



FIRST GRADE NIGHT

2017/2018

THE FAB SIX

Mrs. Corbitt

Mrs. Hatch

Mrs. Martinez

Mrs. Noland

Mrs. Shaw

Mrs. Thompson



COMMUNICATION

Please check your child's agenda or communication folder nightly.

Any notes or money please place in the section of your child's agenda/folder marked notes.

Transportation changes should be sent in the agenda or communication folder.

Do not send changes through dojo, email or text message.



READING

Your child will work at their reading level during NBI time.

As a group we will focus on:

- Main idea and supporting details.
- Retelling a story.
- Vocabulary in a story.
- Who, What, When, Where, Why, How questioning while reading a story.
- Compare and contrast
- Author's purpose
- Cause and effect
- Identify who is telling the story.



FLUENCY AND SIGHT WORDS

Fluency

First Nine weeks: practice; no set goal.

Second Nine weeks: read up to 20 wpm

Third Nine weeks: read up to 40 wpm

Fourth Nine weeks: read up to 60 wpm

Sight Words

Goal: Student will identify 220 words by the end of first grade.

When practicing, please make sure to mix them up, use computer games, write them with sidewalk chalk, sing songs with them, go on a word search in books, around the house, and while out and about.



WRITING

Goal: Students will be able to write a complete sentence.

* Students will write a narrative story in a sequential order.

* Students will write an informative story after researching.

* Students will write a persuasive story.

Writing is completed in a workshop model.

- Mini lesson
- Work time
- Close

Students work collaboratively before working independently. We will practice everyday writing a story.



PHONICS

We will complete phonics daily as a group.

Phonics will be built in with our shared reading time.



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HANDWRITING

We will work on D'Nealian style.

This style will lead more naturally with cursive writing.



MATH

Students will work on utilizing the 120 chart.

- * Identify all the numbers
- * Write all the numbers
- * Add 1 more, 1 less, 10 more, 10 less
- * Count by 2, 5, 10
- * Money (dimes and pennies)
- * Add to 20 fluently
- * Add double digits without regrouping
- * Fractions ($\frac{1}{2}$ half, $\frac{1}{4}$ quarters)
- * non standard measuring
- * Data from graphs

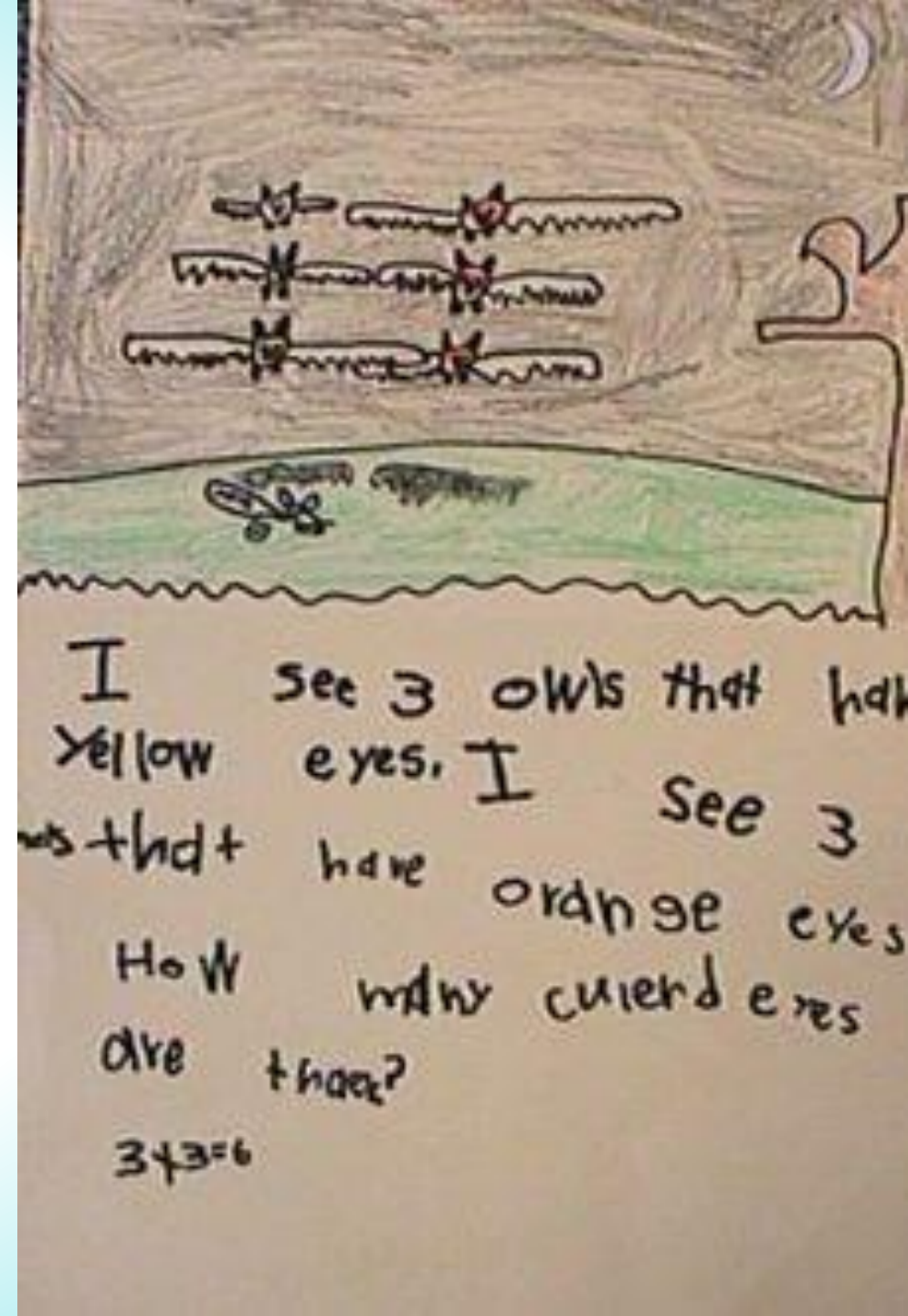


MATH WORD PROBLEMS

We will work a lot with word problems in math.

Strategies that we will work on will include:

- * Read the problem
- * Highlight the questions
- * Circle important information
- * Use a unit bar
- * Write a number sentence or equation.
- * Show all work.
- * Write an answer statement at the bottom to answer the question.



MATH WORKSHOP MODEL

We also work in workshop model during math.

- Mini lesson: I introduce the standard. Show sample of what we will complete together.
- Number talks will be complete during mini lesson.
 - Ways of making numbers mentally
- Work time: Students work collaboratively.
- Close: students share findings of their work time.



QUESTIONS

Raise your
hand.

