

Event summary report
MS Community Conversation 2

<div><div></div><div>Active users</div><div>134</div></div>		<div><div></div><div>Questions</div><div>24</div></div>		<div><div></div><div>Poll votes</div><div>208</div></div>	
Engagement score	232	Likes / dislikes	0 / 0	Polls created	3
Engagement per user	1.7	Anonymous rate	92%	Votes per poll	69

Popular questions	
<div><div></div><div>Anonymous</div><div>today, 12:08am</div></div> <div>My child attends Shelton.</div>	<div>0</div> <div></div> <div>0</div> <div></div>
<div><div></div><div>Anonymous</div><div>today, 12:09am</div></div> <div>It seems like we are making an emergency decision with little time to plan. Why weren't schools built/expanded at an pace appropriate to residential growth?</div>	<div>0</div> <div></div> <div>0</div> <div></div>
<div><div></div><div>Anonymous</div><div>today, 12:16am</div></div> <div>My child is on a IEP and currently attends McClure. He will be going into 8th grade and his sister will be going into 7th grade. His needs are being met.</div>	<div>0</div> <div></div> <div>0</div> <div></div>
<div><div></div><div>Anonymous</div><div>today, 12:18am</div></div> <div>Intact Neighborhoods should be a primary criteria. How can we change these primary and secondary criteria's?</div>	<div>0</div> <div></div> <div>0</div> <div></div>
<div><div></div><div>Anonymous</div><div>today, 12:18am</div></div> <div>Will my Abney child, who lost friends to Moses, while she went to McClure, now be removed from McClure and her new friends by being sent to Moses?</div>	<div>0</div> <div></div> <div>0</div> <div></div>

Topics	
Influential users	
<div><div>R</div><div>RaYo</div></div>	<div>1</div> <div></div> <div>0</div> <div></div>
<div><div>B</div><div>Bonnie</div></div>	<div>1</div> <div></div> <div>0</div> <div></div>
<div><div></div><div>Anonymous users</div></div>	<div>22</div> <div></div> <div>0</div> <div></div>

MS Community Conversation 2

11 - 11 Feb 2021

Poll results

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- What school does your child or children attend?
- In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
- On a scale of 0-10, how would you rate the information and presentation of this Attendance Boundary Review Community Conversation?

What school does your child or children attend?

116

McClure Middle School



Moses Middle School



In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
(1/13)

038

- Weakness of options B and C: even more traffic in the Crossroads intersection. Right now the travel time may be slightly shorter to Moses, but when you put that many more cars going through that already over-stressed intersection, it will end up being much longer.
- I feel you should have the options laid out in email format and a place for parents/teachers to give feedback. This live poll is helpful but only if you have watched all videos. I was trying to explain everything to other parents and they were so confused and do not have time to re-watch the meeting videos.
- Options C will have the most impact on the problem at hand. I feel it will help with traffic and the number of students at each school.

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
(2/13)

038

- The greatness weakness is increased traffic. The strength is alleviating the enrollment at McClure and efficiently using the new addition at Moses.
- For strengths you kept neighborhoods together. Weakness are, you'll need all three options to balance current attendance but it feels like the overcrowding issue will continue to hang over us.
- Option A would have the least helpful impact on school numbers which makes it a bad option. Option A also does nothing for the large amount of traffic that plagues Harmony Grove Church Road. Options B&C seem a lot more valuable to the county and to the district of North Paulding's needs.
- Least impact on the kids
- Option C bothers me because so many of these current Shelton

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
(3/13)

038

students would then switch to Moses rather than McClure. They would be moved away from friends they have made for 6 years without much warning. I live in The Park at Cedarcrest and bought this house 6.5 years ago with the expectation to stay here until our kids are grown and out of the house. They are currently ages 10, 10, 7, and 5. Now I have to consider moving, especially if our neighborhood is moved

from Shelton to Russom. When you build another new middle school 3-4 years from now the kids in Options B and C would have to switch schools again. You can't really justify having a middle school on Seven Hills Connector and not have students who live a mile or two away attend that school. I don't want my kids to have to switch schools constantly. That is not the childhood memory I want them to have.

