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2024 CCRPI Results Highlight Significant Gains for PCSD Schools

The 2024 College and Career Ready Performance Index (CCRPI) results showcase impressive gains and progress across the Paulding County School District’s elementary, middle, and high schools. The district achieved notable growth in several key performance areas, including gains at the elementary and middle school levels in Content Mastery, significant improvements in middle and high school levels in Progress, and continued strong outcomes in Readiness and Graduation Rate.

“This year’s CCRPI results are a testament to the dedication and hard work of our students, teachers, and school leaders,” said Paulding County School District Superintendent Steve Barnette. “These scores highlight the academic growth happening in our classrooms every day and demonstrate that we are moving in the right direction. As we celebrate these successes, we remain focused on ensuring every student has the resources and opportunities they need to succeed.”

PCSD 2024 CCRPI Component Scores			
COMPONENTS	ELEMENTARY	MIDDLE	HIGH
Content Mastery	64.3	65.2	67.1
Progress	78.0	82.1	78.4
Closing Gaps	77.8	64.8	61.1
Readiness	85.2	82.6	68.1
Graduation Rate	NA	NA	4-year 90.29 5-year 90.79

Key Achievements in the 2024 CCRPI

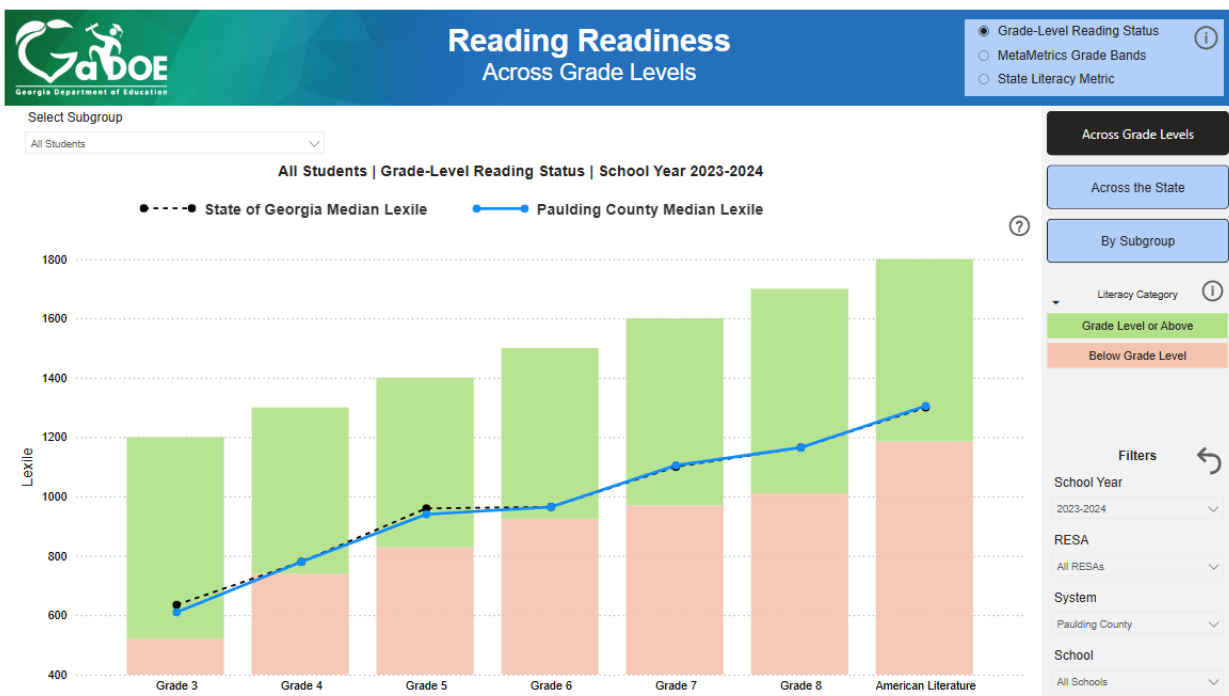
Content Mastery, which evaluates student performance in core subjects, saw notable growth at the middle school level, rising by 3.1 points to 65.2. Elementary schools showed steady improvement, scoring 64.3, and increased by 2.39 points in English Language Arts (ELA). High schools maintained consistent performance with a score of 67.1, demonstrating stability in subject-area achievement.

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Progress, which measures students' academic growth over time, was a standout area as high schools achieved a remarkable 12.2-point increase, boosting the high school progress score to 78.4. Much of this growth was due to double-digit progress in Algebra. Middle schools also saw substantial gains, with Progress increasing by 3.4 points to 82.1, mainly attributable to across-the-board increases in ELA, Math, and English Language Proficiency. Elementary schools demonstrated a 4.76-point gain in English Language Arts progress and maintained their 100+ score for English Language Learners' progress.

Readiness, which measures preparedness for the next stage of learning and life through literacy, attendance, and participation in beyond-the-core opportunities, remained a strength across all grade levels. Elementary schools showed improvement with a score of 85.2, middle schools maintained a strong score of 82.6, and high schools improved to 68.1.

Although only one-third of the CCRPI Readiness score reports Reading Readiness, PCSD's median Lexile scores remain at or above grade-level expectations across every tested grade level and align with statewide reading performance. American Literature students demonstrated a median Lexile of 1305L, indicating that the average PCSD high school student is prepared to read entry-level college and career materials (1300L) by 10th or 11th grade.



District Strengths Compared to Statewide Trends

PCSD's results reflect alignment with or outperformance of state averages in several areas. The district's middle schools demonstrated more substantial Progress growth than the state average, with a 3.4-point gain compared to the state's 1.5-point increase. High schools showed even more impressive Progress, with a 12.2-point gain far exceeding the state's average growth of 3.5 points.

PCSD high schools' combined 4- and 5-year graduation rate of 90.5 remains a significant achievement, outperforming the statewide combined average of 85.7. Meanwhile, Students with Disability recorded a 4-year graduation rate of 85.37, improving by 5.52 points, and English Learners recorded a 4-year rate of 91.89, improving by 14.4 points.

Looking Ahead

“We are pleased by the academic gains and student growth during the 2023-2024 school year, and we’re focused on the work ahead,” said Chief Academic Officer Tiffany Frachiseur. “Principals use state assessment results in the summer to develop comprehensive school improvement plans and use formative measures throughout the school year to support continuous improvement. We are nearly a full semester into building on last year’s successes and addressing areas for growth.”

For more information about CCRPI and to read the Georgia Department of Education’s press release [click here](#).