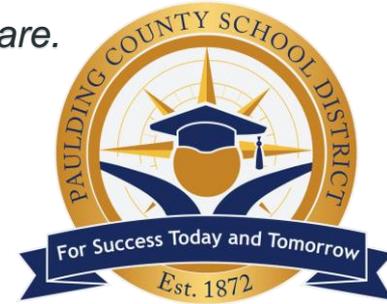


Engage. Inspire. Prepare.

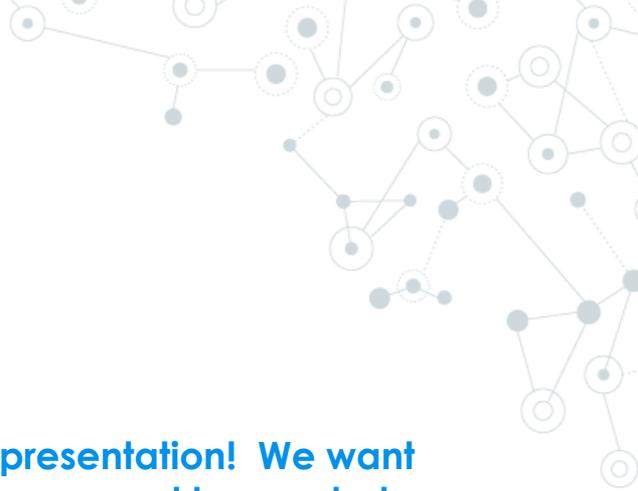


Annual Title I Parent Meeting

2019-2020

Hal Hutchens Elementary
586 Clonts Road Douglasville, GA 30134
Parent Resource Center
October 3, 2019

All parents/guardians of students attending Hal Hutchens Elementary School have been invited to this meeting.



We welcome your questions and input throughout this presentation! We want to make sure you leave informed about the Title I program and know what opportunities we provide for families to be involved.

What Is a Title I School?

- ✓ Title I was enacted in 1965 under the Elementary and Secondary Act amended by the Every Student Succeeds Act (ESSA). It is the largest Federal Assistance Program for our nation's schools.
- ✓ The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and to achieve proficiency on high academic standards.
- ✓ Title I provides federal funds through the Georgia Department of Education to schools with at least 40% of the student population receiving free and reduced meals.



Title I funds at our school are applied to:

- ✓ Supplementing programs that are already in place in schools, with the goal of providing all students with equal opportunity for achieving academic success
- ✓ Hiring additional teachers and other support staff
- ✓ Purchasing supplemental (additional) instructional materials, resources, and educational programs
- ✓ Conducting parent activities and workshops focusing on how the school and families can work together to support students in content academic areas and other opportunities parents request
- ✓ Providing professional development for teachers and staff
- ✓ Establishing a parent resource center
- ✓ Outreach to local Pre-K schools





How Hal Hutchens Participates in the Title I Program

2019-2020 Hal Hutchens Elementary School Improvement Plan Goals focus on Reading, Math, and Writing Achievement.

- ✓ Support Teachers go into identified classrooms to serve students to support -
 - ❑ Reading and Writing through Differentiated Instruction
 - ❑ Math through Do the Math and Needs Based Instruction

- ✓ Parent Engagement Meetings and Family Data Nights
 - ❑ Families are given guidance on how to read student math and reading data and resources on how to achieve their student goals in reading and math.

- ✓ Parent Resource Center – instructional activities/games to check out, curriculum support information
 - ❑ Instructional resources that are free for check out are highlighted during Family Nights.

Our Hal Hutchens Elementary Schoolwide Requirements

- Identifying school needs and areas requiring academic focus for improvement by reviewing student achievement data
- Setting goals for improvement, and making plans to incorporate strategies that are based on scientific research to increase student achievement
- Identifying students who will benefit from additional support
- Partnering with families in order to provide the best support possible for all students to make progress
- Providing staff with training, professional learning, resources and materials in order to enhance their teaching, and ability to work effectively with families
- Sharing of School Improvement/TA Plan

Hal Hutchens Schoolwide Program:

<https://www.paulding.k12.ga.us/Page/28185>

Our School Improvement Plan (schoolwide goals) include the following:

Goal #1

Students in First Grade scoring proficient or advanced on the August 2019 administration of the Reading Inventory will increase from 25% to 85% in the May 2020 administration of the Reading Inventory.

Second grade students scoring at their grade level Lexile midpoint on the Reading Inventory will increase from 41% on the May 2019 administration to 75% on the May 2020 administration.

Third through Fifth Grade students scoring at their grade Lexile Level midpoint on the Georgia Milestones Assessment will increase from 57% on the April 2019 administration to 70% on the April 2020 administration.

Goal #2

Students in Third through Fifth Grade scoring proficient or distinguished on the Georgia Milestones Math Assessment will increase from 52% on the April 2019 administration to 67% on the April 2020 administration.

