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## Paulding Moves Past State on CCRPI at All Three Grade Levels, Tops 2018 Scores

The Georgia Department of Education has released the 2019 College and Career Ready Performance Index (CCRPI) and the results show Paulding County students made impressive gains compared to both last year's CCRPI and compared to statewide results.

Overall, the Paulding County School District's total composite CCRPI score climbed to 79.9, an increase of 4.5 points over 2018 (75.4), and four points higher than the state composite score of 75.9. Last year Paulding's score trailed the state by 1.2 points, so the strong performance of Paulding students in 2019, combined with the state's overall decline, resulted in a considerable turnaround that has Paulding comfortably ahead of the state average and caps an all-around outstanding year for the school district when it comes to academic performance measures.

PCSD's overall composite CCRPI scores jumped significantly at the elementary and high school levels, while the state showed declines at the elementary and middle levels. And even though Paulding's middle school composite score dropped slightly, it still easily outperformed the state middle school score and even widened the performance gap. The 2019 CCRPI results mark the first time Paulding's overall composite scores have exceeded the state at all three levels. Additionally:

- **PCSD scored above the state at the elementary level on all components of CCRPI.**
- **PCSD scored above the state at the middle school level on all components of CCRPI.**
- **PCSD scored above the state at the high school level on the components of Content Mastery, Closing the Gaps and Graduation Rate.**

### 2019 (2018) CCRPI Scores

Level	Content Mastery	Progress	Closing Gaps	Readiness	Graduation Rate	Overall Score
Elementary	72.6 (69.7)	86.2 (83.8)	80.6 (51.4)	82.5 (81.5)	NA	80.5 (74.3)
Middle	75.6 (72.4)	86.0 (83.9)	63.2 (89.5)	85.2 (83.9)	NA	79.3 (81.3)
High	70.3 (64.9)	81.6 (83.7)	94.4 (41.7)	73.4 (70.9)	89.2 (86.9)	79.4 (72.4)
Total District	79.9 (75.4)					

Paulding's scores improved over 2018 in 11 of the 13 component scores calculated at the three grade levels.

"I am ecstatic about the academic trends we are seeing in the Paulding County School District, and these CCRPI results confirm the progress we are making," said Superintendent Dr. Brian Otott. "I believe the initiatives we have in place are making a positive difference, and the evidence is clear in the upward trend line of our academic results. On statewide measurements such as graduation rate and the Georgia Milestones, we aim to outperform the state average and increase that separation each year. These CCRPI results confirm that we are succeeding, which is a testament to the outstanding work and dedication of our classroom teachers, and to the students themselves."

Dr. Otott has previously credited the district's cross-curricular Literacy By Design focus, and especially the L4GA (Literacy for Learning, Living and Leading) grant initiative that began in the 2018-2019 school year at 18 key schools, with helping to turn academic performance in a positive direction overall. The 2019 CCRPI results give credence to that theory as the Literacy indicator (part of the Readiness component of CCRPI) increased at all three grade levels. The Literacy indicator identifies the percentage of students reading at the midpoint or above of the lexile band on the Georgia Milestones Assessment. Elementary schools increased by 2.51 percent, middle schools by 3.67 percent, and high schools increased by 7.53 percent.

The CCRPI is Georgia's tool for annually measuring how well its schools, districts, and the state are helping students achieve their goals. It provides a comprehensive road map to help educators, families, and community members promote and improve college and career readiness for all students.

CCRPI has been used as an accountability measure for continuous improvement since 2012 but was redesigned for the 2017-2018 school year. The 2019 CCRPI uses an updated calculation approved as part of Georgia's state plan for Every Student Succeeds Act (ESSA). That's why the Georgia DOE cautions that the 2019 scores are only comparable to the 2018 scores and *are not comparable to scores from years prior to 2018*.

