



# 1<sup>st</sup> Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

## READING/ELA

### Reading Foundational Skills

#### **RF1a: Understands concepts of print**

- Recognizes the features of a sentence

#### **RF2c-d: Phonological awareness**

- Isolates and pronounces initial, medial vowel, and final sounds
- Segments spoken words into individual sounds

#### **RF3b: Phonics and word recognition**

- Decodes regularly spelled words

### Reading Literary and Informational

#### **R2: Identifies key details**

- Retells stories

#### **R3: Describes story elements using key details; describes connections**

- Describes characters, setting, and major events

#### **R4: Literary language; asks and answers questions to determine word meaning**

- Identifies words that suggest feelings and senses

#### **R7: Describes story elements using illustrations**

- Uses illustrations and details to describe characters, setting, or events

## WRITING

#### **W3: Uses text types and purposes**

- Writes narratives

#### **W5: Uses writing process**

- Focuses on topic, edits, and adds details

### Speaking and Listening

#### **SL1: Participates in conversations including questioning**

- Follows agreed upon rules for discussions
- Builds on others' talk in conversation
- Asks questions to clear up confusion

#### **SL4: Describes things with relevant details**

- Expresses ideas and feelings clearly

### Language

#### **L1b-i: Uses conventions of standard English when writing or speaking**

- Uses common, proper, and possessive nouns
- Uses singular and plural nouns with

matching verbs

- Uses Adjectives

#### **L1a & k: Uses conventions of writing**

- Prints in upper and lowercase letters
- Prints with appropriate spacing

#### **L1j: Produces complete sentences and conjunctions**

- Produces complete, simple sentence

#### **L2a: Uses capitalization**

- Capitalizes initial word

#### **L2b: Uses punctuation**

- Uses end punctuation

#### **L2e: Spells correctly**

- Spells untaught words phonetically

#### **L4-5: Determines meaning of unknown words and understands word relationships**

- Uses context clues to determine word meaning
- Identifies real-life connections between words and their use



# 1<sup>st</sup> Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

## Mathematics

### Operations and Algebraic Thinking

#### **OA3, OA5: Applies properties and uses strategies of addition and subtraction**

- Applies properties of operations as strategies to add and subtract
- Relates counting to addition and subtraction

#### **OA7: Understands the equal sign**

- Understands the meaning of the equal sign

### Number and Operations in Base Ten

#### **NBT1: Extends the counting sequence**

- Counts, reads, writes, and represents numbers up to 120

#### **NBT7: Identifies dimes**

- Understands that ten pennies equals one dime using manipulatives

### Measurement and Data

#### **MD4: Represents and interprets data**

- Organizes, represents, and interprets data with up to three categories

## SCIENCE

### Earth Science

#### **S1E: Weather**

- Observes, measures, and communicates weather data to see patterns in weather and climate

## SOCIAL STUDIES

### Historical Understandings

#### **H2: American Folktales**

- Johnny Appleseed

### Geographic Understandings

#### **G2: Maps and Globes**

- Identifies and locates city, county, state, nation and continent on a map or globe; uses cardinal directions





# 1<sup>st</sup> Grade Quarter 2 Report Card Details

This quarter we will focus on the following standards:

## READING/ELA

### Reading Foundational Skills

#### **RF1a: Understands concepts of print**

- Recognizes the features of a sentence

#### **RF2a-d: Phonological awareness**

- Distinguishes long from short vowel sounds
- Orally blends sounds

#### **RF3a-c: Phonics and word recognition**

- Knows the spelling sounds for common consonant digraphs
- Knows final e makes vowels long

#### **RF4a-d: Reads with accuracy and fluency**

- Reads on-level texts with purpose and understanding (60WPM level J)
- Reads with accuracy, appropriate rate, and expression
- Self corrects reading
- Recognizes and reads irregular spelled words

