W2, W3: Organizes writing

- Creates a narrative piece of writing

W1, W2, W3: Develops writing

- Creates a narrative piece of writing

W1, W2, W3: Selects words to convey idea

- Creates a narrative piece of writing

- Explains the functions of verbs

- Forms and uses the simple verb tenses

L1: Uses grammar

- Uses subject verb agreement

- Produces simple sentences

L2: Uses conventions

- Uses commas in addresses

L2: Spells correctly

- Uses conventional spelling (for adding suffixes and base words)

- Uses spelling patterns (word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

L4: Determines word meanings

- Uses root words and affixes to determine the meaning of words

Language

L1-2: Understands nouns

- Explains the functions of nouns
- Forms and uses regular and irregular plural nouns

L1: Understands verbs

MATHEMATICS

Operations and Algebraic Thinking

OA1-2: Interprets products and quotients using strategies

- Interprets products of whole numbers (interpret 5×7 as the total number of objects in 5 groups of 7 objects each)

OA3: Solves multiplication and division word problems

- Uses strategies to solve multiplication word problems



3rd Grade Quarter 1 Report Card Details

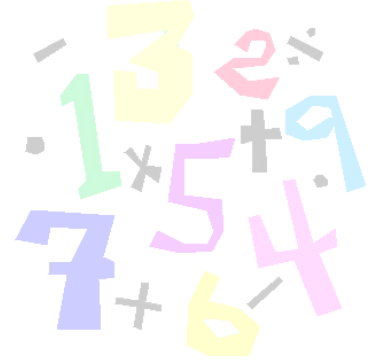
This quarter we will focus on the following standards:

Numbers and Operations in Base Ten

NBT1: Understands place value

- Uses place value understanding to round whole numbers to the nearest 10 and nearest 100

NBT2: Fluently adds and subtracts within 1000 using strategies



SCIENCE

Heat

P1: Heating and cooling

- Categorizes way to produce heat energy
- Understands how insulation affects heating and cooling
- Understands transfer of heat energy
- Uses thermometers to measure changes in temperature

SOCIAL STUDIES

Government

H1 & CG1: Government

- Identifies the influence of Greece on the U.S.
- Compares and contrasts direct democracy with representative democracy

Map Skills

G1: Map Skills

- Locates the Equator, Prime Meridian, Latitude, Longitude, and Greece on a map





3rd Grade Quarter 2 Report Card Details

This quarter we will focus on the following standards:

ENGLISH / LANGUAGE ARTS

Reading Foundational Skills

RF4: Reads fluently

- Reads third grade text at 120 wcpm with expression and accuracy

Reading

R1: Asks and answers questions about text

- Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers

R2: Determines main ideas and details

- Determines the main idea of a text
- Recounts the key details

R3 & R8: Describes story elements and organizational structures

- Describes the relationship and logical connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time sequence and cause and effect

R4: Develops vocabulary

- Determines the meaning of general academic and domain-specific words and phrase in a text relevant to a grade 3 topic or subject area

R5 & R7: Refers to parts of stories, drama, poems, and illustrations

- Uses text features, including illustration, and search tools to locate information relevant to a given topic quickly and efficiently

R6: Distinguishes point of view

- Distinguishes their own point of view from that of the author of a text

R9: Compares and contrasts important points and key details

- Compares and contrasts the most important points and key details presented in two texts on the same topic

Writing

W1, W2, W3: Writes for genre, audience, purpose

- Creates an informational piece of writing

W1, W2, W3: Organizes writing

- Creates an informational piece of writing

W1, W2, W3: Develops writing

- Creates an informational piece of writing

W1, W2, W3: Selects words to convey idea

- Creates an informational piece of writing

- Explains the function of adjectives and adverbs

L1: Uses grammar

- Uses pronoun-antecedent agreement

- Uses coordinating conjunctions and produces compound sentences

L2: Uses conventions

- Capitalizes titles

L2: Spells correctly

- Uses conventional spelling (for adding suffixes and base words)

- Uses spelling patterns (word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

L4: Determines word meanings

- Uses glossaries or dictionaries to determine and clarify the meaning of key words and phrases

