



Attendance Boundary Review Process

Residents of Paulding County are assigned to a school attendance zone based on their residential address. When new schools or additional classroom capacity are added in a region, or imbalances of enrollment and capacity exist, the Superintendent may direct staff to review attendance boundaries for evaluation and potential adjustments.

Guiding Principles

In a continuous endeavor to optimize attendance boundaries through a revision process, the school system subscribes to the following guiding principles:

- Prioritize equitable access to high-quality instruction for all children.
- Evaluate through a District-wide perspective by considering individual school capacities and student population projections to alleviate overcrowded schools and balance enrollment for now and the future.
- Minimize disruption to the greatest number of students.
- Comply with Board Policy JBCCA, Board Regulation JBCCA-R, and all associated state and federal regulations.

Criteria for Developing Attendance Boundary Proposal

Community members will review the school district's attendance boundary review criteria and can comment on residential development, traffic conditions, previous attendance boundary revisions, special programs, and other issues relevant to the criteria used for redrawing attendance boundaries.

Primary Criteria

1. Geographic Proximity
 - Distance traveled using available routes of transportation.
2. Instructional Capacity
 - Number of students who can be accommodated at the school; including the number of classrooms and resource rooms needed for art, music, labs, Special Education and Gifted programs.
3. Projected Enrollment
 - Number of students assigned to a school, including the future projected enrollment.

Secondary Criteria

When primary criteria indicate more than one option, options are evaluated based on, but not limited to:

1. Safety and Traffic Patterns
 - Factors impacting accessibility of the school from all portions of the attendance zone, including travel time, traffic flow in the area, safe operation of school buses and other safety considerations.

2. Previous Redistricting
 - The school system seeks to avoid rezoning neighborhoods more than once within a four-year period if facility sizes and geographic distribution of student populations allow.
3. Balancing of Special Programs
 - Special programs are those serving children with special needs that require use of additional space over and above a regular classroom. Where possible, the school system avoids setting attendance zones that would place a disproportionate number of special programs at a school.
4. School Feeder Alignment
 - Where possible, consideration is given to the alignment of elementary, middle, and high school attendance boundaries.
5. Intact Neighborhoods
 - Where possible, consideration to assign entire geographic neighborhoods, subdivisions, or other traditional location identifier to one attendance zone.
6. Efficient and Economical Operations
 - Factors that contribute and promote fiscal responsibility to the district's overall operation.

Focus Areas

Classroom additions being built at Moses Middle School and Russom Elementary School require that attendance boundaries in area schools be reviewed and examined so that enrollments can be balanced. *(See Appendix A and B)*

Community Engagement

Paulding County Schools strives to maximize community engagement throughout the process. As such, the school system holds three community forums to gather and share information needed to draft an attendance boundary proposal that best meets the community's needs. Furthermore, Paulding commits to a process that encourages public discussion before developing a proposal; thus, allowing the community to have maximum input in how the proposed attendance boundaries are created.

Community Conversation One

1. School system staff outlines attendance boundary review process and establishes ground rules for facilitated commentary and collaboration.
2. Participants input is gathered related to the established criteria.
3. Staff reviews public comments and applies established criteria to develop alternative attendance boundary options prior to the next community forum.