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
(4/13)

038

- Not sure
 - I think options A and B do a nice job of transitioning neighborhoods that are on the edge of the current boundary lines and thus moving them from McClure to Moses is reasonable. Option C is beginning to creep into the center of the McClure area and doesn't appear to be a great fit in my opinion.
 - It doesn't move that many kids to give more room at
- McClure. Is Seven Hills already split with some at Moses? Why is moving all of Seven Hills to Moses not an option? Their proximity seems closest to Moses.
- What are the student diversity and economically disadvantaged student breakdowns of the options? Does this make McClure less diverse?
 - Option A makes no sense because it will only move 30 something kids. If you are

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
(5/13)

038

- gonna do that you might as well leave them where they are. You are just grasping to say you did something. Option B or C would make more sense because it would move more kids which would help the problem that I assume you are trying to alleviate!
- Na
 - Concerns about Moses being overcrowded in 2 years with some projections.
 - Keep communities together. Keep
 - Strength is the thoughtfulness about what is important to the students first and foremost and the community.
 - Option B or C would be better. Option A doesn't really work.
 - A B C makes the most sense....let's make it happen!!
 - Moving A, B and C makes the most sense as it would equal out the

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
(6/13)

038

schools and both would be running just over 100%. Traffic would also greatly improve.

- What are the options
- Understanding that B & C option might be farther by a mile to Moses BUT driving time is better.....However if adding that WHOLE area to Moses - lots more traffic going towards the crossroads and therefore backing that area up also. I think

going with only Option B in the Cedarcrest area is a wiser choice to not congest it both ways on Cedarcrest. To add more Moses attendance - Option A + B would be the ideal one when looking at traffic patterns & congestion.

- Option A transportation issue is that there is no crossroad from Cartersville Highway to Moses Middle School. The students would have to go south toward Dallas

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
(7/13)

038

- then turn northeast to get to a road that would then lead to Moses. Currently Option A students go north on Cartersville Highway straight to McClure.
- Kids having the short end of the stick and being displaced as a result of the changes
 - Travel distance for kids and schools may have different kinds of academic ratings.
 - It seems like option A would be the least helpful to either
- schools. Options B and/or C seem like the only beneficial options.
- Option A and B meet the geographic criteria and all secondary criteria, but do not fully meet instructional capacity and projected enrollment. These options do minimize the disruption to most students which

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
(8/13)

038

was the top answer for parents during conversation¹. This option also guarantees equitable access to education. Option C does meet all primary and secondary criteria but it disrupts the greatest number of students.

- I think these are great options for leveling out attendance in both Moses and McClure. All 3 options keep neighborhoods intact and minimize disruption.
- Option A would have

a minuscule impact on the overcrowding at McClure. Why not keep the impact limited to one area, which would be Option B & C.

- Strengths are keeping full neighborhoods together. We are relieved to see that. We are good with all three options A, B and C.
- How can there be any seats available at McClure for rising 8th graders

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?

038

(9/13)

since your graphs showing current enrollment and future enrollment are over capacity?

- Strengths: Keeping neighborhoods intact, only minimum amount of kids being impacted.(considering the amount involved) Weakness, simply the fact that kids will be impacted because of poor city planning. Plus people will lose value in there homes the day they are redistricted.

If I lived in one of those zones the county would be introduced my lawyer real quick, fast and in a hurry. This has happened in many different areas in the country and it is unacceptable greed that drives it.

- Options A and B make the most sense. Option C may cause more concerns about separating students within the same community and sending them to different schools.