Language

L1 -2: Understands nouns

- Uses abstract nouns
- Explains the functions of pronouns

L1: Understands verbs

- Forms and uses regular and irregular verbs

L1: Understands adjectives and adverbs

MATHEMATICS

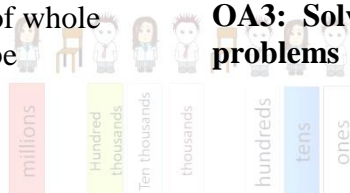
Operations and Algebraic Thinking

OA1-2: Interprets products and quotients

- Interprets whole number quotients of whole numbers, e.g., interpret $56 \div 8$ can be

expressed as a number of shares or a number of groups

OA3: Solves multiplication and division word problems





3rd Grade Quarter 2 Report Card Details

This quarter we will focus on the following standards:

- Uses strategies to solve division word problems OA4-6: Applies properties of multiplication and division
 - Understands the relationship between multiplication and division
 - Uses relationship to solve for unknown factors
 - Applies properties of operations as strategies to multiply and divide
- OA7: Demonstrates fact fluency**
- Fluently multiplies and divides within 100, using strategies such as the relationship between multiplication and division (Solves 100 problems in five minutes with 90% accuracy)
- OA8: Solves two-step word problems**
- Solves two-step word problems using the four operations
- OA9: Uses arithmetic patterns**

- Identifies arithmetic patterns and explains them using properties of operations

Numbers and Operations in Base Ten

NBT1: Understands place value

- Uses place value understanding to round whole numbers to the nearest 10 and nearest 100

NBT2: Fluently adds and subtracts within 1000 using strategies

NBT3: Multiplies by multiples of 10

- Multiplies one-digit whole numbers by multiples of 10

Measurement and Data

MD3: Uses data from graphs

- Creates and interprets data from picture graphs and bar graphs

SCIENCE

Rocks, Minerals, & Soil

E1: Rocks, minerals, and soil

- Differentiates between rocks and minerals
- Recognizes attributes of rocks and minerals
- Compares and contrasts attributes of different soils
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- Understands how water and wind change soil and rocks

Fossils

E2: Fossils

- Describes how a fossil is formed
- Understands that fossils are evidence of organisms that lived long ago

SOCIAL STUDIES

Famous People

SH2: Famous People

- Paul Revere
- Frederick Douglass
- Susan B. Anthony
- Mary McLeod Bethune



Government

H1 & CG1: Government

- Explains the separation of power between branches and levels of government
- Gives examples of the responsibilities of each level and branch of government



3rd Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

ENGLISH / LANGUAGE ARTS

Reading Foundational Skills

RF4: Reads fluently

- Reads third grade text at 120 wcpm with expression and accuracy

Reading

R1: Asks and answers questions about text

- Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers

R2: Determines main ideas and details

- Determines the main idea of a literary or informational text
- Recounts the key details and explains how they support the main idea

R3 & R8: Describes story elements and organizational structures

- Describes characters in a story and explains how their actions contribute to the sequence of events

R4: Develops vocabulary

- Determines the meaning of words and phrases as they are used in a text

R5 & R7: Refers to parts of stories, drama, poems, and illustrations

- Refers to parts of stories, illustrations, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene and stanza
- Describes how each successive part builds on earlier sections

R6: Distinguishes point of view

- Distinguishes their own point of view from that of the author of a text

R9: Compares and contrasts important points and key details

- Compares and contrasts the themes, settings, and plots of stories written by the same author about the same or similar characters

Writing

Writing

W1, W2, W3: Writes for genre, audience, purpose

- Creates an opinion piece of writing

W1, W2, W3: Organizes writing

- Creates an opinion piece of writing

W1, W2, W3: Develops writing

- Creates an opinion piece of writing

W1, W2, W3: Selects words to convey idea

- Creates an opinion piece of writing

Language

L1 -2: Understands nouns

- Forms and uses possessives

L1: Understands verbs

- Forms and uses regular and irregular verbs

L1: Understands adjectives and adverbs

- Forms and uses comparative and superlative adjectives and adverbs

L1: Uses grammar

- Produces simple, compound, and complex sentences and uses subordinating conjunctions

L2: Uses conventions

- Uses commas and quotation marks in dialogue

L2: Spells correctly

- Uses conventional spelling (for adding suffixes and base words)
- Uses spelling patterns (word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

L4: Determines word meanings

- Uses context to determine the meaning of phrases and multiple-meaning words



3rd Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

MATHEMATICS

Operations and Algebraic Thinking

OA1-2: Interprets products and quotients

- Interprets whole number quotients of whole numbers, e.g., interpret $56 \div 8$ can be expressed as a number of shares or a number of groups

