



Engage. Inspire. Prepare.



January 28, 2021

Dear Parents/Guardians of In-Person Instruction Students at North Paulding High School:

Next month we will move forward with our goal of increasing in-person instruction by shifting to a new schedule where students are at school three days per week. **Beginning February 8, 2021**, all in-person instruction students will attend school on campus Mondays, Tuesdays, and Wednesdays. Students will learn remotely (Digital Learning Days) on Thursdays and Fridays (*see Attachment A*).

On Thursdays and Fridays, students will be expected to log on to Canvas to view teacher assignments (*see Attachment B*).

We hope to continue increasing in-person instruction by shifting to four days per week in the near future. We will continue to closely monitor COVID-19 cases in our community as our school schedule will depend largely on students and staff continuing to follow basic protocols to prevent the spread of COVID-19. Please continue to have students follow safety precautions including social distancing and frequent hand washing. Most importantly, **students should wear a mask or face shield** while at school when social distancing is not feasible. Otherwise, we will be unable to increase in-person instruction and a return to our current hybrid schedule may be necessary.

Thank you for your cooperation and support.

Sincerely,

Dr. Brian Otott
Superintendent

Gabe Carmona
Principal NPHS

REVISED SCHEDULE FOR NPHS

FEBRUARY 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	CURRENT HYBRID SCHEDULE				DIGITAL INSTRUCTION	
7	8	9	10	11	12	13
	IN-PERSON INSTRUCTION			DIGITAL INSTRUCTION		
14	15	16	17	18	19	20
	WINTER BREAK					
21	22	23	24	25	26	27
	IN-PERSON INSTRUCTION			DIGITAL INSTRUCTION		
28						

Extended Closure

Digital Learning Days Parent Information**OVERVIEW**

For future extended school closures, we may pivot to "Digital Learning". Teachers will provide assignments via Canvas, our learning management system, for students to complete at home. Teachers will also hold live sessions, provide feedback, conference with students, and be available for questions through Canvas during normal work hours. The following are expectations for an extended closure.

DAILY ASSIGNMENT EXPECTATIONS**Kindergarten-5th Grade**

Monday- Thursday: a schedule involving ELA, Math, Science, and Social Studies

Friday: Students will complete work for specials as well as necessary small group/individual sessions with their teacher

6th-8th Grade

Mon/Tues: Math, Science, Connection A

Wed/Thurs: Social Studies, ELA, Connection B

Fri: Complete weeks assignments and participate in individual conferencing as needed.

Each day's work should be approx. 90 min/class

9th-12th Grade

Assignments in each of their classes, can shift to weekly assignments. Each day's work should be approx. 90 min/class

REQUIREMENTS

- All Digital Work will be housed in Canvas in clearly labeled modules.
- Teachers will assess learning and record grades as they would in a face to face classroom.

SYNCHRONOUS VS ASYNCHRONOUS

All students will be given synchronous and asynchronous opportunities in all classes. Teachers will communicate with their students when synchronous sessions are occurring and how students should access them.

DIGITAL ACCESS CONCERNS

- Parents can request a device from school.
- Students may download offline course content from Canvas.
- Local businesses and libraries may offer wi-fi in parking lots.

ELEMENTARY SPECIALS SCHEDULE

Each special will post one weekly activity for each grade level. These will be due each week on Friday.

NEED HELP?

- Utilize the Canvas parent and student guides
- Contact your child's teacher

TIPS FOR SUCCESS

- Make sure your student can access Canvas.
- Set up your parent account.
- Combined work from all classes totals 2-3 hours for elementary students and 4-5 hours for middle and high school students per day.

DAILY SCHEDULE

- Check with your child's teacher for details on how to connect with them through Canvas on the Digital Learning Day.
- K-5: Should adhere to the schedule followed by PVEA
- 6-8: School will develop a schedule for synchronous sessions.
- 9-12: Students and teachers will follow their face to face schedule.

Learn more at

<https://www.paulding.k12.ga.us/Page/36386>

(Parent Info)

<https://www.paulding.k12.ga.us/Page/36387>

(Student Info)