



VIRTUAL HIGH ACADEMY

Information for Parents & Students - 2020-2021 Virtual High Academy

REGISTRATION JULY 6 UNTIL MIDNIGHT ON JULY 13

Register Here: www.paulding.k12.ga.us/PCSDONLINE

This year PCSD will offer 100 percent virtual online schooling based out of the high schools. This program is created for students who want a Paulding Virtual Academy or homeschool experience.

Over the past four years, PCSD has operated a successful online program under the name of Paulding Virtual Academy. PVA has compiled a successful track record of working with students in grades 6 - 12. The lessons and best practices learned at PVA are being expanded to provide students at the districted school a similar experience. The addition of Paulding Virtual High Academy will enable students in grades 9 - 12 to work from home.

Paulding Virtual High Academy provides the following benefits to students:

- Opportunity to participate in home high school activities (dances, sports, and so on)
- 100% online experience
- Enrollment in Paulding Virtual High Academy for at least one semester
- Online classes completed at home under the supervision of an academic content area teacher
- Pacing Guides outlining the class requirements due each week
- Participation in instructional Video Conferencing with teachers while working from home
- Ability to attend tutoring Monday – Friday with an academic content teacher
- Flexible course load and scheduling to meet individual student needs
- Encouragement and monitoring to complete assignments as scheduled

Paulding Virtual High Academy program student responsibilities:

- Work daily in assigned courses
- Meet daily/weekly pacing guide expectations
- Communicate with program supervisor and teachers through e-mail and video conferences
- Complete weekly online academic performance reflection form
- Participate in activities as required by the districted school and PCSD



FREQUENTLY ASKED QUESTIONS:

Q: What would be an appropriate device to access the computer software and participate in video conferences?

A: Equipment: laptops, chrome books, desktops, tablets, cell phones. Tablets and cellphones work but can be challenging to navigate compared to laptops, Chromebooks, or desktops.

Video Conferencing: video conferencing works on any internet connected device. If two-way video conferencing is desired the internet connected device must have a camera and microphone.

Q: As a student, is there a minimum amount of time each day that I should expect to spend completing assignments and participating in video conferences?

A: Students should expect to spend, at a minimum, an average of one hour per class per day.

Q: If I decide that Paulding Virtual High Academy is not for me will I be able to return to traditional classes at my home school location?

A: Students are required to remain in the virtual program for at least one semester; students may return to their home school to begin Spring Semester 2021.

Q: I have a child with an IEP that receives special education services, can my child attend the Paulding Virtual High Academy program?

A: Yes, as a public school, Paulding Virtual High Academy (PVHA) accepts students with disabilities. Enrollment in PVHA is considered a school choice option. Special education services will be provided differently in an online environment. Once a student with a disability has been registered with PVHA, the Exceptional Students Education Program (ESEP) coordinator will facilitate an IEP to discuss possible amendments to the student's IEP to reflect acceptance into PVHA.

Q: Can my child participate in extracurricular and athletic programs at their home school while enrolled in Paulding Virtual High Academy?

A: Yes. Your child may participate in their home school's programs. Please contact your child's home school to discuss eligibility.

Q: What are my responsibilities as a parent?

A: The program is designed to meet the student's academic needs with some parent involvement, similar to the face to face experience. Parents are encouraged to provide a good learning environment at home, such as a workspace, a good schedule for students to follow, encourage consistent work habits, and regularly check parent portal.