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
(10/13)

038

- I think all three zones A, B and C need to be moved to Moses. With all 3 it is approx 280 kids moved from McClure, which will relieve about 20% of overcrowding at McClure.
- Strength- keeping neighborhoods intact, balance of school capacity when all three options are combined, even though distance may be a factor for some with changes I feel that the traffic pattern argument is extremely valid; Weakness - safety of those having to cross straight across 61 to attend Moses may be a concern (especially for buses), feeder school alignment
- I think these options provide the best ability to level out the overcrowding at McClure. Weaknesses that I can see would be a contribution to already stressed

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?

038

(11/13)

traffic patterns on cedarcrest rd heading towards Moses. I think the county should also be looking at further widening of cedar crest to support this change.

- Option A, while only pulling a handful of students, does a good job of pickingnstudents that are closest to Moses and that make sense with the current boundaries. Option B also pulls froma group of homes that are on the edge of the boundary and

close to the Moses/ East line.

While option c pulls a good amount of kids it takes a large portion of families right on the edge of Shelton and puts a large split in students that will be in elementary and high school together.

- .
- Strength is in Option B & C as they provide the most "bang" for these changes to middle schools.

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
(12/13)

038

- It appear B+C gets you to within the percentage you were showing on the graphs, as well as impact on transportation. Option A does not have many students to switch and the transportation impact is minimal. Plus, the future growth appears to be happening in the northeast portion of the county.
- Option A seems like the best choice as it disrupts the least amount of students. It is not right to move students from a zone that their parents intentionally moved here to be in.
 - communication
 - Combining all three options seems to provide the best use of the existing facilities.
 - Secondary Criterial
 - Can you speak more on the new Middle Schools location?
 - Strengths: smaller classes, less crowding. Weakness: emotional distress & disruption & a possible

In the context of the Guiding Principles and the Primary and Secondary Criteria for Attendance Boundary Reviews, what do you see as strengths and weaknesses of these three options?
(13/13)

038

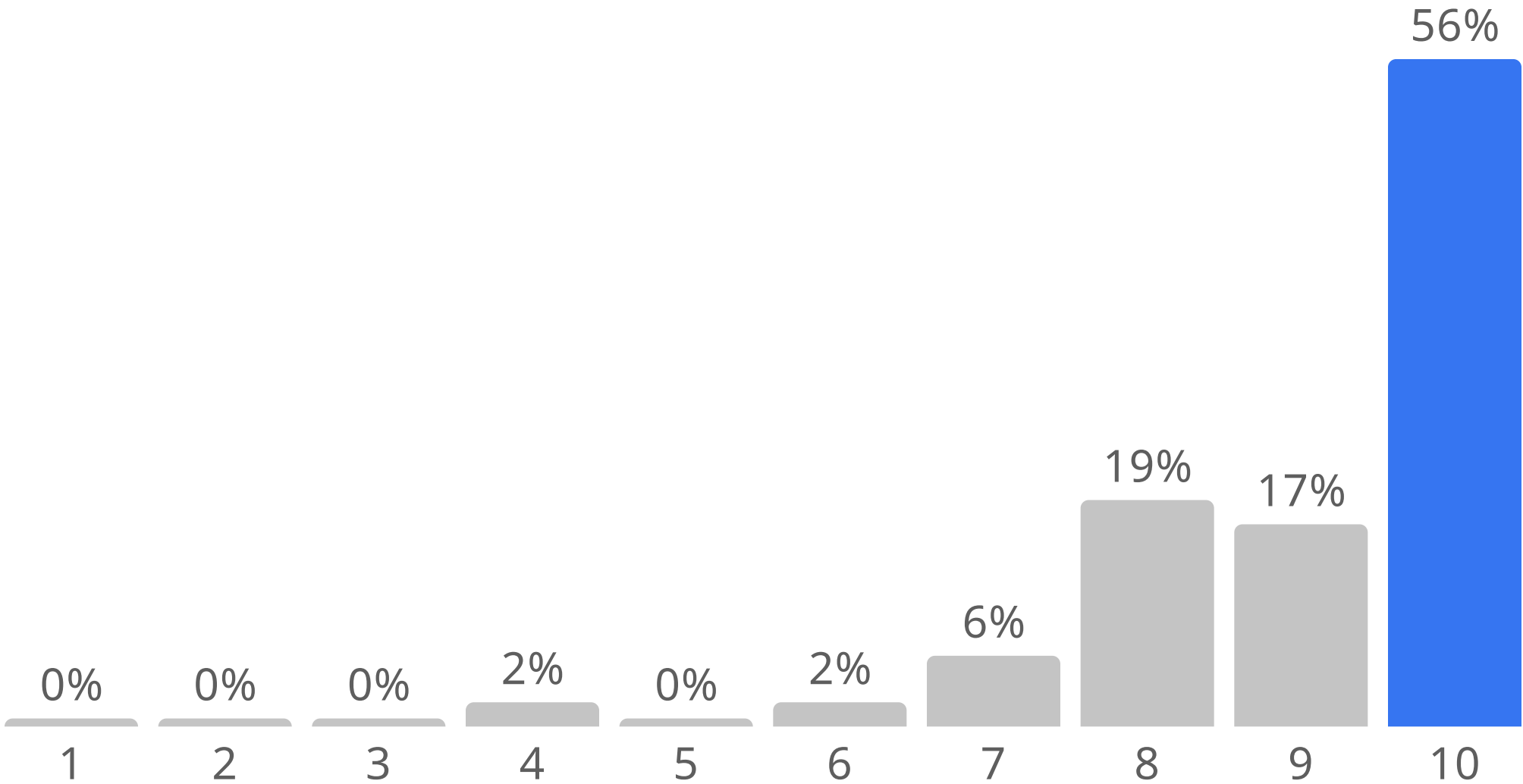
longer commute (maybe having to wake earlier and leave home way earlier)

