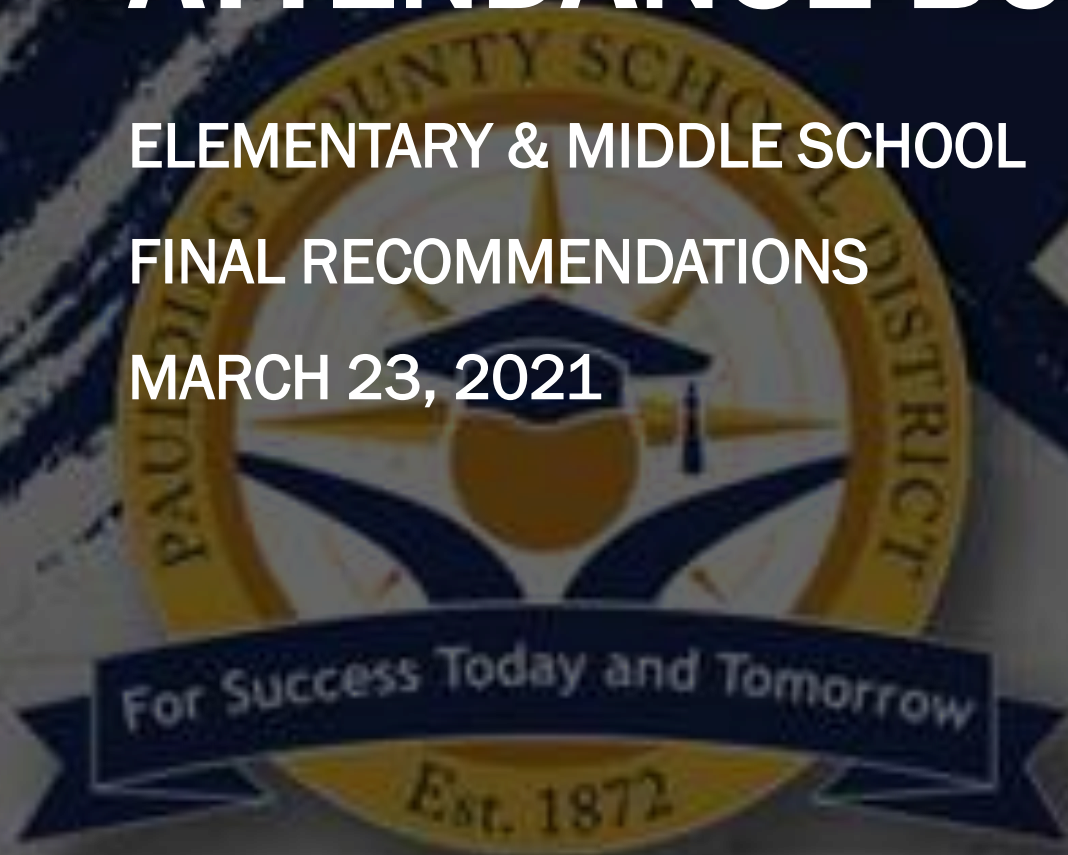


# ATTENDANCE BOUNDARY REVIEW

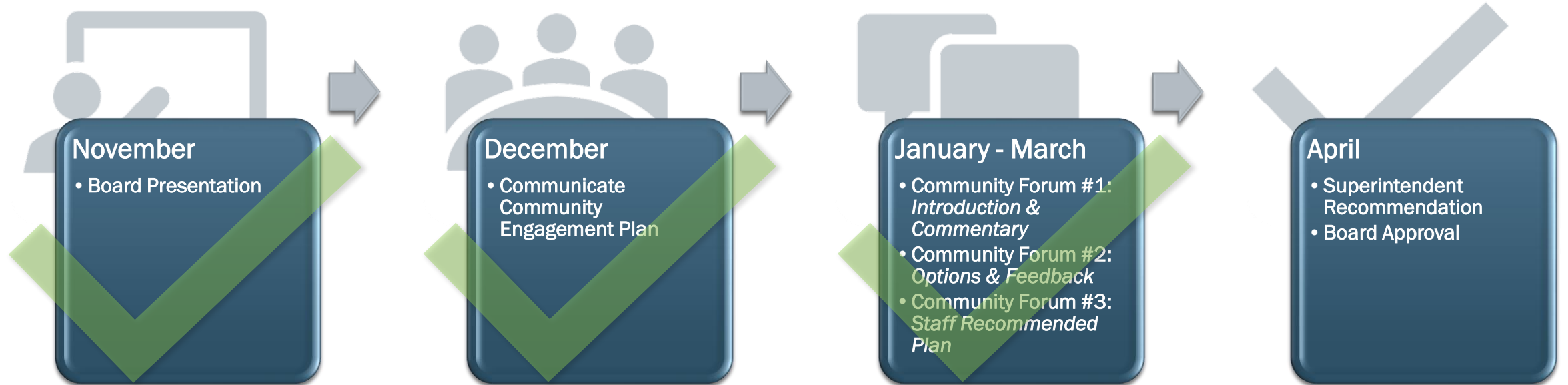
ELEMENTARY & MIDDLE SCHOOL

FINAL RECOMMENDATIONS

MARCH 23, 2021



# ATTENDANCE BOUNDARY REVIEW: TIMELINE



# COMMUNITY CONVERSATIONS:

JANUARY 21, 2021 (ES)

FEBRUARY 11, 2021 (MS)

MARCH 18, 2021 (ES/MS)

More than 300 Online  
Viewers/Participants

Slido results on  
Planning For The  
Future web site.

More than 220 emails

slido

WWW.PAULDING.K12.GA.US/  
PLANNINGFORTHEFUTURE

## Operations

- Overview
- Senate Bill 208 (Online Learning Opportunities)
- Student Readiness Transfer Guidelines
- HB201 - School Choice
- Planning For The Future
- **Director Boundary Review**
- Topics
- Parent Portal Instructions

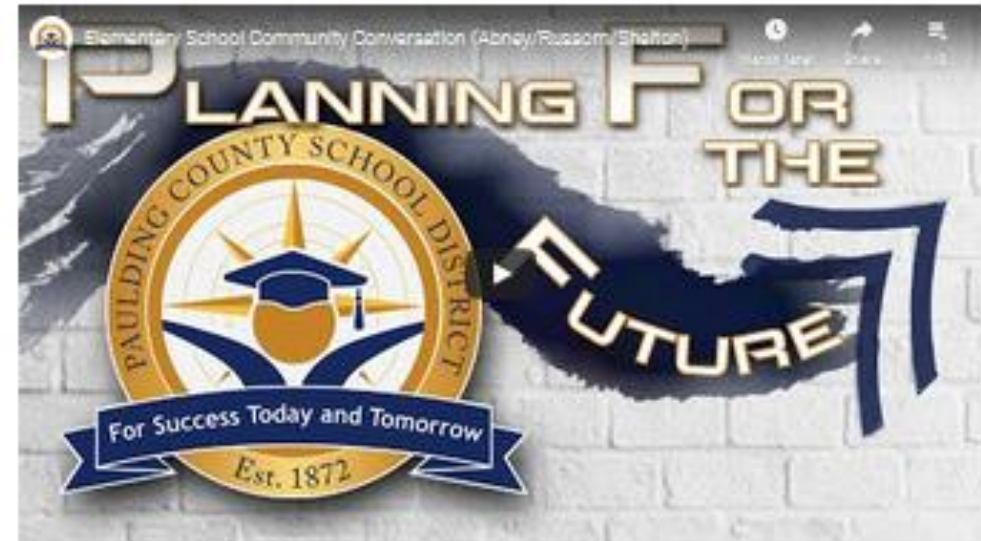
Edit Page



Planning for the Future of  
Paulding County Schools

## ATTENDANCE BOUNDARY REVIEW

Video Playlist - Click Upper Right Corner Button



Click upper right corner of video window to see the playlist. Skip ahead to the start of the meeting.

