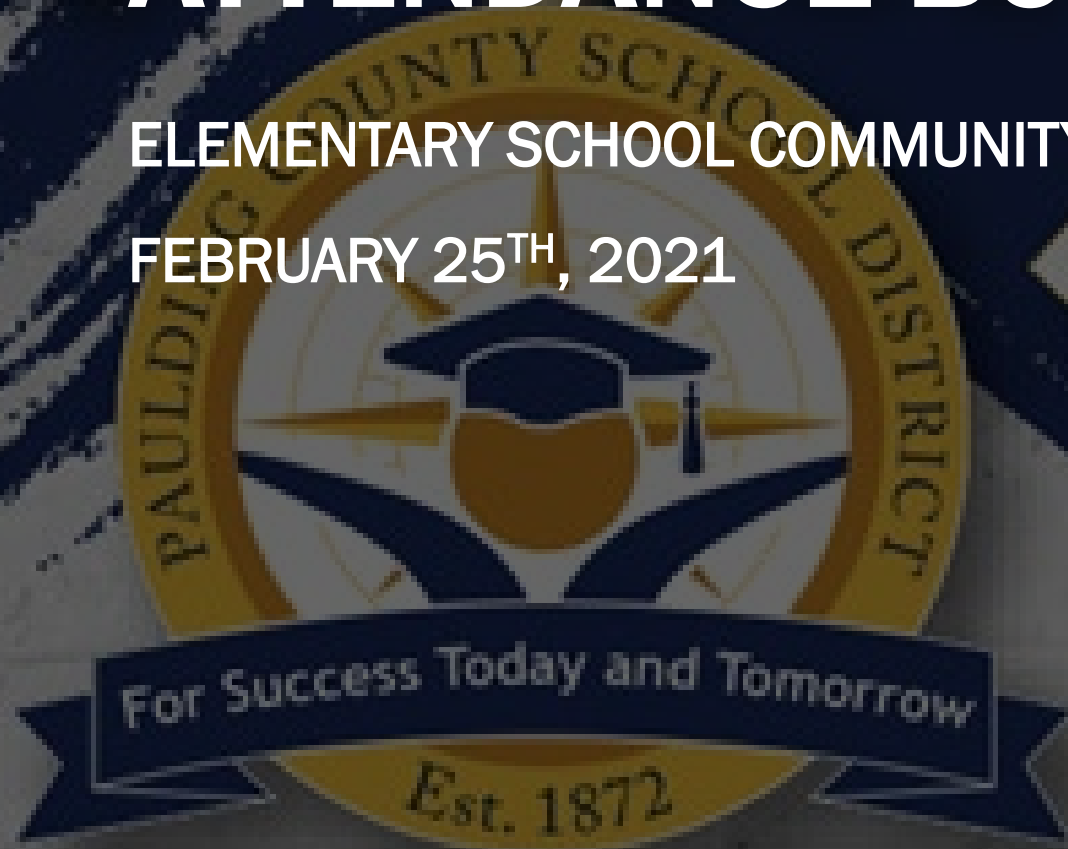


# ATTENDANCE BOUNDARY REVIEW

ELEMENTARY SCHOOL COMMUNITY CONVERSATION 2

FEBRUARY 25<sup>TH</sup>, 2021



FUTURE

## FOR INTERACTION DURING THIS COMMUNITY CONVERSATION

- Open a new browser tab
- Got to [www.slido.com](https://www.slido.com)
- Enter Event Code: **#C382**

slido

# COMMUNITY CONVERSATION 1:

JANUARY 21, 2021



What school does your child or children attend?

113 

113 Online Participants

Abney Elementary



Russom Elementary



Shelton Elementary



slido

# WWW.PAULDING.K12.GA.US/ PLANNINGFORTHEFUTURE

- Video |
- Community Conversation Docs |
- Maps |
- Questions & Answers |

The screenshot displays the Paulding County School District website. The header includes navigation links: Home, Our District, Academics, Departments, Board of Education, and Employment. The main content area is titled 'Planning for the Future of Paulding County Schools' and features a video player for 'ATTENDANCE BOUNDARY REVIEW'. Below the video, there are sections for 'Boundary Maps', 'Community Conversation 1', and 'Board Policies'. The 'Boundary Maps' section includes links for Elementary School, Middle School, and Elementary School Subdivision Maps. The 'Community Conversation 1' section provides information for Middle School 1/19 and Elementary School 1/21, including community conversation powerpoints, attendance boundary reviews, and community conversation poll results. The 'Board Policies' section lists policies related to student assignment to schools. The 'Documents / Presentations' section includes introductory letters for Abney/Russom/Shelton and McClure & Moore Middle Schools, as well as attendance boundary review presentations for the Board of Education.