The CCRPI measure includes the following main components: Content Mastery, Progress, Closing Gaps, Readiness, and an additional component for high schools – Graduation Rate. These components, encompassing multiple indicators, are combined for a total CCRPI score on a scale of 0 to 100. The CCRPI also reports other information, such as school climate and financial efficiency status.

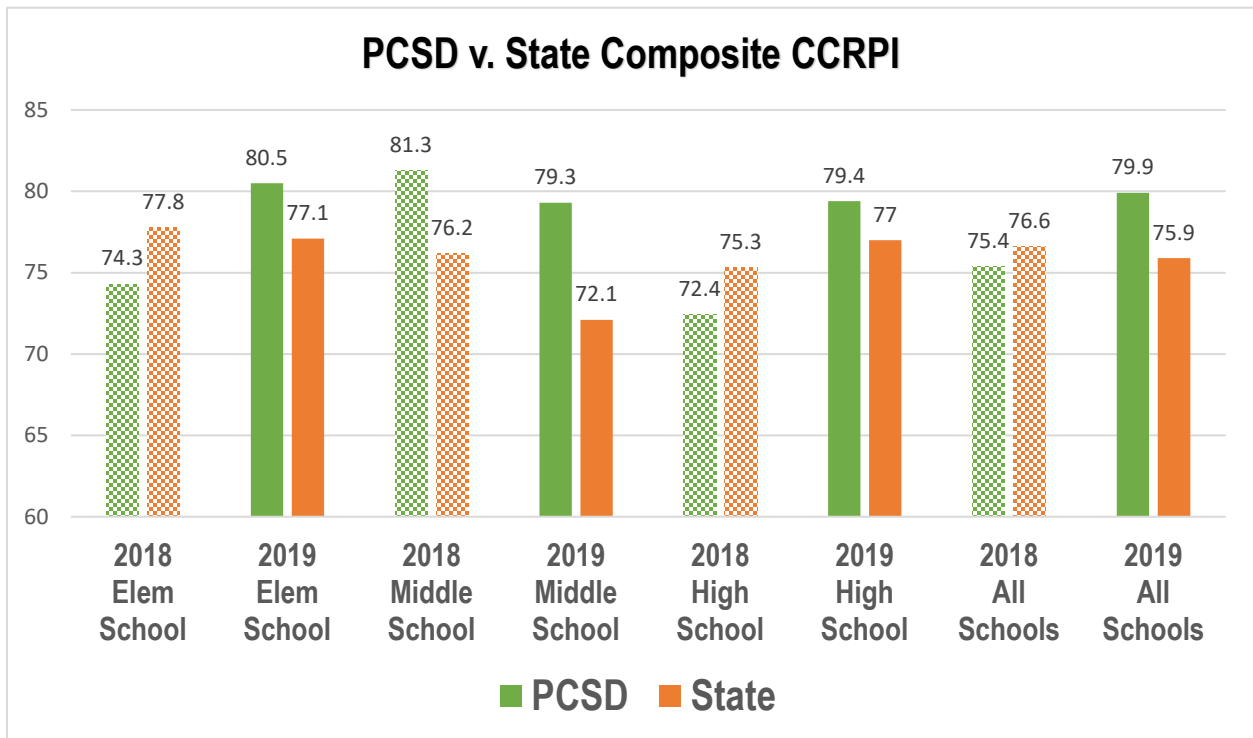
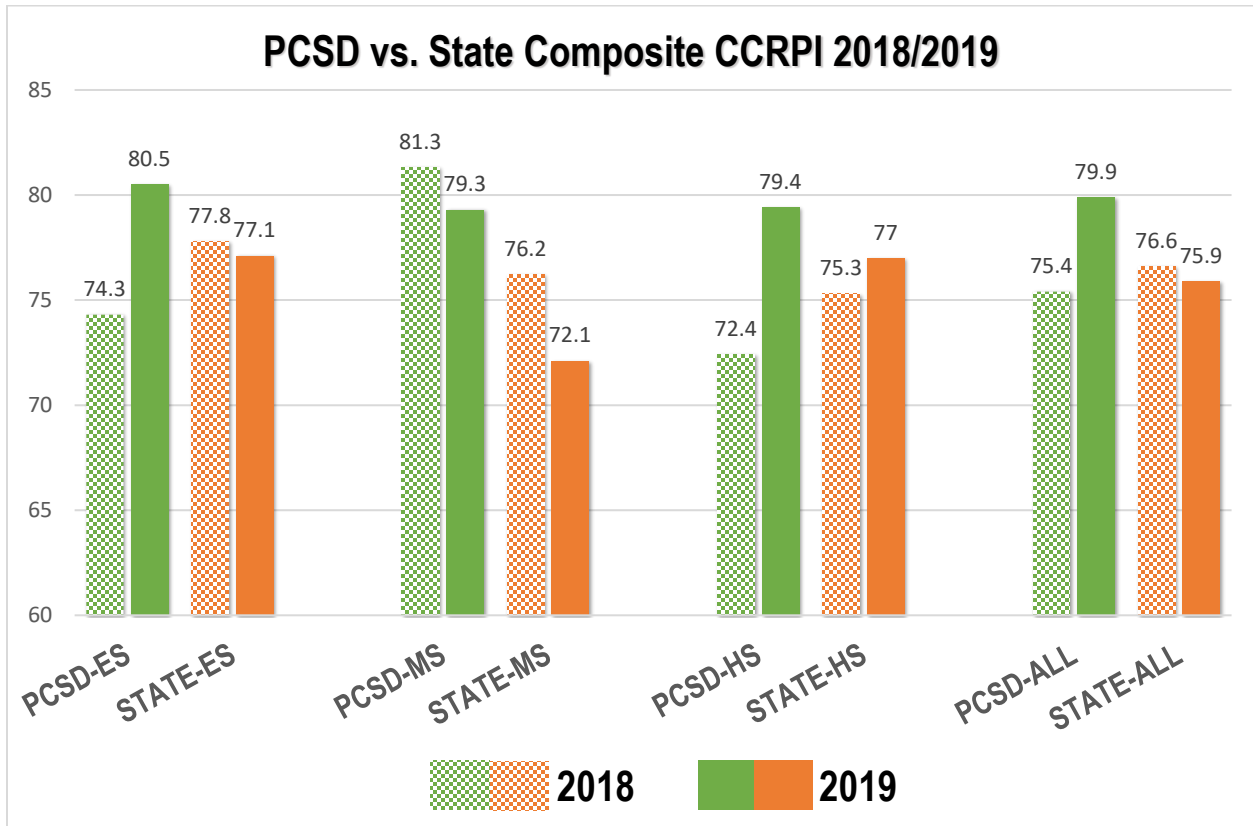
Each category of the CCRPI counts for a certain percentage of the Overall score:

