

Mission Possible: Graduation and Beyond



Class of 2020 Advisement

*Your student is soon to be a Junior and moving toward graduating...
This advisement program supports the state of Georgia BRIDGE Law
Advisement and Individual Graduation Plan for each student.*



**Building Resourceful Individuals to
Develop Georgia's Economy**

Welcome

Topics included (clicking on topic takes you to start of the section):

[Athletics](#)

[BRIDGE Law](#)

[CARE Project](#)

[Dual Enrollment](#)

[GAfutures](#)

[Georgia Career Information System](#)

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[MYAP Tool, Individual Graduation Plan](#)

[Pathways-Advanced Academic, CTAE, Fine Arts, World Language](#)

[Honors and Advanced Placement](#)

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[Tests - SAT/ACT/Accuplacer/ASVAB](#)

[Work-Based Learning](#)

[YouScience Assessment and Results](#)



BRIDGE Advisement

- BRIDGE Advisement with Students
- GCIS is the site in which all high school students complete BRIDGE requirements.
- IGPs (Individual Graduation Plan) are completed in the IC Portal
- PSAT Results

BRIDGE Law

Mandated Advisement Legislation



- ▶ This law mandates that certain tasks be completed on the Georgia Career Information System site to support all students career planning and decision making. Students have a GCIS account.

Where Success Begins...



Georgia Career Information Center

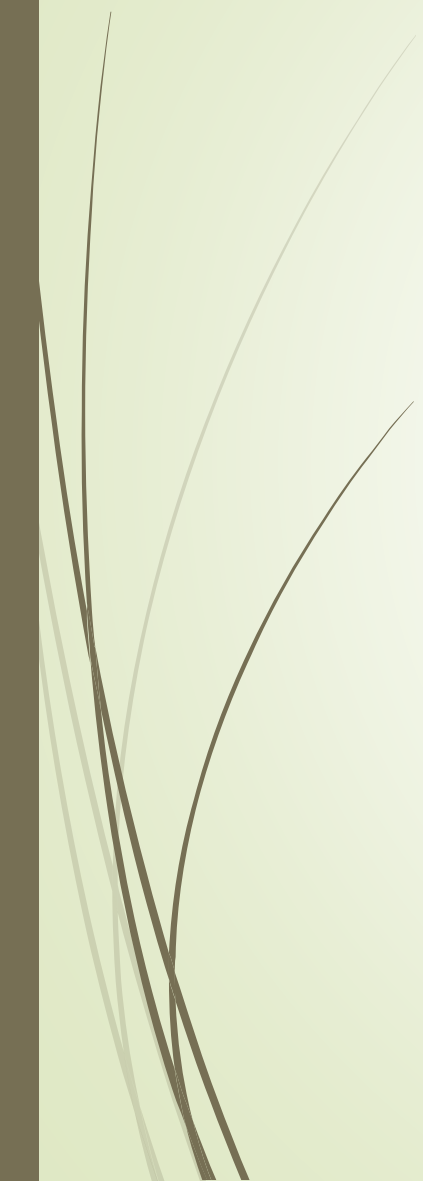


- ▶ This law mandates that students have a My GAfutures account. On this site high school students:
 - ▶ Request Transcripts be sent to colleges, universities and technical colleges
 - ▶ Review their MyGAfutures HOPE GPA
 - ▶ Complete Dual Enrollment Processing
 - ▶ Use the College Search Feature as well as Apply to Colleges in Georgia
 - ▶ Use the Scholarship Feature
 - ▶ Learn about Financial Aid and Financial Aid and Financial Literacy topics

GAfutures
Explore. Plan. Succeed.




BRIDGE Advisement Resources

- On district website under Class of 2020
 - Monitoring your student's advisement process is very important so that your student will be college and career ready.
- 



10th Grade Students

- ▶ Took the PSAT in mid-October
- ▶ Took the YouScience ability and interest assessment
- ▶ Completed Dual Enrollment Classroom Guidance
- ▶ Updated their BRIDGE Law Advisement Graduation Plan, known as the IGP in IC using the MYAP Tool
- ▶ Spring Semester - Finalize course requests in IC based on their individual IGP using the MYAP Course Plan Tool



Why is this advisement mandated by law and why is advisement so important?

Quiet Dilemma for Students

- ▶ HS Students Engaged in Learning without knowing what their educational plans and career choices are
- ▶ HS Graduate, but do I want to work, go to technical college, a two or four year college or into the military????
- ▶ College Graduate vs. College Drop Out
 - ▶ Will I stick with my career goal and finish?
- ▶ *Completing a program **WITH** skills to support career future and life style and also knowing what they want to do is critical for students to be College and Career Ready.*

Our advisement assists students
with....

Who am I?

Where am I going?

How do I get there?



Graduation Requirements

- ▶ 4 Units of English
- ▶ 4 Units of Mathematics
- ▶ 4 Units of Science
- ▶ 3 Units of Social Studies
- ▶ 3 Units of Career/Technology and/or World Language and/or Fine Arts
- ▶ 1 Unit of Health & Physical Education
- ▶ 4 Units of Electives (minimum)

A total of 23 Units

NOTE: World Language (Foreign Language) is not required for graduation **BUT** is required for acceptance into a 4 year College or University.

*BRIDGE GRADUATION PLAN &
MYAP Tool
Individual Graduation Plan*

**Building Resourceful Individuals to
Develop Georgia's Economy**

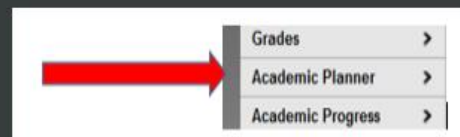




What is MYAP?



- The Multi-Year Academic Planning tool (MYAP) is a process that helps students develop an academic path for their entire high school career.
- This tool is the method used for the student update his/her Individual Graduation Program (IGP).





MYAP Career Planner

- All high school students use the IC MYAP Career Planner
- The IGP (Individual Graduation Plan) is in the IC Student Portal
- This information includes completed, scheduled, and planned courses
- Use this link for information:

<https://www.paulding.k12.ga.us/Page/34137>

The **Multi-Year Academic Planner** within Infinite Campus was developed to help students and parents create a 4-6 year academic plan which includes high school as well as the years beyond high school. This is a powerful tool that allows students to view and plan out courses for the four high school years to meet academic and career goals. The MYAP tool allows a student to create his/her IGP (Individual Graduation Plan) to:

- complete short and long-term academic planning to meet future career and employability goals
- map out the course work/curriculum over a period of years to meet graduation requirements
- plan and take advantage of the pathway courses for one of the IGP graduation program types

This plan is saved in IC and is updated throughout the student's high school career meeting each student's changing career and future goals. Thus, this tool allows a student with support from his/her school counselor to complete the student's academic plan throughout the entire high school career. In addition, 8th grade students transitioning to ninth grade also use this tool. Beginning in February 2017 this tool is utilized by students to complete Individual Graduation Plans also known as IGPs.

For the next school year, teachers make recommendations for core courses. Then, the student along with his/her counselor maps out the Individual Graduation Plan by selecting remaining courses for the next school year to total 8 courses. In addition, 8 courses per year for each subsequent school year(s) are updated on the four-year plan. School counselors assist with this process during classroom guidance. Thus, the student signs into the Academic Planner on Infinite Campus through the Portal and completes the IGP. Then, the parent reviews and approves the IGP after logging into the Parent Portal.