Goal #3

Students in Third through Fifth Grade scoring three or four on the narrative writing response will increase from 27% on the April 2019 administration of the Georgia Milestones Assessment to 35% on the April 2020 administration.

Students in Third through Fifth Grade scoring 7 points on the extended writing task will increase from 20% on the April 2019 administration of the Georgia Milestones Assessment to 35% on the April 2020 administration.



Hal Hutchens Schoolwide Program:

<https://www.paulding.k12.ga.us/Page/28185>

The programs and supports in place to help us achieve these goals:

- Bookworms Literacy Program – Shared Reading, Interactive Reading, and Writing
- Math Workshop
- Number Talks
- Differentiated Reading Instruction Block – Phonics Groups, Fluency/Comprehension Groups, Vocabulary/Comprehension Groups
- Needs Based Math Instruction – Do the Math (3rd-5th)
- Assesslets – Writing Assessments (2nd-5th)

Hal Hutchens Elementary [State's Grades Report](#)



Curriculum Used at Hal Hutchens Elementary

Georgia Standards of Excellence

www.georgiastandards.org

- Bookworms -Shared Reading, Interactive Read Alouds, Writing Block
- Math Workshop - Opening, Work Time, Closing
- Number Talks

Tests and Assessments for Students in Elementary Grades

Tests and assessments include those provided by the teacher, the county, and the state

Teacher - Projects, Reports, Unit/Chapter Tests, Presentations

County - Universal Math & Reading Screeners

State - Georgia Milestones, ACCESS, GKIDS, Georgia Alternative Assessment

Other assessments may apply. If applicable, our school will notify parents/guardians.

Tests and Assessments for Students in Elementary Grades

How do these assessments measure student progress?

- ✓ Identifies areas in need of improvement, and to plan for instruction
- ✓ Provides information for teachers and parents on areas where students have mastered learning and where they may need additional support
- ✓ Provides information to plan for “next-steps” so that the student will experience continuous growth

What proficiency levels is my child expected to meet?

- ✓ Teachers share specific information about student expectations/goals and assessment results during parent meetings, conferences and at the request of parents/guardians

How to access previous test performance, standards, and attendance about my child using the [Statewide Longitudinal Data System \(SLDS\)](#) through the school’s parent portal (if applicable)

Georgia Milestones (Elementary)

- ❑ Designed to measure how well students have learned the skills and knowledge described in the curriculum in the areas of English Language Arts and Mathematics in grades 3, 4, & 5
- ❑ Science and Social Studies, grade 5
- ❑ Taken at the end of the school year- April
- ❑ Provides information on academic achievement at student, class, school, system, and state levels
- ❑ Used to diagnose individual student strengths and weaknesses as related to the instruction of the state adopted curriculum, and to gauge the quality of education throughout Georgia.

Paulding County School District
2019-2020

Parent and Family Engagement Policy

Hal Hutchens
Parent and Family
Engagement Policy

Hal Hutchens
School-Parent
Compact(s)

Teacher Professional Qualifications

Parent's Right-to-Know

All parents have the right to request the following information about the professional qualifications of your student's teacher(s):

- ✓ Whether the teacher has met the Georgia Professional Standards Commission's requirements for certification for the grade level and subject areas in which the teacher provides instruction;
- ✓ Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- ✓ Whether the student is provided services by paraprofessionals, and if so, their qualifications

Parent & Family Engagement Opportunities

Family Nights -

“Every Day is Game Day – Bring you’re A-Game” 6-8pm

“RI and Student Goals” on September 19th

“MI and Math Strategies” on January 24th

“Student Art Show and Writing” on March 3rd

We invite you to come out and have a fun filled learning night with your child. Parents will receive student data, guidance, and resources on how to support their student’s learning, track their academic progress, and have fun all at the same time. Dinner will be provided for all families attending through PTA and Partners in Ed.

All Pro Dad Breakfast Meetings- 7:25am

Wednesday Mornings - September 18th, October 30th , November 20th, January 29th, February 26th, March 25th
Dads come enjoy breakfast, conversation, and academic integrated activities with your student.

PTA Meeting and Science Fair – December 5th at 6pm

PTA will have their second meeting and following the meeting awards for Science Fair Projects will be awarded. Science Fair projects will be available for viewing. The Santa Shop will be open for family shopping.

- *Please look for additional dates and flyers that come home informing you of additional opportunities. Please join Hal Hutchens PTA Facebook Page for updates of PTA monthly events and your teacher’s Class Dojo Page to stay informed.*

We love partnering with you!

- ✓ We will promptly reply to your requests!
- ✓ To contact school staff: Please email your student's teacher. You can locate your student's teacher's email on their weekly newsletter.
- ✓ If you need to contact your student's teacher by phone – 678-838-2683

Closing and Feedback

Any questions?

Thanks!