## ATTENDANCE BOUNDARY REVIEW: GUIDING PRINCIPLES

Prioritize	Prioritize equitable access to high-quality instruction for all children.
Evaluate	Evaluate through a District-wide perspective by considering individual school capacities and student population projections to alleviate overcrowded schools and balance enrollment for now and the future.
Minimize	Minimize disruption to the greatest number of students.
Comply	Comply with Board Policy: JBCCA and Board Regulation: JBCCA-R, associated state and federal regulations

# COMMUNITY CONVERSATION 1:

JANUARY 21, 2021

For this Attendance Boundary Review, which Guiding Principles are most important to you (select no more than 2):

111 

Prioritizes equitable access to high quality instruction for all children?

 56%

Evaluates through a District-wide perspective by considering individual school capacities and population projections to alleviate overcrowding and balance enrollment.

 45%

Minimizes disruption to the greatest number of students.

 59%

Complies with Board Policy JBCCA and Board Regulation JBCCA-R, and associated state and federal regulations.

 4%

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# ATTENDANCE BOUNDARY REVIEW: CRITERIA

*During the forums, community members will review the school board's redistricting criteria and can comment on residential development, traffic, previous redistricting, special programs, and other issues relevant to the criteria used for redrawing attendance lines.*

## Primary Criteria

Geographic Proximity

Instructional Capacity

Projected Enrollment

## Secondary Criteria

*When primary criteria indicate more than one option, options are evaluated based on, but not limited to:*

Safety and Traffic Patterns

Balancing of Special Programs

Intact Neighborhoods

Previous Redistricting

School Feeder Alignment

Efficient and Economical Operations

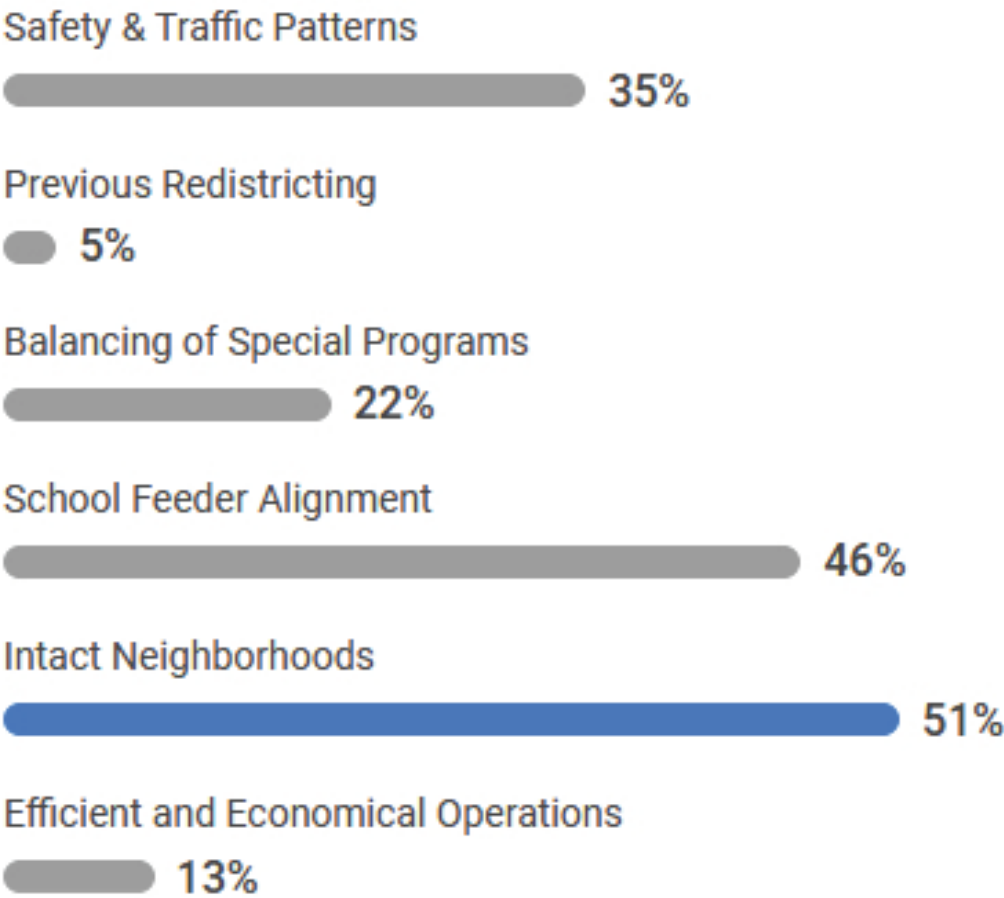
# COMMUNITY CONVERSATION 1:

JANUARY 21, 2021



What Secondary Criteria is most important to you:

111



### Students Impacted By Attendance Zone Modifications

When attendance zone changes are made, **students impacted may have the opportunity to remain in the school which they currently attend** provided that there is permanent classroom space available, or, enroll and attend the school in their approved attendance zone. Students impacted by redistricting will be given first priority over any other choice opportunities and hardship transfers provided within these guidelines.

- Rising 5<sup>th</sup> grade students will be given first priority to remain at their present school should there be permanent classroom space available.
- If there are more requests than available seats, a random lottery will be conducted with rising 5<sup>th</sup> grade students given first priority, rising 4<sup>th</sup> grade students second priority, rising 3<sup>rd</sup> grade students third priority, rising 2<sup>nd</sup> grade students fourth priority, rising 1<sup>st</sup> grade students fifth priority, and rising Kindergarten students sixth priority.
- Transportation will not be provided.

## **ATTENDANCE BOUNDARY REVIEW: FOCUS AREAS**

*Classroom additions being built at Moses Middle School and Russom Elementary School require that attendance zones in area schools be examined so that enrollments can be balanced*

# Russon Elementary Addition

An aerial photograph showing a large, rectangular school building under construction. The building has a white roof and brick walls. It is situated next to a green-roofed building. In the background, there is a baseball field and a residential area with houses and trees.

## 16-CLASSROOM ADDITION

- 2 integrated STEAM labs (Science, Technology, Engineering, Arts & Math)
- 1 fully equipped computer lab
- 14 general classrooms
- Administrative office
- LED lighting
- State-of-the-art building automation
- Enclosed corridor connects to main building

