

Raw Data – \* reflects sticker dots placed on each issue to indicate importance.

## Paulding County Community Conversations

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January 2019

### **Group Exercise –Part 1      Challenges and Opportunities      Record answers on flip chart**

Please discuss the following questions:

1. Are there additional Challenges & Opportunities not listed?
  - a. Ability to grandfather/or sibling rule if redistricting occurs \*
  - b. How would changes affect GHSA eligibility?
  - c. School choice plays a role in enrollment \*
  - d. Student safety concerns/road access issues \*\*
  - e. Families who purchased property to attend a particular school would be impacted due to redistricting \*\*\*\*
  - f. Traffic concerns\*\*\*\*
  - g. Resources for teachers
  - h. General staffing
  - i. Wear and tear on facilities
  - j. Attendance zones and feeder patterns\*
  - k. Student safety due to large numbers on campuses\*\*
  - l. Land availability and location of facility
  - m. Traffic patterns on campus\*
  - n. Ability to participating on teams
  - o. Maxed out school choice
  - p. Market value on homes potentially drop\*\*
  - q. Separation of siblings
  - r. Stress level/longevity of educators
  - s. Public health/overall stress
  - t. Long term vision in planning
  - u. More virtual classes, especially in summer or non-core classes
  - v. Classroom utilization
  - w. School choice
  - x. Limited funds
  - y. Smart redistricting-shift everyone down
  - z. Potential longer bus routes or drive time
  - aa. Magnet programs need to include extracurricular
  - bb. May shift funding from current school to new school
  - cc. Class sizes are too large-can redistricting alleviate some of that
  - dd. Emergency access\*\*\*
  - ee. Parking, staffing (quality), safety, transportation

- ff. Utilizing empty buildings
- gg. Inadequate facilities for special needs
- hh. Adapted curriculum classrooms-need classrooms \*\*\*\*
- ii. Teacher/student ratio \*\*\*\*
- jj. Over crowded buses \*\*
- kk. Disconnect between development and education, coordination between school officials and county officials regarding growth \*\*
- ll. Build before redistricting to prevent students from being moved twice
- mm. Learning Bridge and daycares at capacity \*\*
- nn. Provide life skills class \*\*\*\*
- oo. More vocational education \*
- pp. Maximize lower populated schools for specialty education \*
- qq. Attracting and retaining quality teachers\*\*\*\*
- rr. Lack of student discipline\*\*\*\*
- ss. Location of facilities
- tt. Transportation
- uu. Student safety\*\*\*
- vv. Staffing for security
- ww. Bullying control
- xx. Class sizes
- yy. Lack of good roads in county and traffic flow around schools
- zz. Facilities for special needs \*\*
- aaa. Playground access
- bbb. Inappropriate facilities \*\*\*\*
- ccc. Sensory rooms
- ddd. Virtual classrooms
- eee. Keeping kids in our district
- fff. Offer more STEM opportunities at schools

2. Which Challenges & Opportunities are most relevant to the enrollment and capacity status of Paulding Schools, and projections for growth?
  - a. Road access to schools are one way in and one way out\*\*\*\*
  - b. Traffic concerns
  - c. School choice
  - d. Do high density development impact land acquisition?
  - e. Facilities do not match enrollment projection
  - f. Unknowns/no history if we open new schools

- g. Using portables –concerns about safety, transition times
- h. Short term vs long term parent concerns
- i. Infrastructure design
- j. Emotional component-people tied to & loyal to school
- k. Needed improvement/impact on infrastructure
- l. Expand current schools-add floors-build up\*
- m. Add parking decks
- n. Use current resources and facilities more wisely\*\*\*\*\*
- o. Better forecasting student enrollment
- p. A cushion built in for more students \*
- q. Inadequate parking and no traffic flow(specifically EPMS) \*\*\*\*
- r. Housing market will be affected by redistricting vs building
- s. Traffic light at EPMS
- t. Administrative support
- u. Discipline
- v. Class sizes
- w. Quality of education and safety (exposed playgrounds)\*

3. Which challenges are manageable?

- a. Usable Land acquisition problems
- b. Challenges due to funds, land and safety
- c. Build and redistrict at the same time to minimize impact\*\*\*\*\*
- d. Build up
- e. Parking decks
- f. Size of campus property-land availability, funding, timeline
- g. Attendance zones , feeder patterns \*\*\*\*
- h. Timeline/anticipated student enrollment
- i. Land may not be available
- j. Communication and involvement

Which may not be?