For a portion of second semester (end of current school year) as well as the beginning of the next school year, the plan can be reviewed, but not updated. Counselors always know what the dates will be for the opening and closing of the IC portal to complete updates. In addition, counselors always have access to the Academic Plan and Academic Progress information.

IMPORTANT REMINDER: Current high schools students who have completed their **YouScience** assessment should review and use those results in preparing the Individual Graduation Plan (IGP).

IMPORTANT RESOURCES:

[Advisement](#)

[Career Planner](#)

[Dual Enrollment/Move on When Ready](#)

[GAfutures](#)

[GAfutures Move on When Ready](#)

[High School BRIDGE Advisement](#)

[Middle School BRIDGE Advisement](#)

[Rigorous Course List for HOPE \(GSFC\)](#)

[YouScience](#)

CONNECT WITH US   

Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ CARE Project
- ▶ Career Planner
- ▶ Celebrating Diversity
- ▶ Dual Enrollment
- ▶ Elementary School Advisement and Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ GAfutures
- ▶ High School Advisement and Counseling
- ▶ Home School Information
- ▶ Homeless Education Program
- ▼ Just Keep Peace
- ▶ Middle School Advisement and Counseling
- ▶ Mission Possible
- ▶ Multi-Year Academic Planner
- ▶ REACH Scholars Program

Introduction to the Multi-Year Academic Planner (MYAP)

[MYAP and the IGP](#)

Logging into Parent Portal Account and Approving Plan

[IC Portal Information Revised](#)

Academic Planner (IGP) Format

[Academic Planner/IGP](#)

Block Scheduling

[Block Scheduling Information](#)

English Courses and the IGP

[English Course Sequencing](#)

Mathematics Courses and the IGP

[Math Course Information](#)

Science Courses and the IGP

[Science Course Information](#)

Social Studies Courses and the IGP

[Social Studies Course Information](#)

Health and Personal Fitness Courses and the IGP

[Health and Personal Fitness Course Information](#)

Career Technical and Agricultural Education Courses and the IGP

[CTAE Course Information](#)

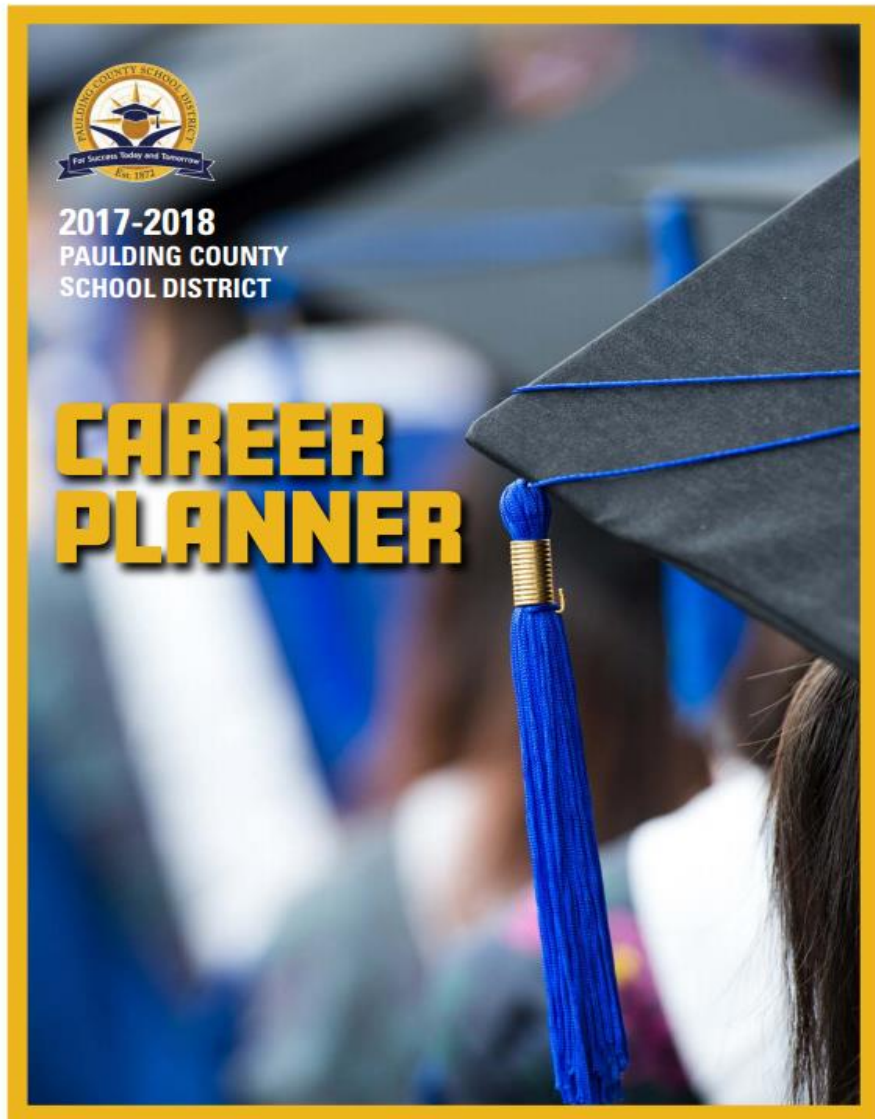
Fine Arts Courses and the IGP

[Fine Arts Course Information](#)

▲ **Suicide Prevention and Resources**

- ▶ **Warning Signs**
- ▶ **Resources for Families and Parents**
- ▶ **Resources for Peers and Friends**
- ▶ **Mental Health Resources**
- ▶ **"13 Reasons Why" Resources**
- ▶ **Letter from the Paulding County Community**

Important Resource for Career Clusters and Pathways in Our District



- ▶ On PCSD web page.
- ▶ It includes pathways- both general information about the pathway(s) and the three sequential courses that must be completed during high school.
- ▶ The Career Planner also includes which schools offer each pathway course in our district.

Clusters and Pathway Course Offerings

These vary from HS to HS.