### Boundary Maps



Elementary School Boundary Map



Middle School Boundary Map

### Community Conversation 1

#### MIDDLE SCHOOL 1/19

Middle School Community  
Conversation Powerpoint (01/19/2023)

**FAQ DOWNLOAD:** Middle School  
Attendance Boundary Review

Community Conversation Poll Results

### Board Policies

ISCCA - Student Assignment to Schools

ISCCA-B Student Assignment to Schools

### Documents / Presentations

Attendance Boundary Review Process  
SOS Presentation (12/12/2020)

# ATTENDANCE BOUNDARY REVIEW

## GUIDING PRINCIPLES

<b>Prioritize</b>	Prioritize equitable access to high-quality instruction for all children.
<b>Evaluate</b>	Evaluate through a District-wide perspective by considering individual school capacities and student population projections to alleviate overcrowded schools and balance enrollment for now and the future.
<b>Minimize</b>	Minimize disruption to the greatest number of students.
<b>Comply</b>	Comply with Board Policy: JBCCA and Board Regulation: JBCCA-R, associated state and federal regulations

## CRITERIA

### Primary Criteria

Geographic Proximity  
Instructional Capacity  
Projected Enrollment

### Secondary Criteria

*When primary criteria indicate more than one option, options are evaluated based on, but not limited to:*

Safety and Traffic Patterns  
Previous Redistricting  
Balancing of Special Programs  
School Feeder Alignment  
Intact Neighborhoods  
Efficient and Economical Operations

### Students Impacted By Attendance Zone Modifications

When attendance zone changes are made, **students impacted may have the opportunity to remain in the school which they currently attend** provided that there is permanent classroom space available, or, enroll and attend the school in their approved attendance zone. Students impacted by redistricting will be given first priority over any other choice opportunities and hardship transfers provided within these guidelines.

- Students will be prioritized by grade level should there be permanent classroom space available.
- Transportation will not be provided.

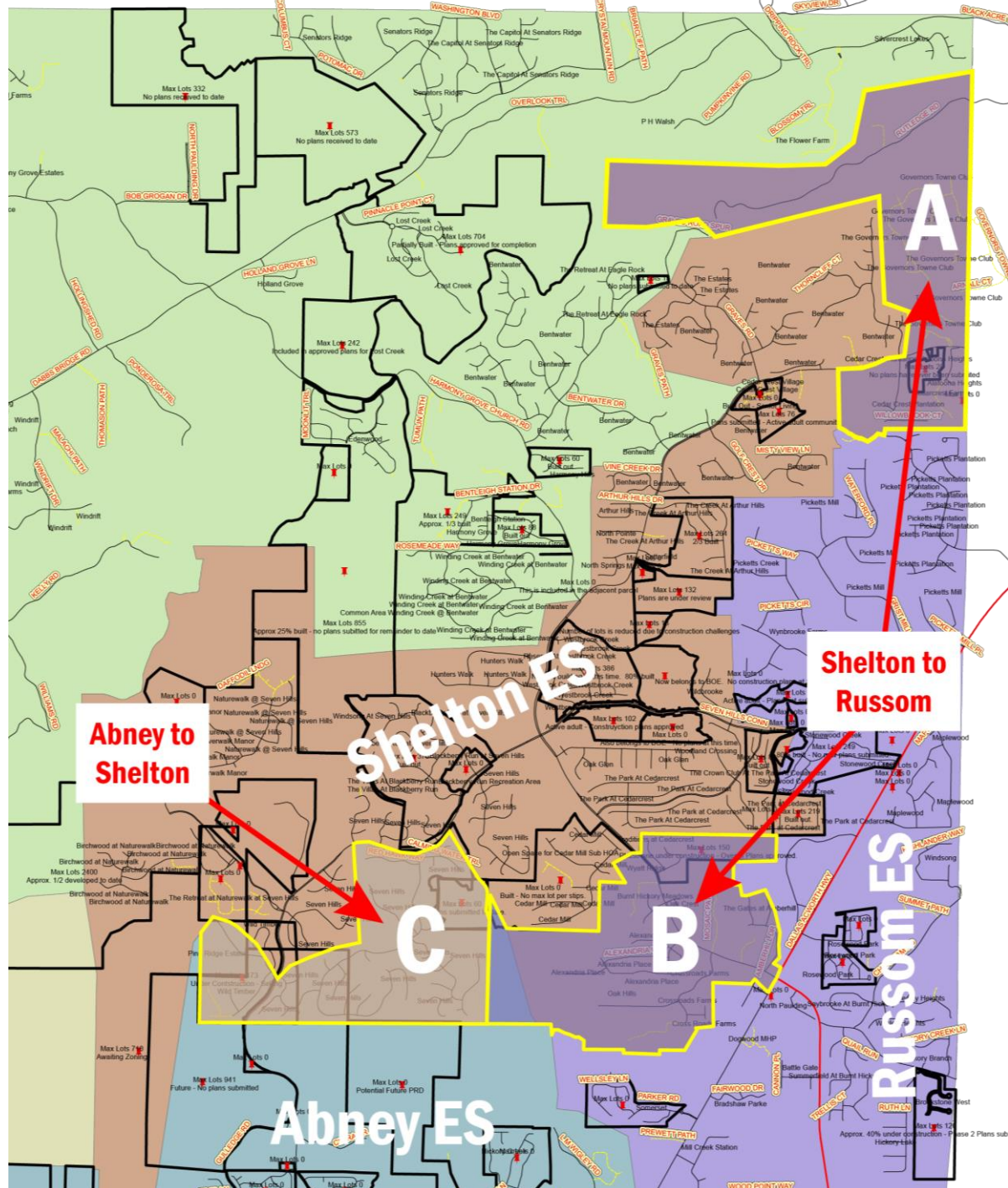
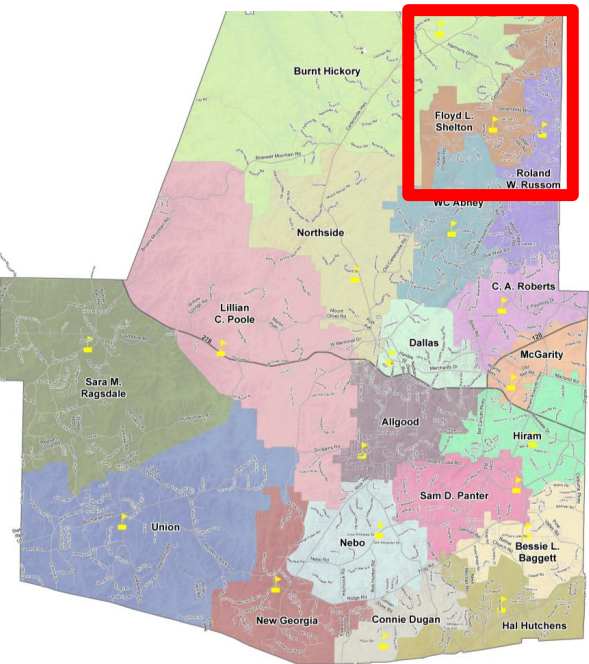


