

***FAMILY NIGHT –
LITERACY AND
STUDENT GOALS***

Every Day is Game Day
– Bring Your A-Game

Hal Hutchens
Elementary

Family Night –
September 19, 2019

WELCOME! THANKS FOR BEGIN HERE
AND INVESTING IN YOUR STUDENT!

Agenda

- ▶ Student Literacy
 - ▶ Ways to support student literacy from home
 - ▶ Student Data
 - ▶ Goal Setting
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DI – DIFFERENTIATED INSTRUCTION

- ▶ Students were grouped per their data (IDI/RI Scores/DIBELS Fluency Scores)
- ▶ IDI (Informal Decoding Inventory) was given to students who received below proficient on their RI/DIBELS to assist in identifying the student's reading needs
- ▶ Students go to their designated classroom for their group

	Group 1	Group 2	Group 3
15 minutes	Teacher Group	iRead	Written Response from Shared Reading
15 minutes	Written Response from Shared Reading	Teacher Group	iRead
15 minutes	iRead	Written Response from Shared Reading	Teacher Group

DI CONTINUUM

Second Grade

First Grade

Kindergarten

		Vocabulary and Comprehension	
		Student Read Silently	
		Fluency and Comprehension	
		With Multisyllabic Decoding	No Multisyllabic Decoding
		Word Recognition and Fluency	
		Blends and Diagraphs	R-controlled Vowels
		Vowel-Consonant-e	Vowel Teams
		Phonological Awarness and Word Recongnition	
	Basic Alphabet Knowledge	Using Letter Sounds	Using Letter Patterns

▶ Student's DI Group: _____

Meets the students where they are in their instructional literacy level.



Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to *read fluently* whether they are reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately. Their reading is smooth and has expression.

Grade Level	1	2	3	4
First	0-31	32-46	47-66	67+
Second	0-64	65-86	87-103	104+
Third	0-79	80-99	100-117	118+
Fourth	0-94	95-114	115-132	133+
Fifth	0-104	105-129	130-142	143+

DIBELS EXPECTATIONS WPM (WORDS PER MINUTE)



Grade Level Goal –

Students will read 90 words correctly per minute at the grade level midpoint:535.

(Second Lexile Band: 420-650)

- ▶ Let your child log onto Razkids and Education Galaxy at home.
- ▶ Read through fluency passage with your student each night.

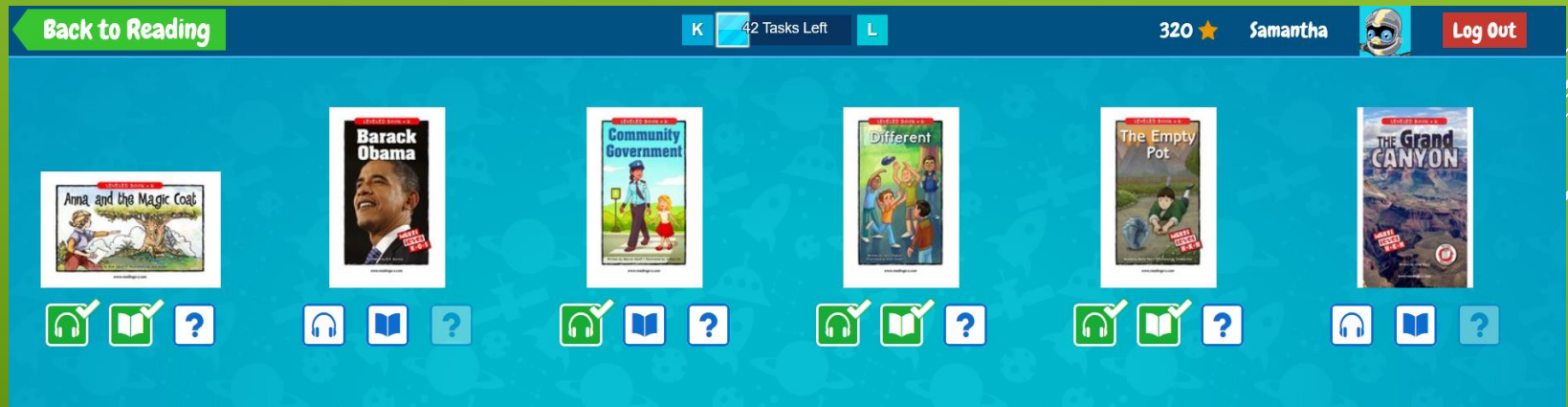
WAYS TO ASSIST AT HOME



<https://www.raz-kids.com/>
Teacher Login: Ask Teacher
Student login – lunch number

Online practice on literary standards and skills.

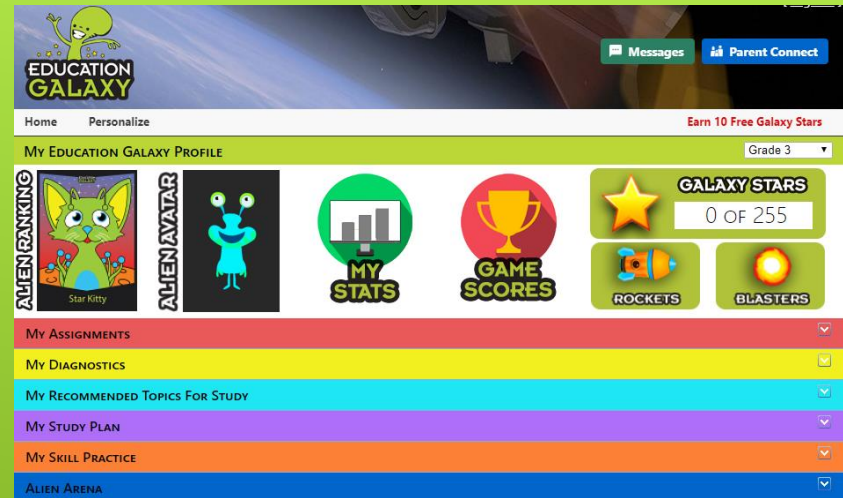
RAZ KIDS



www.educationgalaxy.com

- ▶ Student login – lunch number
- ▶ Student Password – lunch number

- ▶ Online practice on literary standards and skills. Georgia Milestones Structure Questions or game like practice.



EDUCATION GALAXY

EDUCATION
GALAXY

GOAL SETTING

- ▶ G - Growth
- ▶ O - Ownership
- ▶ A - Awareness
- ▶ L - Learning

“Setting goals is the first step in turning the invisible into the visible.”

-Tony Robbins

- ▶ Leverage parent support: If we want students (especially our youngest ones) to set goals that have any personal meaning, those goals need to be transferrable from school to home. In this sense, parents are a key player. Goals that are meaningful for both students and parents are key in fostering long-term growth.

Journal of Research in Childhood Education

**MAKING GOAL SETTING
A JOINT EFFORT**

BETWEEN A CHILD,

**THEIR TEACHER
& FAMILY MEANS
INCREASED CONSISTENCY &**

**A GREATER CHANCE THE GOAL WILL
BE REALIZED.
SO LET'S DO IT!**