

**Paulding County Schools**  
**First Grade Assessment Guide**

**Academic Performance Level for Term Content**

Level 1: Limited or minimum progress toward mastery of term content; Level 2: Progressing toward mastery of term content; Level 3: Demonstrates mastery of term content; Level 4: Exceeds mastery of term content

	1st 9 weeks	2nd 9 weeks	3rd 9 weeks	4th 9 weeks
Reading	Reading Foundational Skills			
	RF1: Understands concepts of print	RF1a: Recognizes the features of a sentence	Continue to assess for mastery	
	RF2 a-d: Phonological awareness (All oral, no print)	RF2c: Isolates and pronounces initial, medial vowel, and final sounds; RF2d: Segments spoken words into individual sounds	RF2a: Distinguishes long from short vowel sounds; F2b: Orally blends sounds	Continue to assess for mastery
	RF3 a-f: Phonics and word recognition	RF3b: Decodes regularly spelled one-syllable words	RF3a: Knows the spelling-sound for common consonant digraphs	RF3c: Knows final -e makes vowels long; RF3d: Understands that every syllable must have a vowel; RF3e: Decodes 2-syllable words; RF3f: Reads words with inflectional endings
	RF4 a-d: Reads with accuracy and fluency	Not assessed		RF4a: Reads on-level text with purpose and understanding (47 wpm based on end of first grade text); RF4b: Reads with accuracy, appropriate rate, and expression; RF4c. Self corrects reading RF3d: Recognizes and reads irregularly spelled words
	Reading Literary and Informational			
	R1: Asks and answers questions about key details	Not assessed	RI1: Asks and answers questions about key details of an <b>informational text</b>	RL1: Asks and answers questions about key details of a <b>literary text</b> Continue to assess for mastery
	R2 Identifies key details, retells stories	RL2: Retells <b>literary stories</b> , including key details, and demonstrate understanding of their central message or lesson	RI2: Identifies the main topic and retells key details of an <b>informational text</b>	Continue to assess for mastery
	R3: Describes story elements using key details; Describes connections	RL3: Describes characters, setting, and major events, using key details in a <b>literary text</b>	RI3: Describes connections between two individuals, events, ideas, or pieces of information in <b>informational texts</b>	Continue to assess for mastery
	R4: Literary language; Asks and answers questions to determine word meaning	RL4: Identifies words that suggest feelings or appeal to the senses in a <b>literary text</b>	RI4: Asks and answers questions to determine or clarify the meaning of words in <b>informational texts</b>	Continue to assess for mastery
	R5: Text Features	Not assessed	RI5: Knows and uses various text features (e.g., headings, table of content, glossaries, icons) to locate key facts or information in an <b>informational text</b>	RL5: Explains major differences between texts that tell stories and texts that give information Continue to assess for mastery
	R6: Point of view	Not assessed	RI6: Distinguishes between information provided by pictures or other illustrations and information provided by the words in an <b>informational text</b> .	RL6: Identifies who is telling a story at various points in a <b>literary text</b> Continue to assess for mastery
	R7: Describes text structure using illustrations	RL7: Uses illustrations and details to describe characters, setting, or events in a <b>literary text</b> .	RI7: Uses illustrations and details to describe key ideas in an <b>informational text</b> .	Continue to assess for mastery
	R8: Identifies reason the author gives to support text	Not assessed		RI8: Recognizes the reasons the author gives to support points in an <b>informational text</b> . Continue to assess for mastery
	R9: Compares and contrasts characters/texts	Not assessed	RL9: Compares and contrasts the adventures and experiences of characters in a <b>literary text</b> .	RI9: Identifies similarities in and differences between two <b>informational texts</b> on the same topic Continue to assess for mastery
	R10: Reads stories, poetry, and informational texts	Not assessed	RI10: With support and prompting, reads grade-level informational texts	RI10: With support and prompting, reads grade-level stories and poetry Continue to assess for mastery
Writing	Writing			
	W1, W5, W6: Writes <b>opinion</b> pieces using the writing process using a variety of tools to produce and publish writing	Not assessed	Not assessed	Not assessed W1, W5, W6: Writes opinion pieces using the writing process using a variety of tools to produce and publish writing
	W2, W5, W6: Writes <b>informative/ explanatory</b> pieces using the writing process using a variety of tools to produce and publish writing	Not assessed	W2, W5, W6: Writes informative/ explanatory pieces using the writing process using a variety of tools to produce and publish writing	Continue to assess for mastery
	W3, W5, W6: Writes <b>narrative</b> pieces using the writing process using a variety of tools to produce and publish writing	Not assessed	Not assessed	W3, W5, W6: Writes narrative pieces using the writing process using a variety of tools to produce and publish writing Continue to assess for mastery
	Speaking and Listening			
	SL1, 2, 3: Participates in conversations including questioning	SL1a: Follows agreed-upon rules for discussions; SL1b: Builds on others' talk in conversations; SL1c: Asks questions to clear up confusion	SL2: Asks and answers questions about key details from presenter	SL3: Asks and answers questions about what a speaker says to gather additional information or to clarify Continue to assess for mastery
	SL4, 5, 6: Describes things with relevant details	SL4: Expresses ideas and feelings clearly	SL6: Speaks in complete sentences	SL5: Adds details to clarify Continue to assess for mastery
Language	Language			
	L1 b-i: Uses conventions of standard English when <b>writing or speaking</b>	Not assessed	L1b: <b>Uses</b> common, proper, and possessive nouns; L1c: Uses singular and plural nouns with matching verbs; L1f: <b>Uses</b> adjectives	L1d: <b>Uses</b> personal, possessive, and indefinite pronouns; 1e: <b>Uses</b> verbs to convey a sense of past, present, and future; L1h: <b>Uses</b> determiners; L1i: <b>Uses</b> frequently occurring prepositions