### Reading Literary and Informational

#### **R1: Asks and answers questions about key details**

- RI1: asks and answers questions about key details

#### **R2: Identifies key details; retells stories**

- RI2: Identifies the main topic and retells key details

#### **R3: Describes story elements using key details; describes connections**

- RI3: Describes connections between 2 individuals, events, ideas, or pieces of information

#### **R4: Literary language: asks and answers questions to determine word meaning**

- RI4: Asks and answers questions to determine or clarify the meaning of words

#### **R5: Contrast literary and informational texts**

- RI5: Knows and uses various text figures to locate facts

#### **R6: Point of view**

- RI6: Distinguishes between information provided by pictures and words

#### **R7: Describes story elements using Illustrations**

- RI7: Uses illustrations and details to describe key ideas

#### **R9: Compares and contrasts characters/texts**

- RL9: Compares and contrasts the adventures and experiences of characters

#### **R10: Reads stories, poetry, and informational texts**

- RL10: With support and prompting, reads grade level stories and poetry

## WRITING

### Language

#### **L1b-i: Uses conventions of Standard English when writing and speaking**

- L1d: Uses personal, possessive and indefinite pronouns

#### **L1a & k: Uses conventions of writing**

- Prints in upper and lowercase letters
- Prints with appropriate spacing

#### **L1j: Produces complete sentences and conjunctions**

- Produces complete, simple sentence

#### **L2a: Uses capitalization**

- Capitalizes initial words and proper nouns

#### **L2b: Uses punctuation**

- Uses end punctuation

#### **L2e: Spells correctly**

- Spells untaught words phonetically

#### **W2: Uses text types and purposes**

- Writes opinion pieces

#### **W5: Uses writing process**

- Focuses on topic, edits, and adds details

#### **W7: Participates in shared research and writing projects**

- Recalls information from experiences or gathers information from sources

### Speaking and Listening

#### **SL2: Participates in conversations including questioning**

- Asks and answers questions about key details from presenter

#### **SL6: Describes things with relevant details**

- Speaks in complete sentences



# 1<sup>st</sup> Grade Quarter 2 Report Card Details

This quarter we will focus on the following standards:

## **L4c-5a: Determines meaning of unknown words and understands word relationships**

- Identifies root words and their

inflectional endings

- Sorts words into categories

## **MATHEMATICS**

### **Operations and Algebraic Thinking**

#### **OA1: Solves problems with addition and subtraction using models**

- Uses addition and subtraction within 20 to solve word problems by using objects, drawings, and equations

#### **OA2: Solves word problems with 3 addends using models**

- Solves word problems that call for addition of 3 whole numbers with sums equal to or less than 20

#### **OA3, OA5: Applies properties and uses strategies of addition and subtraction**

- Applies properties of operations as strategies to add and subtract
- Relates counting to addition and subtraction

#### **OA4: Understands subtraction as missing addend**

- Understands subtraction as a missing-addend problem

#### **OA6: Shows fact fluency**

- Adds and subtracts within 20 using strategies
- Demonstrates timed fluency within 10

#### **OA7: Understands the equal sign**

- Understands the meaning of the equal sign

#### **OA8: Determines the unknown whole number**

- Determines the unknown whole number in an addition or subtraction equation

### **Number and Operations in Base Ten**

#### **NBT1: Extends the counting sequence**

- Counts, reads, writes, and represents numbers up to 120

#### **NBT7: Identifies dimes**

- Understands that ten pennies equals one dime using manipulatives

### **Measurement and Data**

#### **MD1, 2: Orders, measures, and compares length**

- Orders and compares length
- Expresses the length of an object as a whole number of length units

#### **MD3: Tells time**

- Tells and writes time to the hour

#### **MD4: Represents and interprets data**

- Organizes, represents, and interprets data with up to three categories

## **SCIENCE**

### **Physical Science**

#### **S1P: Recognize and explain sources of light and shadows**

## **SOCIAL STUDIES**

### **Historical Understandings**

#### **H1: Historical figures in American history/Character traits**

- Thomas Jefferson
- Benjamin Franklin
- Lewis and Clark with Sacagawea

### **Geographic Understandings**

#### **G2: Maps and Globes**

- Identifies and locates city, county, state, nation and continent on a map or globe; uses cardinal directions



