



2nd Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

READING / ELA

Reading Foundational Skills

RF3a-e: Phonics and word recognition

- RF3a: Distinguishes between long and short vowels
- RF3d: Decodes words with common prefixes and suffixes

RF4a-d: Fluency

- Reads 2nd grade text with purpose and understanding
- Reads 2nd grade text orally with accuracy, appropriate rate and expression at 90 words per minute by the end of 2nd grade
- Uses context to confirm or self-correct recognition and

understanding, rereading as necessary

- Recognizes and reads grade appropriate irregularly spelled words

Reading

R1: Asks and answers questions

- RL1: Asks and answers questions and demonstrates understanding

R3: Describes characters' responses to major events; connection of events

- RL3: Describes how characters respond to major events and challenges

RL5: Describes the structure of a story

WRITING

Writing

W1-3: Uses text types and purposes

- Writes narrative text

W5: Produces writing

- Focuses on a topic and works through the writing process

Speaking and Listening

SL1-6: Speaks and listens

- Participates in conversations and/or recounts stories using complete sentences and retelling key ideas and details

Language

L1a: Uses collective nouns

L1f: Uses simple and compound sentences

- Produces complete simple sentences

L1g: Creates documents with legible handwriting

L2a-c: Uses capitalization and punctuation

- L2a: Capitalizes proper nouns

L2d: Uses correct spelling when writing

- Generalizes learned spelling patterns when writing words

L3: Uses knowledge of language

- Compares formal and informal English

L4a: Uses context clues

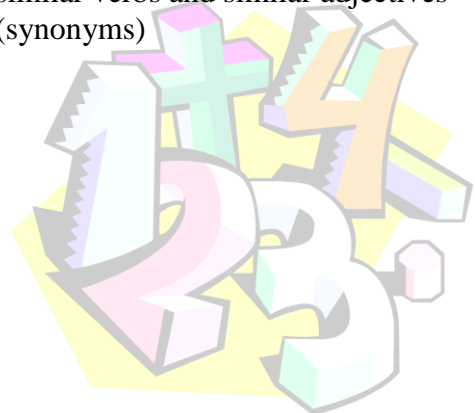
- Uses context clues to determine the meaning of unknown words

L4b-d: Uses root words, prefixes and compound words

- L4b: Determines the meanings of words with prefixes
- L4c: Uses root words to determine meanings of unknown words

L5a-b: Understands words and meanings

- Demonstrates understanding of similar verbs and similar adjectives (synonyms)





2nd Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

MATHEMATICS

Operations

OA2: Fluently adds and subtracts within 20 using mental math strategies

OA3: Determines odd and even

- Determines if any number up to 20 is odd or even by pairing objects and counting by 2s
- Writes an equation to express an even number as a sum of two addends

Number Sense (Base Ten)

NBT1: Understands place value

- Understands 3 digit numbers based on place value

NBT2: Counts within 1000

- Counts to 1000 by 5s, 10s, and 100s

NBT3: Reads and writes numbers to 1000 using base 10, number names, and expanded form

NBT4: Compares two three-digit numbers

- Compares numbers up to three digits using equalities and inequities (<,>=)

NBT5: Fluently adds and subtracts within 100

- Adds and subtracts up to 100 using a variety of strategies

Measurement and Data

MD9-10: Represents measurements data using a line plot; Uses picture and bar graphs

- Creates and interprets pictographs and bar graphs with up to four categories
- Solves problems using information on graphs

SCIENCE

Habits of Mind

S2-5: Uses data and reports results

- Exhibits characteristics of a scientist by hypothesizing, experimenting, collecting data, and reporting results

Nature of Science

S2C6-7: Scientific knowledge and inquiry

- Uses scientific knowledge and understands important features of scientific inquiry

Earth Science

S2E1-3: Stars, sun, and moon

SOCIAL STUDIES

Government / Civic Understandings

SSCG1-4: Government

- Distribution of power
- Government



2nd Grade Quarter 2 Report Card Details

This quarter we will focus on the following standards:

READING / ELA

Reading Foundational Skills

RF3a-e: Phonics and word recognition

- Distinguishes long and short vowels
- Decodes regularly spelled two-syllable words with long vowels
- Identifies words with common but inconsistent spelling-sound correspondences
- Decodes words with common prefixes and suffixes

RF4a-d: Fluency

- Reads 2nd grade text with purpose and understanding
- Reads 2nd grade text orally with accuracy, appropriate rate and expression at 90 words per minute by the end of 2nd grade
- Uses context to confirm or self-correct recognition and understanding, rereading as necessary
- Recognizes and reads grade appropriate irregularly spelled words

Reading

R1: Asks and answers questions

- Asks and answers questions and demonstrates understanding

R2: Recounts / Retells stories and determines message, lesson, moral; identifies main idea

- Recounts stories and determines message, lesson, or moral

R3: Describes characters' responses to major events; connection of events

- RL3: Describes how characters respond to major events and challenges

R4: Describes and determines how word choice can affect the meaning of text

- RL4: Describes how words can phrases supply rhythm and meaning in stories, poems, or songs

R5: Describes the structure of a text

R6: Recognizes differences in points of view of characters; author's purpose

- RL6: Acknowledges points of view in text

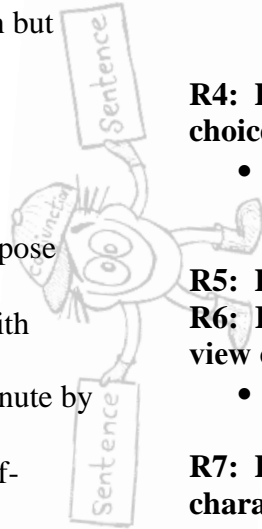
R7: Demonstrates understanding of characters, setting, or plot; Explains contributions of images

- RL7: Uses information gained from words and illustrations to demonstrate understanding of story elements

R9: Compares and contrasts two texts

- RL9: Compares different versions of the same story

R10: Reads and comprehends literacy texts and poetry



WRITING

Writing

W1-3: Uses text types and purposes

- Writes opinion text

W5: Produces writing

- Focuses on a topic and works through the writing process

W6: Uses writing tools

- Uses tools to produce and publish writing

W7 & 8: Researches to build and present knowledge

- W7: Participates in shared research/writing projects
- W8: Gathers information from available resources



2nd Grade Quarter 2 Report Card Details

This quarter we will focus on the following standards:

Speaking and Listening

SL1-6: Speaks and listens

- Participates in conversations and/or recounts stories using complete sentences and retelling key ideas and details

Language

L1a: Uses collective nouns

L1b, d: Uses present and past tense irregular nouns and verbs

- Forms and uses the past tense of frequently occurring irregular nouns

L1c: Uses reflexive pronouns

L1f: Uses simple and compound sentences

- Produces complete simple sentences

L1g: Creates documents with legible handwriting

L2a-c: Uses capitalization and punctuation

- L2b: Uses commas in letters (greeting and closing)

- L2c: Uses apostrophes in contractions and possessives

L2d: Uses correct spelling when writing

- Generalizes learned spelling patterns when writing words

L3: Uses knowledge of language

- Compares formal and informal English

L4a: Uses context clues

- Uses context clues to determine the meaning of unknown words / phrases

L4b-d: Uses root words, prefixes and compound words

- L4d: Uses knowledge of words to predict meanings of compound words

L5a-b: Understands words and meanings

- Identifies real life connections between words and their uses

MATHEMATICS

Operations

OA.1: Solves one and two step word problems

- Uses addition and subtraction within 100 to solve one step problems using model drawings

OA2: Fluently adds and subtracts within 20 using mental strategies

OA3: Determines odd and even

- Determines if any number up to 20 is odd or even by pairing objects and counting by 2s
- Writes an equation to express an even number as a sum of two addends

Number Sense (Base Ten)

NBT1: Understands place value

- Understands 3 digit numbers based on place value

NBT2: Counts within 1000

- Counts to 1000 by 5s, 10s, and 100s

NBT3: Reads and writes numbers to 1000 using base 10, number names, and expanded form

