



FIESTA FINALE— PIT CREW MEETING

Hal Hutchens Elementary

Family Night – May 3, 2018

Transition Resources

1st Nine Weeks of Next Grade Level Standards (handout)

Math Road Maps (big picture topics)-

<https://www.paulding.k12.ga.us/Page/33991>

Georgia Standards of Excellence –

- ELA Standards - <https://www.georgiastandards.org/Georgia-Standards/Documents/ELA-Standards-Grades-K-5.pdf>
- Math Standards - <https://www.georgiastandards.org/Georgia-Standards/Documents/Grade-K-5-Mathematics-Standards.pdf>

Grade Level Goals- End of Year Expectancy

Kindergarten

- Know at least 85 sight words and read CVC words
- Count to 100 by ones and tens and identify numbers 0-20
- Fluently add and subtract with numbers 0-5

First

- Know all 220 sight words and read on grade level at 60 words correct per minute with a minimum 88% accuracy.
- Use strategies to solve equations using numbers 0-20.

Second

- Read 90 words correctly per minute on a minimum Lexile level of 420.
- Compute 85 addition and subtraction facts in eight minutes.

Grade Level Goals- End of Year Expectancy

Second

- Read 90 words correctly per minute on a minimum Lexile level of 420.
- Compute 85 addition and subtraction facts in eight minutes

Third

- Students will read 111-125 words per minute on grade level text (Third Lexile Band: 520-820).
- Mastery of multiplication facts 0-10.

Fourth

- Read fluently in the fourth grade Lexile band (740-940).
- Achieve a Quantile (MI) score between 715 and 950.

Summer Online Resources



Dance Mat Typing - <http://www.bbc.co.uk/guides/z3c6tfr#z34thyc>

- No login required – targeted more to younger audiences (K and 1st)

Typing Club - <https://www.typingclub.com/>

- Create login or Use login from teacher to save progress

Compass Learning- <https://www.thelearningodyssey.com>

- Students login – Student Last Name + lunch number (ex. Smith 12345)
- Student Password – Lunch Number (ex. 12345)

Education Galaxy - <https://app.educationgalaxy.com/login.aspx>

- Student Login – Student ID + hes (ex. 12345hes)
- Student Password – Student ID (ex. 12345)

Keep on Calculating!

Quantiles Summer Challenge (1st – 5th)

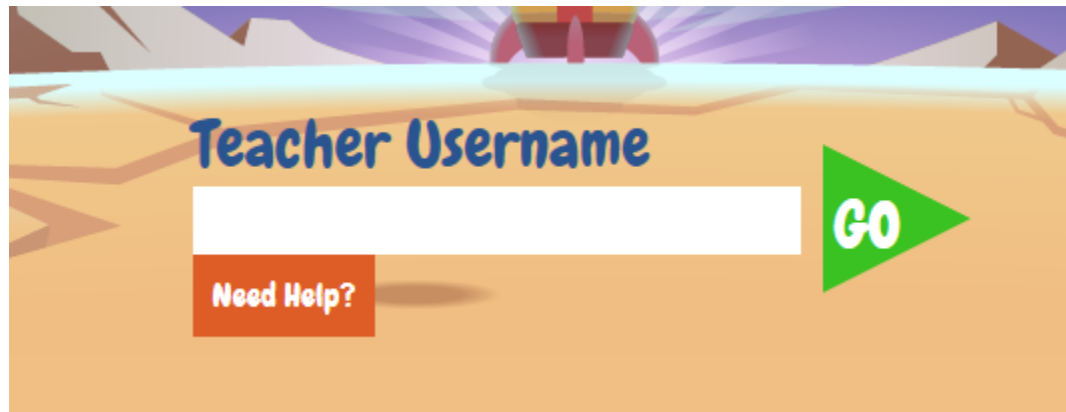
- <https://www.quantiles.com/parents-students/find-math-resources-to-support-classroom-learning/summer-math-challenge/>
- Scroll to bottom of page and “Join In”
- Will ask for grade completed at end of Spring 2018 and ability level in math

The Dashboard has an activity for them to complete each day starting June 19th.

Each week includes a video and each day an interactive activity and practice pages.

Keep on Reading!

- Raz Kids - <https://www.kidsa-z.com/main/Login>
- Get teacher username from teacher



The image shows a login interface for Raz Kids. At the top, there is a colorful illustration of a sun rising over a desert landscape. Below the illustration, the text "Teacher Username" is displayed in a blue, sans-serif font. Underneath this text is a white rectangular input field. To the right of the input field is a green right-pointing triangle containing the word "GO" in white, bold, uppercase letters. Below the input field, there is a small red rectangular button with the text "Need Help?" in white.

Keep on Reading!

MyOn - <https://clever.com/in/pcsd>

- Login- student lunch number
- Password – student lunch number

Lexile Resource

- <https://lexile.com/parents-students/>

- Click on

FIND BOOKS USING "FIND A BOOK"

- Enter student's Lexile score and then select categories of interest to the student
- A list of book results on student's Lexile level will be given

Take advantage of your local library to check these books out!

We need your Input to plan for 2018-2019!

Please use the feedback form given to you to give input on the following documents
– Family-School Compact, Parent and Family Engagement Plan, and Parent Engagement Budget

- 17-18 Family School Compacts - <https://www.paulding.k12.ga.us/Page/1369>

How can the school assist you with helping your children in Math and Reading?



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- Parent and Family Engagement Plan - <https://www.paulding.k12.ga.us/Page/25671>

What type of trainings to improve student academic performance would you be likely to participate in?

What are some of the barriers that are preventing you from being able to participate in school functions and activities? How can the school address these?



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- Parent Engagement Budget – Items you would like to see for checkout in the for Parent Resource Center and at Family Nights

We feel there is always room for growth but if you feel no changes need to be made to the documents, please indicate that in writing on your feedback form.
Thanks!!!

