



**PANCAKES AND PJS —
PIT CREW MEETING - FOURTH GRADE**

December 7, 2017
6-8pm

ASSESSMENT GUIDE

Promotion/Retention Criteria

Reading 7 out of 11 standards

Writing 6 out of 9 standards

Math 19 out of 27 standards

Science 5 out of 8 standards

Social Studies 7 out of 11 standards

In accordance with PCBOE policy, if a student masters 70% of the grade level content in at least 4 subject areas, the student is promoted.

STANDARDS BASED REPORT CARD

PAULDING COUNTY GRADE 04 REPORT CARD 2017-2018

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ATTENDANCE				
Term	1	2	3	4
Days Present	41	34	0	0
Days Absent	0	0.0	0	0
Periods Tardy	0	1	0	0

Academic Performance Level for Elementary Conduct & Work Habits	
Name	Score
Outstanding	O
Good	G
Needs Improvement	N
Unsatisfactory	U
No	NO
Yes	YES

Academic Performance Level for Standards Based	
Name	Score
Exceeds Mastery	4
Demonstrates Mastery	3
Progressing Toward Mastery	2
Limited or Minimum Progress	1
Not Yet Assessed	NA

Academic Performance Level for Elementary Venture	
Name	Score
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U

ELEMENTARY SCHOOL				
	Term			
	1	2	3	4
ELEMENTARY				
Course Final Avg				

*END OF YEAR STATUS				
	Term			
	1	2	3	4
End of Year Status	NA	NA		

4TH GRADE ELA READING				
	Term			
	1	2	3	4
4 ELA Reading Summary	3	3		

READING FOUNDATIONAL				
4RF3: Decodes words	3	3		
4RF4: Reads fluently	4	2		

READING				
4R1: References details from text	3	3		
4R2: Determines main ideas and details; summarize	2	2		
4R3: Explains/Describes events or story in details	4	3		
4R4: Develops vocabulary	3	3		
4R5: Describes text structures	NA	NA		
4R6: Distinguishes point of view	NA	NA		
4R7: Explains the relationship between illustrations and text	3	NA		
4R8: Describes author's purpose	NA	NA		
4R9: Compares and contrasts important points and key details	NA	NA		

4TH GRADE ELA WRITING				
	Term			
	1	2	3	4
4ELA Writing Summary	3	3		

WRITING				
4W1, W2, W3: Writes for genre, audience, purpose	NA	3		
4W1, W2, W3: Organizes writing	NA	3		
4W1, W2, W3: Develops writing	NA	2		
4W1, W2, W3: Selects words to convey idea	NA	3		

LANGUAGE				
4L1: Demonstrates Standard English Grammar in writing or speaking	3	3		
4L2: Demonstrates capitalization, punctuation, and spelling when writing	3	3		
4L3: Uses language conventions when	NA	NA		

4TH GRADE ELA WRITING				
	Term			
	1	2	3	4
reading, speaking, and listening				
4L4: Determines or clarifies meaning of unknown & multiple words/phrases	3	NA		
4L5: Demonstrates understanding of figurative language	NA	NA		

4TH GRADE MATHEMATICS				
	Term			
	1	2	3	4
4 Math Summary	3	4		

OPERATIONS AND ALGEBRAIC THINKING				
4OA1, OA2: Interprets products and quotients	NA	NA		
4OA3: Solves multiple step word problems	3	NA		
4OA4: Factors pairs for whole numbers; multiples of 1 - 100	NA	3		
4OA5: Generates number and shape patterns	3	NA		

NUMBERS AND OPERATIONS IN BASE TEN				
4NBT1: Understands place value	3	NA		
4NBT2: Reads, writes whole numbers, expanded, word form, compares & orders	3	NA		
4NBT3: Rounds whole numbers to any place	3	NA		
4NBT4: Adds & Subtracts multi-digit whole numbers with fluency	3	NA		
4NBT5: Multiplies whole numbers	NA	3		
4NBT6: Divides whole numbers	NA	NA		