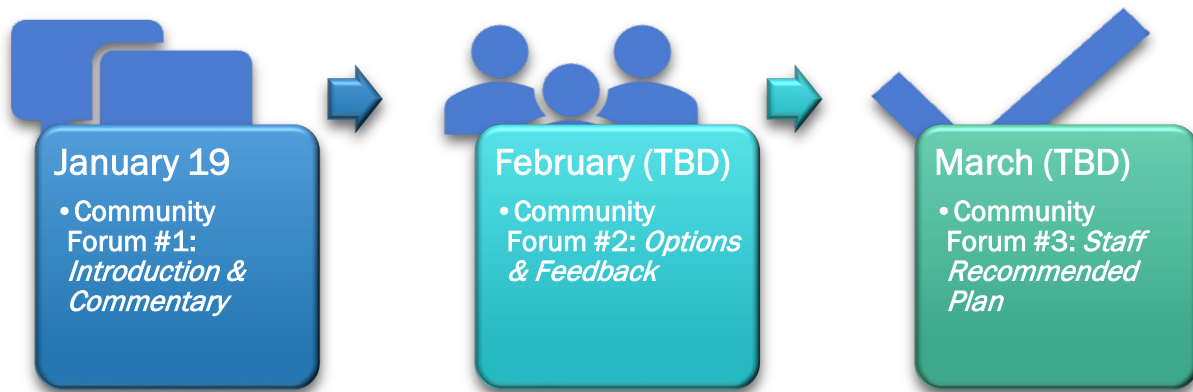
Community Conversation Two

1. Staff presents alternative options that were developed with established criteria and community input from the first forum.
2. Community members provide input on strengths and weaknesses of each plan.
3. Prior to the next community forum, staff condenses the number of attendance boundary alternatives based on community input.

Community Conversation Three

1. Community members review and provide input on revised attendance boundary alternatives.
2. Staff uses comments to develop final attendance boundary options for Board consideration.

Three community forums are proposed to be held between January 2021 – March 2021 to review the attendance boundaries for the new classroom additions.



To maximize and encourage input, parents and community members also can participate online and electronically through the following ways:



Attendance
Boundary
Website

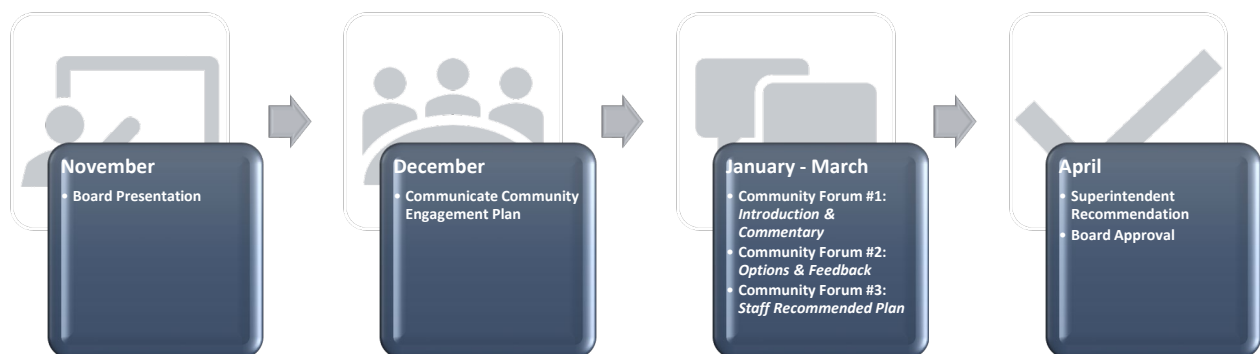


Commentary
submission
email



Live Streaming

Timeline



The Paulding County Board of Education is projected to consider an attendance boundary proposal no later than April 2021. Revisions in attendance boundaries may have an effective date for August 2021.

