

What Is a Family-School Compact?

A Family-School Compact is an action plan to enhance schools and promote student success.

The Family-School Compact describes how Hal Hutchens Elementary and families can work together to help children achieve the State's high standards. It outlines how parents, the school staff, and students will share responsibility for improved student academic achievement.

Our Compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our School wide School Improvement Plan.

How is the Compact Developed?

All parents, staff, and students of Hal Hutchens Elementary are provided the opportunity to contribute to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent involvement practices were all considered. Teachers suggested activities that they will support and can take place at home, and parents contributed ideas to make these activities possible. Students offered feedback on what would help them learn.

Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Parents are welcome to contribute comments at any time as the Compact will be referenced throughout the year. Please contact your Title I Instructional Lead Teacher, Crystal Dankert at (678)-838-2683, cdankert@paulding.k12.ga.us.

Building Partnerships

Hal Hutchens Elementary is committed to providing families with resources and opportunities for learning to assist parents in working with their child.

- 🌸 **"Pit Crew Training" Grade Level Orientation-** takes place in August. Classroom teachers provide parents with an overview of the grade level's expectations and standards.
- 🌸 **"Pit Crew Meetings" Family Nights @ 6-8PM** – Join us for student data, guidance, resources, and fun! Dinner will be provided.
 - 9/19/17 – Back to School BBQ
 - 12/7-/17 Pancakes and PJs
 - 2/13/18- Spaghetti with Your Sweetheart
 - 5/3/18 – Fiesta Finale!
- 🌸 **All Pro Dad Meetings @ 7:25am** on Wednesday Mornings 9/20/17, 10/25/17, 11/29/17, 1/24/18, 2/28/18, 3/21/18
- 🌸 **Our Parent Resource Center (PRC)** offers educational games, books, and other materials available for parents to borrow for free. **Computers** with internet access for parent use may be accessed. The PRC is open every school day, from 7:30 a.m. to 3:00p.m.
- 🌸 A **Title I Newsletter** is sent home each month, with news on upcoming Parent Engagement events and other helpful information.

Communicating Your Child's Progress

Hal Hutchens Elementary realizes the importance of frequent and specific communication with parents.

- 🌸 **Student progress/goal sheets** will be sent home by classroom teachers in student binder or "Take Home" Tuesday Folders.
- 🌸 **Parent-Teacher Conferences** will take place October 16th-20th and March 26th- 30th.
- 🌸 **Student Reports** are issued every nine weeks (10/20/17, 1/9/18, 3/30/18, 6/1/18) in addition to progress reports issued every 4 weeks.
- 🌸 **Opportunities to participate or observe in the classrooms** will be offered throughout the year. Parents are always welcome!
- 🌸 **Weekly newsletters, Class Dojo and/or student agendas** are used to communicate classroom assignments and activities.
- 🌸 **If you have a question about your student's progress**, please call the school to schedule an appointment with your child's teacher at (678)-838-2683 or send an email. Email addresses of all staff are available on our school website.



FAMILY-SCHOOL COMPACT 2017-2018

Revised: August 28, 2017

Hal Hutchens Elementary

586 Clonts Road Douglasville, GA 30134 Phone: 678-838-2683
www.paulding.k12.ga.us Principal: Stefanie Bowen



Online Resource Information

Clever (MyOn, Canvas) – www.clever.com/in/pcsd

Username	Password

Education Galaxy – www.educationgalaxy.com

Username	Password

Compass Learning Odyssey- www.thelearningodyssey.com

Username	Password

OneDrive (Office 365)

Username	Password

Website: _____

Username	Password

Hal Hutchens Elementary School's Mission:

To Build an Environment of Excellence and Success

Hal Hutchens Elementary School's Vision:

For teachers, parents, student's, and community working together to prepare students to become successful life-long learners.

Teachers, Parents, Students – Together for Success

In the Fifth Grade Classroom

Teachers will work with students and their families in partnership for student success in reading and math. We will work with families to support students in the following ways:

- Provide students with a variety of reading resources that are differentiated by student reading level and interest.
- Provide a home task that incorporates new math strategies as they are introduced and review previously taught math strategies.
- Monitor student progress with comprehension and fluency and share results with parents during each grading period.
- Provide student assessments and progress to parents while giving guidance on how to improve student learning.

Home

School parents joined staff to develop plans on how families can support student success in reading and math.

- Read to and with my child daily. Help my child practice answering questions about the passage by finding evidence from the practice to answer questions.
- Provide time and focus for my child to complete their math homework then review and go over the homework daily.
- Parents will know and understand their student's Lexile level and will use teacher guidance to support their child's progress.
- Parents will monitor student progress by viewing student assessment folders biweekly, sign assessment sheet, and provide support to their student as needed with teacher guidance.

Hal Hutchens Elementary Fifth Grade Students

Hal Hutchens Elementary students joined staff and parents in developing plans to be the best we can be in Reading and Math!

- Read 20 minutes each night on Lexile level
- Share math and reading strategies with my family

_____’s own personal learning goal is
(student first and last name)

My teacher can help me reach this goal by

My parent can help me accomplish this goal by



Our Goals for Student Achievement



Paulding County School District Goals 2017-2018

- The percentage of students scoring proficient or distinguished on the Georgia Milestones English Language Arts End of Grade Assessment will increase by one percentage point, from 41% to 42%.
- The percentage of students scoring proficient or distinguished on the Georgia Milestones Mathematics End of Grade Assessment will increase by one percentage points, from 41% to 43%.

Fifth Grade Goals

- 🌻 Read fluently in the fifth grade Lexile band (830-1010).
- 🌻 Mastery of at least 14 out of the 20 math standards (12 standards involve fractions).

Hal Hutchens Elementary Goals 2017-2018

- 🌻 Increase the number of students in grades 1-5 performing Proficient or Advanced on the Reading Inventory from 45% in the Fall 2017 administration to 80% in the Winter 2018 administration.
- 🌻 Increase the number of students K-5 performing Proficient or Advanced on the Math Inventory from 31% in the Fall 2017 administration to 70% in the Winter 2018 administration.

Compacts are discussed with parents/guardians and students during Parent/Teacher Conference Week (10/16/17-10/20/17). Student goals will be established at this time. Feedback, and requests for support, are welcome at any time. The parent/guardian of each student at Hal Hutchens Elementary receives a Compact during the Parent-Teacher Conference week, and teachers share details of the student role as stated in the Compact with all students. Language translation of materials and documents shared with parents/guardians of students at Hal Hutchens Elementary will be made available upon request. All students, and parents/guardians of students at Hal Hutchens Elementary have had the opportunity to discuss the contents of and have received a copy of this compact.