

There are many similarities between Title I Targeted Assistance and Schoolwide programs. This table demonstrates some of the similarities and differences.

Targeted Assistance	Both	Schoolwide
Students who are most at risk of not meeting state academic standards receive additional academic support.		All students can receive additional services. No student identification is made that makes them eligible or ineligible for services. Students identified as most at risk are given additional assistance.
	Plans and programs that are implemented must be based on research, and must strengthen core academic programs.	
Resources are targeted only to those students who are most at-risk academically in reading and/or math.		The program promotes improved instruction for all students.
	On-going monitoring of student progress is necessary to determine best ways of serving students.	
Parents of students who are served are eligible to access resources and opportunities to strengthen in their ability to support their student.	Emphasis is placed on parental involvement and family literacy. A parent involvement plan, and a family-school compact are jointly developed and in place.	All parents in the school are eligible to access resources and opportunities to strengthen in their ability to support their student.