# **ELEMENTARY SCHOOL RECOMMENDATIONS**



# ELEMENTARY SCHOOL RECOMMENDATIONS

- Shelton ES ➔ Russom ES
- Abney ES ➔ Shelton ES

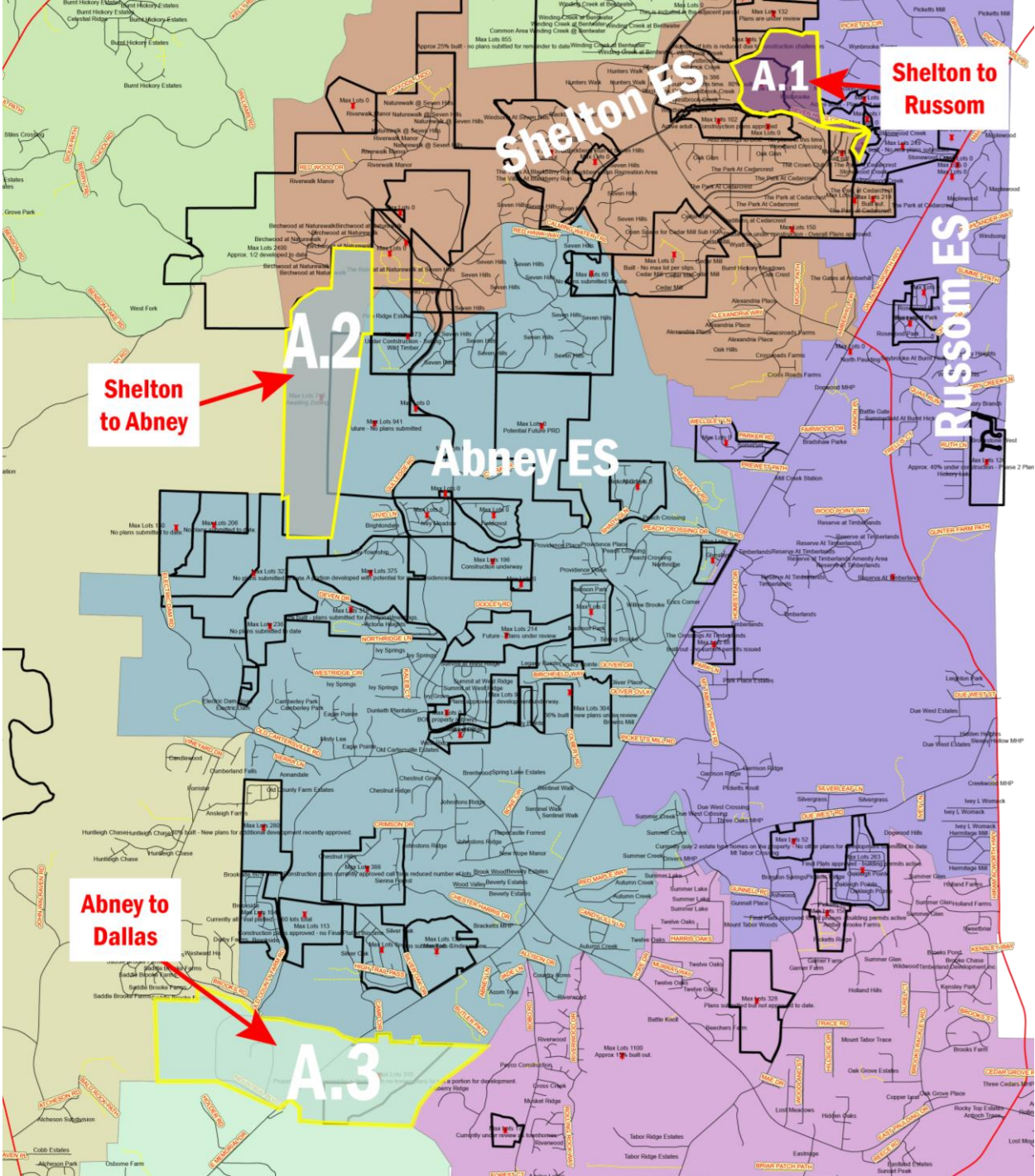
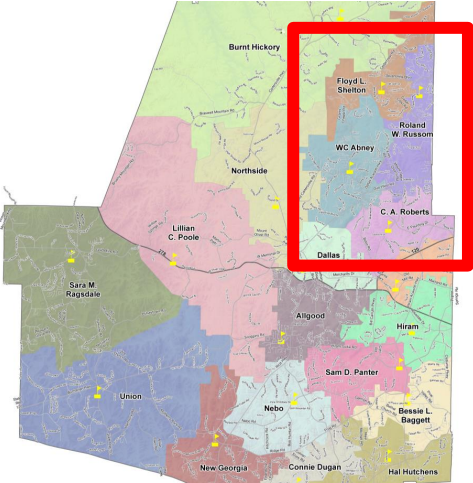