NUMBERS AND OPERATIONS - FRACTIONS				
4NF1: Explains equivalent fractions	NA	NA		
4NF2: Uses models to compare fractions w/different numerators/denominators	NA	NA		
4NF3: Understands addition and subtraction of fractions	NA	NA		
4NF4: Understands multiplying fractions	NA	NA		
4NF5: Understands equivalent fractions with like denominators	NA	NA		
4NF6: Understands decimal notation for	NA	NA		

STANDARDS BASED REPORT CARD

Grade 04 Report Card 2017-2018

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4TH GRADE MATHEMATICS				
	Term			
	1	2	3	4
fractions w/denominators of 10 or 100				
4NF7: Compares two decimals to the hundredths place	NA	NA		
MEASUREMENT AND DATA				
4MD1: Understands units of measurement	NA	NA		
4MD2: Solves word problems involving measurement	NA	4		
4MD3,8: Solves problems involving area and perimeter	NA	NA		
4MD4: Represents and interprets data	NA	NA		
4MD5: Recognizes angles	NA	NA		
4MD6: Measures angles	NA	NA		
4MD7: Recognizes angle measure as additive	NA	NA		
GEOMETRY				
4G.1: Draws/identifies lines & angles, classifies shapes of lines & angles	NA	NA		
4G.2: Understands two - dimensional figures	NA	NA		
4G.3: Understands symmetry	NA	NA		

4TH GRADE SCIENCE				
	Term			
	1	2	3	4
4 Science Summary	4	NA		
EARTH				
4E1: Solar System - Physical attributes	4	NA		
4E2: Solar System - Position and motion	4	NA		
4E3: Water Cycle	NA	NA		
4E4: Weather	NA	NA		
LIFE				
4L1: Ecosystems	NA	NA		
PHYSICAL				
4P1: Light	NA	NA		
4P2: Sound	NA	NA		
4P3: Balanced/Unbalanced Forces and Simple Machines	NA	NA		

4TH GRADE SOCIAL STUDIES				
	Term			
	1	2	3	4
4 Social Studies Summary	3	4		
HISTORY				
4H1, G2, CG1: American Revolution	NA	4		
4H2, CG1-3 Constitution	NA	NA		
4H3, G2 Westward Expansion	NA	NA		
4H4: Abolitionist/Suffrage	NA	NA		
4H5: Civil War	NA	NA		
4H6 Reconstruction	NA	NA		
GEOGRAPHY				
G1 Physical Features	3	NA		
GOVERNMENT				
CG4 Democratic Process	NA	NA		
CG1,2,3-Government Foundations	NA	NA		
ECONOMICS				
E1 Economic Concepts	3	NA		
E2 Personal Finance	NA	NA		

4TH GRADE SPECIALS				
	Term			
	1	2	3	4
4Art - Grade 4	3	3		
4Music - Grade 4	3	3		
4Physical Education - Grade 4	3	3		

ELEMENTARY CONDUCT & WORK HABITS				
	Term			
	1	2	3	4
Conduct (grades 1-5)	O	O		
Work Habits (grades 1-5)	O	O		
Penmanship	G	G		
Homework Completion	O	O		
School work affected by frequent absences	NO	NO		
School work affected by frequent tardies / signouts	NO	NO		

*Comments: Explanation of Academic Performance Levels:

4 = Exceeds Mastery = Student applies the skill or concept independently and correctly; communicates higher level thinking or skill level significantly above grading term expectation. This score is a Satisfactory

score.
 3 = Demonstrates Mastery = Student applies the skill or concept independently and correctly; communicates clear understanding at grading term expectation. This is a Satisfactory score.
 2 = Progressing Toward Mastery = Student applies the skill or concept with support/not independently; communicates some understanding but is not currently meeting grading term expectation. This is an Unsatisfactory score.
 1 = Limited or Minimum Progress = Student has limited ability to apply the skill or concept, even with support; communicates limited understanding and is not currently meeting grade term expectations. This is an Unsatisfactory score.
 NA = Not Yet Assessed = Standard is not assessed in the current grade term or student has not had an opportunity to provide sufficient evidence of learning.

