



1st Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

READING/ELA

Reading Foundational Skills

RF1a: Understands concepts of print

- Recognizes the features of a sentence

RF2c-d: Phonological awareness

- Isolates and pronounces initial, medial vowel, and final sounds
- Segments spoken words into individual sounds

RF3b: Phonics and word recognition

- Decodes regularly spelled words

Reading Literary and Informational

R2: Identifies key details

- Retells stories

R3: Describes story elements using key details; describes connections

- Describes characters, setting, and major events

R4: Literary language; asks and answers questions to determine word meaning

- Identifies words that suggest feelings and senses

R7: Describes story elements using illustrations

- Uses illustrations and details to describe characters, setting, or events

WRITING

W3: Uses text types and purposes

- Writes narratives

W5: Uses writing process

- Focuses on topic, edits, and adds details

Speaking and Listening

SL1: Participates in conversations including questioning

- Follows agreed upon rules for discussions
- Builds on others' talk in conversation
- Asks questions to clear up confusion

SL4: Describes things with relevant details

- Expresses ideas and feelings clearly

Language

L1b-i: Uses conventions of standard English when writing or speaking

- Uses common, proper, and possessive nouns
- Uses singular and plural nouns with

matching verbs

- Uses Adjectives

L1a & k: Uses conventions of writing

- Prints in upper and lowercase letters
- Prints with appropriate spacing

L1j: Produces complete sentences and conjunctions

- Produces complete, simple sentence

L2a: Uses capitalization

- Capitalizes initial word

L2b: Uses punctuation

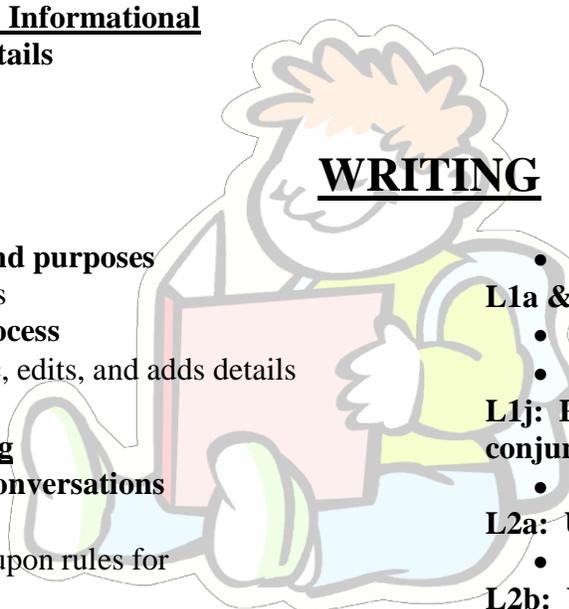
- Uses end punctuation

L2e: Spells correctly

- Spells untaught words phonetically

L4-5: Determines meaning of unknown words and understands word relationships

- Uses context clues to determine word meaning
- Identifies real-life connections between words and their use





1st Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

Mathematics

Operations and Algebraic Thinking

OA3, OA5: Applies properties and uses strategies of addition and subtraction

- Applies properties of operations as strategies to add and subtract
- Relates counting to addition and subtraction

OA7: Understands the equal sign

- Understands the meaning of the equal sign

Number and Operations in Base Ten

NBT1: Extends the counting sequence

- Counts, reads, writes, and represents numbers up to 120

NBT7: Identifies dimes

- Understands that ten pennies equals one dime using manipulatives

Measurement and Data

MD4: Represents and interprets data

- Organizes, represents, and interprets data with up to three categories

SCIENCE

Earth Science

S1E: Weather

- Observes, measures, and communicates weather data to see patterns in weather and climate

SOCIAL STUDIES

Historical Understandings

H2: American Folktales

- Johnny Appleseed

Geographic Understandings

G2: Maps and Globes

- Identifies and locates city, county, state, nation and continent on a map or globe; uses cardinal directions





1st Grade Quarter 2 Report Card Details

This quarter we will focus on the following standards:

READING/ELA

Reading Foundational Skills

RF1a: Understands concepts of print

- Recognizes the features of a sentence

RF2a-d: Phonological awareness

- Distinguishes long from short vowel sounds
- Orally blends sounds

RF3a-c: Phonics and word recognition

- Knows the spelling sounds for common consonant digraphs
- Knows final e makes vowels long

RF4a-d: Reads with accuracy and fluency

- Reads on-level texts with purpose and understanding (60WPM level J)
- Reads with accuracy, appropriate rate, and expression
- Self corrects reading
- Recognizes and reads irregular spelled words