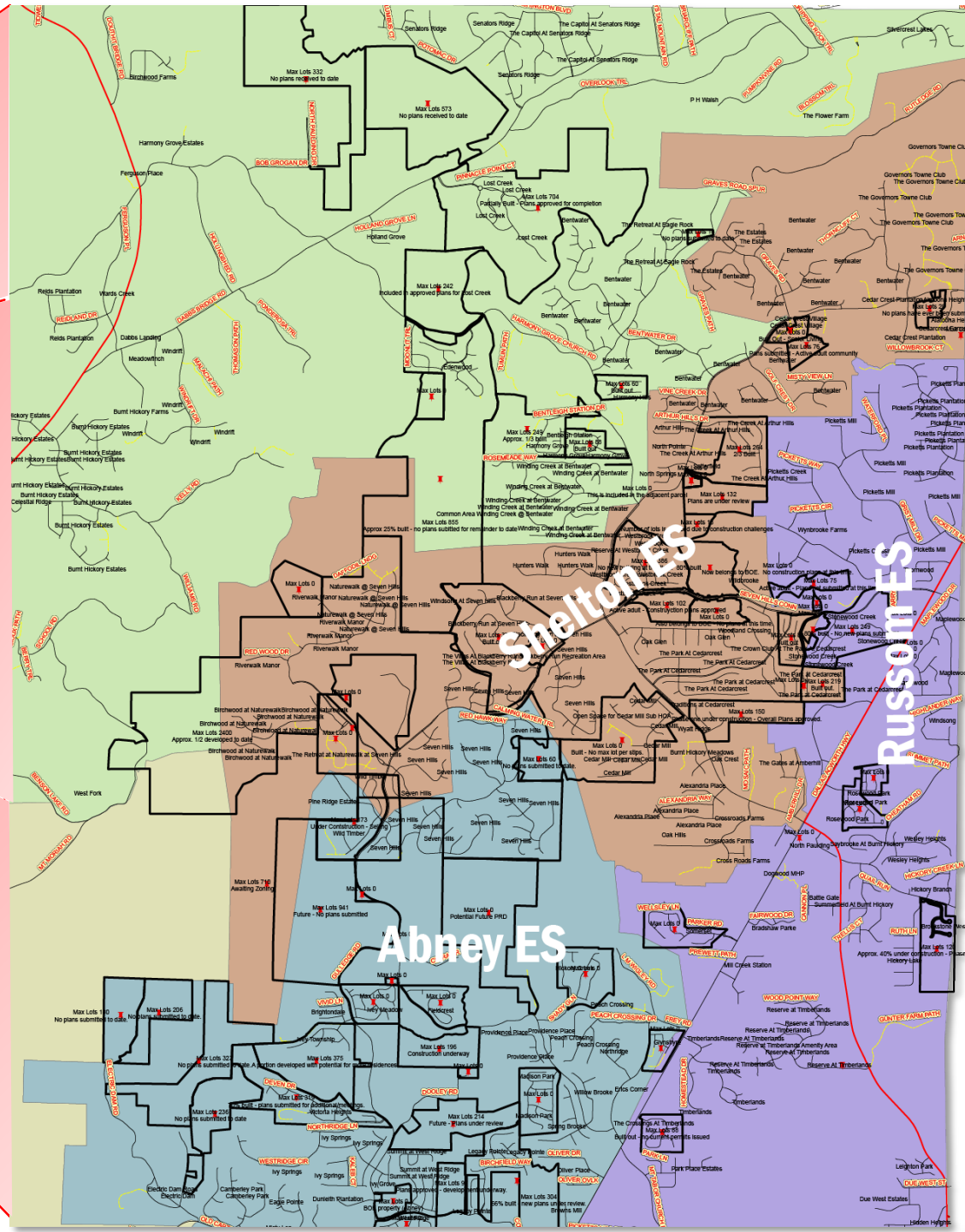