OA3: Solves multiplication and division word problems

- Uses strategies to solve division word problems

OA4-6: Applies properties of multiplication and division

- Understands the relationship between multiplication and division
- Uses to solve for unknown factors
- Applies properties of operations as strategies to multiply and divide

OA7: Demonstrates fact fluency

- Fluently multiplies and divides within 100, using strategies such as the relationship between multiplication and division (Solves 100 problems in five minutes with 90% accuracy)

OA8: Solves two-step word problems

- Solves two-step word problems using the four operations

OA9: Uses arithmetic patterns

- Identifies arithmetic patterns and explains them using properties of operations

Numbers and Operations in Base Ten

NBT1: Understands place value

- Uses place value understanding to round whole numbers to the nearest 10 and nearest 100

NBT2: Fluently adds and subtracts within 1000

NBT3: Multiplies by multiples of 10

- Multiplies one-digit whole numbers by multiples of 10

Numbers and Operations – Fractions

NF1 & G2: Understands fractions and partitions shapes

- Understands fractions as part of a whole
- Partitions shapes into parts with equal areas
- Expresses the area of each part as a unit fraction of the whole

NF2: Represents fractions

- Understands a fraction as a number on the number line

- Represents fractions on a number line diagram

NF3: Understands equivalence of fractions

- Explains equivalence of fractions in special cases
- Compares fractions by reasoning about their size

Measurement and Data

MD1: Determines elapsed time

- Solves word problems involving addition and subtraction of time intervals to the nearest minute

MD2: Measure and estimates liquids and masses

- Measure, estimates, and solves word problems involving liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l)

MD3: Uses data from graphs

- Creates and interprets data from picture graphs and bar graphs

MD4 Measures and represents length

- Measures and represents length to the nearest quarter inch on a line plot graph

MD5-7: Measures area

- Recognizes and understands concepts of area measurement of plane figures
- Measures area by counting unit squares (square cm., square m., square in., square ft., and improvised units)
- Relates area to the operations of multiplication and addition

MD8: Measures perimeter

- Solves problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters

Geometry

- G1: Represents shapes and attributes

- Understands and represents examples of shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides)



3rd Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

and that the shared attributes can define a larger category (e.g., quadrilaterals)

SCIENCE

Habitats of Georgia

L1: Georgia habitats

- Differentiates between mountains, marsh/swamp, coast, piedmont and Atlantic Ocean
- Differentiates between organisms, plants and animals that live in the above mentioned

- Explains what would happen to an organism if the habitat is changed

Pollution

L2: **Pollution and environment**

- Explains the effects of pollution to the habitats of plants and animals
- Identifies ways to protect the environment

SOCIAL STUDIES

Famous People

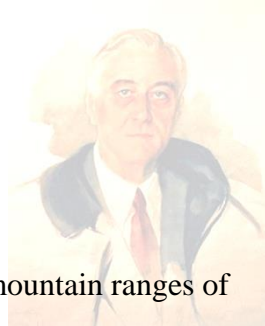
SH2: **Famous People**

- Franklin Roosevelt
- Eleanor Roosevelt
- Lyndon B. Johnson

Map Skills

G1: **Map skills**

- Identifies major rivers and mountain ranges of the U.S.



Economics

E1-3: Economics

- Describes productive resources
- Explains that government provides certain goods and services
- Gives examples of the interdependence and trade of those good and service



3rd Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

ENGLISH / LANGUAGE ARTS

Reading Foundational Skills

RF4: Reads fluently

- Reads third grade text at 120 wcpm with expression and accuracy

Reading

R1: Asks and answers questions about text

- Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers

R2: Determines main ideas and details

- Determines the main idea of a literary or informational text
- Recounts the key details and explains how they support the main idea

R3 & R8: Describes story elements and organizational structures

- Describes characters in a story and explains how their actions contribute to the sequence of events

R4: Develops vocabulary

- Determines the meaning of words and phrases as they are used in a text

R5 & R7: Refers to parts of stories, drama, poems, and illustrations

- Refers to parts of stories, illustrations, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene and stanza

- Describes how each successive part builds on earlier sections

R6: Distinguishes point of view

- Distinguishes their own point of view from that of the author of a text

R9: Compares and contrasts important points and key details

- Compares and contrasts the themes, settings, and plots of stories written by the same author about the same or similar characters