- Minimize disruption to students
High Quality Instruction to All
Students School Capacity
- A strength is keeping the class sizes smaller
- Neighborhoods stay together
- .
- .

On a scale of 0-10, how would you rate the information and presentation of this Attendance Boundary Review Community Conversation?

054

Score: 9.1



Question text

My child attends Shelton.

It seems like we are making an emergency decision with little time to plan. Why weren't schools built/expanded at a pace appropriate to residential growth?

My child is on a IEP and currently attends McClure. He will be going into 8th grade and his sister will be going into 7th grade. His needs are being met.

Will my Abney child, who lost friends to Moses, while she went to McClure, now be removed from McClure and her new friends by being sent to Moses?

What year do you expect the new McClure to open and what will the capacity be of that school?

Please do not split Seven Hills

Why Not include any in seven Hills in this discussion?

What is the current student:teacher ratio at McClure and Moses? Are we moving staff to accommodate for increase in students at Moses?

It seems that 7 Hills is closest in proximity to Moses

So my neighborhood would potentially be affected by the rezoning but I have a student already at North so having to go to Moses and North would be a nightmare?

If a child is currently scheduled to attend the same middle school as a sibling but the new model has them going to a different ms. Are they grandfathered?

Happy to see Seven Hills won't be split between schools. Thank you!

How is security going to change with more students at Moses in light of the recent gun threats by a student?

We are so grateful that Seven Hills will stay at McClure and NOT split between schools.

Does the change of middle school impact the high school you are currently zoned for?

Can you explain why you would want to choose option C which puts capacity of Moses close to 100% and most likely beyond with all the new construction?

Thank you! Very informative.

Why is Seven Hills being moved to Moses Middle not an option?

When will this re-zoning take place?

If the final board approval will be done in April - How long will the window be open afterwards for School Choice to stay at McClure?

Is there something we should do now to be proactive about the process of school choice if our home is in the majority of options?

Do we have any idea where the new middle school will be located?

Why is Cedar Mill included in option C with Park? Could this neighborhood be excluded from these options?