GEORGIA MILESTONES ASSESSMENT

Georgia Department of Education Site Information - Overview

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>

*Parent Resource Guides – Grade Level Specific Questions/Tasks

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx>

Georgia Milestones End of Grade Study/Resource Guides

The Study/Resource Guides are intended to serve as a resource for parents and students. They contain practice questions and learning activities for each content area. The standards identified in the Study/Resource Guides address a sampling of the state-mandated content standards.

For the purposes of day-to-day classroom instruction, teachers should consult the wide array of resources that can be found at www.georgiastandards.org.

- [Grade 3 EOG Study/Resource Guide](#)
- [Grade 4 EOG Study/Resource Guide](#)
- [Grade 5 EOG Study/Resource Guide](#)
- [Grade 6 EOG Study/Resource Guide](#)
- [Grade 7 EOG Study/Resource Guide](#)
- [Grade 8 EOG Study/Resource Guide](#)

Cont

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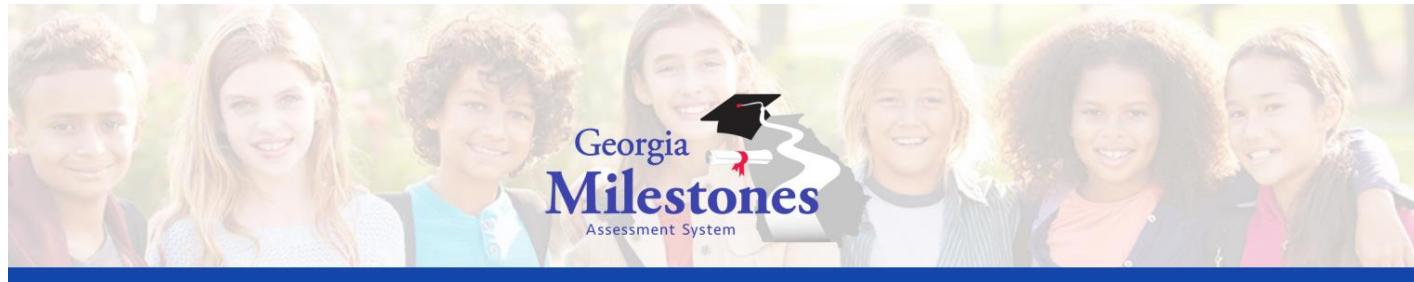
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GEORGIA MILESTONES ASSESSMENT

<http://gaexperienceonline.com/> - Choose EOG Test Practice – Grade 3-5

Use this site to familiarize your student with the online testing format.



Welcome to Experience Online Testing Georgia!

This practice site lets students see what testing online is like. Parents and educators are welcome to try it too. The items on the demonstration tests are general and are organized into three grade bands: Grades 3 – 5, Grades 6 – 8, and High School in the content areas of English Language Arts, Mathematics, Science, and Social Studies. The items do not necessarily represent the specific grade-level content that students learn daily in their classrooms. Included in this site are examples of new types of test items that are being field tested this spring. Items that are field tested do not impact the scores of students. The primary purpose is to let students experience, firsthand, the functionality of the online testing platform. The sample tests are not graded, so have fun!



Documentation



Tutorial



Test Practice

The Test Practice is available daily from 7 AM to 10 PM Eastern time. Note that Google Chrome is the only supported browser for this public version of the DRC INSIGHT test engine. If you are using a browser other than Google Chrome, copy the link below into Google Chrome.

<https://wbte.drctdirect.com/GA/portals/ga>

FIELD TEST (EOG & EOC)
READING & EVIDENCE-BASED WRITING

Online Tools Training

SECURE PRACTICE TEST (EOG & EOC)
WITH TRANSMISSION

Online Tools Training

TYPING PRACTICE (ONLINE)

<http://www.kidztype.com/>

<https://www.typing.com/typinggames>

<https://www.nitrotype.com/>