- Reads and writes to 1000

NBT4: Compares two three-digit numbers

- Compares numbers up to three digits using equalities and inequities (<,>=)

NBT5: Fluently adds and subtracts within 100

- Adds and subtracts up to 100 using a variety of strategies

NBT6: Adds up to 4 two-digit numbers using a variety of strategies

NBT7: Adds and subtracts within 1000 using models, drawings, and strategies

NBT8: Mentally adds and subtracts 10 or 100



2nd Grade Quarter 2 Report Card Details

This quarter we will focus on the following standards:

NBT9: Explains addition and subtraction strategies

- Explains why addition and subtraction strategies work, using place value and the properties of operations

Measurement and Data

MD1-2: Measures and compares lengths using one tool

- Uses the appropriate tool to measure the lengths of different objects
- Measures an object with two different units

MD3: Estimates lengths

- Estimates lengths using standard and metric units

MD4: Uses subtraction to compare lengths

- Measures two objects to compare standard and metric units

MD5: Relates addition and subtraction to length

- Solves addition and subtraction problems involving lengths up to 100 using drawings

MD6: Uses a number line to represent whole numbers as lengths

MD8: Solves money word problems

- Identifies coin combinations involving quarter, dime, nickel, penny, and dollar combinations using dollar and cents symbols

MD9-10: Represents measurements data using a line plot; Uses picture and bar graphs

- Creates and interprets pictographs and bar graphs with up to four categories
- Solves problems using information on graphs

SCIENCE

Habits of Mind

S2-5: Uses data and reports results

- Exhibits characteristics of a scientist by hypothesizing, experimenting, collecting data, and reporting results

Nature of Science

S2C6-7: Scientific knowledge and inquiry

- Uses scientific knowledge and understands important features of scientific inquiry

S2P1: Matter

SOCIAL STUDIES

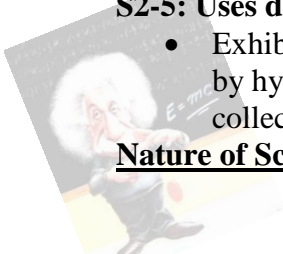
Historical Understandings

SS2H1: Historical figures in Georgia's history

- Sequoyah
- Tomochichi
- Musgrove
- Oglethorpe

SS2H2: Georgia Creek and Cherokee cultures

- Compare and contrast Creek and Cherokee cultures to life today





2nd Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

READING / ELA

Reading Foundational Skills

RF3a-e: Phonics and word recognition

- Distinguishes long and short vowels
- Decodes regularly spelled two-syllable words with long vowels
- Identifies words with common but inconsistent spelling-sound correspondences
- Knows spelling sound correspondences for additional common vowel teams
- Decodes words with common prefixes and suffixes

RF4a-d: Fluency

- Reads 2nd grade text with purpose and understanding
- Reads 2nd grade text orally with accuracy, appropriate rate and expression at 90 words per minute by the end of 2nd grade
- Uses context to confirm or self-correct recognition and understanding, rereading as necessary
- Recognizes and reads grade appropriate irregularly spelled words

Reading

R1: Asks and answers questions

- Asks and answers questions and demonstrates understanding

R2: Recounts / Retells stories and determines message, lesson, moral; identifies main idea

- RI2: Identifies main topic

R3: Describes characters' responses to major events; connection of events

- RI3: Describes connections in non-fiction texts

R4: Describes and determines how word choice can affect the meaning of text

- RI4: Determines meanings of words / phrases

R5: Describes the structure of a story

- Uses text features to locate information

R6: Recognizes differences in points of view of characters; author's purpose

- RI6: Identifies author's purpose

R7: Demonstrates understanding of characters, setting, or plot; Explains contributions of images