Reading Literary and Informational

R1: Asks and answers questions about key details

- RI1: asks and answers questions about key details

R2: Identifies key details; retells stories

- RI2: Identifies the main topic and retells key details

R3: Describes story elements using key details; describes connections

- RI3: Describes connections between 2 individuals, events, ideas, or pieces of information

R4: Literary language: asks and answers questions to determine word meaning

- RI4: Asks and answers questions to determine or clarify the meaning of words

R5: Contrast literary and informational texts

- RI5: Knows and uses various text figures to locate facts

R6: Point of view

- RI6: Distinguishes between information provided by pictures and words

R7: Describes story elements using Illustrations

- RI7: Uses illustrations and details to describe key ideas

R9: Compares and contrasts characters/texts

- RL9: Compares and contrasts the adventures and experiences of characters

R10: Reads stories, poetry, and informational texts

- RL10: With support and prompting, reads grade level stories and poetry

WRITING

Language

L1b-i: Uses conventions of Standard English when writing and speaking

- L1d: Uses personal, possessive and indefinite pronouns

L1a & k: Uses conventions of writing

- Prints in upper and lowercase letters
- Prints with appropriate spacing

L1j: Produces complete sentences and conjunctions

- Produces complete, simple sentence

L2a: Uses capitalization

- Capitalizes initial words and proper nouns

L2b: Uses punctuation

- Uses end punctuation

L2e: Spells correctly

- Spells untaught words phonetically

W2: Uses text types and purposes

- Writes opinion pieces

W5: Uses writing process

- Focuses on topic, edits, and adds details

W7: Participates in shared research and writing projects

- Recalls information from experiences or gathers information from sources

Speaking and Listening

SL2: Participates in conversations including questioning

- Asks and answers questions about key details from presenter

SL6: Describes things with relevant details

- Speaks in complete sentences



1st Grade Quarter 2 Report Card Details

This quarter we will focus on the following standards:

L4c-5a: Determines meaning of unknown words and understands word relationships

- Identifies root words and their

inflectional endings

- Sorts words into categories

MATHEMATICS

Operations and Algebraic Thinking

OA1: Solves problems with addition and subtraction using models

- Uses addition and subtraction within 20 to solve word problems by using objects, drawings, and equations

OA2: Solves word problems with 3 addends using models

- Solves word problems that call for addition of 3 whole numbers with sums equal to or less than 20

OA3, OA5: Applies properties and uses strategies of addition and subtraction

- Applies properties of operations as strategies to add and subtract
- Relates counting to addition and subtraction

OA4: Understands subtraction as missing addend

- Understands subtraction as a missing-addend problem

OA6: Shows fact fluency

- Adds and subtracts within 20 using strategies
- Demonstrates timed fluency within 10

OA7: Understands the equal sign

- Understands the meaning of the equal sign

OA8: Determines the unknown whole number

- Determines the unknown whole number in an addition or subtraction equation

Number and Operations in Base Ten

NBT1: Extends the counting sequence

- Counts, reads, writes, and represents numbers up to 120

NBT7: Identifies dimes

- Understands that ten pennies equals one dime using manipulatives

Measurement and Data

MD1, 2: Orders, measures, and compares length

- Orders and compares length
- Expresses the length of an object as a whole number of length units

MD3: Tells time

- Tells and writes time to the hour

MD4: Represents and interprets data

- Organizes, represents, and interprets data with up to three categories

SCIENCE

Physical Science

S1P: Recognize and explain sources of light and shadows

SOCIAL STUDIES

Historical Understandings

H1: Historical figures in American history/Character traits

- Thomas Jefferson
- Benjamin Franklin
- Lewis and Clark with Sacagawea

Geographic Understandings

G2: Maps and Globes

- Identifies and locates city, county, state, nation and continent on a map or globe; uses cardinal directions



1st Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

READING/ELA

Reading Foundational Skills

RF1a: Understands concepts of print

- Recognizes the features of a sentence

RF2a-d: Phonological awareness

- Isolates and pronounces initial, medial vowel, and final sounds
- Segments spoken words into individual sounds
- Distinguishes long from short vowel sounds
- Orally blends sounds

RF3a-d, f: Phonics and word recognition

- Understands that every syllable must have a vowel
- Decodes 2 syllable words
- Reads words with inflectional endings

RF4a-d: Reads with accuracy and fluency

- Reads on-level texts with purpose and understanding (60WPM level J)
- Reads with accuracy, appropriate rate, and expression
- Self corrects reading
- Recognizes and reads irregular spelled words