# 1<sup>st</sup> Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

## READING/ELA

### Reading Foundational Skills

#### **RF1a: Understands concepts of print**

- Recognizes the features of a sentence

#### **RF2a-d: Phonological awareness**

- Isolates and pronounces initial, medial vowel, and final sounds
- Segments spoken words into individual sounds
- Distinguishes long from short vowel sounds
- Orally blends sounds

#### **RF3a-d, f: Phonics and word recognition**

- Understands that every syllable must have a vowel
- Decodes 2 syllable words
- Reads words with inflectional endings

#### **RF4a-d: Reads with accuracy and fluency**

- Reads on-level texts with purpose and understanding (60WPM level J)
- Reads with accuracy, appropriate rate, and expression
- Self corrects reading
- Recognizes and reads irregular spelled words

### Reading Literary and Informational

#### **R1: Asks and answers questions about key details**

- RI1: Asks and answers questions about key details

#### **R2: Identifies key details; retells stories**

- RI2: Identifies the main topic and retells key details

#### **R3: Describes story elements using key details;**

#### **describes connections**

- RL3: Describes characters, setting, and major events
- RI3: Describes connections between 2 individuals, events, ideas, or pieces of information

#### **R4: Literary Language; asks and answers questions to determine word meaning**

- RL4: Identifies words that suggest feelings or senses
- RI4: Asks and answers questions to determine or clarify the meaning of a word

#### **R5: Contrast literary and informational texts**

- RL5: Explains major differences between literary and informational books

#### **R6: Point of view**

- RL6: Identifies who is telling the story

#### **R7: Describes story elements using illustrations**

- RL7: Uses illustrations and details to describe characters, setting, or events
- RI7: Uses illustrations and details to describe key ideas

#### **R8: Informational components**

- RI8: Recognizes author's purpose, cause/effect, and main idea/supporting details

#### **R9: Compares and contrasts characters/texts**

- RI9: Identifies similarities in and differences between 2 texts on the same topic

#### **R10: Reads stories, poetry, and informational texts**

- RI10: With support and prompting, reads grade level informational texts

## WRITING

#### **W1: Uses text types and purposes**

- Writes informative/explanatory pieces

#### **W6: Uses writing process**

- Uses a variety of digital tools to produce and publish writing

#### **W8: Participates in shared research and writing projects**

- Recalls information from experiences or gathers information from sources

#### **including questioning**

- Asks and answers questions about what a speaker says to gather additional information or to clarify

#### **SL5: Describes things with relevant details**

- Adds details to clarify

### Language

#### **L1b-i: Uses conventions of Standard English when writing or speaking**

- Uses verbs to convey a sense of past, present, and future

### Speaking and Listening

#### **SL3: Participates in conversations**



# 1<sup>st</sup> Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

- Uses determiners
- Uses frequently occurring prepositions

## **L1a & k: Uses conventions of writing**

- Prints in upper and lowercase letters
- Prints with appropriate spacing

## **L1j: Produces complete sentences and conjunctions**

- Produces and expands complete and compound sentences
- Uses conjunctions (because, and, or)

## **L2a: Uses capitalization**

- Capitalizes initial words and proper nouns

## **L2c: Uses punctuation**

- Uses commas in dates and commas in a series

## **L2d-e: Spells correctly**

- Uses conventional spelling consistently in context of writing

## **L4, L5: Determines meaning of unknown words and understands word relationships**

- L4b: Uses affixes as a clue to determine word meaning
- L5b: Defines words by category and by key attributes
- L5d: Distinguishes meaning of verbs and adjectives

# MATHEMATICS

## Operations and Algebraic Thinking

### **OA1: Solves problems with addition and subtraction using models**

- Uses addition and subtraction within 20 to solve word problems by using objects, drawings, and equations