Career Clusters and Pathways for All High Schools

| 1. Agriculture, Food, and Natural Resources | | | |
|---|---|--|---|
| Pathway | Course 1 | Course 2 | Course 3 |
| <i>Food Animal Systems</i> (PCHS) | Basic Agriculture Science 02.4710000 | Animal Science and Biotechnology 02.4210000 | Agricultural Animal Production and Management 01.4320000 |
| <i>Agricultural Mechanics Systems</i> (PCHS) | Basic Agriculture Science 02.4710000 | Agricultural Mechanics Technology I 01.4210000 | Agricultural Mechanics Technology II 01.4220000 |
| <i>Plant and Landscape Systems</i> (NPHS) | Basic Agriculture Science 02.4710000 | General Horticulture and Plant Science 01.4610000 | Nursery & Landscape 01.4700000 |
| <i>Forestry/Wildlife Systems</i> (EPHS) | Basic Agriculture Science 02.4710000 | Forest Science 03.4510000 | Wildlife Management 03.4530000 |
| 2. Architecture and Construction | | | |
| <i>Architectural Drawing and Design</i> (EPHS-NPHS) | Introduction to Drafting and Design 48.5410000 | Architectural Drawing and Design I 48.5450000 | Architectural Drawing and Design II 48.5460000 |
| <i>Carpentry</i> (NPHS-SPHS) | Industry Fundamentals & Occ. Safety 46.5450000 | Intro. to Construction I 46.5460000 | Carpentry I 46.5500000 |
| 3. Arts, A/V Technology & Communications | | | |
| <i>Audio Video Technology and Film Pathway</i> (HHS-NPHS-SPHS) | 10.51810 Audio and Video Technology & Film 10.5181000 | 10.51910 Audio Video Technology and Film II 10.5191000 | Technology and Film III 10.5201000 OR Broadcast/Video Production 10.5141000 |
| <i>Graphic Design</i> (EPHS-HHS-PCHS) | Intro to Graphics and Design 48.5610000 | Graphic Design and Production 48.5620000 | Advanced Graphic Design 48.5280000 |
| <i>Graphic Communication</i> (HHS) | Intro to Graphics and Design 48.5610000 | Graphic Design and Production 48.5620000 | Advanced Graphic Output Processes 48.5700000 |
| 4. Business Management & Administration | | | |
| <i>Business and Technology</i> (NPHS-PCHS-SPHS) | Introduction to Business and Technology 07.4413000 | Business and Technology 07.4410000 | Business Communication 07.4510000 |
| <i>Entrepreneurship</i> (HHS-NPHS) | Introduction to Business and Technology 07.4413000 | Legal Environment of Business 06.4150000 | Entrepreneurship 06.4160000 |
| 5. Education and Training | | | |
| <i>Teaching as a Profession</i> (EPHS-NPHS-SPHS) | Examining the Teaching Profession 13.0110000 | Contemporary Issues in Education 13.0120000 | Teaching as a Profession Practicum 13.0130000 |
| 6. Energy | | | |

Cluster and Pathway Courses Continued

| 7. Finance | | | |
|---|---|---|--|
| <i>Business Accounting</i> (NPHS) | Introduction to Business & Tech. 07.4413000 | Financial Literacy 07.4260000 | Principles of Accounting I 07.4110000 |
| <i>Financial Services</i> (HHS) | Introduction to Business & Tech. 07.4413000 | Financial Literacy 07.4260000 | Banking, Investing & Insurance 07.4130000 |
| Government and Public Administration | | | |
| <i>JROTC – Air Force</i> <i>8 blocks of courses may be taken in this pathway</i> (EPHS) | Aerospace Science: Leadership 100 28.0110000 | Aerospace Science: Leadership 200 28.0120000 | Aerospace Science: Leadership 300 28.0140000 |
| <i>Additional courses beyond the first three are taken in this order:</i> 28.0160000 Aerospace Science: Leadership 400 28.0192000 Aerospace Science: Corps Management 28.0193000 Aerospace Science: Drill Only 28.0194000 Aerospace Science: Senior Project 28.0190000 Aerospace Science: Honors Ground School | | | |
| <i>JROTC – Army Leadership</i> <i>8 blocks of courses may be taken in this pathway</i> (HHS-NPHS-PCHS-SPHS) | JROTC Army Leadership I 28.0310000 | JROTC Army Leadership II 28.0320000 | JROTC Army Leadership III 28.0330000 |
| <i>Additional courses beyond the first three are taken in this order:</i> 28.0340000 JROTC Army Leadership Ed 4 28.0350000 JROTC Army Leadership Ed 5 28.0360000 JROTC Army Leadership Ed 6 28.0370000 JROTC Army Leadership Ed 7 28.0380000 JROTC Army Leadership Ed 8 | | | |
| 9. Health Science | | | |
| <i>Therapeutic Services – Allied Health and Medicine</i> (EPHS-PCHS) | Intro to Healthcare Science 25.5210000 | Essentials of Healthcare 25.4400000 | Allied Health and Medicine 25.4370000 |
| <i>Therapeutic Services – Biotechnology Research and Development</i> (PCHS) | Intro to Healthcare Science 25.5210000 | Essentials of Biotechnology 25.5700000 | Application of Biotechnology 25.5690000 |
| <i>Therapeutic Services – Patient Care and Sports Medicine</i> (HHS-PCHS-PCHS-SPHS) | Intro to Healthcare Science 25.5210000 | Essentials of Healthcare 25.4400000 | Patient Care Fundamentals 25.4360000 |
| <i>Therapeutic Services – Sports Medicine</i> (HHS-PCHS-PCHS) | Intro to Healthcare Science 25.5210000 | Essentials of Healthcare 25.4400000 | Sports Medicine 25.4460000 |
| 10. Hospitality and Tourism | | | |
| <i>Culinary Arts</i> (EPHS-NPHS-PCHS-SPHS) | Intro to Culinary Arts 20.5310000 | Culinary Arts I 20.5321000 | Culinary Arts II 20.5331000 |
| <i>Sports & Entertainment Mkt</i> (NPHS) | Marketing Principles 08.4740000 | Intro to Sports & Entertainment Marketing 08.4780000 | Adv Sports & Entertainment Marketing 08.4850000 |
| 11. Human Services | | | |
| <i>Personal Care Services (Cosmetology)</i> (EPHS-HHS-PCHS-PCHS-SPHS) | Intro to Personal Care Services 12.5440000 | Cosmetology II 12.4100000 | Cosmetology III 12.4110000 |

Cluster and Pathway Courses Continued

| 12. Information Technology | | | |
|---|--|---|--|
| <i>Web and Digital Design</i> (EPHS-HHS-NPHS-PCHS) | Intro to Digital Technology 11.4150000 | Digital Design 11.4510000 | Web Design 11.4520000 |
| 13. Law, Public Safety, Corrections, and Security | | | |
| <i>Law Enforcement Services-Criminal Investigations</i> (HHS-NPHS-PCHS-SPHS) | Intro to Law, Public Safety, Corrections, & Security 43.4500000 | Criminal Justice Essentials 43.4510000 | Criminal Investigations 43.4530000 |
| 14. Manufacturing | | | |
| 15. Marketing | | | |
| <i>Marketing and Management</i> (EPHS-NPHS-SPHS) | Marketing Principles 08.4740000 | Marketing & Entrepreneurship 08.4410000 | Marketing Management 08.4420000 |
| 16. Science, Technology, Engineering, and Mathematics | | | |
| <i>Engineering Drafting and Design</i> (HHS) | Introduction to Drafting and Design 48.5410000 | Survey of Engineering Graphics 48.5420000 | 3-D Modeling and Analysis 48.5430000 |
| 17. Transportation, Distribution, and Logistics | | | |
| <i>Automobile Maintenance and Light Repair</i> (EPHS-HHS-NPHS-PCHS-SPHS) | Basic Maintenance and Light Repair 47.5310000 | Maintenance and Light Repair II 47.5321000 | Maintenance and Light Repair III 47.5331000 |



Career Planner

- ▶ Focus on CTAE Clusters and Pathways
- ▶ The last portion of the Career Planner has course descriptions in all of these sections:
 - ▶ English
 - ▶ Mathematics
 - ▶ Science
 - ▶ Social Studies
 - ▶ World Language
 - ▶ Fine Arts
 - ▶ Health and Personal Fitness



Embedded Course

- ▶ Essentials of Healthcare, course number 25.44000.
- ▶ Essentials of Healthcare course now meets the fourth science requirement for high school graduation and meets the fourth science requirement for admission to the University System of Georgia and the Technical College System of Georgia.
- ▶ If one unit of credit is earned in Essentials of Healthcare, then, student will also receive one unit of credit for Human Anatomy and Physiology, course number 26.07300
- ▶ Both courses count for HOPE
- ▶ The EC Human Anatomy and Physiology course will be categorized as an **Elective** on the local high school transcript.