Reading Literary and Informational

R1: Asks and answers questions about key details

- RI1: Asks and answers questions about key details

R2: Identifies key details; retells stories

- RI2: Identifies the main topic and retells key details

R3: Describes story elements using key details;

describes connections

- RL3: Describes characters, setting, and major events
- RI3: Describes connections between 2 individuals, events, ideas, or pieces of information

R4: Literary Language; asks and answers questions to determine word meaning

- RL4: Identifies words that suggest feelings or senses
- RI4: Asks and answers questions to determine or clarify the meaning of a word

R5: Contrast literary and informational texts

- RL5: Explains major differences between literary and informational books

R6: Point of view

- RL6: Identifies who is telling the story

R7: Describes story elements using illustrations

- RL7: Uses illustrations and details to describe characters, setting, or events
- RI7: Uses illustrations and details to describe key ideas

R8: Informational components

- RI8: Recognizes author's purpose, cause/effect, and main idea/supporting details

R9: Compares and contrasts characters/texts

- RI9: Identifies similarities in and differences between 2 texts on the same topic

R10: Reads stories, poetry, and informational texts

- RI10: With support and prompting, reads grade level informational texts

WRITING

W1: Uses text types and purposes

- Writes informative/explanatory pieces

W6: Uses writing process

- Uses a variety of digital tools to produce and publish writing

W8: Participates in shared research and writing projects

- Recalls information from experiences or gathers information from sources

including questioning

- Asks and answers questions about what a speaker says to gather additional information or to clarify

SL5: Describes things with relevant details

- Adds details to clarify

Language

L1b-i: Uses conventions of Standard English when writing or speaking

- Uses verbs to convey a sense of past, present, and future

Speaking and Listening

SL3: Participates in conversations



1st Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

- Uses determiners
- Uses frequently occurring prepositions

L1a & k: Uses conventions of writing

- Prints in upper and lowercase letters
- Prints with appropriate spacing

L1j: Produces complete sentences and conjunctions

- Produces and expands complete and compound sentences
- Uses conjunctions (because, and, or)

L2a: Uses capitalization

- Capitalizes initial words and proper nouns

L2c: Uses punctuation

- Uses commas in dates and commas in a series

L2d-e: Spells correctly

- Uses conventional spelling consistently in context of writing

L4, L5: Determines meaning of unknown words and understands word relationships

- L4b: Uses affixes as a clue to determine word meaning
- L5b: Defines words by category and by key attributes
- L5d: Distinguishes meaning of verbs and adjectives

MATHEMATICS

Operations and Algebraic Thinking

OA1: Solves problems with addition and subtraction using models

- Uses addition and subtraction within 20 to solve word problems by using objects, drawings, and equations

OA2: Solves word problems with 3 addends using models

- Solves word problems that call for addition of 3 whole numbers with sums equal to or less than 20

OA3, OA5: Applies properties and uses strategies of addition and subtraction

- Applies properties of operations as strategies to add and subtract
- Relates counting to addition and subtraction

OA4: Understands subtraction as missing addend

- Understands subtraction as a missing-addend problem

OA6: Shows fact fluency

- Adds and subtracts within 20 using strategies
- Demonstrates timed fluency within 10

OA7: Understands the equal sign

- Understands the meaning of the equal sign

OA8: Determines the unknown whole number

- Determines the unknown whole number in an addition or subtraction equation

Number and Operations in Base Ten

NBT1: Extends the counting sequence

- Counts, reads, writes, and represents numbers up to 120

NBT2: Understands place value

- Understands tens and ones

NBT3: Compares two-digit numbers

- Compares using greater than, less than, and equal to symbols

NBT4: Add numbers to 100 (a 2 digit number by 1 digit using strategies)

- Adds numbers to 100

NBT5: Uses ten more and ten less strategy

- Mentally finds ten more or ten less than a number

NBT6: Subtracts multiples of ten using drawings and strategies

- Subtracts multiples of ten and explains reasoning

NBT7: Identifies dimes

- Understands that ten pennies equals one dime using manipulatives



1st Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

Measurement and Data

MD1, 2: Orders, measures, and compares length

- Orders and compares length; expresses the length of an object as a whole number of length units

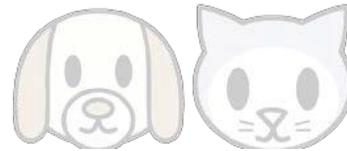
MD3: Tells time

- Tells and writes time to half hour

MD4: Represents and interprets data

- Organizes, represents, and interprets data with up to three categories

SCIENCE



Earth Science

S1E: Observes and records changes in water as it relates to weather

Life Science

S1L: Investigates the characteristics and basic needs of animals

SOCIAL STUDIES

Historical Understandings

H1: Historical figures in American history/Character traits

- George Washington Carver
- Harriet Tubman

Geographic Understandings

G2: Maps and Globes

- Identifies and locates city, county, state, nation and continent on a map or globe; uses cardinal directions

