



**PANCAKES AND PJS —  
PIT CREW MEETING-THIRD GRADE**

December 7, 2017

6-8pm

# DEFINITION OF FLUENCY

Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to *read fluently* whether they are reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately. Their reading is smooth and has expression.

# IMPORTANCE OF FLUENCY

Children who do not read with fluency sound choppy and awkward. Those students may have difficulty with decoding skills or they may just need more practice with speed and smoothness in reading. Fluency is also important for motivation; children who find reading laborious tend not to want read! As readers head into upper elementary grades, fluency becomes increasingly important. The volume of reading required in the upper elementary years escalates dramatically. Students whose reading is slow or labored will have trouble meeting the reading demands of their grade level.

# FLUENCY BENCHMARKS

1<sup>st</sup> Nine Weeks- 70-79 words per minute

2<sup>nd</sup> Nine Weeks – 86-95 wpm

3<sup>rd</sup> Nine Weeks – 100-109 wpm

4<sup>th</sup> Nine Weeks - 120 wpm

Additional Fluency Guidance/Understanding for Parents -  
<http://www.readingrockets.org/helping/target/fluency>

# FLUENCY DATA

-Report Card (1,2,3,4)



ATTENDANCE				
Term	1	2	3	4
Days Present	38	30	0	0
Days Absent	3.0	4.0	0	0
Periods Tardy	2	1	0	0

Academic Performance Level for Homeroom	
Name	Score
Outstanding	O
Good	G
Needs Improvement	NI
Unsatisfactory	U
Satisfactory	S
Meets	M
Exceeds	E
Yes	Y
No	N

Academic Performance Level for Elementary Conduct & Work Habits	
Name	Score
Outstanding	O
Good	G
Needs Improvement	N
Unsatisfactory	U
No	NO
Yes	YES

Academic Performance Level for Standards Based	
Name	Score
Exceeds Mastery	4
Demonstrates Mastery	3
Progressing Toward Mastery	2
Limited or Minimum Progress	1
Not Yet Assessed	NA

Academic Performance Level for Elementary Venture	
Name	Score
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U

ELEMENTARY SCHOOL				
ELEMENTARY	Term			
	1	2	3	4
Course Final Avg				

*END OF YEAR STATUS				
End of Year Status	Term			
	1	2	3	4
	NA	NA		

3RD GRADE ELA READING				
READING FOUNDATIONAL	Term			
	1	2	3	4
3RF4: Reads with sufficient accuracy and fluency to support comprehension	3	2		

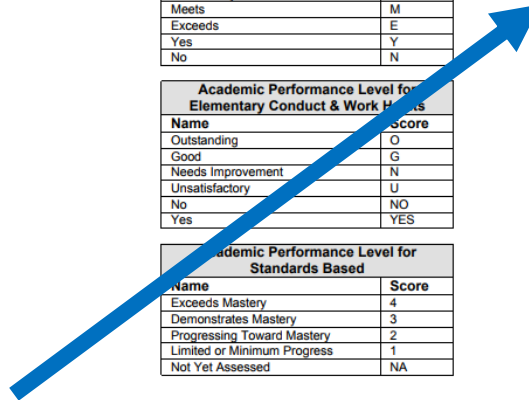
READING				
3R1: Asks & answers questions to demonstrate understanding of text	3	NA		
3R2: Determines the main idea and details of a text	1	2		
3R3 & R8: Describes story elements and organizational structures	3	NA		
3R4: Determines the meaning of words & phrases as they are used in a text	NA	NA		
3R5, R7: Refers to parts of stories, dramas, poems, and illustrations	1	1		
3R6: Distinguishes point of view	3	NA		
3R9: Compares and contrasts important points and key details	3	NA		

3RD GRADE ELA WRITING				
WRITING	Term			
	1	2	3	4
3W1-3: Selects & develops ideas that fit genre, audience, & purpose	3	NA		

3RD GRADE ELA WRITING				
	Term			
	1	2	3	4
3W1, 2, 3: Organizes writing to match specific genres	3	NA		
3W1.2.3: Develops a piece of writing	3	NA		
3W1, 2-3: Selects words that clearly convey the intended idea	3	NA		
LANGUAGE				
L1: Writes legibly in cursive	NA	NA		
L1: Demonstrates usage and understanding of nouns	3	NA		
L1: Demonstrates usage and understanding of verbs	2	NA		
L1: Demonstrates usage and understanding of adjectives and adverbs	NA	NA		
L1: Demonstrates usage of grammar	1	3		
L2: Demonstrates command of conventions when writing	3	NA		
L2: Applies spelling strategies when writing	2	NA		
L4: Determines the meaning of unfamiliar words	2	NA		

3RD GRADE MATHEMATICS				
	Term			
	1	2	3	4
OPERATIONS AND ALGEBRAIC THINKING				
3OA9: Identifies and explains using arithmetic patterns	NA	NA		
3OA1, OA2: Interprets products and quotients of whole numbers	2	2		
3OA3: Uses strategies to solve multiplication and division word problems	2	1		
3OA4-6.NBT.3: Applies the properties of multiplication & division	NA	1		
3OA7: Demonstrates fact fluency	NA	1		
3OA8: Solves two-step word problems	NA	NA		
NUMBERS AND OPERATIONS IN BASE TEN				
3NBT1: Uses place value understanding to round whole numbers	3	NA		
3NBT2: Adds and subtracts fluently within 1000	2	NA		