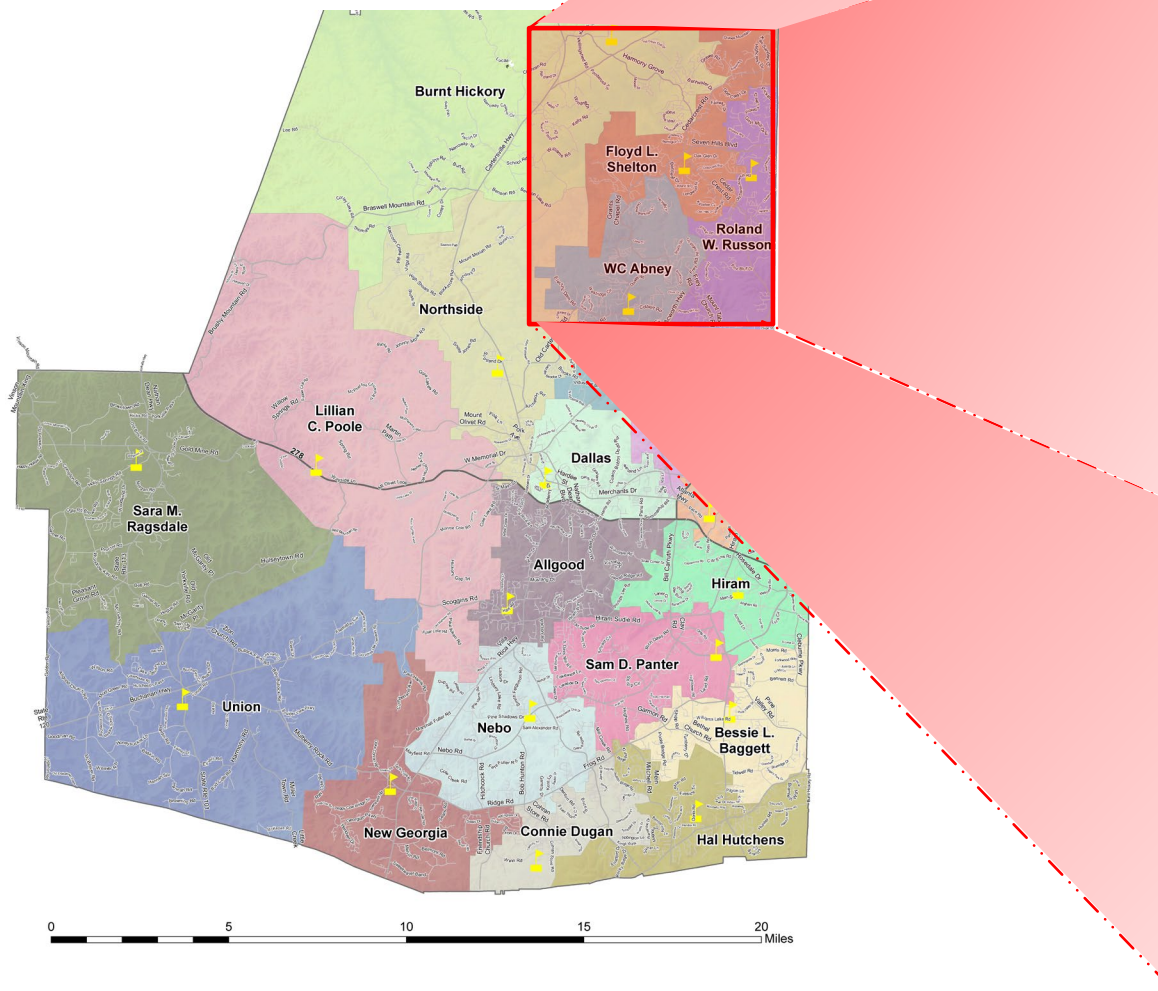
# PROJECTED ENROLLMENTS