	Elementary	Middle	High
<b>Content Mastery</b>	30%	30%	30%
<b>Progress</b>	35%	35%	30%
<b>Closing Gaps</b>	15%	15%	10%
<b>Readiness</b>	20%	20%	15%
<b>Graduation Rate</b>			15%

The Closing Gaps category is a measure intended to reflect the performance of certain subgroups of students. Each school is awarded points based on the 2019 performance of its subgroups compared to how the same subgroups performed in the 2017-2018 school year. Because the comparison is based on just one

year of results, and in some cases may compare small groups of students, the results in this category tend to fluctuate widely, as they did this year, and have significant impact on Overall CCRPI scores.

*Data charts and individual school results follow:*



## 2019 CCRPI Scores by Schools/Component

Elementary Schools					
School	Content Mastery	Progress	Closing Gaps	Readiness	Total Score
Abney	75.4	89.2	76.9	83.7	82.1
Allgood	63.5	79.3	51.8	79.8	70.5
Baggett	66.9	81.7	23.1	82.4	68.6
Burnt Hickory	97.2	96.1	100.0	89.7	95.7
Dallas	50.0	87.8	54.6	75.1	68.9
Dugan	60.2	97.1	100.0	79.4	82.9
Hiram	57.0	86.2	67.9	78.1	73.1
Hutchens	69.6	75.0	73.1	83.6	74.8
McGarity	73.4	73.8	45.5	85.5	71.8
Nebo	61.0	75.9	29.6	76.9	64.7
New GA	75.7	82.7	100.0	82.8	83.2
Northside	65.7	75.4	40.9	81.0	68.4
Panter	63.4	87.8	31.8	79.2	70.4
Poole	67.2	98.1	57.5	80.7	79.3
Ragsdale	61.5	83.7	71.9	74.6	73.5
Roberts	77.4	78.8	67.9	81.5	77.3
Russom	83.0	87.6	61.5	86.8	82.1
Shelton	92.1	90.3	80.0	88.6	89.0
Union	72.2	74.7	9.4	83.1	65.8
<b>PCSD</b>	<b>72.6</b>	<b>86.2</b>	<b>80.6</b>	<b>82.5</b>	<b>80.5</b>
<b>State</b>	<b>67.6</b>	<b>84.4</b>	<b>73.8</b>	<b>80.9</b>	<b>77.1</b>

Middle School					
School	Content Mastery	Progress	Closing Gaps	Readiness	Total Score
Austin	72.9	97.4	39.3	84.4	78.7
Dobbins	68.4	88.1	58.9	83.0	76.8
EPMS	78.8	85.7	60.7	85.8	79.9
Jones	64.5	77.2	91.7	81.4	76.4
McClure	92.3	81.6	95.3	90.1	88.6
Moses	78.6	88.4	59.6	87.1	80.9
Ritch	68.7	94.0	62.5	85.1	79.9
Scoggins	66.0	89.0	91.7	81.6	81.0
SPMS	69.0	90.5	43.8	82.3	75.4
<b>PCSD</b>	<b>75.6</b>	<b>86.0</b>	<b>63.2</b>	<b>85.2</b>	<b>79.3</b>
<b>State</b>	<b>66.3</b>	<b>80.3</b>	<b>50.0</b>	<b>82.8</b>	<b>72.1</b>

High School						
School	Content Mastery	Progress	Closing Gaps	Readiness	Graduation Rate	Total Score
EPHS	68.8	80.9	87.1	72.5	88.9	77.8
HHS	63.2	86.9	100.0	67.7	88.1	78.4
NPHS	79.7	76.2	84.9	82.4	92.6	81.5
PCHS	69.2	88.6	100.0	67.6	89.3	80.9
SPHS	66.9	77.1	66.1	73.0	86.5	73.7
<b>PCSD</b>	<b>70.3</b>	<b>81.6</b>	<b>94.4</b>	<b>73.4</b>	<b>89.2</b>	<b>79.4</b>
<b>State</b>	<b>69.4</b>	<b>82.1</b>	<b>80.0</b>	<b>74.5</b>	<b>82.6</b>	<b>77.0</b>

**Overall PCSD Score                    79.9 (75.4)**

**Overall State Score                    75.9 (76.6)**

**Additional information from the Georgia Department of Education:**

**All data:** [2019 CCRPI Public Reports \(Web Link\)](#) | [2019 CCRPI Scoring by Component \(Excel Spreadsheet\)](#) | [2019 School Climate Star Ratings \(Excel Spreadsheet\)](#)

**Note on comparability:** As part of [Georgia's state plan for the Every Student Succeeds Act \(ESSA\)](#) – the replacement for No Child Left Behind – the state made changes to the CCRPI calculation. The [2018 CCRPI](#) was the first to use the new calculation. Comparisons between the 2018 and 2019 CCRPI are valid; comparisons to prior years are not.

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