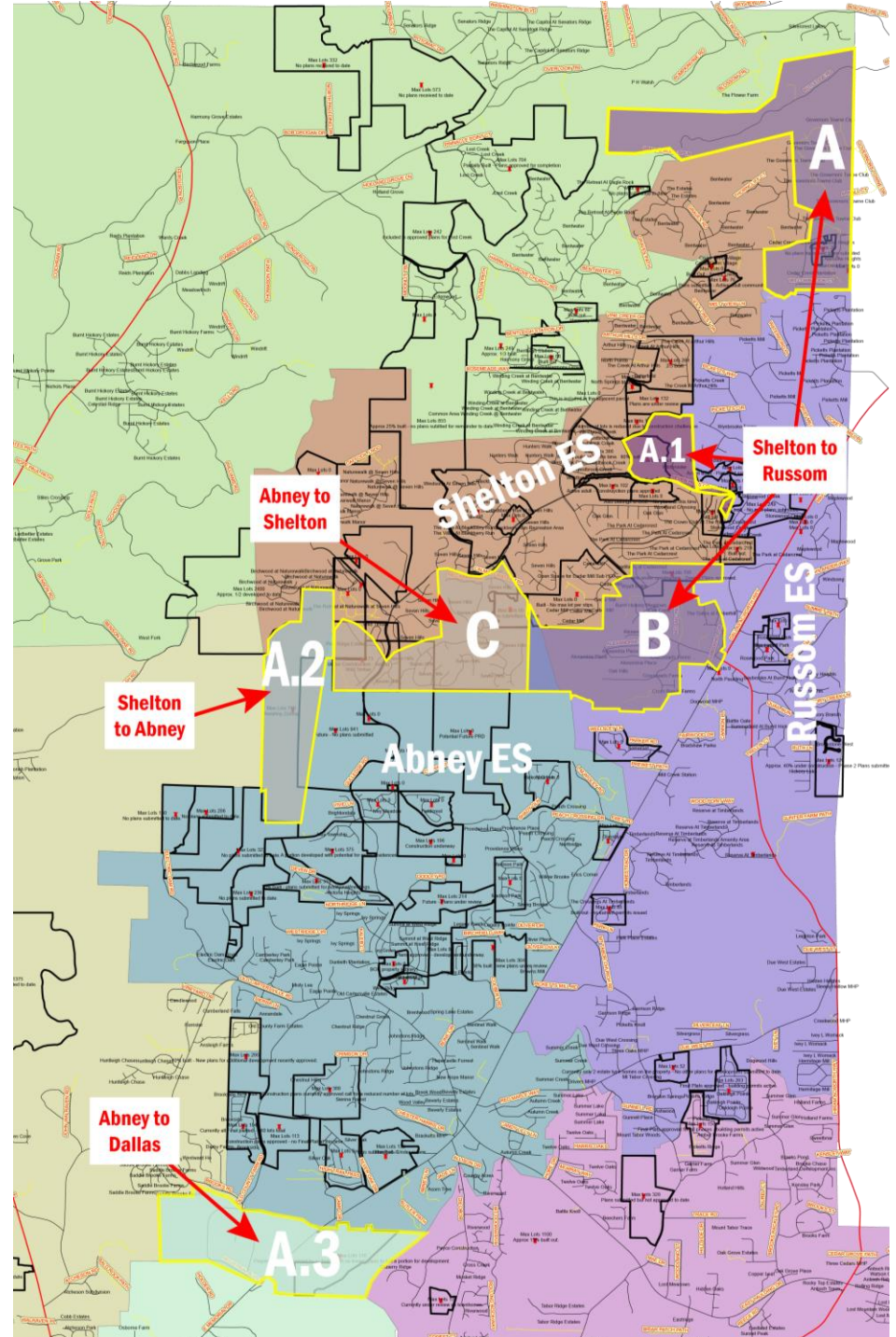
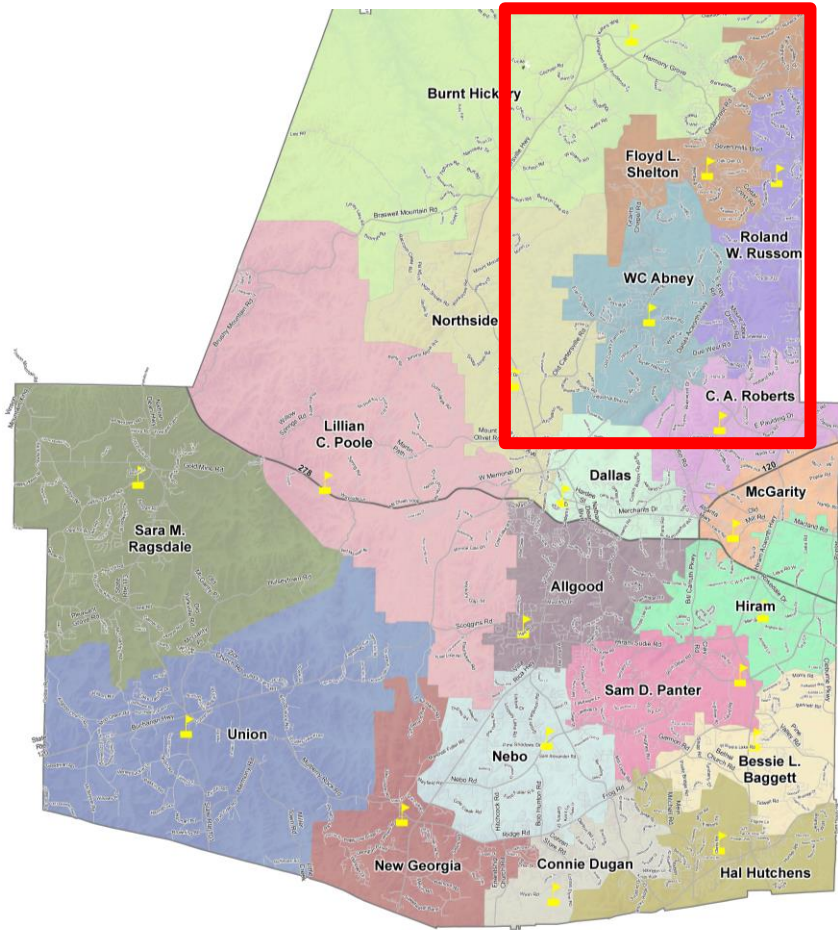
# ES ADMINISTRATIVE REASSIGNMENTS

- Shelton ES ➡ Russom ES
- Shelton ES ➡ Abney ES
- Abney ES ➡ Dallas ES

(Undeveloped or under-development tracts – no students currently)



# ALL ELEMENTARY SCHOOL RECOMMENDATIONS



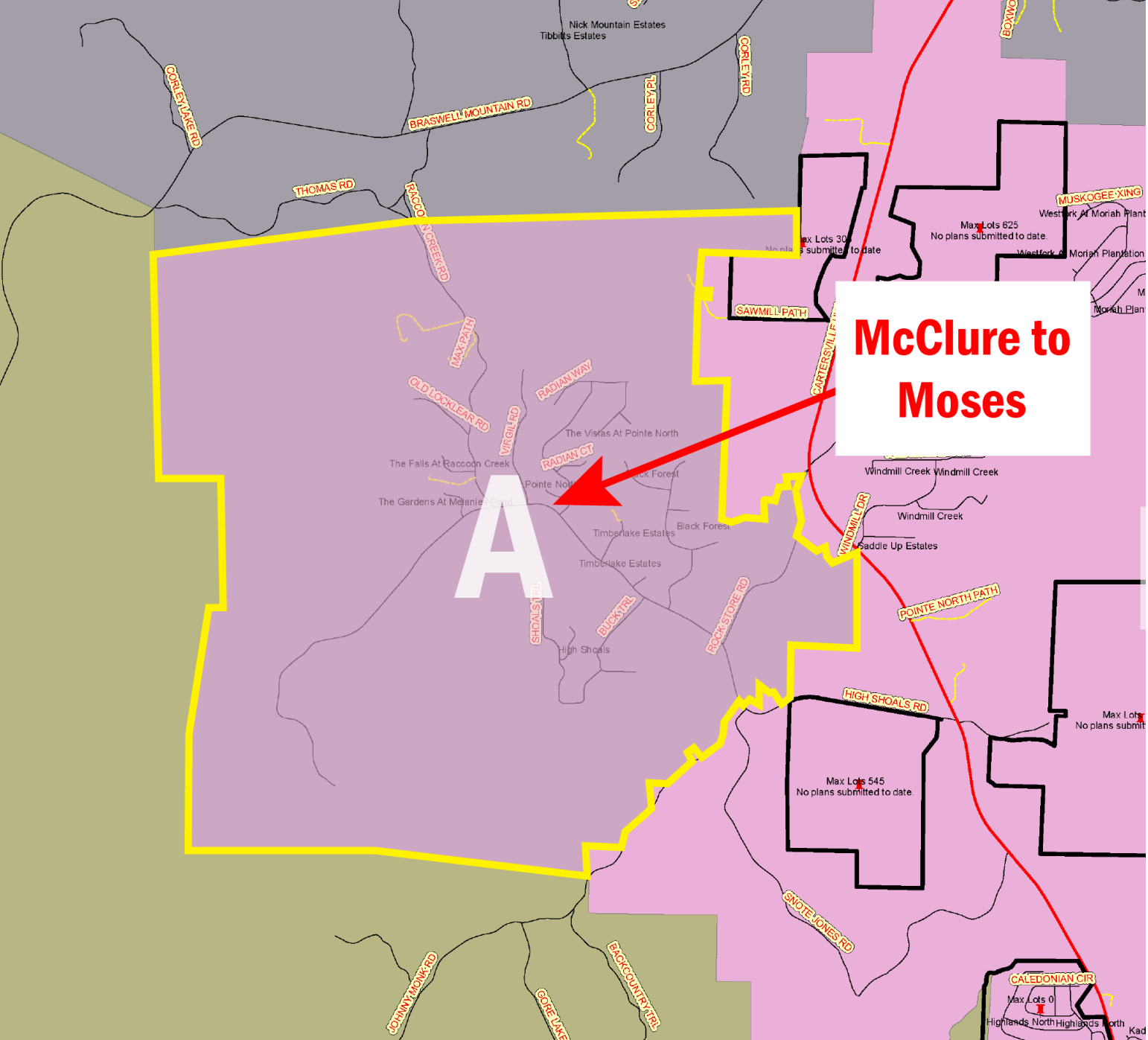
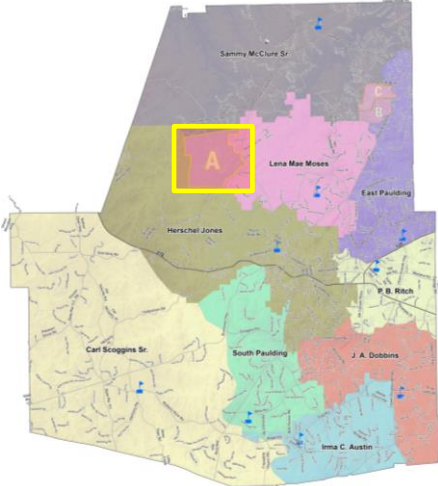