- RI7: Explains how specific images contribute to or clarify a text

R8: Describes reasons that support the main idea

R9: Compares and contrasts two texts

- RI9: Compares and contrasts two texts

R10: Reads and comprehends literacy texts and poetry

- Reads and comprehends stories and poetry



2nd Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

WRITING

Writing

W1-3: Uses text types and purposes

- Writes informational / explanatory text

W5: Produces writing

- Focuses on a topic and works through the writing process

W6: Uses writing tools

- Uses tools to produce and publish writing

W7-8: Researches to build and present knowledge

- W7: Participates in shared research / writing projects
- W8: Gathers information from available resources

Speaking and Listening

SL1-6: Speaks and listens

- Participates in conversations and/or recounts stories using complete sentences and retelling key ideas and details

Language

L1a: Uses collective nouns

L1b, d: Uses present and past tense irregular nouns and verbs

- Forms and uses the past tense of frequently occurring irregular verbs

L1c: Uses reflexive pronouns

L1e: Uses adverbs and adjectives appropriately

L1f: Uses simple and compound sentences

- Produces, expands, and rearranges complete simple and compound sentences

L1g: Creates documents with legible handwriting

L2a-c: Uses capitalization and punctuation

- L2a: Capitalizes proper nouns

- L2b: Uses commas in letters (greeting and closing)

- L2c: Uses apostrophes in contractions and possessives

L2d: Uses correct spelling when writing

- Generalizes learned spelling patterns when writing words

L2e: Consults reference materials when writing

L3: Uses knowledge of language

- Compares formal and informal English

L4a: Uses context clues

- Uses context clues to determine meaning of multiple meaning words

L4b-d: Uses root words, prefixes and compound words

- L4b: Determines the meanings of words with prefixes

- L4c: Uses root words to determine meanings of unknown words

- L4d: Uses knowledge of words to predict meanings of compound words

L4e: Uses glossaries and beginning dictionaries to clarify meanings

L5a-b: Understands words and meanings

- Demonstrates understanding of similar verbs and similar adjectives

- Identifies real life connections between words and their uses

L6: Uses conventions of writing or speaking

- Uses and applies words and phrases acquired through conversations and texts



2nd Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

MATHEMATICS

Operations

OA.1: Solves one and two step word problems

- Uses addition and subtraction within 100 to solve one step problems using model drawings

OA2: Fluently adds and subtracts within 20 using mental strategies

OA3: Determines odd and even

- Determines if any number up to 20 is odd or even by pairing objects and counting by 2s
- Writes equation to express an even number as a sum of two addends

Number Sense (Base Ten)

NBT1: Understands place value

- Understands 3 digit numbers based on place value

NBT2: Counts within 1000

- Counts to 1000 by 5s, 10s, and 100s

NBT3: Reads and writes numbers to 1000 using base 10, number names, and expanded form

NBT4: Compares two three-digit numbers

- Compares numbers up to three digits using equalities and inequities (<, >, =)

NBT5: Fluently adds and subtracts within 100

- Adds and subtracts up to 100 using a variety of strategies

NBT6: Adds up to four two-digit numbers

- Adds up to four two digit numbers using a variety of strategies

NBT7: Adds and subtracts within 000 using models, drawings, and strategies

NBT8: Mentally adds and subtracts 10 or 100

NBT9: Explains addition and subtraction strategies

- Explains why addition and subtraction strategies work, using place value and the properties of operations

Measurement and Data

MD1-2: Measures and compares lengths using one tool

- Uses the appropriate tool to measure the lengths of different objects
- Measures an object with two different units

MD3: Estimates lengths

- Estimates lengths using standard and metric units

MD4: Uses subtraction to compare lengths

- Measures two objects to compare standard and metric units

MD5: Relates addition and subtraction to length

- Solves addition and subtraction problems involving lengths up to 100 using drawings

MD6: Uses a number line to represent whole numbers as lengths

MD7: Tells and writes time

- Tells and writes time from analog and digital clocks to the nearest five minutes using am/pm

MD8: Solves money word problems

- Solves word problems using dollar and cent combinations and dollar and cent symbols

MD9-10: Represents measurements data using a line plot; Uses picture and bar graphs

- Creates and interprets pictographs and bar graphs with up to four categories
- Solves problems using information on graphs