Pathway/Plan of Study

- ▶ High school students declare a pathway or Plan of Study beginning in 8th grade.
- ▶ If a student is a CTAE pathway completer, the student takes 3 sequential courses in that pathway. A CTAE pathway completer also has the opportunity to take an End of Pathway Assessment
- ▶ A student is a pathway completer when he/she concentrates in the CTAE, Advanced Academic (English, Mathematics, Science, Social Studies), World Language and/or Fine Arts Pathway courses. Each student follows the GaDOE Plan of Study along with the BRIDGE Advisement Plan/Individual Graduation Plan



Declaration of Pathway/ Plan of Study

- ▶ Students declare one Pathway/Plan of Study in one of the following areas:
 - ▶ CTAE
 - ▶ Advanced Academic
 - ▶ World Language
 - ▶ Fine Arts



Advanced Academic

Advanced Academic Plan of Study/Pathway

Some students opt to take rigorous courses in the area of English, Mathematics, Science or Social Studies.

Students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study and to build upon the career interest inventories that they have completed with counselors.

World Language

World Language-


Some students take a World Language course in the 9th grade. Two units in the same World (Foreign Language) is required to be admitted to a four-year college or university. A student may have a World Language Area of Focus in high school by completing 3 sequential World Language Courses

Again, students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study and to build upon the career interest inventories that they have completed with counselors.



Fine Arts

Fine Arts-Some students take either a visual or performing arts program as an elective course. Other students may want to complete a Fine Arts Pathway.



What if your student wanted to take a course Online during high school?



SB289

- During the months of April – Mid-July 2018, there will be a PCSD online registration opportunity for high school courses.
- Senate Bill 289 allows districts to provide students in grades 3 through 12 the option of taking an online course should you choose that option.
- Counselors have the online course information for high school courses. The district resource for new credit courses is called Canvas.



Credit Recovery Courses (Recommended by School Counselor)

- ▶ If there is a need to take a credit recovery course due to failing a course, the counselor can help determine if this option is a good choice.
- ▶ Credit recovery courses are taken via A+ or Georgia Virtual School. There is an approval process for taking these courses.

Paulding Virtual Academy Application Windows: November 1, 2017-2nd Semester April 1, 2018-FY19

<http://www.paulding.k12.ga.us/domain/4343>



Are you looking for a new and innovative way to receive high school AND college credit?



Would you like to complete classes at your own pace?

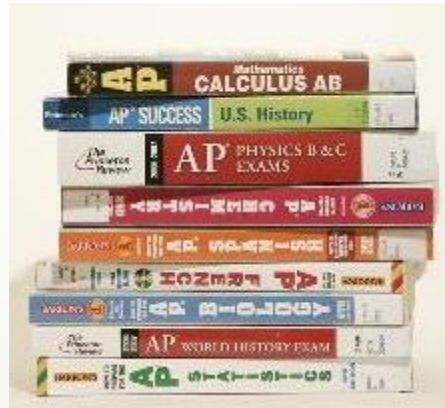


Are you looking for a career path for after graduation?

The Paulding Virtual Academy offers students in grades 9-12 the opportunity to:

- Use teacher supported, technology-based courses
- Earned high school credits
- Accelerate your progression through high school
- Access to college level courses.
- Access courses at your own pace
- Work under an individualized plan.
- Participate in Athletics at the home school
- Participate in all extracurricular clubs at the home school
JROTC, BETA, Student Government, Band, Career Organizations, special events such as Prom.

Honors and Advanced Placement Course Information for the CORE Academic Areas



Why should students take Advanced Placement or Honors classes?

- ▶ **The U.S. Department of Education released a study that shows that by the time students enter college, the type of courses they took in high school is more important than test scores, class rank, or grade averages.**
- ▶ **The president of UGA says that rigor of curriculum is a factor above all others that determines success in the college admissions process.**

**ADVANCED
PLACEMENT**

HONORS



What 11th Grade Honors and AP classes are available?

- Honors English Literature
- AP English Literature
- AP Statistics
- AP Calculus
- Honors Physics
- AP Physics
- AP Environmental Science
- AP Biology
- AP Macroeconomics
- AP American Government
- AP Psychology
- AP Studio Art
- Honors Spanish III, IV or AP
- Honors French III



What is the process for getting into Honors/AP classes?

- ▶ There is an Infinite Campus course request process during 2nd semester that utilizes the MYAP Tool.
- ▶ The requested courses for next school year becomes the courses that are in the student's schedule.

How are Advanced Placement/Honors classes beneficial to the student's GPA?

- ▶ Honors courses are weighted. With successful completion of the course, an average of 70 or above BEFORE weights are added, earns a student five (5) points onto the final course average.
- ▶ For example: Student earns an 80 in Honors American Literature – the report card and transcript will reflect an 85 as the weighted points are added to the final average.
- ▶ Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.)



AP and Honors Information Continued

- BRIDGE Graduation Plan, IGP or another document must have parent/guardian approval.
- Any mandatory spring meetings are announced and held for AP courses-typically meetings are held toward the end of the spring semester.



Elective Course Requests

*Always get elective course information from
the high school counselors.*






Test-out Opportunities for Credit

Students may request to test out in any of the EOC courses.

The student cannot be taking the EOC course at the time of testing.





Test-out Opportunities

Basic Requirements and Information

1. The law currently states the limit is 3 courses during high school.
2. PCSD Test-out Registration Opportunity is communicated by the Director of Student Assessment. Test-out Registration is an online registration opportunity on the district website.
3. Student cannot have started a course(s) that he/she is planning to test-out.
4. A payment of \$50.00 must be made for each test. Students who score Distinguished will have this money reimbursed after scores come back.
5. Prior to the test-out opportunity a grade of B or higher will be validated. Also, a teacher recommendation regarding the test-out opportunity must be received. This recommendation is completed by the student's teacher in the subject area.
6. EOC assessments are taken during the time frames announced by the Director of Student Assessment.



Promotion



- Students are in these cohorts during high school
 - Cohort Year 1 = Grade 9
 - Cohort Year 2 = Grade 10
 - Cohort Year 3 = Grade 11
 - Cohort Year 4 = Grade 12
- Students must have a minimum of the following number of credits to be promoted:
 - From 9th to 10th grade-5 credits
 - **From 10th to 11th grade-11 credits**
 - From 11th to 12th grade-17 credits

HOPE Scholarship Rigorous List

- Students must continually review that a minimum of 4 rigorous courses from the 10-page document on the Gafutures website below are completed in order to be eligible for the HOPE Scholarship. The chart below is an example of the top of the first page. The information lists course type, course number and course title:

<https://www.gafutures.org/media/113414/rigor-course-list-july-2016.pdf>

Rigor Course List (July 2016)

| Type of Course | Normalized DOE # | Course Title |
|----------------|------------------|---|
| English | 23.X370XXX | Advanced Placement (AP) Research, ELA |
| English | 23.X380XXX | Advanced Placement (AP) Seminar, ELA |
| English | 23.X430XXX | Advanced Placement Language/Composition |
| English | 23.X530XXX | Advanced Placement Language/Composition (American Literature/Composition) |
| English | 23.X611XXX | International Baccalaureate Communication* |
| English | 23.X612XXX | International Baccalaureate English B SL / International Baccalaureate English B, Year One |
| English | 23.X613XXX | International Baccalaureate English B HL / International Baccalaureate English B, Year Two |
| English | 23.X650XXX | Advanced Placement Literature/Composition |
| English | 23.X680XXX | International Baccalaureate English 11 / International Baccalaureate English SL (American Literature) / International |
| English | 23.X690XXX | International Baccalaureate English 12 / International Baccalaureate English HL (World Literature) / International |
| English | 23.X730XXX | International Baccalaureate English A Language and Literature, Year One |
| English | 23.X731XXX | International Baccalaureate English A Language and Literature, Year Two |
| Mathematics | 27.X510XXX | Statistics* |
| Mathematics | 27.X520XXX | History of Mathematics |
| Mathematics | 27.X522XXX | International Baccalaureate Math Methods / International Baccalaureate Mathematical Studies, Year One |

HOPE GPA

- Please remember that a HOPE GPA is calculated on a 4.0 scale and the focus is on academic courses completed. No middle school course are counted for the HOPE GPA.
- Some science courses that are used in a CTAE pathway also count as the 4th Science requirement. All of these courses automatically calculate into the HOPE GPA.
- Non-academic elective courses do not count.
- Thus, a numeric GPA of 83.4%, does not necessarily mean that the HOPE GPA will be 3.0 or higher.
- Please monitor HOPE GPA via GAfutures account.

HOPE GPA



- ▶ If a student does not have these three key fields correct in our Student Information System, there will be no HOPE Scholarship:
 - ▶ Legal name that is on birth certificate
 - ▶ Social Security Number
 - ▶ Birth Date
- ▶ All of the above items must match on
 - ▶ Infinite Campus
 - ▶ GAfutures
 - ▶ FAFSA
 - ▶ College Admissions Documents
 - ▶ SAT or ACT Testing Documents



For each student's GAfutures portfolio the following items are needed:

- SSN
- Legal Name
- Birthdate
- High School Connection
- Good, working email

Dual Enrollment Information on GAfutures



NEWS YOU CAN USE

Trending

Shortcuts

[STEM Weighted Courses Directory](#)

[2017-2018 Award Amounts](#)

[Find Your GSFC Outreach Rep](#)

[Find a PROBE College Fair Near You](#)

[Georgia's College Connector 2017-2018](#)


[GAfutures Quick Guides and FAQs](#)

[State Financial Aid Applications](#)

[MOWR is Now Dual Enrollment](#)



Dual Enrollment Defined



A process by which high school students take courses from a state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and at the postsecondary institution.

Terms = Fall, Spring, and Summer

2015 Legislation

SB 132 – Dual Enrollment Program

- High school students may enroll while in 9th – 12th grades
- Earn dual credit
- Wide range of courses

SB 2 – New High School Graduation Option • Students complete at least the following state required high school courses or their equivalent:

- 1 required health and PE course
- 2 English
- 2 math
- 2 science
- 2 social studies
- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)



Dual Enrollment Eligibility


- Enrolled in our district
- No residency requirement
- Meet admissions requirements and deadlines at participating postsecondary institution
- Admitted as a Dual Credit Enrollment student at a participating postsecondary institution
- May attend more than one postsecondary institution at a time and receive awards at both
- Must be enrolled in courses listed in the approval Dual Enrollment Directory (GAfutures site)
- Maintain postsecondary satisfactory academic progress



Financial Considerations

- Tuition is paid.
- Mandatory fee costs are covered.
- Books are provided.
- The Eligible Postsecondary Institution can charge the student Course Related Fees or Supplies or require the student to have the required course related items.
- Expenses for travel or living on campus are provided by the student.


Interested students and parents, please review this document.



**DUAL
CREDIT**

Dual Enrollment Program

I'm interested in Dual Enrollment ... Now what???



1. **Decide where you want to be involved with the Dual Enrollment program.** Use this Dual Enrollment link to research postsecondary institutions and course offerings: <https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/move-on-when-ready/>. Most of our district students attend the following institutions, but you are not limited to these:
 - a. Chattahoochee Technical College – www.chattahoocheetech.edu/enrollment-for-current-high-school-students
 - b. Georgia Highlands College – <https://www.highlands.edu/admissions/how-do-i-apply/move-on-when-ready/>
 - c. Georgia Military College – <https://www.gmc.edu/admissions/join-dual-enrollment.cms>
 - d. Kennesaw State University – <http://admissions.kennesaw.edu/apply/dehp.php>
 - e. University of West Georgia – www.westga.edu/dualenroll
2. It is important to research your program of interest to get all information regarding admission requirements, honors programs, course offerings, etc. Be sure to note postsecondary checklists of what to do.
3. **Take the SAT, ACT, or Accuplacer.** Different programs require different tests for admissions. You must take the test and have the scores sent to the desired institution. Test results must be received by the college by the application deadline.
 - a. **SAT** – www.collegeboard.org
 - b. **ACT** – www.act.org
 - c. **Accuplacer** – <http://www.chattahoocheetech.edu/mowr-testing/requirements/>
4. **Apply to your school of choice.** Once you know where you want to go, apply through that school's website.
 - a. There may be an application fee.
 - b. Sometimes a counselor advisement conference and/or signature is required as part of the application process. Thus, please schedule an appointment with your high school counselor to complete necessary paperwork. **Please do not wait until the day before the deadline as you may not be able to see your counselor that quickly.**
5. **Once you have completed admissions requirements and are accepted by your chosen institution,** you must **meet with your counselor** to fill out necessary paperwork and to discuss courses for your upcoming semester at college. **DE Form 1** is a required district document. Be thinking about how many classes you would like to take at the high school and how many you would like to take at the college. If you want to be a full-time college student you must take at least four (4) three-hour college courses and a minimum of 12 college hours. Anything less, you will have to fill your remaining schedule with high school courses at your home high school or take online courses through the Paulding Virtual Academy program. Your counselor will work with you on scheduling classes to meet your graduation requirements as well as determine the college courses to build your college transcript.
6. **Deadlines:** Please make sure you are aware of the college admission deadline as well as your high school deadline. Most often college admission deadlines come **before** the district deadlines, but you must schedule an appointment with your counselor to review acceptance documents and procedures before the district high school deadline. If you do not, the counselor may not be able to complete your necessary paperwork in time. School district deadlines for the **2017-2018** school year are:
 - a. **Fall Semester: High School Deadline** – July 21, 2017
 - b. **Spring Semester: High School Deadline** – December 8, 2017
 - c. **Summer Term: High School Deadline** – April 27, 2018
7. **A few more things to know ...**
 - a. You are responsible for all high school information (i.e. testing dates, class activities, etc.). Check school website often.
 - b. Know your GAfutures login information. Your GAfutures account must have a working email, (link for help with GAfutures account: <http://www.paulding.k12.ga.us/Page/32638>), and the GAfutures online application process is required.