# MIDDLE SCHOOL RECOMMENDATIONS



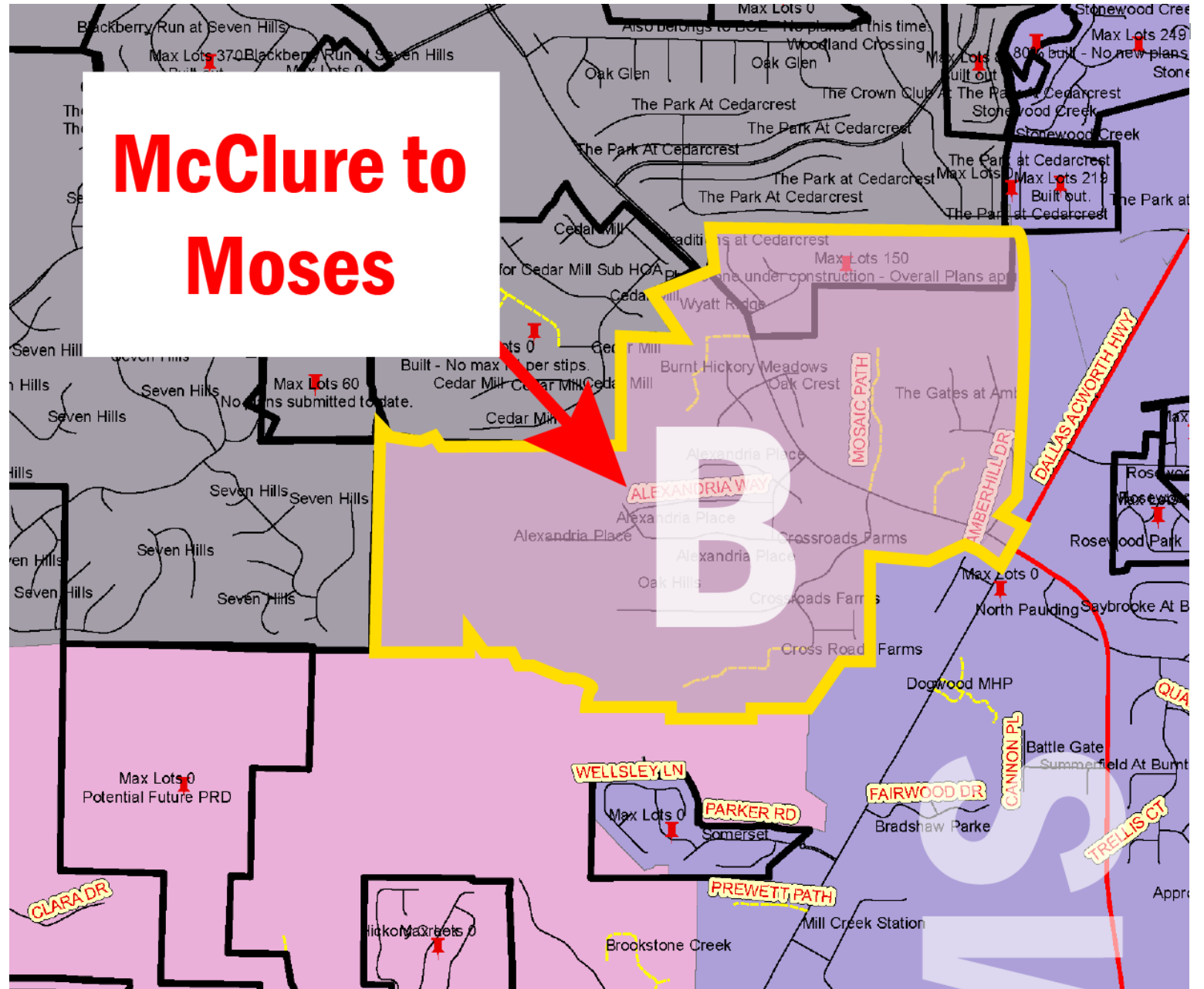
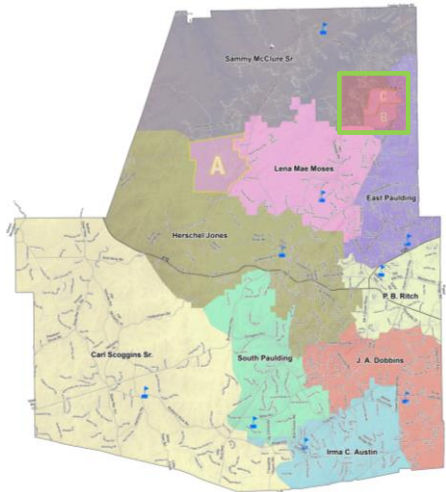
# MIDDLE SCHOOL RECOMMENDATIONS

- McClure MS  
↓  
Moses MS



# MIDDLE SCHOOL RECOMMENDATIONS

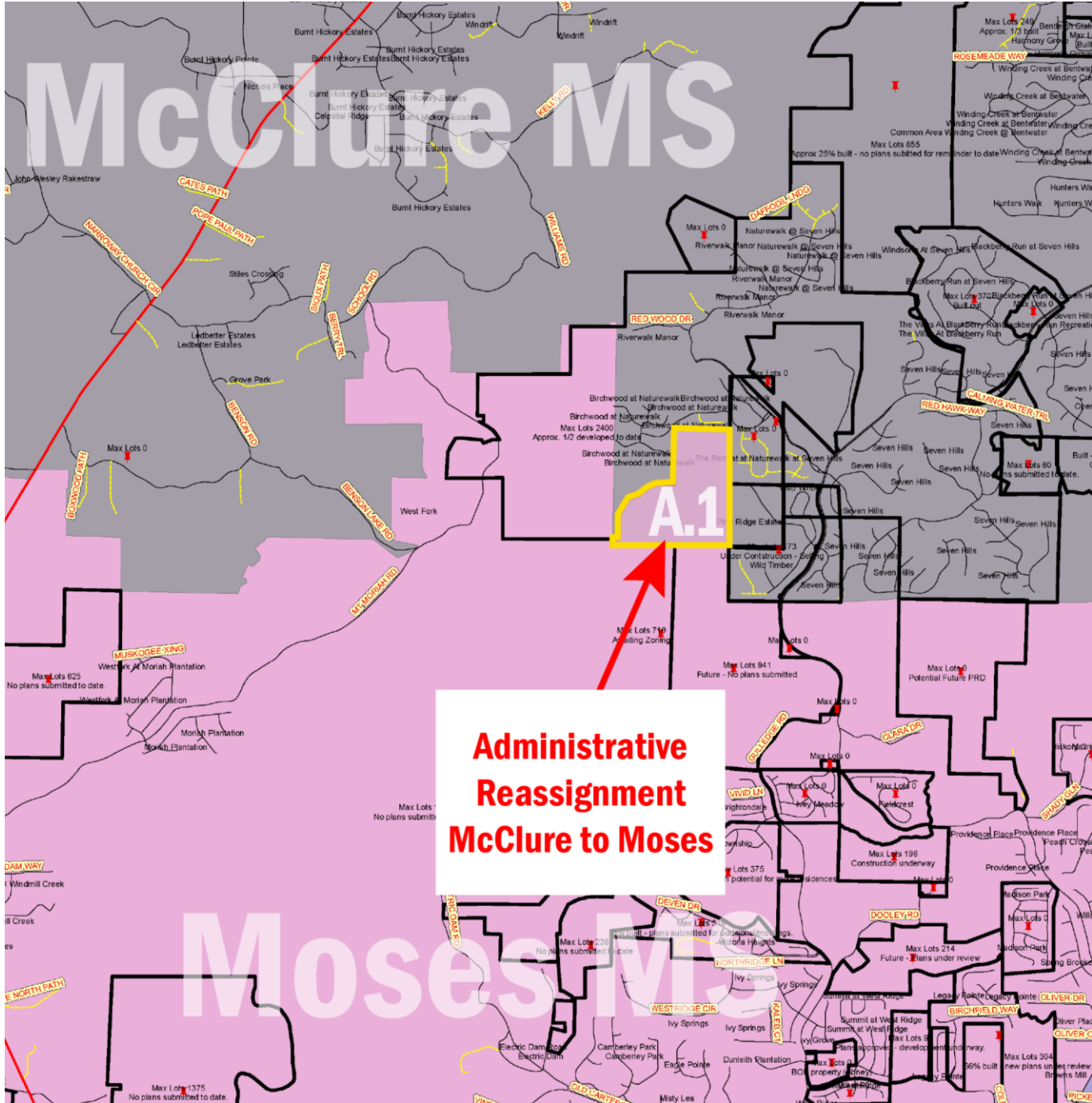
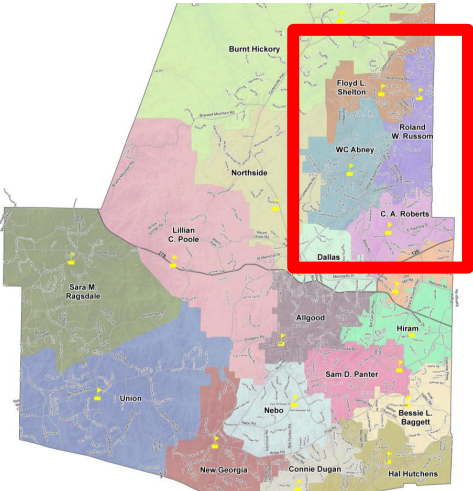
- McClure MS  
↓  
Moses MS