RUSSOM ELEMENTARY SCHOOL WITH 16-CLASSROOM ADDITION  
ABNEY ELEMENTARY SCHOOL  
SHELTON ELEMENTARY SCHOOL

School Name	School Capacity (GADOE)	Current Enrollment 2020-2021	Capacity Utilization 2020-2021	Projected 2021-2022 Enrollment	Capacity Utilization 2021-2022	Projected 2023-2024 Enrollment
Abney Elementary	1200	1239	103%	1332	111%	1400
Shelton Elementary	1200	1200	100%	1213	101%	1217
Russom Elementary	1125	844	75%	817	73%	797
Totals	3525	3283	93%	3362	95%	3414

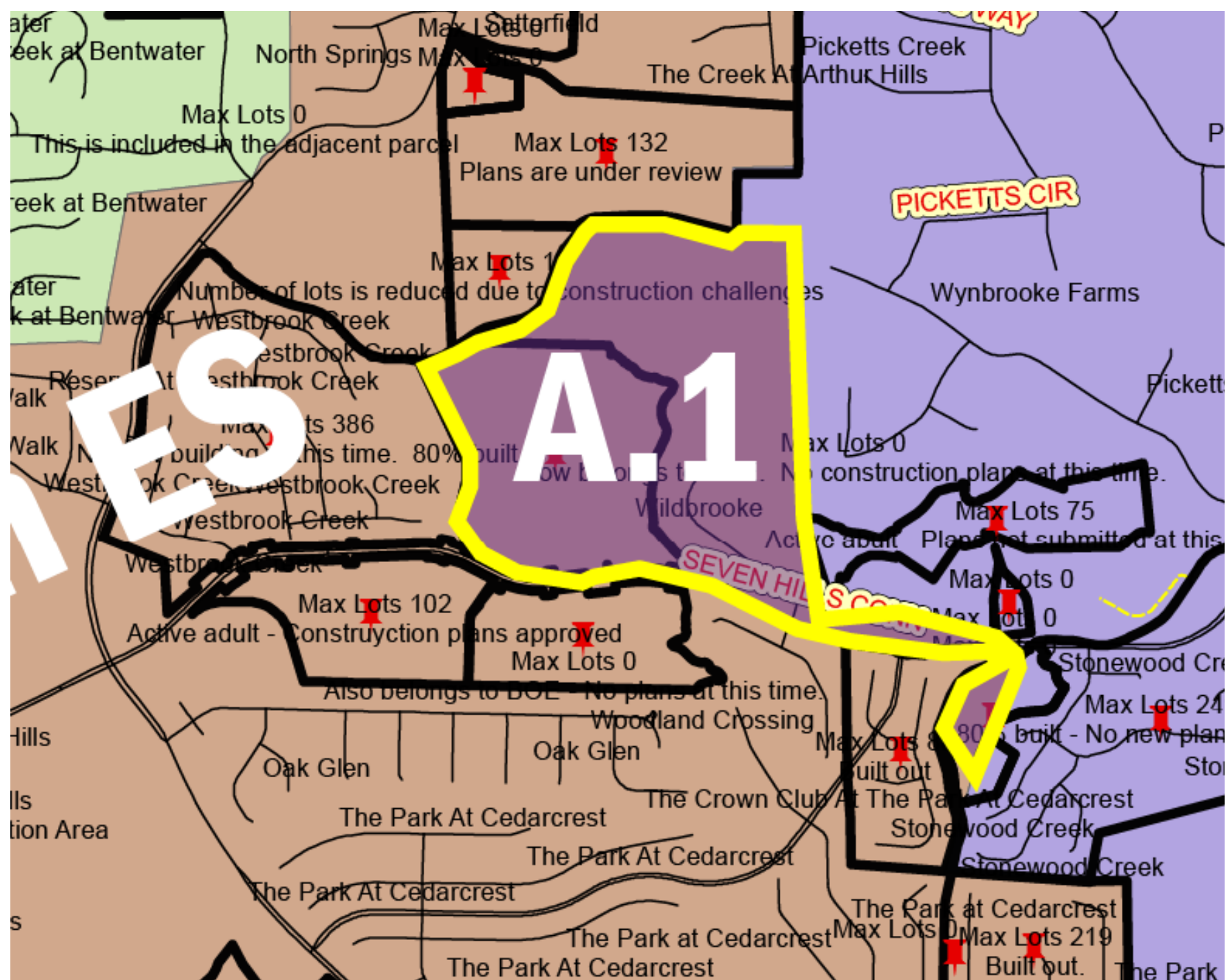
Enrollment count = Grades K-5 as of October 2020