2nd Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

- Generates data by measuring one object multiple times or more than one object one time, and represents data on a line plot

SCIENCE

Habits of Mind

S2-5: Uses data and reports results

- Exhibits characteristics of a scientist by hypothesizing, experimenting, collecting data, and reporting results

Nature of Science

S2C6-7: Scientific knowledge and inquiry

- Uses scientific knowledge and understands important features of scientific inquiry

Physical Science

S2P2-3: Energy, forces of motion

SOCIAL STUDIES

Historical Understandings

SS2H1: Historical figures in Georgia's history

- Jimmy Carter
- Jackie Robinson
- Martin Luther King Jr.

Geographic Understandings

SS2G1-2: Regions and Rivers

- Geographic understanding





2nd Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

READING / ELA

Reading Foundational Skills

RF3a-e: Phonics and word recognition

- Distinguishes long and short vowels
- Decodes regularly spelled two-syllable words with long vowels
- Identifies words with common but inconsistent spelling-sound correspondences
- Knows spelling sound correspondences for additional common vowel teams
- Decodes words with common prefixes and suffixes

RF4a-d: Fluency

- Reads 2nd grade text with purpose and understanding
- Reads 2nd grade text orally with accuracy, appropriate rate and expression at 90 words per minute by the end of 2nd grade
- Uses context to confirm or self-correct recognition and understanding, rereading as necessary
- Recognizes and reads grade appropriate irregularly spelled words

Reading

R1: Asks and answers questions

- Asks and answers questions and demonstrates understanding

R2: Recounts / Retells stories and determines message, lesson, moral; identifies main idea

- RL2: Recounts stories and determines message, lesson, or moral
- RI2: Identifies main topic

R3: Describes characters' responses to major events; connection of events

- RL3: Describes how characters respond to major events

- RI3: Describes connections in non-fiction texts

R4: Describes and determines how word choice can affect the meaning of text

- RL4: Describes how words and phrases supply rhythm and meaning in stories, poems, or songs
- RI4: Determines meanings of words / phrases

R5: Describes the structure of a story

- RL5: Describes the structure of a story
- RI5: Uses text features to locate information

R6: Recognizes differences in points of view of characters; author's purpose

- RL6: Acknowledges points of view in text
- RI6: Identifies author's purpose

R7: Demonstrates understanding of characters, setting, or plot; Explains contributions of images

- RL7: Uses information gained from words and illustrations to demonstrate understanding of story elements
- RI7: Explains how specific images contribute to or clarify a text

R8: Describes reasons that support the main idea

R9: Compares and contrasts two texts

- RL9: Compares different versions of the same story
- RI9: Compares and contrasts two texts

R10: Reads and comprehends literacy texts and poetry

- RL10: Reads and comprehends stories and poetry
- RI10: Reads and comprehends informational text



2nd Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

WRITING

Writing

W1-3: Uses text types and purposes

- Writes narrative, opinion, and informational / explanatory text

W5: Produces writing

- Focuses on a topic and works through the writing process

W6: Uses writing tools

- Uses tools to produce and publish writing

W7-8: Researches to build and present knowledge

- W7: Participates in shared research / writing projects
- W8: Gathers information from available resources

Speaking and Listening

SL1-6: Speaks and listens

- Participates in conversations and/or recounts stories using complete sentences and retelling key ideas and details

Language

L1a: Uses collective nouns

L1b, d: Uses present and past tense irregular nouns and verbs

- Forms and uses the past tense of frequently occurring irregular nouns and verbs

L1c: Uses reflexive pronouns

L1e: Uses adverbs and adjectives appropriately

L1f: Uses simple and compound sentences

- Produces, expands, and rearranges complete simple and compound sentences

L1g: Creates documents with legible handwriting

L2a-c: Uses capitalization and punctuation

- L2a: Capitalizes proper nouns

- L2b: Uses commas in letters (greeting and closing)