3RD GRADE ELA READING				
	Term			
	1	2	3	4
READING FOUNDATIONAL				
3RF4: Reads with sufficient accuracy and fluency to support comprehension	3			



# DI CONTINUUM

			<b>Vocabulary and Comprehension</b>	
			Student Read Silently	
		<b>Fluency and Comprehension</b>		
Second Grade		With Multisyllabic Decoding	No Multisyllabic Decoding	
	<b>Word Recognition and Fluency</b>			
First Grade	Blends and Diagraphs	R-controlled Vowels	Vowel-Consonant-e	Vowel Teams
	<b>Phonological Awareness and Word Recognition</b>			
Kindergarten	Basic Alphabet Knowledge	Using Letter Sounds	Using Letter Patterns	

Student's DI Group: \_\_\_\_\_

# GEORGIA MILESTONES ASSESSMENT

Georgia Department of Education Site Information - Overview

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>

\*Parent Resource Guides – Grade Level Specific Questions/Tasks

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx>

## Georgia Milestones End of Grade Study/Resource Guides

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The Study/Resource Guides are intended to serve as a resource for parents and students. They contain practice questions and learning activities for each content area. The standards identified in the Study/Resource Guides address a sampling of the state-mandated content standards.

For the purposes of day-to-day classroom instruction, teachers should consult the wide array of resources that can be found at [www.georgiastandards.org](http://www.georgiastandards.org).

- [Grade 3 EOG Study/Resource Guide](#)
- [Grade 4 EOG Study/Resource Guide](#)
- [Grade 5 EOG Study/Resource Guide](#)
- [Grade 6 EOG Study/Resource Guide](#)
- [Grade 7 EOG Study/Resource Guide](#)
- [Grade 8 EOG Study/Resource Guide](#)

### Cont

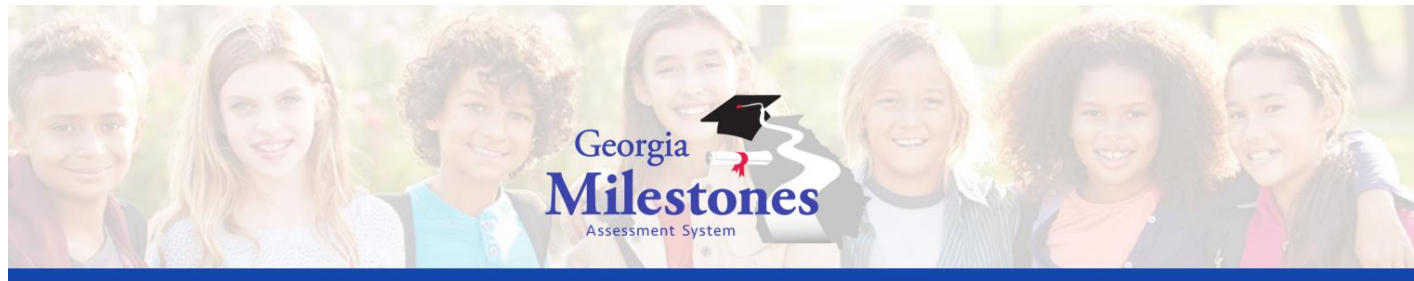
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# GEORGIA MILESTONES ASSESSMENT

<http://gaexperienceonline.com/> - Choose EOG Test Practice – Grade 3-5

Use this site to familiarize your student with the online testing format.



## Welcome to Experience Online Testing Georgia!

This practice site lets students see what testing online is like. Parents and educators are welcome to try it too. The items on the demonstration tests are general and are organized into three grade bands: Grades 3 – 5, Grades 6 – 8, and High School in the content areas of English Language Arts, Mathematics, Science, and Social Studies. The items do not necessarily represent the specific grade-level content that students learn daily in their classrooms. Included in this site are examples of new types of test items that are being field tested this spring. Items that are field tested do not impact the scores of students. The primary purpose is to let students experience, firsthand, the functionality of the online testing platform. The sample tests are not graded, so have fun!



Documentation



Tutorial



Test Practice

The Test Practice is available daily from 7 AM to 10 PM Eastern time. Note that Google Chrome is the only supported browser for this public version of the DRC INSIGHT test engine. If you are using a browser other than Google Chrome, copy the link below into Google Chrome.

<https://wbte.drcdirect.com/GA/portals/ga>

**FIELD TEST (EOG & EOC)**  
READING & EVIDENCE-BASED WRITING

Online Tools Training

**SECURE PRACTICE TEST (EOG & EOC)**  
WITH TRANSMISSION

Online Tools Training



# EXTRA PRACTICE AT HOME

[www.educationgalaxy.com](http://www.educationgalaxy.com)

[www.typingclub.com](http://www.typingclub.com)

\*This website will help your child with their typing. The milestones is given only on the computer, students will be expected to type short Responses.

[www.clever.com/in/pcsd](http://www.clever.com/in/pcsd) \*\*to access MyOn

\*Students can practice multiplication facts

\*Students can read 20 minutes each night