Writing

Writing

W1-3: Writes for genre, audience, purpose

- Creates an opinion, informational, or narrative piece of writing

W1-3: Organizes writing

- Creates an opinion, informational, or narrative piece of writing

W1-3: Develops writing

- Creates an opinion, informational, or narrative piece of writing

W1-3: Selects words to convey idea

- Creates an opinion, informational, or narrative piece of writing

L1: Understands verbs

- Explains the functions of verbs; forms and uses the simple verb tenses

- Forms and uses regular and irregular verbs

L1: Understands adjectives and adverbs

- Explains the function of adjectives and adverbs

- Forms and uses comparative and superlative adjectives and adverbs

L1: Uses grammar

- Uses subject verb agreement; produces simple sentences

- Uses pronoun-antecedent agreement; uses coordinating conjunctions and produces compound sentences

- Produces simple, compound, and complex sentences and uses subordinating conjunctions

L2: Uses conventions

- Uses commas in addresses

- Capitalizes titles

- Uses commas and quotation marks in dialogue

L2: Spells correctly

Language

L1: Writes legibly in cursive

L1-2: Understands nouns

- Explains the functions of nouns; forms and uses regular and irregular plural nouns

- Uses abstract nouns; explains the functions of pronouns

- Forms and uses possessives



3rd Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

- Uses conventional spelling (for adding suffixes and base words)
- Uses spelling patterns (word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

L4: Determines word meanings

- Uses root words and affixes to determine the meaning of words
- Uses glossaries or dictionaries to determine and clarify the meaning of key words and phrases
- Uses context to determine the meaning of phrases and multiple-meaning words

MATHEMATICS

Operations and Algebraic Thinking

OA1-2: Interprets products and quotients

- Interprets products of whole numbers (interpret 5×7 as the total number of objects in 5 groups of 7 objects each)
- Interprets whole number quotients of whole numbers, e.g., interpret $56 \div 8$ can be expressed as a number of shares or a number of groups

OA3: Solves multiplication and division word problems

- Uses strategies to solve multiplication word problems
- Uses strategies to solve division word problems

OA4-6: Applies properties of multiplication and division

- Understands the relationship between multiplication and division
- Uses to solve for unknown factors
- Applies properties of operations as strategies to multiply and divide

OA7: Demonstrates fact fluency

- Fluently multiplies and divides within 100, using strategies such as the relationship between multiplication and division (Solves 100 problems in five minutes with 90% accuracy)

OA8: Solves two-step word problems

- Solves two-step word problems using the four operations

OA9: Uses arithmetic patterns

- Identifies arithmetic patterns and explains them using properties of operations

Numbers and Operations in Base Ten

NBT1: Understands place value

- Uses place value understanding to round whole numbers to the nearest 10 and nearest 100

NBT2: Fluently adds and subtracts within 1000 using strategies

NBT3: Multiplies by multiples of 10

- Multiplies one-digit whole numbers by multiples of 10

Numbers and Operations – Fractions

NF1 & G2: Understands place value

- Understands fractions as part of a whole
- Partitions shapes into parts with equal areas
- Expresses the area of each part as a unit fraction of the whole

NF2: Represents fractions

- Understands a fraction as a number on the number line
- Represents fractions on a number line diagram

NF3: Understands equivalence of fractions

- Explains equivalence of fractions in special cases
- Compares fractions by reasoning about their size

Measurement and Data

MD1: Determines elapsed time

- Solves word problems involving addition and subtraction of time intervals to the nearest minute

MD2: Measure and estimates liquids and masses

- Measure, estimates, and solves word problems involving liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l)

MD3: Uses data from graphs

- Creates and interprets data from picture graphs and bar graphs

MD4: Measures and represents length

- Measures and represents length to the nearest quarter inch on a line plot graph

MD5, MD6, MD7: Measures area



3rd Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

- Recognizes and understands concepts of area measurement of plane figures
- Measures area by counting unit squares (square cm., square m., square in., square ft., and improvised units)
- Relates area to the operations of multiplication and addition

MD8: Measures perimeter

- Solves problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same

perimeter and different areas or with the same area and different perimeters

Geometry

G1: Represents shapes and attributes

- Understands and represents examples of shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides) and that the shared attributes can define a larger category (e.g., quadrilaterals)

SCIENCE

Magnets

- Recognizes that magnets attract objects
- Recognizes that magnets attract and repel other magnets



SOCIAL STUDIES

Famous People

- Cesar Chavez
- Thurgood Marshall