Advisement Topics

During the advisement sessions with students and parents, counselors address the following topics with student and parent/guardian:

- **Maturity level** of the student
- Post-secondary **plans** of the student
- **Individual career goals** and IGP (Individual Graduation Plan)
- Necessary **tests for admission** to the postsecondary institution(s) of choice
- **Application and acceptance** by the post-secondary institution

Dual Enrollment and HOPE and Zell Miller Scholarship

- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.
- Core coursework taken as dual enrollment meets Academic Rigor requirements and are given a weight of 0.5 toward HOPE Calculation. The HOPE GPA calculation has a cap of 4.0.
- College transcript begins as Dual Enrollment student.
- Dual Enrollment hours do not count against any HOPE hour cap.



Testing and the DE Student

➤ Students must take EOC in:

- Ninth Literature
- GSE Algebra I
- GSE Geometry
- Biology

➤ Counselor should provide the DE students with the EOC test dates.

➤ EOC test is 20% of the EOC course grade only for DE Ninth Grade English Lit, DE GSE Algebra I, and/or DE Biology. The teacher's grade is 80% of the grade for these three courses.

➤ Students must take entrance exams for the colleges and meet or exceed the required score.

➤ Students must take End of Pathway Assessment when completing a pathway.

| Required of All Students | Allowed Exemption by MOWR |
|--------------------------------------|-----------------------------------|
| Ninth Grade Literature & Composition | American Literature & Composition |
| Coordinate Algebra or Algebra I | Physical Science |
| Analytic Geometry* or Geometry* | US History |
| Biology | Economics |



DE Course Directory

- Located on the DE webpage on www.GAfutures.org All approved postsecondary courses and comparable high school courses to be used as the dual credit.
- Directory lists each participating postsecondary institution.
- Once the college is selected, the drop-down box lists all approved courses for that participating institution.
- Courses are listed by categories then alpha order by the postsecondary course number field.

District Application that is completed:

Paulding County School District Dual Enrollment for FY18

DE-Form 1



Name of Student _____ Current Grade Level _____
 Name of Student's School System _____
 Student's High School _____
 Student's Date of Birth _____ Anticipated Date of Graduation _____

Dual Enrollment Student Participation Agreement FY 2018

The Move On When Ready (DE) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit.

Note: Copies of this completed form should be provided to the students, parents/guardians, and respective postsecondary institution(s).
Note: This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.

I. Move On When Ready (DE) Requirements (Reviewed and initialed by Parents/Guardians)

- _____ The student's Individual Graduation Plan either has been or will be updated to reflect the plan of study through the DE program. A transcript audit has been completed and the MYAP Progress Tab information has been reviewed.
- _____ **The eligible DE student must contact the high school counselor for approval before any course/schedule changes including dropping and/or withdrawing from courses can be made during the semester.** Also, the school counselor must be advised by the student if the course is an online course. All DE courses and the course grades will become part of the student's high school permanent (official) transcript.
- _____ The student and parent(s) or guardian(s) acknowledges that should a participating DE student choose to withdraw from a college course, the high school will make its best attempt to place that student in a corresponding high school course or credit recovery opportunity to meet course completion and graduation requirements. If no corresponding course or credit recovery opportunity is possible, the high school counselor updates transcript history with a 69 for the DE course. **See Section VI, Withdrawing from a DE Course.**
- _____ DE expectations and responsibilities have been shared by the school counselor and all student and parent/guardian questions/concerns have been discussed.
- _____ The parent/guardian acknowledges that the U.S. Department of Education requires that all postsecondary institutions provide training on sexual assault awareness and prevention under the Violence Against Women Act. This mandatory training information will be provided by post-secondary institutions at no cost and could include DE students.
- _____ ****A student participating in the Senate Bill 2 Option must complete all state-required coursework and any state-required assessments associated with these courses per the GADOE assessment guidelines/requirements; whether courses are taken at the high school or through DE.**

I, _____, hereby grant permission for the college/university to _____
 (Student Name - Please Print)
 release information of my enrollment and grades, including class schedules and transcripts, to my high school counselor or principal, for the purpose of verifying my high school graduation requirements. This release will remain in effect throughout my enrollment as a Move on When Ready student.

****Senate Bill 2 early graduation course and program requirements will be explained by the high school counselor during the advisement session.**

II. Move On When Ready Semester/Quarter of Participation: This document is required each semester/quarter

TERM: _____ YEAR: _____

Paulding County School District Dual Enrollment for FY18

DE-Form 1

I have applied or plan to apply as a DE student to the following College/Postsecondary Institution(s):

III. High School Courses for Credit Through DE-- Final Schedule Will Be Based on College Course Availability

Check Below:

_____ Part Time DE Student (Combination of DE + High School course(s) to equal full high school schedule)

_____ Full Time DE Student (DE Courses-Minimum of 12+ Hours with at least 4+ Postsecondary Courses)

| HS Course Number (CIP Code) | HS Course Name | College Course Number DE Directory | College Course Name DE Directory |
|-----------------------------|----------------|------------------------------------|----------------------------------|
| | | | |
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IV. Students Pursuing Senate Bill 2 Option

Check Below

- _____ Associate's Degree
- _____ Technical College Diploma
- _____ Two (2) Technical College Certificates (TCCs)
- Program Study/Major _____
- Anticipated Completion Date _____

V. Move on When Ready Participation Signatures

Student Name Printed _____ Date _____
 Student Signature _____
 Student Phone Number _____ Student Email _____
 Parent/Guardian Name Printed _____ Date _____
 Parent/Guardian Signature _____
 Parent Phone Number _____ Parent Email _____
 School Counselor Name Printed _____ Date _____
 School Counselor Signature _____
 Phone Number _____ Email _____

VI. General Information

1. DE classes attended on the college campus follow the college calendar and DE classes attended on the high school campus during their scheduled school day follow the high school calendar.
2. Students participating in DE college courses should do so with the knowledge that the course work may be more rigorous and challenging than high school courses. Students are held to a high degree of independent responsibility and accountability than in regular high school classes.

VII. Notes

Additional Information

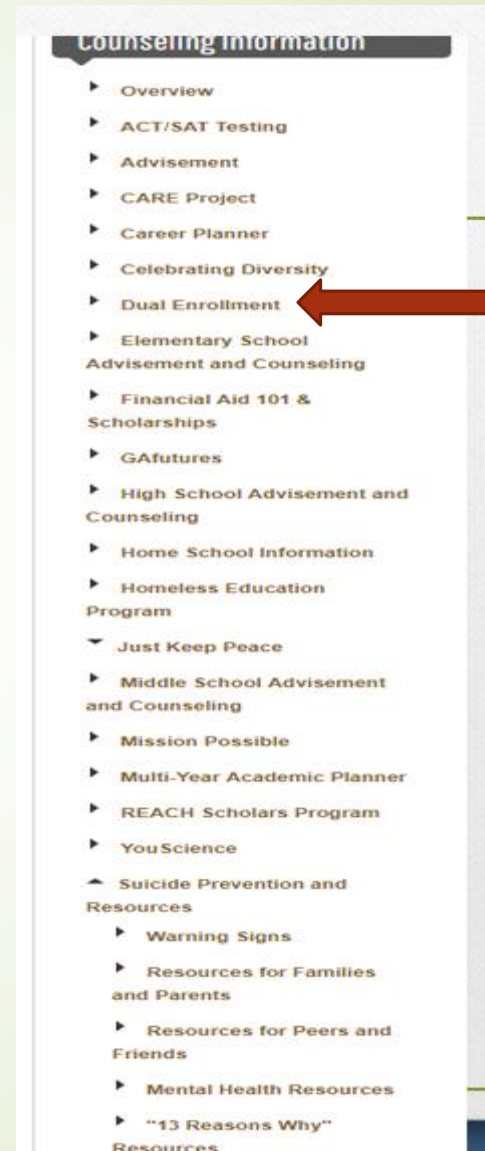
Paulding County District Website Link: <https://www.paulding.k12.ga.us/Page/23177>

Under Student Support Select Counseling Information

Then Select: Dual Enrollment (Right side of screen menu)



The screenshot shows the Paulding County School District website. The header includes the district name and a navigation menu with options: HOME, OUR DISTRICT, ACADEMICS, DEPARTMENTS, STUDENT SUPPORT, and F. Below the header are icons for CALENDAR and ENROLLMENT. A breadcrumb trail reads: Home > Student Support > Homepage. The Student Support section is expanded, showing a list of options: ACT/SAT Assessment Information, Career Planning, Counseling Information, and Early Intervention Program. A red arrow points to the Counseling Information option.



