

A green chalkboard with two pieces of pink chalk and some faint white chalk markings. The chalkboard is the background for the text.

# Welcome to 5<sup>th</sup> Grade!

**Mr. Brown, Mr. Cox, Mrs. Goggins, Mrs. Mitchell,  
Mrs. Neiswender, and Mrs. Warren**

*2016-2017*

# Standards/Curriculum

- All lessons adhere to Ga Standards of Excellence (Math and ELA) and GPS (Science and S.S.)
- Key topics in 5<sup>th</sup> grade:
  - *Math (hardest concepts)*
    - MULTIPLICATION and DIVISION (Fractions and Decimals)!!!
    - Fractions with simplifying
  - *Reading*
    - Comprehension and Developing Constructed Responses
    - [www.clever.com/in/pcsd](http://www.clever.com/in/pcsd) is the new way to access MyOn which is a great resource for Reading Comprehension
    - Fluency
  - *Writing*
    - We love to write in 5th grade!!!!
  - *Science and Social Studies*
    - Science: Life, Earth and Physical
    - Social Studies: U.S. History; Civil War to Present

# Behavior Expectations

- Follow class and school rules. This includes: bathroom, hallway, cafeteria, classroom, specials, and recess behavior.
- DoJo Points/ Football Field
- T.E.A.M.
- NO Bee Buck... NO Recess
- Come to school prepared with pencils, journals, communication folder, and agenda
- Parent support with classroom behavior expectations/consequences
- If you see a decline in behavior from your child, more so than previous years, please know that we have raised our expectations in order to prepare your child for middle school.

# The Football Field





# Communication

**E-Mail, E-Mail, E-Mail!!!**- Best way to get a hold of us

[jcbrown@Paulding.k12.ga.us](mailto:jcbrown@Paulding.k12.ga.us) [ccox@Paulding.k12.ga.us](mailto:ccox@Paulding.k12.ga.us)

[kgoggins@Paulding.k12.ga.us](mailto:kgoggins@Paulding.k12.ga.us) [bmitchell@Paulding.k12.ga.us](mailto:bmitchell@Paulding.k12.ga.us)

[eneiswender@Paulding.k12.ga.us](mailto:eneiswender@Paulding.k12.ga.us) [jwarren@Paulding.k12.ga.us](mailto:jwarren@Paulding.k12.ga.us)

- Weekly newsletters- via email
- Green Assessment Folders- Go Home every other Wednesday
- Communication Folders- Go Home nightly with homework
- Take home Tuesdays- Most School Notices/Memos for Parents will be coming home on Tuesdays
- Meetings- Available upon request!

# Grading Scale

- Grades are on a 1-4 scale.

4	3	2	1
Exceeds Mastery: Student applies the skill or concept independently and correctly; communicates higher level thinking or skill level significantly above grading term expectation. This score is a Satisfactory score.	Demonstrates Mastery: Student applies the skill or concept independently and correctly; communicates clear understanding at grading term expectation. This is a Satisfactory Score.	Progressing Towards Mastery: Student applies the skill or concept with support/not independently; communicates some understanding but is not currently meeting grading term expectation. This is an Unsatisfactory score.	Limited or Minimum Progress: Student has limited ability to apply the skill or concept, even with support; communicates limited understanding and is not currently meeting grade term expectations.

- Study Guides are given for many standards 2-3 days prior to test day.
- Reassessments- Students will be given the opportunity to reassess on assessment scores of 1 or 2.

# Homework

- 5-a-day Math and Reading 2-a-day is issued every Monday and is Due each Morning upon arrival to class.
- Additional Social Studies and Science Homework may be issued to practice and/or enrich a standard.
- Homework is not a standard, however it is a conduct grade on your child's progress/report cards.
- Homework is aligned with the daily class lessons as a practice of what has taken place in class.
- Your signature on your child's homework is appreciated.
- Any unfinished classwork will be considered additional homework.



# Daily Schedule

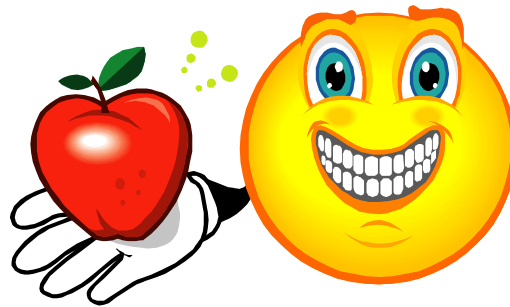
Daily Schedules have been placed inside of your child's Daily Communication Folder.

Every other Friday will be Fitness Friday in the GYM for 3-5 Grade.



# Volunteers/Visitors

- Please give adequate notice for Classroom Visits
- All visits to the school must be signed in with the Front Office
- Help is always appreciated



# Parents' Role

- Support your student!
- Support the teacher!
- Reinforce skills learned at school at home
- Maintain open communication
  - *Let me know anytime you have a concern/question*
- Encourage your child to be responsible!!!!

Thank you for coming!

