

# ATTENDANCE BOUNDARY REVIEW

NOVEMBER 17<sup>TH</sup>, 2020





## EXECUTIVE SUMMARY

- High schools and middle schools have been identified as focus priorities.
- Due to rapid growth, the northeastern part of the county has been identified as a focus priority.
- Three primary tools to address school capacity needs:
  - Building new schools;
  - Classroom additions;
  - Adjusting attendance zones.
- Addressing aging elementary facilities should be part of planning for the next SPLOST initiative.
- The district should consider the strategic placement of curricular solutions (magnet programs) at specific schools.
- The district should solicit public input and engage the community in developing proposed options to address capacity needs.
- The scope of needs that can be met will be limited by funds generated by SPLOST, if approved.



## MAJOR PROJECTS IN THE PROGRAM

### Construction Bond Payments 2022-2027

- Continues debt service of the construction bond

### New Middle School

- Address growth at McClure Middle and North Paulding High School

### Future Facility Construction

- Evaluate existing facilities and growth patterns over time

### Additions at Moses MS, Roberts ES, and Russom ES

- Addresses overcrowding at the middle and elementary school level

### Safety and Security Upgrades

- Provides secure connecting corridors at elementary and middle schools
- Provides upgrades of fire alarm and intercom systems at elementary, middle and high schools

### Fine Arts Improvements

- Provides upgrades to the high school performing arts program and funds equipment for band, choral, and visual arts programs at elementary, middle and high schools

### Physical Education and Athletic Facility Improvements

- Funds replacement of tracks and tennis courts at high schools, and gymnasium floor refinishing at elementary and middle schools
- Fund athletic facility improvements at all high schools

### Renovation Projects

- Funds ongoing renovation needs at elementary, middle, and high schools

### Technology

- Funds Technology upgrades throughout the district

## REVIEW:

COMMUNITY CONVERSATIONS (AUGUST 2018)

E-SPLOST PROJECT LIST (AUGUST 2019)

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# ATTENDANCE BOUNDARY REVIEW: PROCESS

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*Residents of Paulding County are assigned to a school attendance area based on their residential address. When new schools or additional classroom capacity are added in a region, or imbalances of enrollment and capacity exist, the Superintendent may direct staff to review attendance boundaries for evaluation and potential adjustments.*

# ATTENDANCE BOUNDARY REVIEW: GUIDING PRINCIPLES

<b>Prioritize</b>	Prioritize equitable access to high-quality instruction for all children.
<b>Evaluate</b>	Evaluate through a District-wide perspective by considering individual school capacities and student population projections to alleviate overcrowded schools and balance enrollment for now and the future.
<b>Minimize</b>	Minimize disruption to the greatest number of students.
<b>Comply</b>	Comply with Board Policy: JBCCA and Board Regulation: JBCCA-R, associated state and federal regulations

# ATTENDANCE BOUNDARY REVIEW: CRITERIA

*During the forums, community members will review the school board's redistricting criteria and can comment on residential development, traffic, previous redistricting, special programs, and other issues relevant to the criteria used for redrawing attendance lines.*

## Primary Criteria

Geographic Proximity

Instructional Capacity

Projected Enrollment

## Secondary Criteria

*When primary criteria indicate more than one option, options are evaluated based on, but not limited to:*

Safety and Traffic Patterns

Balancing of Special Programs

Intact Neighborhoods

Previous Redistricting

School Feeder Alignment

Efficient and Economical Operations

**ATTENDANCE  
BOUNDARY  
REVIEW: FOCUS  
AREAS**

*Classroom additions being built at Moses Middle School and Russom Elementary School require that attendance zones in area schools be examined so that enrollments can be balanced*