G3: Topographical features

- Locates all of the continents and major oceans
- Identifies and describes landforms



1st Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

READING/ELA

Reading Foundational Skills

RF1a: Understands concepts of print

- Recognizes the features of a sentence

RF2a-d: Phonological awareness

- Isolates and pronounces initial, medial vowel, and final sounds
- Segments spoken words into individual sounds
- Distinguishes long from short vowel sounds
- Orally blends sounds

RF3a-f: Phonics and word recognition

- Decodes regularly spelled words
- Knows the spelling sounds for common consonant digraphs
- Knows final e makes vowels long
- Understands that every syllable must have a vowel
- Decodes 2 syllable words
- Reads words with inflectional endings

RF4a-d: Reads with accuracy and fluency

- Reads on-level texts with purpose and understanding (60WPM level J)
- Reads with accuracy, appropriate rate, and expression
- Self corrects reading
- Recognizes and reads irregular spelled words

Reading Literary and Informational

R1: Asks and answers questions about key details

R2: Identifies key details; retells stories

- RI2: Identifies the main topic and retells key details

R3: Describes story elements using key details; describes connections

- RL3: Describes characters, setting, and major events

- RI3: Describes connections between 2 individuals, events, ideas, or pieces of information

R4: Literacy language; asks and answers questions to determine word meaning

- RL4: Identifies words that suggest feelings or senses
- RI4: Asks and answers questions to determine or clarify the meaning of a word

R5: Contrast literary and informational texts

- RI5: Knows and uses various text features to locate facts
- RL5: Explains major differences between literary and informational books

R6: Point of view

- RI6: Distinguishes between information proved by pictures and words
- RL6: Identifies who is telling the story

R7: Describes story elements using illustrations

- RL7: Uses illustrations and details to describe characters, setting, or events
- RI7: Uses illustrations and details to describe key ideas

R8: Informational components

- Recognizes authors purpose, cause/effect, and main idea/supporting details

R9: Compares and contrasts characters/texts

- RL9: Compares and contrasts the adventures and experiences of characters
- RI9: Identifies similarities and differences between 2 texts on the same topic

R10: Reads stories, poetry, and informational texts

- RL10: With support and prompting, reads grade level stories and poetry
- RI10: With support and prompting, reads grade level informational texts



1st Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

WRITING

W1, W2, W3: Uses text types and purposes

- Reassesses opinion, narrative, and information pieces

W5, W6: Uses writing process

- Focuses on topic, edits, and adds details
- Uses a variety of digital tools to produce and publish writing

W7, W8: Participates in shared research and writing projects

- Participates in shared research and writing projects
- Recalls information from experiences or gathers information from sources

Speaking and Listening

SL1-3: Participates in conversations including questioning

- SL1a: Follows agreed upon rules for discussions
- SL1b: Builds on others' talk in conversation
- SL1c: Asks questions to clear up confusion
- SL2: Asks and answers questions about key details from presenter
- Asks and answers questions about what a speaker says to gather additional information or to clarify

SL4-6: Describes things with relevant details

- SL4: Expresses ideas and feelings clearly
- SL6: Speaks in complete sentences
- SL5: Adds details to clarify

Language

L1b-i: Uses conventions of Standard English writing or speaking

- L1b: Uses common, proper, and possessive nouns
- L1c: Uses singular and plural nouns with matching verbs
- L1f: Uses Adjectives
- L1d: Uses personal, possessive and

indefinite pronouns

- L1e: Uses verbs to convey a sense of pasts, present, and future
- L1h: Uses determiners
- L1i: Uses frequently occurring prepositions

L1a & k: Uses conventions of writing

- Prints in upper and lowercase letters
- Prints with appropriate spacing

L1j: Produces complete sentences and conjunctions

- Produces and expands complete and compound sentences
- Uses conjunctions (because, and, or)

L2a: Uses capitalization

- Capitalizes initial words and proper nouns

L2b-c: Uses punctuation

- Uses end punctuation
- Uses commas in dates and commas in a series

L2d-e: Spells correctly

- Spells untaught words phonetically
- Uses conventional spelling consistently in context of writing

L4, L5: Determines meaning of unknown words and understands word relationships

- Uses context clues to determine word meaning
- Identifies real life connections between words and their use
- Identifies root words and their inflectional endings
- Sorts words into categories
- Uses affixes as a clue to determine word meaning
- Defines words by category and by key attributes
- Distinguishes meaning of verbs and adjectives



