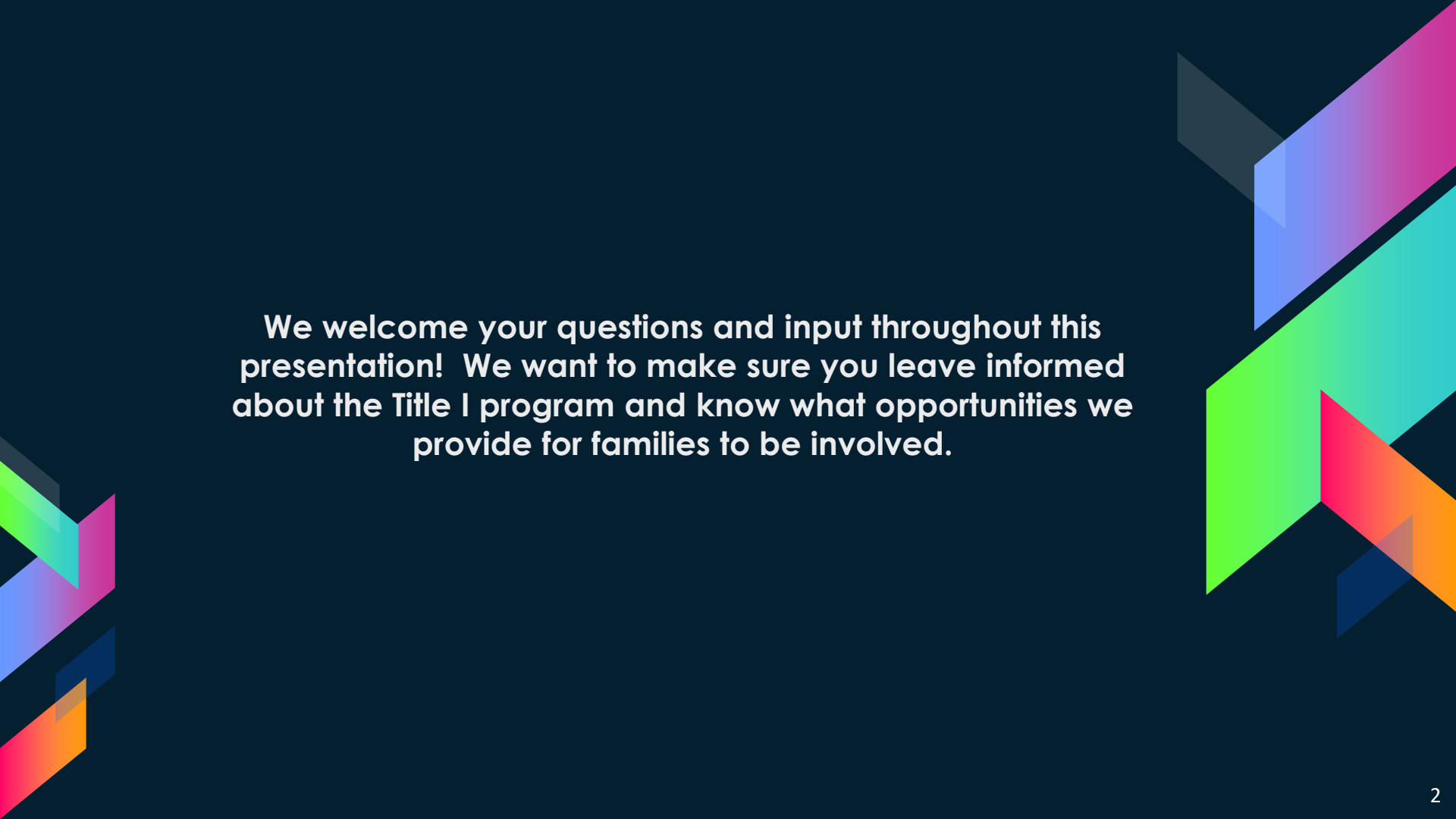


Paulding County School District

# Annual Title I Parent Meeting

**All parents/guardians of students attending PCSD Title I  
Schools are invited to attend this meeting every school  
year, held at each school before November 1<sup>st</sup>.**

