



Hal Hutchens Elementary Title I Curriculum and Assessment Overview for 1st-5th Families

Grade Level Curriculum/Standards –

- All lessons adhere to the Georgia Standards of Excellence for all subjects. For specific grade level standards please use the links below to access.
- Math – <https://www.georgiastandards.org/Georgia-Standards/Documents/Grade-K-5-Mathematics-Standards.pdf>
- ELA/Reading - <https://www.georgiastandards.org/Georgia-Standards/Documents/ELA-Standards-Grades-K-5.pdf>

District Assessments –

Fluency (DIBELS) - Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently.

When reading aloud, fluent readers read in phrases and add intonation appropriately.

- Reading fluency is calculated by taking the total number of words read in one minute and subtracting the number of errors. Below is a table of grade level benchmarks for students.

Grade Level	1	2	3	4
First	0-31	32-46	47-66	67+
Second	0-64	65-86	87-103	104+
Third	0-79	80-99	100-117	118+
Fourth	0-94	95-114	115-132	133+
Fifth	0-104	105-129	130-142	143+

Reading Inventory - The Reading Inventory is a low-stakes, classroom-based assessment designed to evaluate students' reading ability, monitor their reading progress, and match students to books at their reading level.

- The Reading Inventory is taken on a computer and lasts about 20 minutes. The types of questions a student receives and the results that are reported are based upon the student's grade level and reading level.
- Test Administration – 4 times a year (August, October, January, May)

Grade	Below Basic	Basic	Proficient	Advanced
K	N/A	BR	0 to 279L	280 & Above
1	BR	0L to 189L	190L to 534L	535L & Above
2	BR to 219L	220L to 419L	420L to 654L	655L & Above
3	BR to 329L	330L to 519L	520L to 824L	825L & Above
4	BR to 539L	540L to 739L	740L to 944L	945L & Above
5	BR to 619L	620L to 829L	830L to 1014L	1015L & Above

Math Inventory - The Math Inventory is a computerized test that results in a score, or Quantile®, that indicates how well a student understands mathematical skills and concepts along a developmental continuum. A student who scores at the Proficient level by the end of the school year is considered to be performing on grade level and is on track to meet the demands of college and career by the end of high school.

- The Math Inventory is taken on a computer and lasts about 20 minutes. The types of questions a student receives and the results that are reported are based upon the student's grade level.
- Test Administration – 3 times a year (August, December/January, May)

YEAR-END PROFICIENCY RANGES			
Grade K 9-117Q	Grade 5 645-771Q	Grade 10 1216-1248Q	
Grade 1 117-232Q	Grade 6 785-890Q	Grade 11 1216-1248Q	
Grade 2 271-382Q	Grade 7 881-970Q	Grade 12 1216-1248Q	
Grade 3 381-545Q	Grade 8 1001-1089Q		
Grade 4 534-629Q	Grade 9 1133-1214Q		

Report Card Grading Scale

4	3	2	1
Exceeds Mastery: Student applies the skill or concept independently and correctly; communicates higher level thinking or skill level significantly above grading term expectation. This score is a Satisfactory score.	Demonstrates Mastery: Student applies the skill or concept independently and correctly; communicates clear understanding at grading term expectation. This is a Satisfactory Score.	Progressing Towards Mastery: Student applies the skill or concept with support/not independently; communicates some understanding but is not currently meeting grading term expectation. This is an Unsatisfactory score.	Limited or Minimum Progress: Student has limited ability to apply the skill or concept, even with support; communicates limited understanding and is not currently meeting grade term expectations.

Student grades can be accessed through Parent Portal on Infinite Campus. Please use the following link for more guidance on how to gain access if needed -

<https://www.paulding.k12.ga.us/domain/4142>

Student Goals – Please review your student’s compact goal/grade level goal with them and reach out to your child’s teacher if you need any guidance on how to support them in their growth.

**MAKING GOAL SETTING
A JOINT EFFORT**

BETWEEN A CHILD,

**THEIR TEACHER
& FAMILY MEANS
INCREASED CONSISTENCY &**

A GREATER CHANCE THE GOAL WILL

**BE REALIZED.
SO LET'S DO IT!**

“Setting goals is the first step in turning the invisible into the visible.”

-Tony Robbins



Hal Hutchens Elementary Title I Curriculum and Assessment Overview for Kindergarten Families

Grade Level Curriculum/Standards –

- All lessons adhere to the Georgia Standards of Excellence for all subjects. For specific grade level standards please use the links below to access.
 - Math – <https://www.georgiastandards.org/Georgia-Standards/Documents/Grade-K-5-Mathematics-Standards.pdf>
 - ELA/Reading - <https://www.georgiastandards.org/Georgia-Standards/Documents/ELA-Standards-Grades-K-5.pdf>

District Assessments –

GKIDS - The Georgia Kindergarten Inventory of Developing Skills (GKIDS) is one way to document and communicate your child's progress on the Georgia Standards of Excellence (GSE) during his or her kindergarten year. GKIDS 2.0 is one measure of a student's readiness for first grade.