### **OA2: Solves word problems with 3 addends using models**

- Solves word problems that call for addition of 3 whole numbers with sums equal to or less than 20

### **OA3, OA5: Applies properties and uses strategies of addition and subtraction**

- Applies properties of operations as strategies to add and subtract
- Relates counting to addition and subtraction

### **OA4: Understands subtraction as missing addend**

- Understands subtraction as a missing-addend problem

### **OA6: Shows fact fluency**

- Adds and subtracts within 20 using strategies
- Demonstrates timed fluency within 10

### **OA7: Understands the equal sign**

- Understands the meaning of the equal sign

### **OA8: Determines the unknown whole number**

- Determines the unknown whole number in an addition or subtraction equation

## Number and Operations in Base Ten

### **NBT1: Extends the counting sequence**

- Counts, reads, writes, and represents numbers up to 120

### **NBT2: Understands place value**

- Understands tens and ones

### **NBT3: Compares two-digit numbers**

- Compares using greater than, less than, and equal to symbols

### **NBT4: Add numbers to 100 (a 2 digit number by 1 digit using strategies)**

- Adds numbers to 100

### **NBT5: Uses ten more and ten less strategy**

- Mentally finds ten more or ten less than a number

### **NBT6: Subtracts multiples of ten using drawings and strategies**

- Subtracts multiples of ten and explains reasoning

### **NBT7: Identifies dimes**

- Understands that ten pennies equals one dime using manipulatives



# 1<sup>st</sup> Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

## Measurement and Data

### **MD1, 2: Orders, measures, and compares length**

- Orders and compares length; expresses the length of an object as a whole number of length units

### **MD3: Tells time**

- Tells and writes time to half hour

### **MD4: Represents and interprets data**

- Organizes, represents, and interprets data with up to three categories

## SCIENCE



### Earth Science

**S1E: Observes and records changes in water as it relates to weather**

### Life Science

**S1L: Investigates the characteristics and basic needs of animals**

## SOCIAL STUDIES

### Historical Understandings

**H1: Historical figures in American history/Character traits**

- George Washington Carver
- Harriet Tubman

### Geographic Understandings

**G2: Maps and Globes**

- Identifies and locates city, county, state, nation and continent on a map or globe; uses cardinal directions

**G3: Topographical features**

- Locates all of the continents and major oceans
- Identifies and describes landforms



# 1<sup>st</sup> Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

## READING/ELA

### Reading Foundational Skills

#### **RF1a: Understands concepts of print**

- Recognizes the features of a sentence

#### **RF2a-d: Phonological awareness**

- Isolates and pronounces initial, medial vowel, and final sounds
- Segments spoken words into individual sounds
- Distinguishes long from short vowel sounds
- Orally blends sounds

#### **RF3a-f: Phonics and word recognition**

- Decodes regularly spelled words
- Knows the spelling sounds for common consonant digraphs
- Knows final e makes vowels long
- Understands that every syllable must have a vowel
- Decodes 2 syllable words
- Reads words with inflectional endings

#### **RF4a-d: Reads with accuracy and fluency**

- Reads on-level texts with purpose and understanding (60WPM level J)
- Reads with accuracy, appropriate rate, and expression
- Self corrects reading
- Recognizes and reads irregular spelled words

### Reading Literary and Informational

#### **R1: Asks and answers questions about key details**

#### **R2: Identifies key details; retells stories**

- RI2: Identifies the main topic and retells key details

#### **R3: Describes story elements using key details; describes connections**

- RL3: Describes characters, setting, and major events

- RI3: Describes connections between 2 individuals, events, ideas, or pieces of information

#### **R4: Literacy language; asks and answers questions to determine word meaning**

- RL4: Identifies words that suggest feelings or senses
- RI4: Asks and answers questions to determine or clarify the meaning of a word

#### **R5: Contrast literary and informational texts**

- RI5: Knows and uses various text features to locate facts
- RL5: Explains major differences between literary and informational books

#### **R6: Point of view**

- RI6: Distinguishes between information proved by pictures and words
- RL6: Identifies who is telling the story