	L1a,k: Uses conventions of writing	L1a: Prints in upper and lowercase letters; L1k: Prints with appropriate spacing	Continue to assess for mastery		
	L1j, L6 Produces complete sentences and conjunctions	L1j: <b>Produces</b> complete, simple sentences (all types of sentences)	Continue to assess for mastery	L1j: <b>Produces</b> and expands complete and compound sentences: L6/L1g: <b>Uses</b> conjunctions (because, and, or, etc.)	Continue to assess for mastery
	L2a: Uses capitalization	L2a: Capitalizes initial word	L2a: Capitalizes initial words and proper nouns	Continue to assess for mastery	
	L2b-c: Uses punctuation	L2b: <b>Uses</b> end punctuation (period, question mark, exclamation mark)	Continue to assess for mastery	L2c: <b>Uses</b> commas in dates and commas in a series	Continue to assess for mastery
	L2e,d: Spells correctly	L2e: Spells untaught words phonetically	Continue to assess for mastery	L2d: Uses conventional spelling consistently in context of writing	Continue to assess for mastery
	L4, L5: Determines meaning of unknown words and understands word relationships	L4a: Uses context clues to determine word meaning; L5c: Identifies real-life connections between words and their use	L4c: Identifies root words and their inflectional endings; L4b: Uses affixes as a clue to determine word meaning	L5a: Sorts words into categories; L5b: Defines words by category and by key attributes	L5d: Distinguishes meanings of verbs and adjectives
	Mathematics	<b>Operations and Algebraic Thinking</b>			
OA1: Solves problems with addition and subtraction using models		Not assessed	Uses addition and subtraction within 20 to solve word problems by using objects, drawings, and equations	Continue to assess for mastery	
OA2: Solves word problems with three addends using models		Not assessed	Solves word problems that call for addition of three whole numbers with sums equal to or less than 20	Continue to assess for mastery	
OA3, OA5: Applies properties and uses strategies of addition and subtraction		Applies properties of operations as strategies to add and subtract, Relates counting to addition and subtraction	Continue to assess for mastery		
OA4, OA8: Understands subtraction as missing addend		Not assessed	Understands subtraction as a missing-addend problem	Determines the unknown whole number in an addition or subtraction equation	Continue to assess for mastery
OA6: Shows fact fluency		Not assessed	a. Adds and subtracts within 20 using strategies; b. demonstrates fluency within 10	Continue to assess for mastery	
OA7: Understands the equal sign		Understands the meaning of the equal sign	Continue to assess for mastery		
<b>Number and Operations in Base Ten</b>					
NBT1: Extends the counting sequence		Counts, reads, writes, and represents numbers up to 120	Continue to assess for mastery		
NBT2: Understands place value		Not assessed	Understands tens and ones		
NBT3: Compares two-digit numbers		Not assessed	Compares using greater than, less than, and equal to symbols		Continue to assess for mastery
NBT4: Adds numbers to 100 (a 2 digit number by 1 digit using strategies)		Not assessed	Adds numbers to 100		Continue to assess for mastery
NBT5: Uses ten more and ten less strategy		Not assessed	Mentally finds ten more or ten less than a number		Continue to assess for mastery
NBT6: Subtracts multiples of ten using drawings and strategies		Not assessed	Subtracts multiples of ten (from 10-90) and explains reasoning		Continue to assess for mastery
NBT7: Identifies dimes		Not assessed	Understand 10 pennies = one dime using manipulatives		Continue to assess for mastery
<b>Measurement and Data</b>					
MD.1, 2: Orders, measures, and compares length		Not assessed	Orders and compares length: Expresses the length of an object as a whole number of length units	Continue to assess for mastery	
MD. 3: Tells time		Not assessed	Tells and writes time to the hour	Tells and writes time to the half hour	Continue to assess for mastery
MD. 4: Represents and interprets data		Organizes, represents, and interprets data with up to three categories.	Continue to assess for mastery		
Science		<b>Geometry</b>			
	G1: Distinguishes attributes	Not assessed			Distinguishes between defining and non-defining attributes; builds and draws shapes with defining attributes
	G2: Understands two and three-dimensional	Not assessed			Composes shapes to create a composite shape
	G3: Understands fractions	Not assessed			Divides shapes into two and four equal shares; describes the shares using halves, fourths, and quarters
	<b>Earth Science</b>				
	S1E: Weather	Observe, measure, and communicate weather data to see patterns in weather and climate	Not assessed		
	<b>Physical Science</b>				
Science	S1P: Light and Sound; Magnets	Not assessed	Obtain, evaluation, and communicate information to investigage light & sound.; Obtain, evaluate, and communicate information to demonstrate the effects of magnets on other magnets and other objects		Not assessed
	<b>Life Science</b>				
	S1L: Animals and Plants	Investigate the characteristics and basic needs of animals	Not assessed	Investigate the characteristics and basic needs of plants	Not assessed
	<b>Historical Understandings</b>				