# MS ADMINISTRATIVE REASSIGNMENT

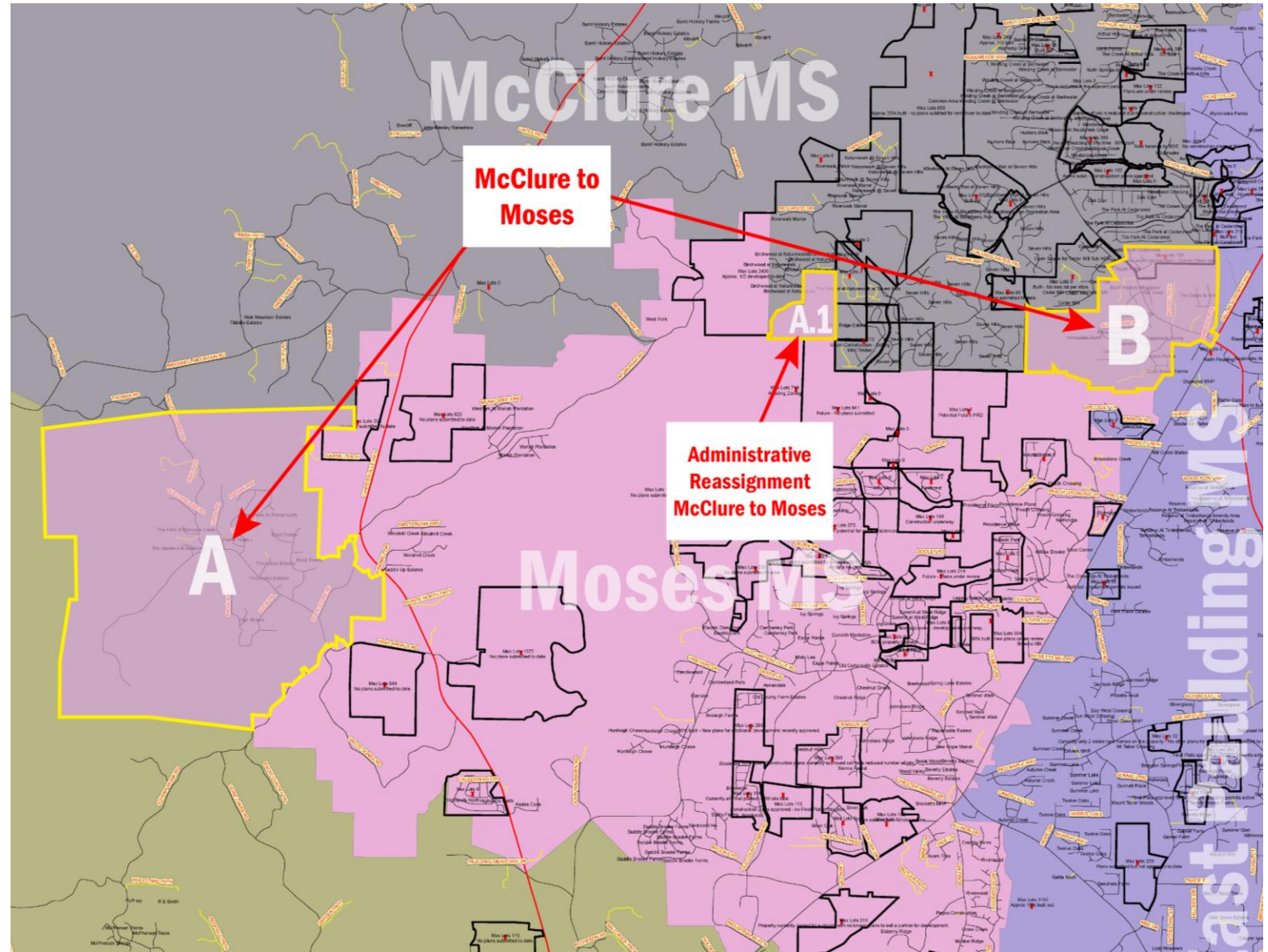
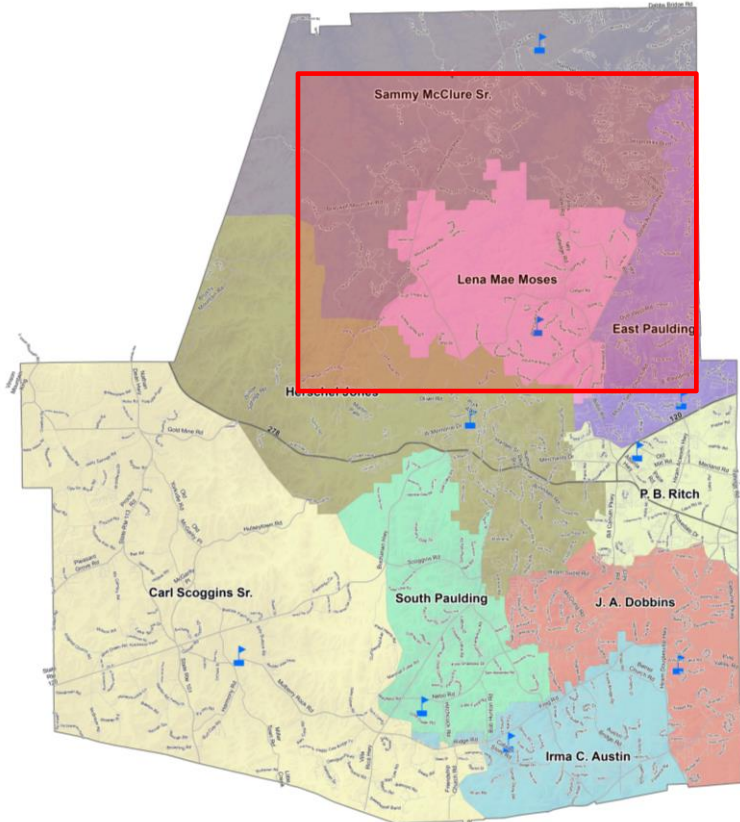
- McClure MS ➔ Moses MS