#### **R7: Describes story elements using illustrations**

- RL7: Uses illustrations and details to describe characters, setting, or events
- RI7: Uses illustrations and details to describe key ideas

#### **R8: Informational components**

- Recognizes authors purpose, cause/effect, and main idea/supporting details

#### **R9: Compares and contrasts characters/texts**

- RL9: Compares and contrasts the adventures and experiences of characters
- RI9: Identifies similarities and differences between 2 texts on the same topic

#### **R10: Reads stories, poetry, and informational texts**

- RL10: With support and prompting, reads grade level stories and poetry
- RI10: With support and prompting, reads grade level informational texts



# 1<sup>st</sup> Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

## WRITING

### **W1, W2, W3: Uses text types and purposes**

- Reassesses opinion, narrative, and information pieces

### **W5, W6: Uses writing process**

- Focuses on topic, edits, and adds details
- Uses a variety of digital tools to produce and publish writing

### **W7, W8: Participates in shared research and writing projects**

- Participates in shared research and writing projects
- Recalls information from experiences or gathers information from sources

### Speaking and Listening

#### **SL1-3: Participates in conversations including questioning**

- SL1a: Follows agreed upon rules for discussions
- SL1b: Builds on others' talk in conversation
- SL1c: Asks questions to clear up confusion
- SL2: Asks and answers questions about key details from presenter
- Asks and answers questions about what a speaker says to gather additional information or to clarify

#### **SL4-6: Describes things with relevant details**

- SL4: Expresses ideas and feelings clearly
- SL6: Speaks in complete sentences
- SL5: Adds details to clarify

### Language

#### **L1b-i: Uses conventions of Standard English writing or speaking**

- L1b: Uses common, proper, and possessive nouns
- L1c: Uses singular and plural nouns with matching verbs
- L1f: Uses Adjectives
- L1d: Uses personal, possessive and

indefinite pronouns

- L1e: Uses verbs to convey a sense of pasts, present, and future
- L1h: Uses determiners
- L1i: Uses frequently occurring prepositions

#### **L1a & k: Uses conventions of writing**

- Prints in upper and lowercase letters
- Prints with appropriate spacing

#### **L1j: Produces complete sentences and conjunctions**

- Produces and expands complete and compound sentences
- Uses conjunctions (because, and, or)

#### **L2a: Uses capitalization**

- Capitalizes initial words and proper nouns

#### **L2b-c: Uses punctuation**

- Uses end punctuation
- Uses commas in dates and commas in a series

#### **L2d-e: Spells correctly**

- Spells untaught words phonetically
- Uses conventional spelling consistently in context of writing

#### **L4, L5: Determines meaning of unknown words and understands word relationships**

- Uses context clues to determine word meaning
- Identifies real life connections between words and their use
- Identifies root words and their inflectional endings
- Sorts words into categories
- Uses affixes as a clue to determine word meaning
- Defines words by category and by key attributes
- Distinguishes meaning of verbs and adjectives



# 1<sup>st</sup> Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

## MATHEMATICS

### Operations and Algebraic Thinking

#### **OA1: Solves problems with addition and subtraction using models**

- Uses addition and subtraction within 20 to solve word problems by using objects, drawings, and equations

#### **OA2: Solves word problems with 3 addends using models**

- Solves word problems that call for addition of 3 whole numbers with sums equal to or less than 20

#### **OA3, OA5: Applies properties and uses strategies of addition and subtraction**

- Applies properties of operations as strategies to add and subtract
- Relates counting to addition and subtraction

#### **OA4: Understands subtraction as missing addend**

- Understands subtraction as a missing-addend problem

#### **OA6: Shows fact fluency**

- Adds and subtracts within 20 using strategies
- Demonstrates timed fluency within 10