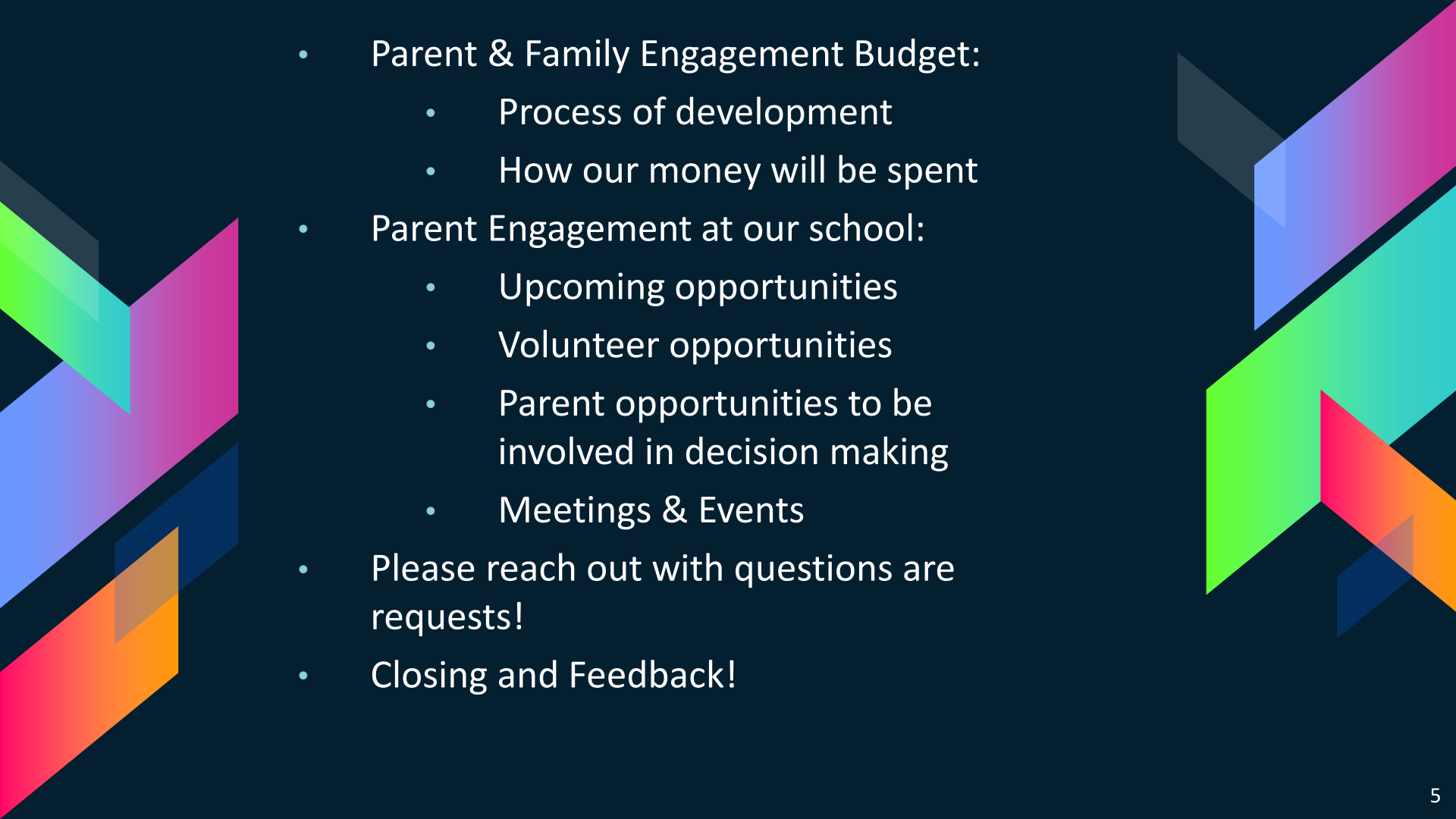
The slide features a dark blue background with abstract, colorful geometric shapes in the corners. On the left, there are overlapping shapes in shades of green, cyan, purple, and orange. On the right, there are larger shapes in shades of purple, cyan, green, and orange. The central text is white and bold.