(Undeveloped or under-development tract – no students currently)

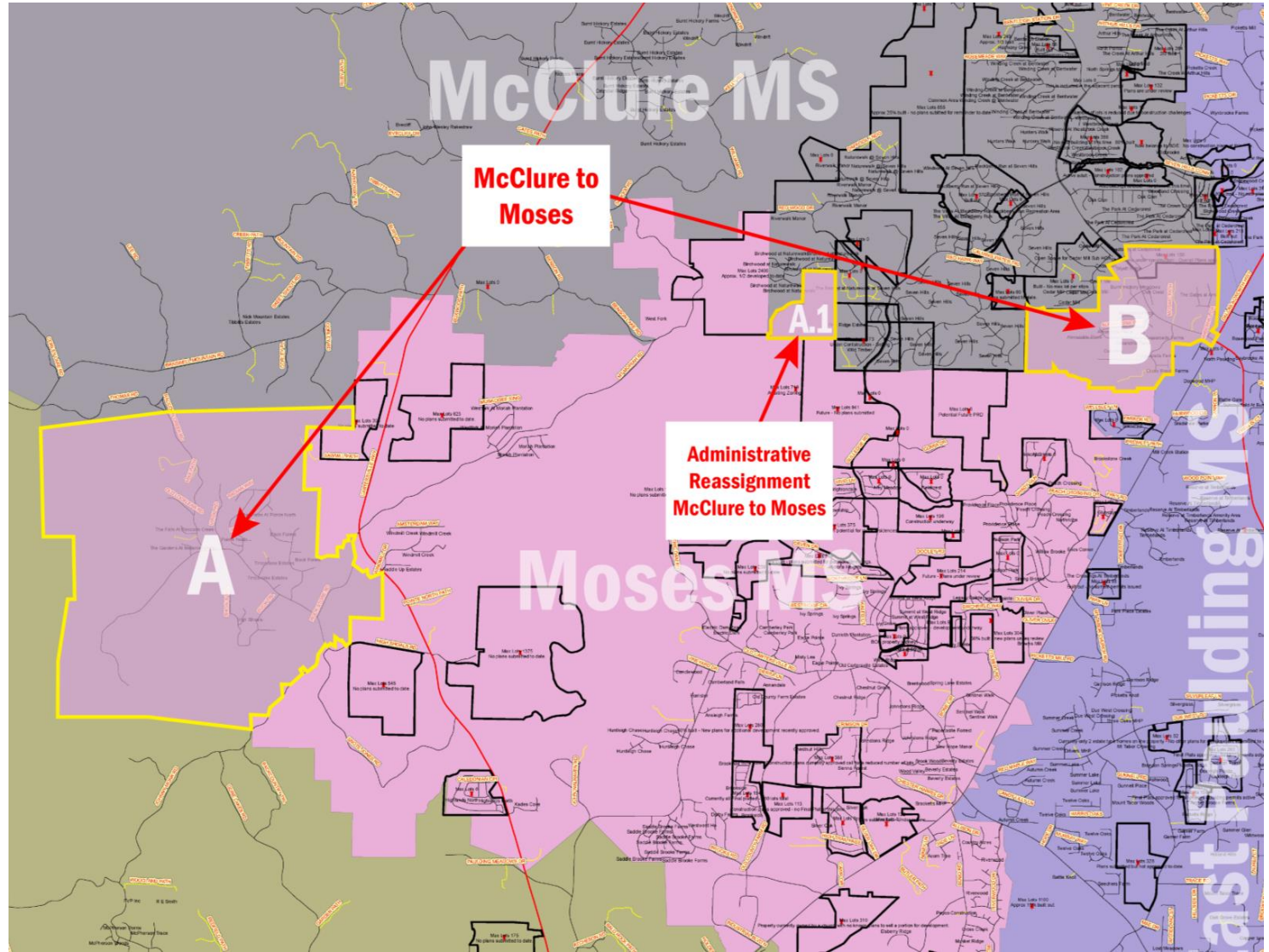
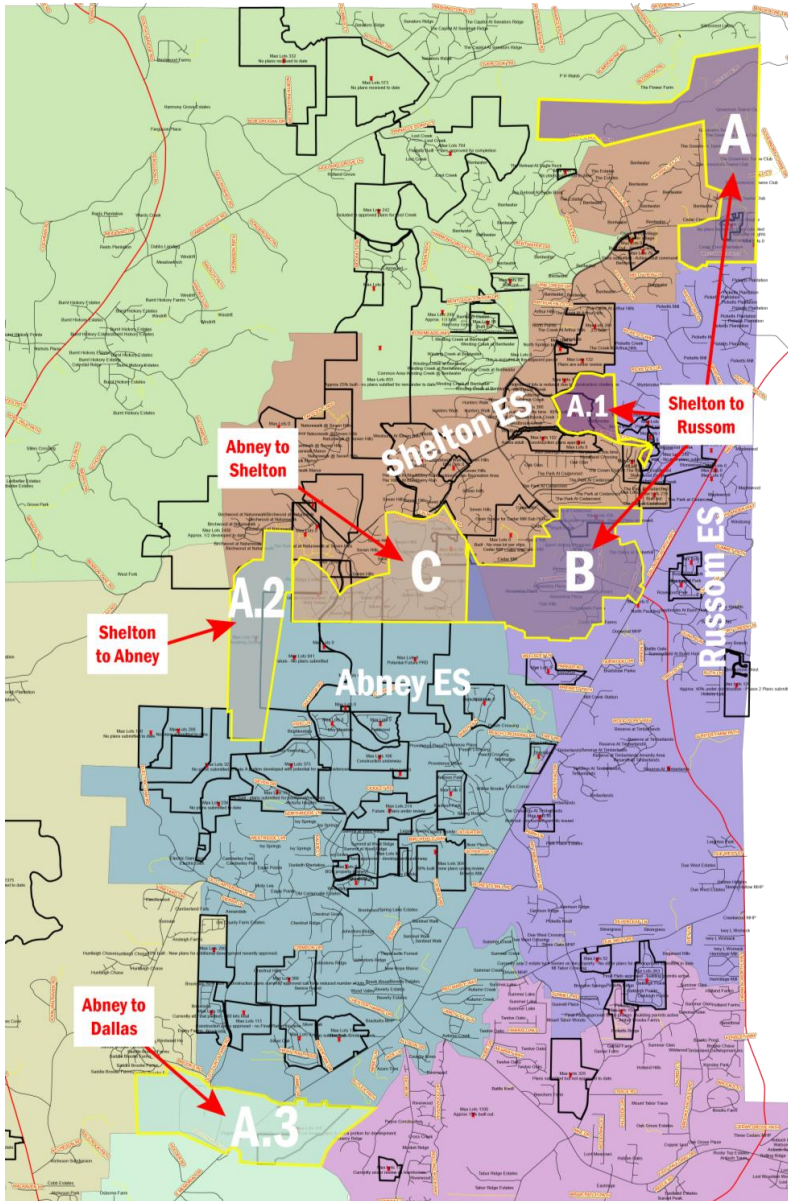