- L2c: Uses apostrophes in contractions and possessives

L2d: Uses correct spelling when writing

- Generalizes learned spelling patterns when writing words

L2e: Consults reference materials when writing

L3: Uses knowledge of language

- Compares formal and informal English

L4a: Uses context clues

- Uses context clues to determine the meaning of unknown words/phrases
- Uses context clues to determine meaning of multiple meaning words

L4b-d: Uses root words, prefixes and compound words

- L4b: Determines the meanings of words with prefixes
- L4c: Uses root words to determine meanings of unknown words
- L4d: Uses knowledge of words to predict meanings of compound words

L4e: Uses glossaries and beginning dictionaries to clarify meanings

L5a-b: Understands words and meanings

- Demonstrates understanding of similar verbs and similar adjectives
- Identifies real life connections between words and their uses

L6: Uses conventions of writing or speaking

- Uses and applies words and phrases acquired through conversations and texts



2nd Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

MATHEMATICS

Operations

OA.1: Solves one and two step word problems

- Uses addition and subtraction within 100 to solve one step problems using model drawings

OA2: Fluently adds and subtracts within 20 using mental strategies

OA3: Determines odd and even

- Determines if any number up to 20 is odd or even by pairing objects and counting by 2s
- Writes equation to express an even number as a sum of two addends

OA4: Uses repeated addition and arrays

- Uses addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and 5 columns and writes an equation

Number Sense (Base Ten)

NBT1: Understands place value

- Understands 3 digit numbers based on place value

NBT2: Counts within 1000

- Counts to 1000 by 5s, 10s, and 100s

NBT3: Reads and writes numbers to 1000 using base 10, number names, and expanded form

- Reads and writes to 1000

NBT4: Compares two three-digit numbers

- Compares numbers up to three digits using equalities and inequities (<,>=)

NBT5: Fluently adds and subtracts within 100

- Adds and subtracts up to 100 using a variety of strategies

NBT6: Adds up to four two-digit numbers

- Adds up to four two digit numbers using a variety of strategies

NBT7: Adds and subtracts within 000 using models, drawings, and strategies

NBT8: Mentally adds and subtracts 10 or 100

NBT9: Explains addition and subtraction strategies

- Explains why addition and subtraction strategies work, using place value and the properties of operations

Measurement and Data

MD1-2: Measures and compares lengths using one tool

- Uses the appropriate tool to measure the lengths of different objects
- Measures an object with two different units

MD3: Estimates lengths

- Estimates lengths using standard and metric units

MD4: Uses subtraction to compare lengths

- Measures two objects to compare standard and metric units

MD5: Relates addition and subtraction to length

- Solves addition and subtraction problems involving lengths up to 100 using drawings

MD6: Uses a number line to represent whole numbers as lengths

MD7: Tells and writes time

- Tells and writes time from analog and digital clocks to the nearest five minutes using am/pm

MD8: Solves money word problems

- Identifies coin combinations involving quarter, dime, nickel, penny, and dollar combinations using dollar and cent symbols



2nd Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

- Solves word problems using dollar and cent combinations and dollar and cent symbols

MD9-10: Represents measurements data using a line plot; Uses picture and bar graphs

- Creates and interprets pictographs and bar graphs with up to four categories
- Solves problems using information on graphs
- Generates data by measuring one object multiple times or more than one object one time, and represents data on a line plot

Geometry

G1: Recognizes and draws shapes

- Recognizes and draws shapes with specific attributes such as number of angles or number of faces

G2-3: Divides rectangles and circles into equal parts

- Divides rectangles into rows and columns of same sized squares and counts to find the total number
- Divides circles and rectangles into two, three, or four equal shares and describes the shares using the words halves, thirds, and fourths
- Describes the parts that make the whole

SCIENCE

Habits of Mind

S2-5: Uses data and reports results

- Exhibits characteristics of a scientist by hypothesizing, experimenting, collecting data, and reporting results
- Uses scientific knowledge and understands important features of scientific inquiry

Nature of Science

S2C6-7: Scientific knowledge and inquiry

Life Science

S2L1: Life cycles

- Life cycles of different living organisms

SOCIAL STUDIES

Economic Understandings

SS2E1: Economics