**We welcome your questions and input throughout this presentation! We want to make sure you leave informed about the Title I program and know what opportunities we provide for families to be involved.**

## AGENDA

- What is a Title I School?
- How does our school spend Title I money?
- How does our school participate in the Title I program?
- What are our school's Title I requirements?
- School-wide Program
  - ✓ Our schoolwide goals
  - ✓ Programs and supports in place
- What curriculum does our school use?
- What tests will my child be taking?
  - ✓ How they measure progress
  - ✓ Proficiency level expectations

- Parent & Family Engagement
  - ✓ PCSD Parent & Family Engagement Plan
  - ✓ Our school Parent & Family Engagement Plan
  - ✓ School-Parent Compacts
  - ✓ Federal Programs Complaint Procedures
- Parent Right to Know: Teacher Qualifications
- Notice to Parents of English Learners
- Intra-District Transfer Option

- 
- Parent & Family Engagement Budget:
    - Process of development
    - How our money will be spent
  - Parent Engagement at our school:
    - Upcoming opportunities
    - Volunteer opportunities
    - Parent opportunities to be involved in decision making
    - Meetings & Events
  - Please reach out with questions or requests!
  - Closing and Feedback!

# What Is a Title I School?

- ✓ Title I was enacted in 1965 under the Elementary and Secondary Act. It is the largest Federal Assistance Program for our nation's schools.
- ✓ The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and meet and exceed state standards.
- ✓ Title I provides federal funds through the Georgia Department of Education to schools with at least 40% of the student population receiving free and reduced meals.

# Title I funds at our school are applied to:

- ✓ Supplementing programs that are already in place in all schools, with the goal of providing all students with equal opportunity for achieving academic success
- ✓ Hiring additional teachers and other support staff
- ✓ Purchasing supplemental (additional) instructional materials, resources, and educational programs
- ✓ Conducting parent activities and workshops focusing on how the school and families can work together to support students in content academic areas and other, as parents request
- ✓ Providing professional development for teachers and staff.

# How Our Title I Schools Participates in the Title I Program

School Goals & Programs—

- ways in which Title I staff support students
  - parent & family engagement meetings and events
  - an established Parent Resource Center
  - outreach to local preschools to support those parents
- etc.



# Our School-wide Requirements

- ✓ Identifying school needs and areas requiring academic focus for improvement through looking at student achievement data
- ✓ Setting goals for improvement, and making plans to incorporate strategies that are based on scientific research to increase student achievement
- ✓ Identifying students who will benefit from additional support
- ✓ Partnering with families in order to provide the best support possible for all students to make progress
- ✓ Providing staff with training, professional learning, resources and materials in order to enhance their teaching, and ability to work effectively with families
- ✓ Sharing of School Improvement Plan

# Our School-wide Program: School Improvement Plan

Please reference the Schoolwide School Improvement Plan your child's school

Our School Improvement Plan (schoolwide goals) include the following:

The programs and supports in place to help us achieve these goals:

# Curriculum Used at **School's Name**

(shared at individual school Annual Title I Parent Meetings)


# Tests and Assessments for Students in Elementary Grades

Tests and assessments include those provided by the teacher, the county, and the state

**Teacher** Projects Reports Unit/Chapter Tests Presentations


**County** Universal Math Screener Universal Reading Screener

**State** Georgia Milestones ACCESS  
Georgia Alternative Assessment  
GKIDS



Each nine weeks, students in grades Kindergarten through 3<sup>rd</sup> grade participate in a Reading Fluency and Math Fluency assessment.

- ✓ Used to measure progress, identify areas in needs of improvement, and to plan for instruction
- ✓ Provides information for teachers and parents on areas where students have mastered learning and where they may need additional support
- ✓ Provides information to plan for “next-steps” so that the student will experience continuous growth



Teachers will share specific information about student results during Parent-Teacher Conferences in October.

Paulding County students in grades 4-5 complete a

## 9-Week Checkpoint Assessment in Reading, English Language Arts and Math; this is administered at the end of each 9 weeks.

- ✓ Based on the content that was taught in the 9 week term
- ✓ Administered in a formal way
- ✓ Results are used to guide teaching: what may need to be retaught so that students will achieve success, and how parents can help their child
- ✓ May be used as a student grade

(Be sure this is accurate for your school.)

# Georgia Milestones (Elementary)

## 2018-2019 School Year

- ✓ Designed to measure how well students have learned the skills and knowledge described in the curriculum in the areas of English language arts and mathematics in grades 3, 4, & 5
- ✓ **Science and social studies, grade 5**
- ✓ Taken at the end of the school year
- ✓ Provide information on academic achievement at student, class, school, system, and state levels
- ✓ Used to diagnose individual student strengths and weaknesses as related to the instruction of the state adopted curriculum, and to gauge the quality of education throughout Georgia.