Russom Elementary with 16-Classroom Addition

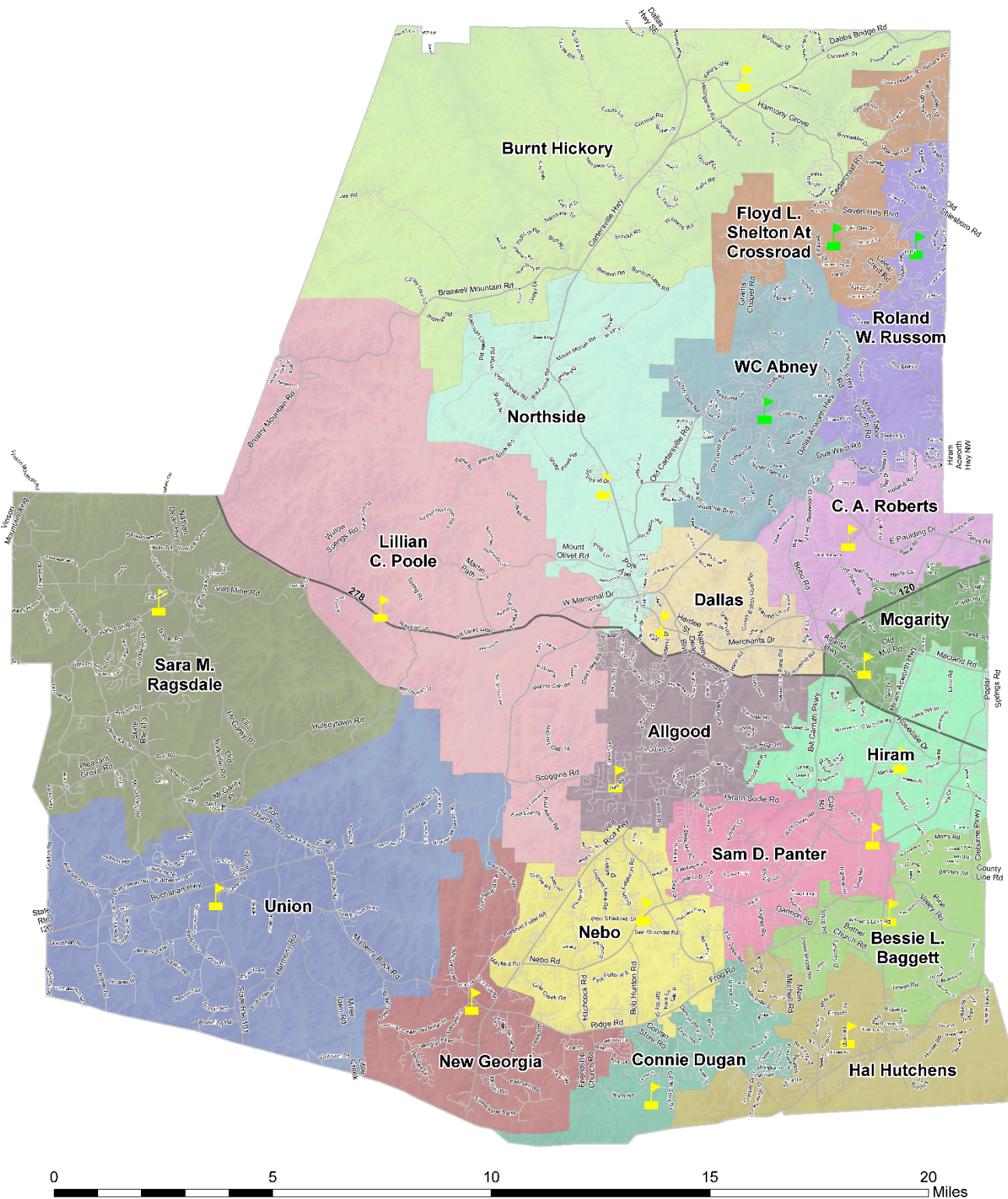
Enrollment and School Capacity

School Name	School Capacity (GADOE)	Current Enrollment 2020-2021	Capacity Utilization 2020-2021	Projected 2021-2022 Enrollment	Capacity Utilization 2021-2022	Projected 2023-2024 Enrollment
Abney Elementary	1200	1239	103%	1332	111%	1400
Shelton Elementary	1200	1200	100%	1223	102%	1209
Russom Elementary	1125	844	75%	817	73%	797
Totals	3525	3283	93%	3372	96%	3406

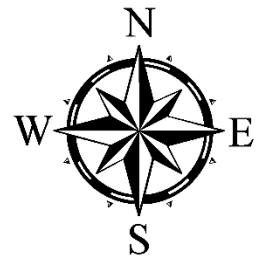
Moses Middle School with 22-Classroom Addition