The screenshot shows the Counseling Information menu. The menu items are: Overview, ACT/SAT Testing, Advisement, CARE Project, Career Planner, Celebrating Diversity, Dual Enrollment, Elementary School Advisement and Counseling, Financial Aid 101 & Scholarships, GAfutures, High School Advisement and Counseling, Home School Information, Homeless Education Program, Just Keep Peace, Middle School Advisement and Counseling, Mission Possible, Multi-Year Academic Planner, REACH Scholars Program, YouScience, Suicide Prevention and Resources, Warning Signs, Resources for Families and Parents, Resources for Peers and Friends, Mental Health Resources, and "13 Reasons Why" Resources. A red arrow points to the Dual Enrollment option.

Information on the Paulding County Website:

Dual Enrollment (formerly known as *Move On When Ready*) is a program for high school students. Students take post secondary courses and earn high school credit as well as accumulate college hours for courses taken on the college transcript.

[Dual Enrollment Overview](#)

The Dual Enrollment Overview document is required for review by all Dual Enrollment students and parents. In addition, the completion of the Dual Enrollment Form 1 district document by the Dual Enrollment counselor specialist is required along with signatures from the student, parent, and counselor.

[Dual Enrollment...I Am Interested, Now What?](#)

The *I am Interested...Now What?* document contains all of the initial steps to being admitted to a college or technical college program. Student qualities are also listed and explained.

[Dual Enrollment Post Secondary Schools](#)

While a district student can take advantage of dual enrollment programs throughout the state of Georgia, this document provides information for the post secondary schools that most Paulding district students attend. This resource also provides deadlines and admissions requirements.

[Dual Enrollment Form 1 District Required Dual Enrollment Participation Agreement](#)

Prior to each semester, there is a required advisement conference facilitated by the Dual Enrollment counselor specialist. The Dual Enrollment Form 1 document is fully explained and then, signed by the student and parent prior to each semester of participation in this program.

[Dual Enrollment Presentation](#)

[Dual Enrollment Questions and Answers for Students and Parents](#)

Fall Semester Summit Information:

Hiram High School, October 19, 2017 @ 6:30 p.m.

Spring Semester Summit Informaton:

Paulding County High School, March 8, 2018 @ 6:30 p.m.

Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ CARE Project
- ▶ Career Planner
- ▶ Celebrating Diversity
- ▶ Dual Enrollment
- ▶ Elementary School Advisement and Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ GAFutures
- ▶ High School Advisement and Counseling
- ▶ Home School Information
- ▶ Homeless Education Program
- ▼ Just Keep Peace
- ▶ Middle School Advisement and Counseling
- ▶ Mission Possible
- ▶ Multi-Year Academic Planner
- ▶ REACH Scholars Program
- ▶ YouScience
- ▲ Suicide Prevention and Resources
 - ▶ Warning Signs
 - ▶ Resources for Families and Parents
 - ▶ Resources for Peers and Friends
 - ▶ Mental Health Resources
 - ▶ "13 Reasons Why" Resources

Interested students and parents should always contact the school counselor. There is a Dual Enrollment specialist/counselor at each high school.



SAT Test Information

Consider testing early if you opt to be a dual enrollment student or just want to see how you do.

<http://www.collegeboard.com/student/testing/sat/calenfees.html>

Students sometimes take the ACT.

Some Dual Enrollment students take the Accuplacer assessment.

PSAT, SAT and ACT District Website

The screenshot shows the Paulding County School District website. The header includes the district name and navigation links for SIGN IN and REGISTER. A secondary navigation bar contains links for HOME, OUR DISTRICT, ACADEMICS, DEPARTMENTS, STUDENT SUPPORT (highlighted), FOR PARENTS, BOARD OF EDUCATION, EMPLOYMENT, and FOR STAFF. Below this are icons and links for CALENDAR, ENROLLMENT, PARENT PORTAL, and DIRECTORY. The main content area features a breadcrumb trail: Home > Student Support > Counseling Information > ACT/SAT Testing. The primary heading is **ACT and SAT Information**, followed by sub-headings: **New SAT Exam Overhaul** and **The New SAT, What You Need to Know!**. Under the heading **Important Links:**, there are links for **ACT Registration**, **FREE SAT Practice-Khan Academy & The College Board**, **PSAT**, and **SAT Registration/The College Board**. On the right side, there is a 'CONNECT WITH US' section with Twitter and Facebook icons, and a 'Counseling Information' sidebar menu with the following items: Overview, ACT/SAT Testing, Advisement, Career Planners, Celebrating Diversity, Dual Enrollment/Move on When Ready, Elementary School Counseling, Financial Aid 101 & Scholarships, High School Counseling, Home School Information, Just Keep Peace, and Middle School Counseling.

Paulding County School District

SIGN IN REGISTER

HOME OUR DISTRICT ACADEMICS DEPARTMENTS **STUDENT SUPPORT** FOR PARENTS BOARD OF EDUCATION EMPLOYMENT FOR STAFF

CALENDAR ENROLLMENT PARENT PORTAL DIRECTORY

Home > Student Support > Counseling Information > ACT/SAT Testing

ACT and SAT Information

New SAT Exam Overhaul

The New SAT, What You Need to Know!



Important Links:

ACT Registration

FREE SAT Practice-Khan Academy & The College Board

PSAT

SAT Registration/The College Board

CONNECT WITH US  

Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ Career Planners
- ▶ Celebrating Diversity
- ▶ Dual Enrollment/Move on When Ready
- ▶ Elementary School Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ High School Counseling
- ▶ Home School Information
- ▼ Just Keep Peace
- ▶ Middle School Counseling



Work-Based Learning (WBL)

Students were advised how they could benefit from from WBL?

- Put book knowledge to use and gain hands on experience in your career.
- Earn school credit in career area during Junior and Senior year.
- Earn money while learning (excluding some internships).



Work-Based Learning (WBL)

Opportunities Include:

- Youth Apprenticeship
- Cooperative Education
- Internship
- Employability Skills Development

Students ask WBL Coordinator, CTAE Teacher or Counselor for an application.

Website Information

For Georgia Universities, colleges and technical schools go to www.GACollege.411.org to link to all individual school websites.