- a. Socio-economic division of students& community\*
- b. school choice requires transportation-not an option for everyone
- c. Student discipline
- d. child hunger
- e. homelessness
- d. Class sizes
- e. Hallway supervision

- 1. Of the potential solution listed, which is the best? Why?
  - a. New school construction
  - b. How do school choice enrollment impact capacity numbers \*\*
  - c. Limit school choice numbers
  - d. Offer incentives to students to attend under capacity schools\*
  - e. Offer more classes/curriculum at all schools so students will not leave home school\*\*
  - f. Offer extracurricular activities at all schools so students will not leave home school
  - g. Additional classrooms\*
  - h. Open new schools\*
  - i. Anti-redistricting with a capital A\*
  - j. No Redistricting\*\*\*\*\*
  - k. New school construction and additional classrooms  
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\*\*\*\*\* (108)
  - l. New schools in northern end
  - m. Redistricting\*\*\*
  - n. Increase magnet school programs\*\*\*\*\*
  - o. Coordination between county building permits and school district\*\*\*\*\*
  - p. Satellite campuses
  - q. Utilize the property at 7 Hills connector\*\*\*\*\*
  - r. Build up/multi- level school\*\*\*\*\*
  - s. Flexible scheduling-lengthen day, shorter periods
  - t. Coordination between county building permits and school district\*\*\*\*\*
  - u. Satellite campuses
  - v. Alternative scheduling for cohorts of students
  - w. Work with county to bring in business-more economic development\*\*\*\*\*
  - x. Short term- additional classrooms
  - y. Long term-new schools\*
  - z. Additional funding sources
  - aa. Maybe look at a new school in New Hope area\*\*\*
  - bb. Freshman campus
  - cc. Time, building up, money
  - dd. Online schools
  - ee. Aramark could be housed in a smaller facility as to use New Hope building
  - ff. Every schools should be built with adaptive classrooms
  - gg. Reach out to business owners-chamber of commerce and community
  - hh. Build before redistricting
  - ii. Dual enrollment
  - jj. Redistrict \*\*\*\*\*

- kk. All schools can provide equal education programs \*
- ll. New construction
- mm. Redistricting depending on which part of the county
- nn. Redistricting may be most cost effective
- oo. Never catching up with growth
- pp. Parents of Special needs students need a letter in summer telling us where we will attend

2. What are the potential “side Effects” or unintended consequences of each potential solution?

- a. Families who purchased property to attend a particular school would be impacted due to redistricting
- b. Is adding on to existing schools cost effective\*\*\*
- c. Taxes and property value changes that negatively impact homeowners
- d. Additional classrooms would be a faster outcome with no redistricting\*
- e. Protecting student morale and pride intact
- f. Portables would not be suitable
- g. If you redistrict...do it one time
- h. Impact student: teacher ratio\*
- i. Security issues/public health
- j. Ensure growth is managed responsibly\*\*\*\*
- k. Satisfied community if no redistricting
- l. Remain in Paulding county
- m. Not pull children out of school to home school and private school
- n. Breaking up neighborhoods\*\*\*\*\*
- o. Grandfather until graduation\*\*\*\*\*
- p. Quality of education
- q. Growth in pockets
- r. Negative impact on teacher: student ratio
- s. Decreased revenue from loss of students due to people moving out
- t. Increase of taxes
- u. Changes in traffic
- v. Lack of infrastructure
- w. Fracturing of communities in north end of county
- x. Additional classrooms and redistricting are a band-aid, short term solution
- y. Money
- z. Space/land
- aa. Not popular
- bb. Athletics/arts suffer with redistricting\*
- cc. Deeply rooted connections to schools suffer\*
- dd.

3. How might each Potential Solution impact your experience as a parent, district employee, or member of the community?
  - a. Leave the county\*\*\*\*
  - b. Taxes go up
  - c. Property value goes down
  - d. Cost of additional classrooms
  - e. Time
  - f. Causing people to move
  - g. limited school choice \*
  - h. parent teacher /ratio
  - i. school safety
  - j. facilities not handling increase in students
  - k. community school model \*\*\*\*\*
  - l. Parent: transportation\*, relationships with schools
  - m. District employee: more hours or lack if moving employees around
  - n. Community member: taxes