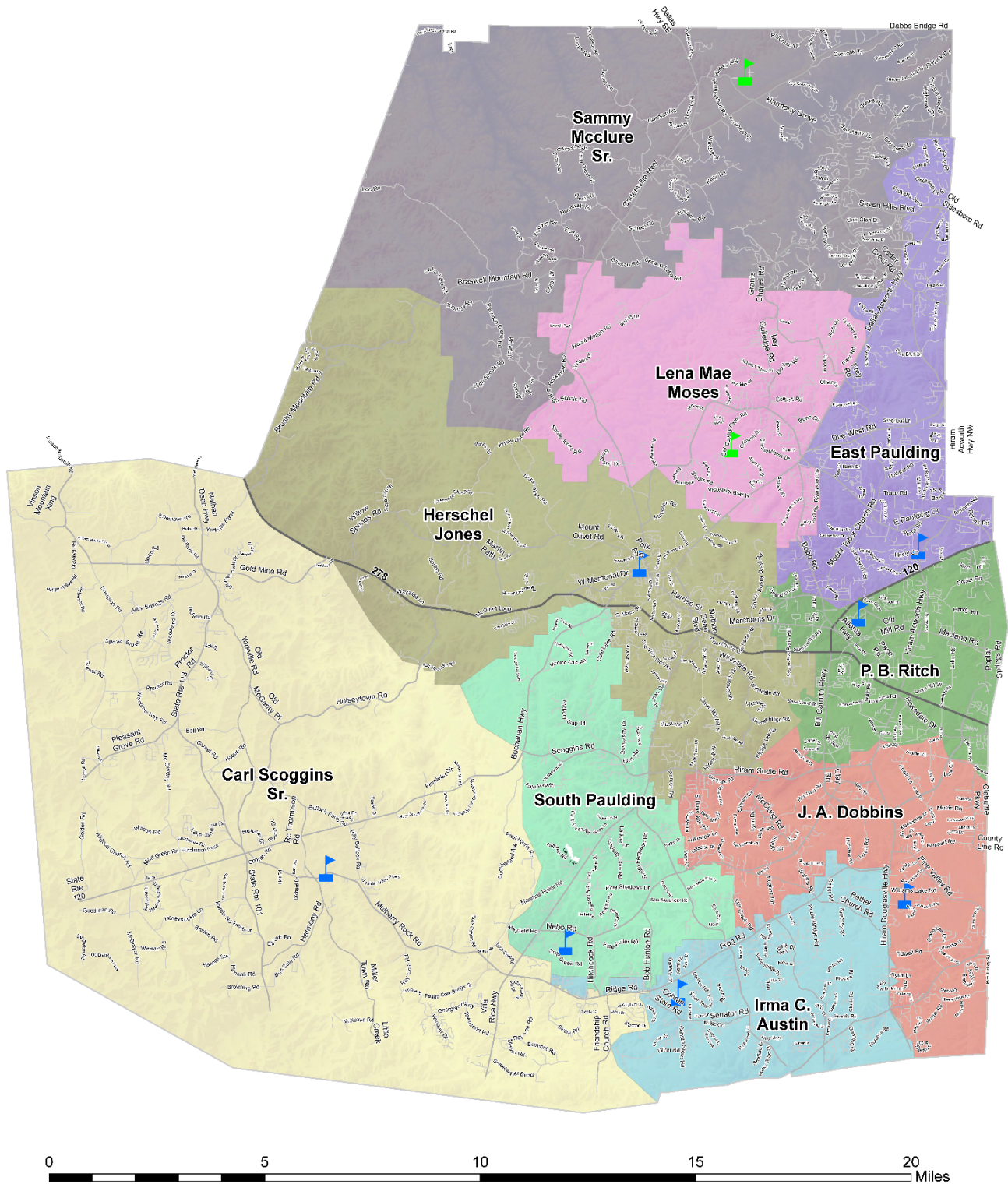
Enrollment and School Capacity

School Name	School Capacity (GADOE)	Current Enrollment 2020-2021	Capacity Utilization 2020-2021	Projected 2021-2022 Enrollment	Capacity Utilization 2021-2022	Projected 2023-2024 Enrollment
McClure Middle	1125	1472	131%	1511	134%	1543
Moses Middle	1050	773	74%	839	80%	941
Totals	2175	2245	103%	2350	108%	2484



Paulding County Elementary Schools December 2020





Paulding County Middle Schools December 2020