Please use this link to watch an informational video to learn more about the GKIDS assessment– <https://tinyurl.com/hutGKIDS>

Please use this link as needed to provide more guidance on GKIDS big ideas for each content area and assistance in reading the individual student report -

<https://gkidsparent.gadoe.org/Pages/Home.aspx>

Reading Inventory - The Reading Inventory is a low-stakes, classroom-based assessment designed to evaluate students' reading ability, monitor their reading progress, and match students to books at their reading level.

- The Reading Inventory is taken on a computer and lasts about 20 minutes. The types of questions a student receives and the results that are reported are based upon the student's grade level and reading level.
- Test Administration – 2 times a year (December, May)

Acadience - Acadience is administered one on one with a teachers. The items assist teachers in monitoring students phonemic (letter sounds) and phonological (letters, blending) skills. This information assists teachers in providing instruction based on the student's learning needs.

- Test Administration – 3 times a year (August, December, May)

Student Goals – Please review your student's grade level goals with them and reach out to your child's teacher if you need any guidance on how to support them in their growth.

Kindergarten Goals

- 🌟 Read CVC words
- 🌟 Count to 100 by ones and tens and identify numbers 0-20
- 🌟 Fluently add and subtract with numbers 0-5

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An Engaged Parent
At Hal Hutchens Elementary School
we believe parent engagement is:
Communication.

- Read, sign, and return daily/weekly communication.
- Read with your child to show that reading is important.

Support:

- Attend conferences and parent/teacher meetings.
- Use suggested strategies to support student's academic progress/goals.

Partners:

- Parents and teachers work together to establish student goals.
- Parents and teachers attend and participate in school events.

Communication + Support =
Partners



How Can the Parent Resource Center Benefit You?

Our goal is to provide families with information and resources that support student achievement.

We provide support for reading and math skills, homework, study strategies, social skills, and parenting tips. All materials are available for checkout. We encourage parents to use resources for a few weeks before returning them. The Parent Resource Center also contains free curriculum and community resources.

The best part is that all these resources are available for you to use **FREE** of charge!



**Hal Hutchens
Elementary**

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**Parent
Resource
Center**
2021-2022



The Parent Resource Center Provides:



- Activities, instructional games, and practice materials to support reading and math.
- Brochures and curriculum resources to help you support your child's education.
- Two computers and a printer for parent/guardian use.
- Resources from Parent Meetings and Family Nights.
- Copies of Title I documents: Hal Hutchens Elementary School Improvement Plan, Parent and Family Engagement Plan, Family-School Compacts, and Paulding County's District Parental Involvement Policy (LEA Plan).

How Are Materials Checked Out & Returned?

- Parents are welcome to come in and sign out materials. We ask that items are returned within two weeks or when the item is finished being used.
- Teachers may check out materials for students to take home.
- NEW! Parents can now use the Online Parent Resource Center Checkout Form to request materials. If you are unable to make it to school you can use the form to request an area of need and items will be sent home with your student. The form is located on the school's homepage under "Find It Fast" and on the Hal Hutchens Parent Engagement Homepage (<http://www.tinyurl.com/hutchensprc>).

When returning materials, parents may:

1. drop off materials in the Parent Resource Center Baskets
2. send materials back to school with students



What is a Parent Resource Center?


The Parent Resource Center is funded by the Title I Program. Our resource center is available to all Hal Hutchens Elementary School parents, grandparents, guardians and teachers. It is a lending library designed to bridge the connection between school and home by assisting families in providing ways to help their student succeed in academics at school.

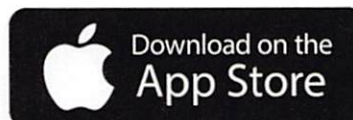




Hello Parents,

We are very excited to introduce you to our new parent app, Education Galaxy Connect. Education Galaxy is an online program that students can use at home and at school to practice important standards and concepts. Students can work self-paced on Education Galaxy and can monitor their own progress. You will be able to pull reports and see exactly where your child is performing well and where your child may need extra help. Set up notifications on student performance, activities, and Education Galaxy announcements. You control how you get notified!

Simply download the app from your smart phone and register as a parent. The app is free to download. Have your child log in to his or her Education Galaxy account and click on the  icon in the upper right-hand corner. This will generate a QR code. Simply use your EG connect App to scan the code and link your account with your child's account. Once you do so, it will unlock a new game for your child. They are going to love Galaxy Lander!



Wishing you the very best,

Jeremy Verret
CEO, Education Galaxy