# **RUSSOM ELEMENTARY SCHOOL WITH 16-CLASSROOM ADDITION**

**ABNEY ELEMENTARY SCHOOL  
SHELTON ELEMENTARY SCHOOL**

<b>School Name</b>	<b>School Capacity (GADOE)</b>	<b>Current Enrollment 2020-2021</b>	<b>Capacity Utilization 2020-2021</b>	<b>Projected 2021-2022 Enrollment</b>	<b>Capacity Utilization 2021-2022</b>	<b>Projected 2023-2024 Enrollment</b>
<b>Abney Elementary</b>	<b>1200</b>	<b>1239</b>	<b>103%</b>	<b>1332</b>	<b>111%</b>	<b>1400</b>
<b>Shelton Elementary</b>	<b>1200</b>	<b>1200</b>	<b>100%</b>	<b>1223</b>	<b>102%</b>	<b>1209</b>
<b>Russom Elementary</b>	<b>1125</b>	<b>844</b>	<b>75%</b>	<b>817</b>	<b>73%</b>	<b>797</b>
<b>Totals</b>	<b>3525</b>	<b>3283</b>	<b>93%</b>	<b>3372</b>	<b>96%</b>	<b>3406</b>

# MOSES MIDDLE SCHOOL WITH 22-CLASSROOM ADDITION

## MCCLURE MIDDLE SCHOOL

School Name	School Capacity (GADOE)	Current Enrollment 2020-2021	Capacity Utilization 2020-2021	Projected 2021-2022 Enrollment	Capacity Utilization 2021-2022	Projected 2023-2024 Enrollment
McClure Middle	1125	1472	131%	1511	134%	1543
Moses Middle	1050	773	74%	839	80%	941
<b>Totals</b>	<b>2175</b>	<b>2245</b>	<b>103%</b>	<b>2350</b>	<b>108%</b>	<b>2484</b>



# ATTENDANCE BOUNDARY REVIEW: COMMUNITY ENGAGEMENT



Attendance  
Boundary Website

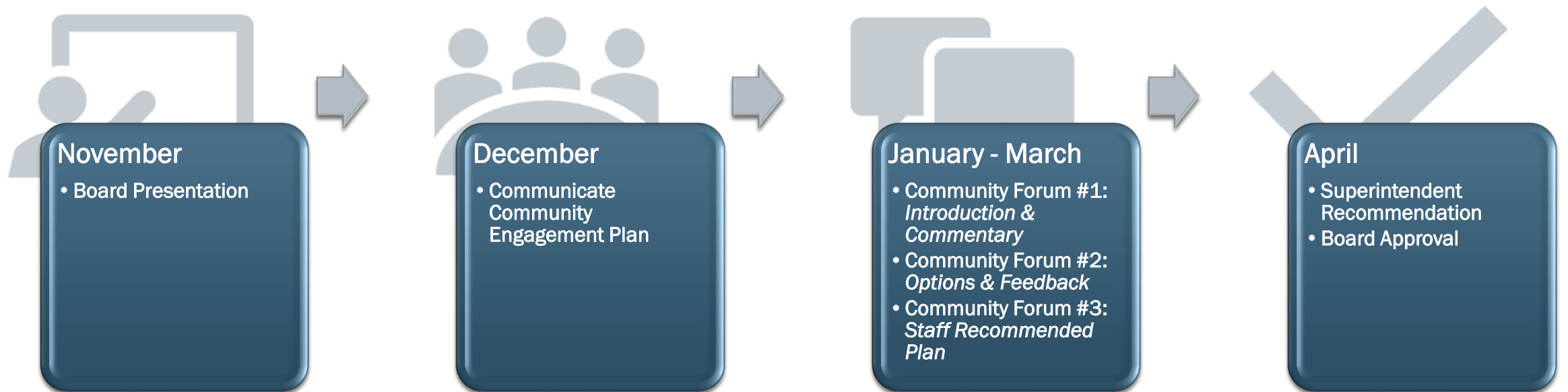


Commentary  
submission email



Live streaming of  
forums

# ATTENDANCE BOUNDARY REVIEW: TIMELINE



PD PLANNING FOR THE



FUTURE

**QUESTIONS/COMMENTS**