# ALL MIDDLE SCHOOL RECOMMENDATIONS

- **McClure MS**  
↓  
**Moses MS**

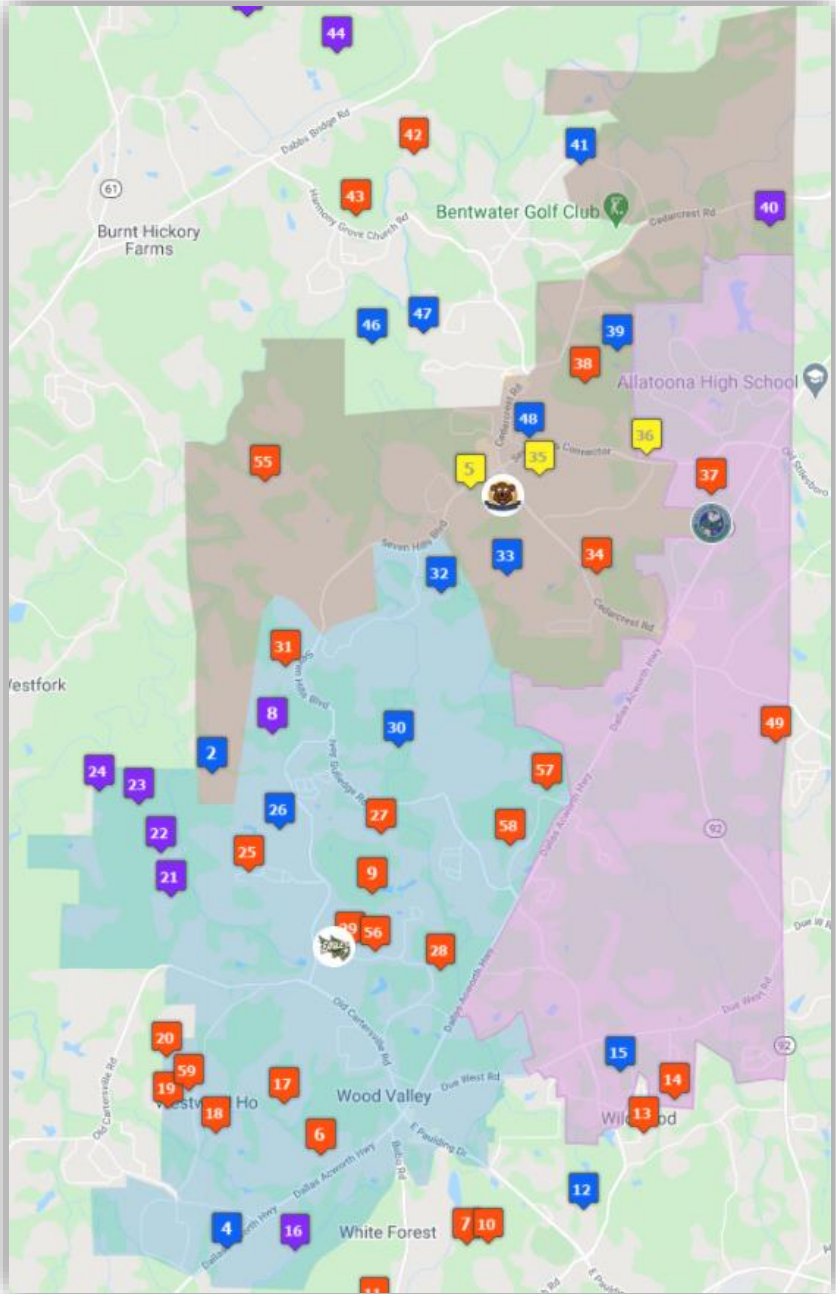
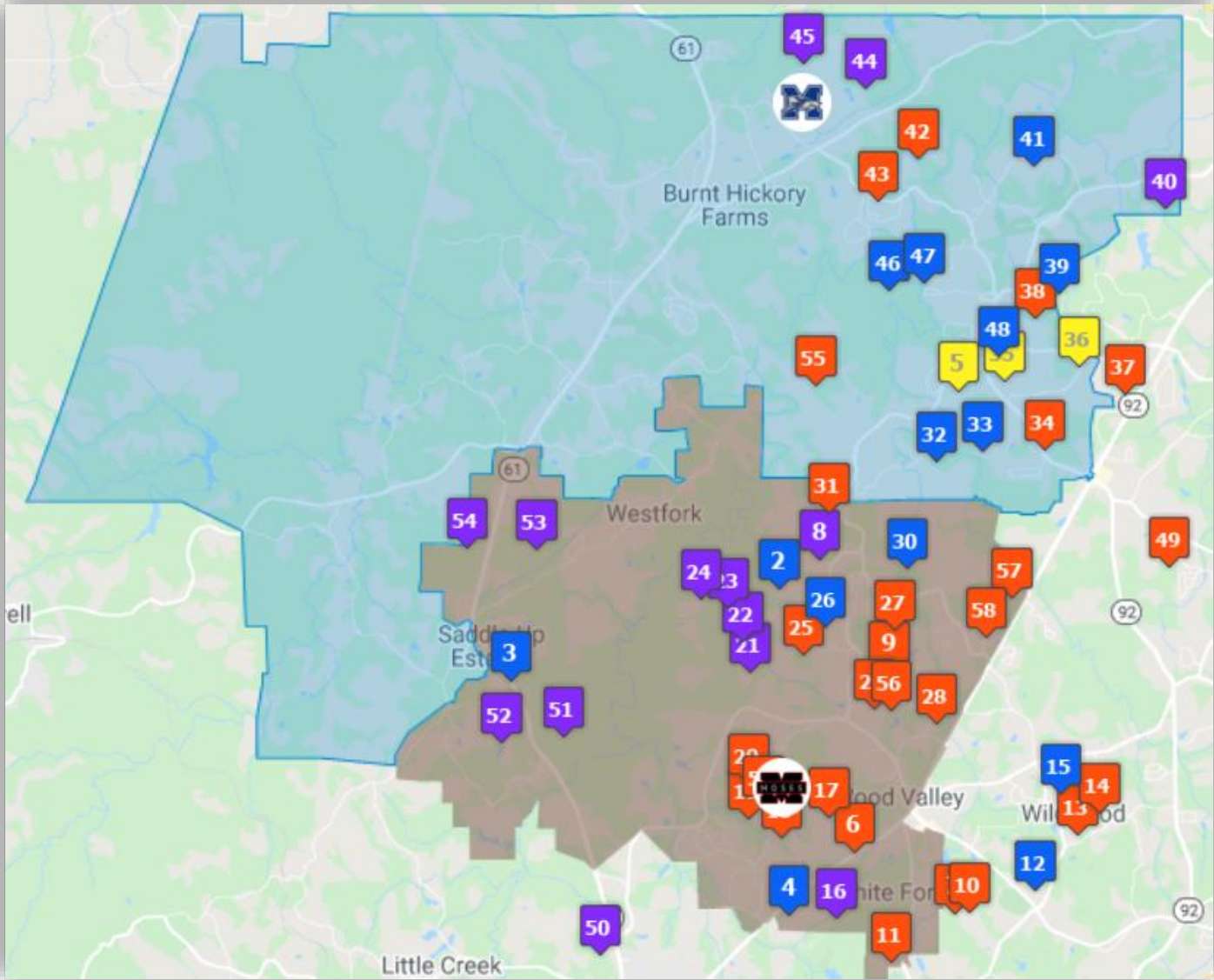


# ALL ELEMENTARY & MIDDLE RECOMMENDATIONS





# ACTIVE RESIDENTIAL DEVELOPMENTS



PD PLANNING FOR THE



FUTURE

**QUESTIONS/COMMENTS**