#### **OA7: Understands the equal sign**

- Understands the meaning of the equal sign

#### **OA8: Determines the unknown number**

- Determines the unknown whole number in an addition or subtraction equation

### Number and Operations in Base Ten

#### **NBT1: Extends the counting sequence**

- Counts, reads, writes, and represents numbers up to 120

#### **NBT2: Understands place value**

- Understands tens and ones

#### **NBT3: Compares two-digit numbers**

- Compares using greater than, less than, and equal to symbols

#### **NBT4: Add numbers to 100 (a 2 digit number by 1 digit using strategies)**

- Adds numbers to 100

#### **NBT5: Uses ten more and ten less strategy**

- Mentally finds ten more or ten less than a number

#### **NBT6: Subtracts multiples of ten using drawings and strategies**

- Subtracts multiples of ten and explains reasoning

#### **NBT7: Identifies dimes**

- Understands that ten pennies equals one dime using manipulatives

### Measurement and Data

#### **MD1, 2: Orders, measures, and compares length**

- Orders and compares length; expresses the length of an object as a whole number of length units

#### **MD3: Tells time**

- Tells and writes time to the hour and half hour

#### **MD4: Represents and interprets data**

- Organizes, represents, and interprets data with up to three categories

### Geometry

#### **G1: Distinguishes attributes**

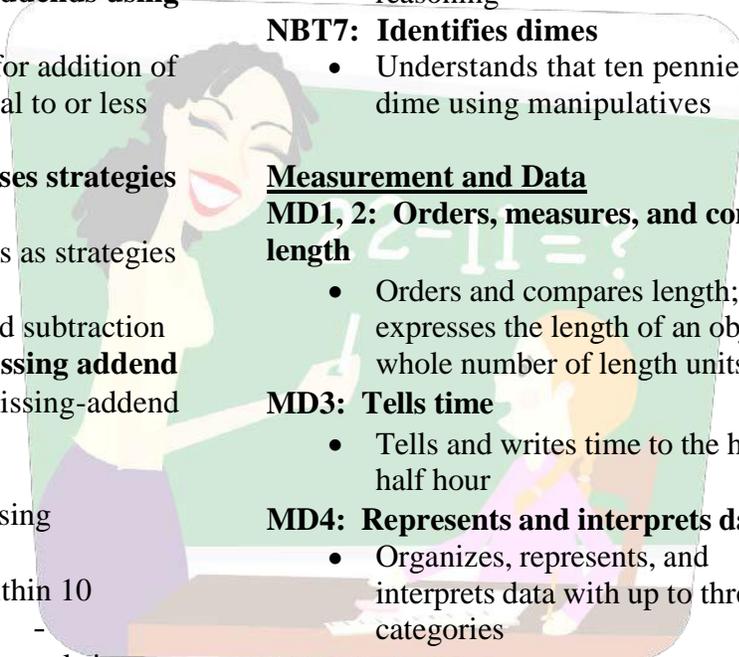
- Distinguishes between defining and non-defining attributes
- Builds and draws shapes with defining attributes

#### **G2: Understands two and three dimensional shapes**

- Composes shapes to create a composite shape

#### **G3: Understands fractions**

- Divides shapes into two and four equal shares
- Describes the shares using halves, fourths, and quarters





# 1<sup>st</sup> Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:



## SCIENCE

### Physical Science

**S1P: Demonstrates effects of magnets on other magnets and objects.**

### Life Science

**S1L: Investigate the characteristics and basic needs of plants**

## Social Studies

### Historical Understandings

**H1: Historical figures in American history/Character traits**

- Theodore Roosevelt

**H2: American Folktales**

### Economic Understandings

**E1: Goods and services**

- Identify goods that people make and services that people provide

**E2, E4: Scarcity/Personal Spending**

- Explains that people have choices about goods and services because of scarcity
- personal spending and saving choices

**E3: Producers and Consumers**

- Describes how people are both producers and consumers

### Geographic Understandings

**G2: Maps and Globes**

- Identifies and locates city, county, state, nation and continent on a map or globe; uses cardinal directions

**G3: Topographical features**

- Locates all of the continents and major oceans
- Identifies and describes landforms