College Resources

| | |
|---|---|
| ACT | www.act.org |
| Colleges by State | www.mt.edu:8001/people/cdemello/univ.htm |
| College Board | www.collegeboard.com |
| Campus Tours | www.campustours.com |
| COLLEGENET | www.collegenet.com |
| College Parents of America | www.collegeparents.org |
| CollegeXpress | www.collegeexpress.com |
| College Search | http://apps.collegeboard.com/search/index.jsp |
| Georgia College 411 | www.GACollege411.org |
| NACAC for parents and students | www.nacac.org/ACAdom/p&s.html |
| NCAA Eligibility Guide | www.ncaa.org/eligibility/cbsa |
| Peterson's Guide to Colleges and Universities | www.peterson.com |

Career Information

| | |
|-------------------------------|--|
| America's Job Bank | www.aib.dni.us |
| Career Browser | www.collegeboard.com |
| Career Interest Game | http://career.missouri.edu/holland |
| Career Paths | www.careerpathsonline.com |
| Fedworld.gov | www.fedworld.gov |
| Georgia College 411 | www.GACollege411.org |
| Job Board | www.collegeJobBoard.com |
| Job Hunter's Bible | www.jobhuntersbible.com |
| Military Career Center | www.militarycareers.com |
| Occupational Outlook Handbook | www.ums.edu/services/govdocs/oooh200022001/1.htm |
| Planning a Career | www.adventuresineducation.org |
| Resumania | www.resumania.com |
| The Career Key | www.careerkey.org |
| The Keirsey Temperment Sorter | www.keirsey.com/frame.html |
| University Career Centers | www.careerresource.net |

Scholarship/Financial Aid Information

| | |
|---|---|
| College Aid | www.collegeaid.net |
| Direct Loan (Gov) | www.ed.gov/offices/OPE/DirectLoan |
| E-HOPE APPLICATION | https://www.gsfc.org/Hope/Secure/dsp_eapp_login.cfm?act=pb |
| FAFSA | www.fafsa.ed.gov |
| FAFSA Express | www.ed.gov/offices/OSFAP/students/apply/fexpress |
| FastWeb | www.fastweb.com |
| Financial Aide (Georgia Student Finance Commission) | www.gsfc.org |
| Financial Aid Estimator | www.finaid.org/calculators/finaidestimate.phtml |
| Financial Aid Tips from NASFAA | www.nasfaa.org/Home.asp |
| HOPE Scholarship | www.fafsa.gov and www.gsfc.org |
| Horace Mann Scholarships | www.horacemann.com |

Study Skills and Testing

| | |
|---------------------------|--|
| ACT | www.act.org |
| AP Exam Review | www.apexlearning.com |
| Calculus@internet | www.calculus |
| College Admission Testing | www.kaplan.com/precoll |
| College Board Online | www.collegeboard.org |
| Study Skill Sites | www.ucc.vt.edu |
| | www.studyweb.com |
| | www.dartmouth.edu/admin/acslls/index.html |
| | www.d.umn.edu/student |
| | www.ucs.umn.edu/laso/onlinelearn.html |

Athletic Eligibility

- Georgia Student High School Athletic Association Eligibility
- Students must be on track in the senior year, 17 credits earned.



PREVIOUS SEMESTER

- In order to be eligible a student must have earned enough courses in the previous semester to total at least 2.5 Carnegie Units
- The student must have had an average grade of 70% or higher to pass a course.

NCAA Information

- NCAA Information Links on Counseling Information site:
<https://www.paulding.k12.ga.us/Page/678>

College Athletes

[NCAA Guide for College Athletes](#)

The NCAA Guide answers important questions regarding the four groups of people involved with the initial-eligibility process:

- High School students who hope to compete in college sports at a Division I or Division II college.
- Parents, guardians and family members of high school students
- High school counselors and athletic administrators
- High school and non-scholastic coaches

[NCAA Division I Academic Requirements and Worksheet](#)

[NCAA Eligibility Center](#)

[NCAA Frequent Questions and Answers](#)



Junior and Senior Year, All Students Should:

- ▶ Focus on academics
- ▶ Take rigorous/relevant courses
- ▶ Keep organized
- ▶ Research options
 - ▶ Use GAfutures.org and the Georgia Career Information System, www.gcic.peachnet.edu
 - ▶ Continue career exploration and always use *Youscience* results
 - ▶ Consider being a Dual Enrollment or Work-based learning student
 - ▶ Begin to look at scholarship information
 - ▶ Begin to explore application process, if you will be attending a post-secondary institution
- ▶ Please keep HOPE Alive!!!!

Again GAfutures and GCIS have many tools and resources for high school students

www.gafutures.org

https://www.gafutures.org

GAfutures
Explore. Plan. Succeed.

Create an Account Sign In Help Google Custom Search

HOPE & State Aid Programs Federal Aid & Scholarships College Planning Career Exploration Resources About Us My GAfutures

Senior
12th Grade

Junior
11th Grade

Sophomore
10th Grade

Freshman
9th Grade

Get To The Next Level!
Use the College-Planning Timeline throughout high school to help you stay on track to graduate!

Learn more

Get To The Next Level!
Use the College-Planning Timeline through...

Going to college? Fill Out The FAFSA
Creating an FSA-ID and gathering the nec...

Georgia's College Connector 2017-2018
Start the college-conversation now!

College STEM Courses
Starting fall 2017, if you are taking el...

www.gcic.peachnet.edu



Georgia Career Information System

Georgia Career Information Center, through its Georgia Career Information System (GCIS), provides current and accurate occupational and educational information to schools and agencies throughout Georgia in order to help young people and adults make informed career choices.

After High School

- ▶ What post-secondary plans is your student considering?
- ▶ What does the career interest inventory information tell your student about career choices?
- ▶ Have you and your student discussed his/her Youscience results from this school year (district 11th grade students have or will take this assessment)?



[ABOUT US](#)

[CONTACT US](#)

[1.844.YOUCIENCE](#)

[LOGIN](#) ▶

[STUDENTS & PARENTS](#)

[EDUCATORS & COUNSELORS](#)

"It gave her such confidence to go forward in making choices that will affect her for the rest of her life."

Wendy and Samantha M., Marietta, GA



Breaking News: State of Georgia Purchases 20,000 YouScience Profiles for HS Sophomores



CARE Project

- *Collaboration of all stakeholders in the school district*
- *Everyone recognizes the importance of working together toward the common goal of increasing and enhancing support for students with life issues with particular emphasis on the prevention of youth suicide.*
- *Letting students know how much the district staff, their family members as well as peers, and community partners care about them and want to build positive relationships with them.*



CARE Project

C

Connect and reassure that you are there for support.

A

Ask and listen about their life without judgement.

R

Reach out and develop a relationship.

E

Engage and encourage them by providing resources.



Never ignore these warning signs:

- ***Suicide notes.***
- ***Threats.*** *I want to die. Or Nobody will miss me.*
- ***Previous attempts.***
- ***Depression.***
- ***"Masked" depression.*** Risk-taking behaviors and not caring about ones own safety.
- ***Final arrangements.*** Posts online.
- ***Hurting oneself.***
- ***Inability to concentrate and think clearly.***
- ***Dramatic changes.***
- ***Plan and access.***



What Can You Do to Help?

- *Know the warning signs!*
- *Do not be afraid to talk as well as listen to the young person.*
- *Make no deals about keeping a secret regarding suicidal thoughts.*
- *Seek assistance for your student.*
 - *School counselor has resource information.*

Resources for a student in need:



Counselors are here to guide students with future plans!