# Georgia Milestones (Elementary) con't

## 2018-2019 School Year

- ✓ Further details about the Georgia Milestones will be shared at **parent meetings in February**
- ✓ Resources will be shared with parents, to help prepare your child for success on the Georgia Milestones
- ✓ Support in understanding test results will be offered when student reports are available



# Parent & Family Engagement: Requirements

Sharing: [Paulding County School District](#)

[Parent & Family Engagement Plan](#)

Developed jointly with parents

Feedback is welcomed throughout the year, please see contact information in the plan

Review of content

Sharing: **School Parent & Family Engagement Plan**

Developed jointly with parents

Feedback is welcomed throughout the year, please see contact information in the plan

Review of content

# Parent & Family Engagement: Requirements

Sharing: [School Compact](#)

Review of Compact content, including purpose, use,  
and development process

# Notifications:

## Federal Programs Complaint Procedures

### Filing a Complaint

Complaints and grievances shall be handled and resolved as close to their origin as possible and through the proper channels using the following procedures:

A complaint must be made in writing and signed by the complainant. The complaint must include the following:

- A statement that the PCSD has violated a requirement of a Federal statute or regulation that applies to an applicable program;
- The date on which the violation occurred;
- The facts on which the statement is based and the specific requirement allegedly violated; (include citation to the federal statute or regulation).
- A list of the names and telephone numbers of individuals who can provide additional information;
- Whether a complaint has been filed with any other government agency, and if so, which agency;
- Copies of all applicable documents supporting the complainant's position; and address of complaint.

The complaint must be addressed to:

Paulding County School District  
Federal Program Coordinator (Cassandra Dobbs)  
3236 Atlanta Highway  
Dallas, GA 30132

Once the complaint is received by the Federal Programs Coordinator, it will be copied and forwarded to the appropriate Federal Program Manager.

# The Parent & Family Engagement Budget

The Parent & Family Engagement budget for this year is about \$3,100.

Parent input on how the money will be spent includes purchasing the following:

- ✓ Resources, supplies and materials for families to access in our Parent Resource Center
  - ✓ Instructional games and activities to borrow to use at home with child
  - ✓ Paper and ink for the parent computer
  - ✓ **Other**
- ✓ Parent & family meeting supplies
  - ✓ Instructional make-and-take supplies
  - ✓ Light snacks and beverages
- ✓ Costs related to staff professional development

# Notifications:

## Parent Right-to-Know

All parents have the right to request the following information about the professional qualifications of your student's teacher(s):

- ✓ Whether the teacher has met the Georgia Professional Standards Commission's requirements for certification for the grade level and subject areas in which the teacher provides instruction;
- ✓ Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- ✓ The college major and any graduate certification or degree held by the teacher;
- ✓ Whether the student is provided services by paraprofessionals, and if so, their qualifications.

# Notifications:

## Notice to Parents of English Learners

- ✓ The Every Student Succeeds Act (ESSA) requires local educational agencies to notify parents of ELs who have been selected to participate in the LEA's Title III or Title I supplemental program
- ✓ This additional support(s) is to help improve English skills
- ✓ Parents have the right to refuse these additional supports for their child

## Notifications:

### Intra-District Transfer Option: Public School Choice

As a parent or guardian, you may request to have your child transferred to another public school within your school district of residence as long as the school district has determined that there is available classroom space at the school after all assigned students have been enrolled.

If you choose to transfer your child to another school in the district, the law requires you to assume all costs and responsibilities related to the transportation of your child to and from the school for as long as your child remains at that school. This opportunity is made in the spring prior to the upcoming school year. More information available at [www.paulding.k12.ga.us](http://www.paulding.k12.ga.us).

# Opportunities provided for parent & family engagement

- ✓ (shared at individual school Annual Title I Parent Meetings)



# Volunteer Opportunities Offered for Parent Engagement With the School

- ✓ (shared at individual school Annual Title I Parent Meetings)

# Parent Decision Making Opportunities

- ✓ (Parent Engagement Committee
- ✓ Spring Planning Meetings for development of Parent & Family Engagement Plan,
- ✓ Budget, Compacts, School Improvement Plan
- ✓ Opportunity to provide suggestions for meetings, events, topics is offered at most
- ✓ parent and family events

# We love partnering with you!

- ✓ We will promptly reply to your requests!
- ✓ To contact to school staff, please..(list where families can access staff contact information and process to contact staff)
- ✓ Provide phone number of school
- ✓ Closing and Feedback