1st Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

MATHEMATICS

Operations and Algebraic Thinking

OA1: Solves problems with addition and subtraction using models

- Uses addition and subtraction within 20 to solve word problems by using objects, drawings, and equations

OA2: Solves word problems with 3 addends using models

- Solves word problems that call for addition of 3 whole numbers with sums equal to or less than 20

OA3, OA5: Applies properties and uses strategies of addition and subtraction

- Applies properties of operations as strategies to add and subtract
- Relates counting to addition and subtraction

OA4: Understands subtraction as missing addend

- Understands subtraction as a missing-addend problem

OA6: Shows fact fluency

- Adds and subtracts within 20 using strategies
- Demonstrates timed fluency within 10

OA7: Understands the equal sign

- Understands the meaning of the equal sign

OA8: Determines the unknown number

- Determines the unknown whole number in an addition or subtraction equation

Number and Operations in Base Ten

NBT1: Extends the counting sequence

- Counts, reads, writes, and represents numbers up to 120

NBT2: Understands place value

- Understands tens and ones

NBT3: Compares two-digit numbers

- Compares using greater than, less than, and equal to symbols

NBT4: Add numbers to 100 (a 2 digit number by 1 digit using strategies)

- Adds numbers to 100

NBT5: Uses ten more and ten less strategy

- Mentally finds ten more or ten less than a number

NBT6: Subtracts multiples of ten using drawings and strategies

- Subtracts multiples of ten and explains reasoning

NBT7: Identifies dimes

- Understands that ten pennies equals one dime using manipulatives

Measurement and Data

MD1, 2: Orders, measures, and compares length

- Orders and compares length; expresses the length of an object as a whole number of length units

MD3: Tells time

- Tells and writes time to the hour and half hour

MD4: Represents and interprets data

- Organizes, represents, and interprets data with up to three categories

Geometry

G1: Distinguishes attributes

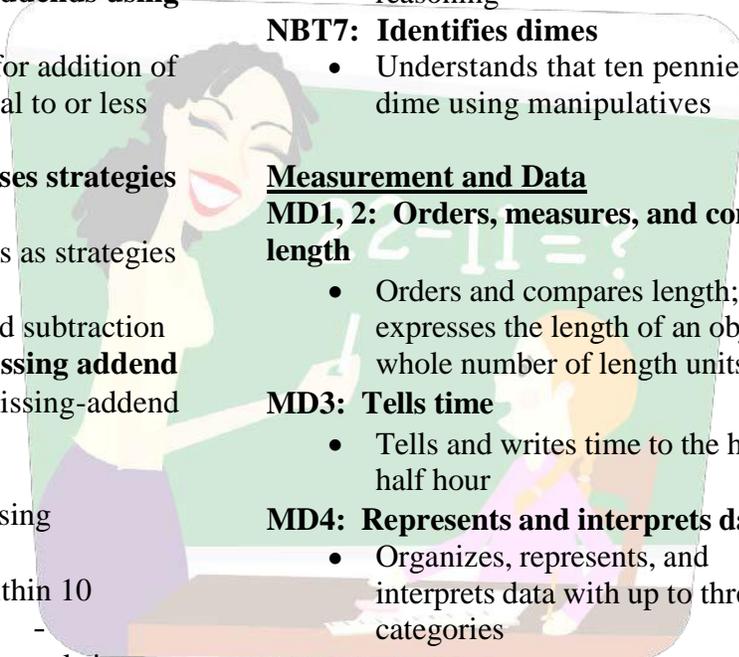
- Distinguishes between defining and non-defining attributes
- Builds and draws shapes with defining attributes

G2: Understands two and three dimensional shapes

- Composes shapes to create a composite shape

G3: Understands fractions

- Divides shapes into two and four equal shares
- Describes the shares using halves, fourths, and quarters





1st Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:



SCIENCE

Physical Science

S1P: Demonstrates effects of magnets on other magnets and objects.

Life Science

S1L: Investigate the characteristics and basic needs of plants

Social Studies

Historical Understandings

H1: Historical figures in American history/Character traits

- Theodore Roosevelt

H2: American Folktales

Economic Understandings

E1: Goods and services

- Identify goods that people make and services that people provide

E2, E4: Scarcity/Personal Spending

- Explains that people have choices about goods and services because of scarcity
- personal spending and saving choices

E3: Producers and Consumers

- Describes how people are both producers and consumers

Geographic Understandings

G2: Maps and Globes

- Identifies and locates city, county, state, nation and continent on a map or globe; uses cardinal directions

G3: Topographical features

- Locates all of the continents and major oceans
- Identifies and describes landforms