Social Studies	H1, G1: Historical figures in American history	Not assessed	Describe the life and positive character traits of: George Washington Carver, Benjamin Franklin	Describe the life and positive character traits of: Thomas Jefferson, Theodore Roosevelt	Describe the life and positive character traits of: Ruby Bridges, Lewis and Clark with Sacagawea
	<b>Economic Understandings</b>				
	E1: Goods and services	Not assessed	Identifies goods that people make and services that people provide	Not assessed	Not assessed
	E2/E4: Scarcity/personal spending	Not assessed	Explains that people have choices about goods and services because of scarcity; personal spending and saving choices	Not assessed	Not assessed
	E3: Producers and consumers	Not assessed	Describes how people are both producers and consumers	Not assessed	Not assessed
	<b>Government Understanding</b>				
	CG2: Patriotism	Not assessed		Explore the concept of patriotism through the words in songs such as <i>America the Beautiful</i>	Not assessed
	<b>Geographic Understandings</b>				
	G2: Maps and globes	Identifies and locates city, county, state, nation, and continent on a map or globe; uses cardinal directions	Continue to assess for mastery		
	G3: Topographical features	Not assessed			Locates all of the continents and major oceans; identifies and describes landforms

Reading: 9 out of 14 standards  
Writing: 9 out of 14 standards  
Math: 13 out of 19 standards  
Science: 2 out of 3 standards  
SS: 4 out of 7 standards

In accordance with PCBOE policy, if a student masters 70% of the grade level content in at least 4 subject areas, the student is promoted.

2020-2021