# Attendance Boundary Options



# Enrollment Forecast:

0 current elementary  
52 at buildout

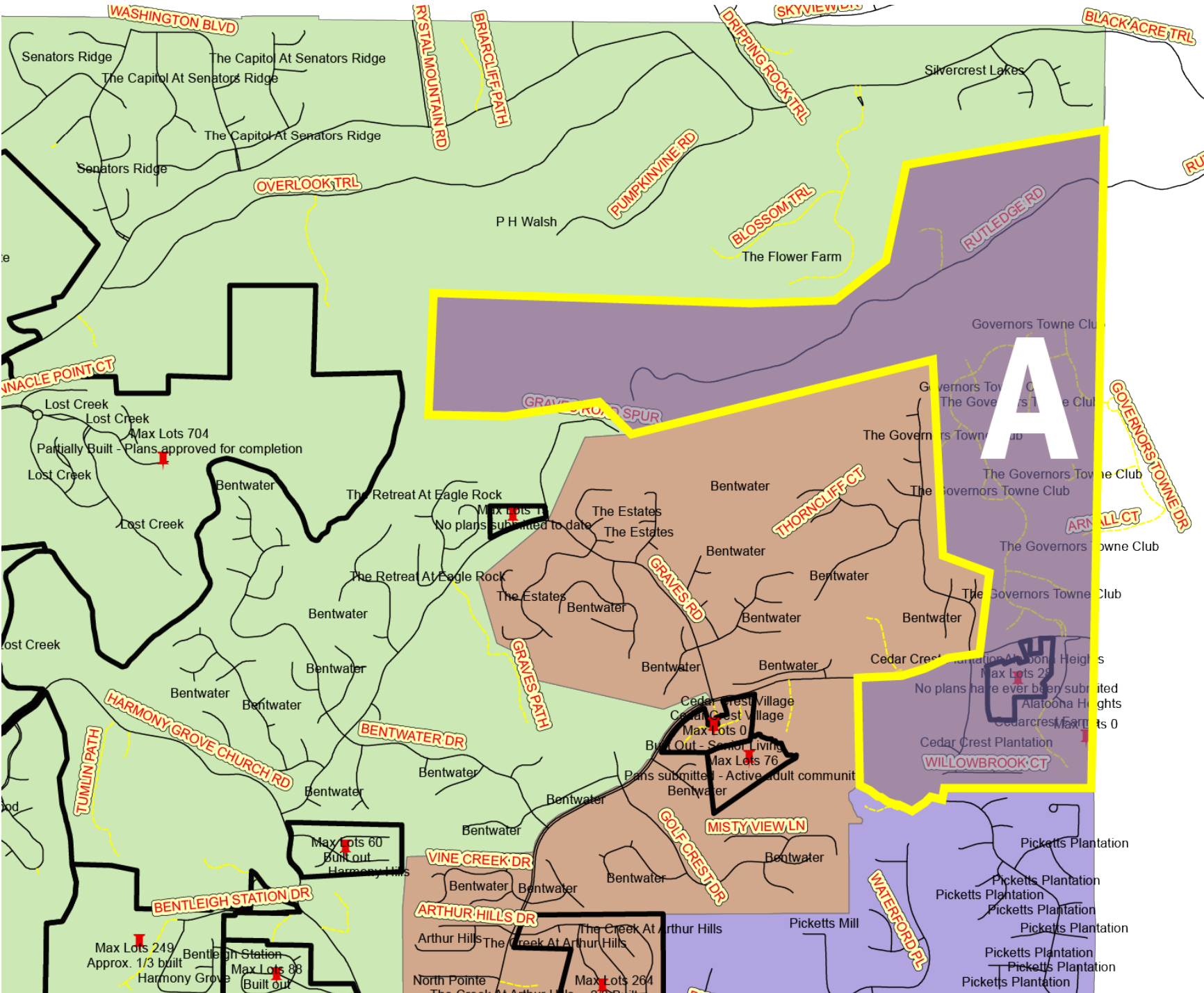
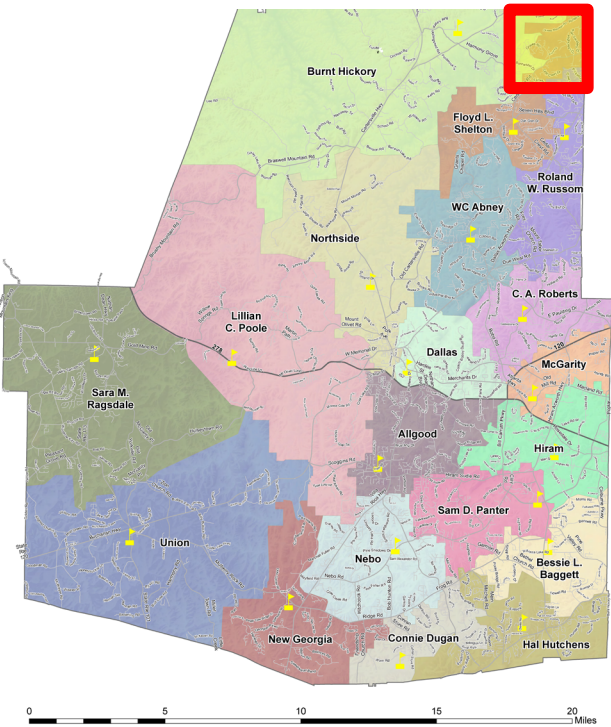


# Option A

## Shelton to Russom

### Enrollment Forecast:

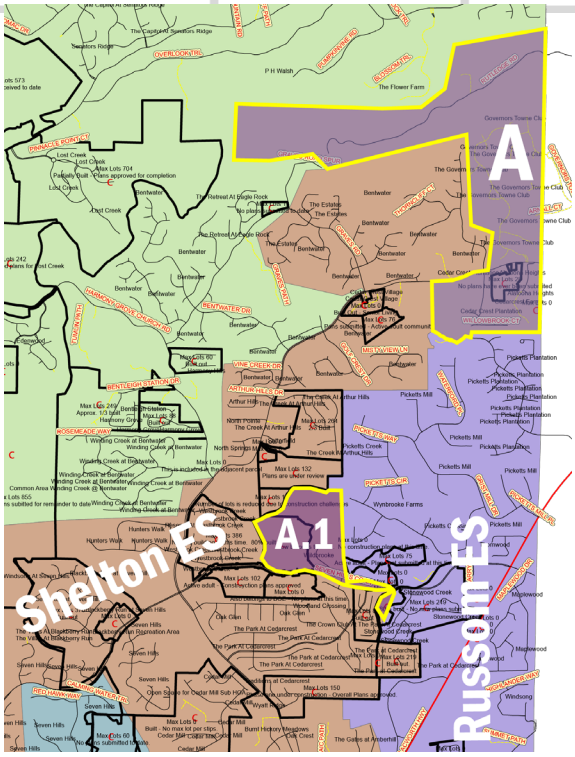
# 27 Students



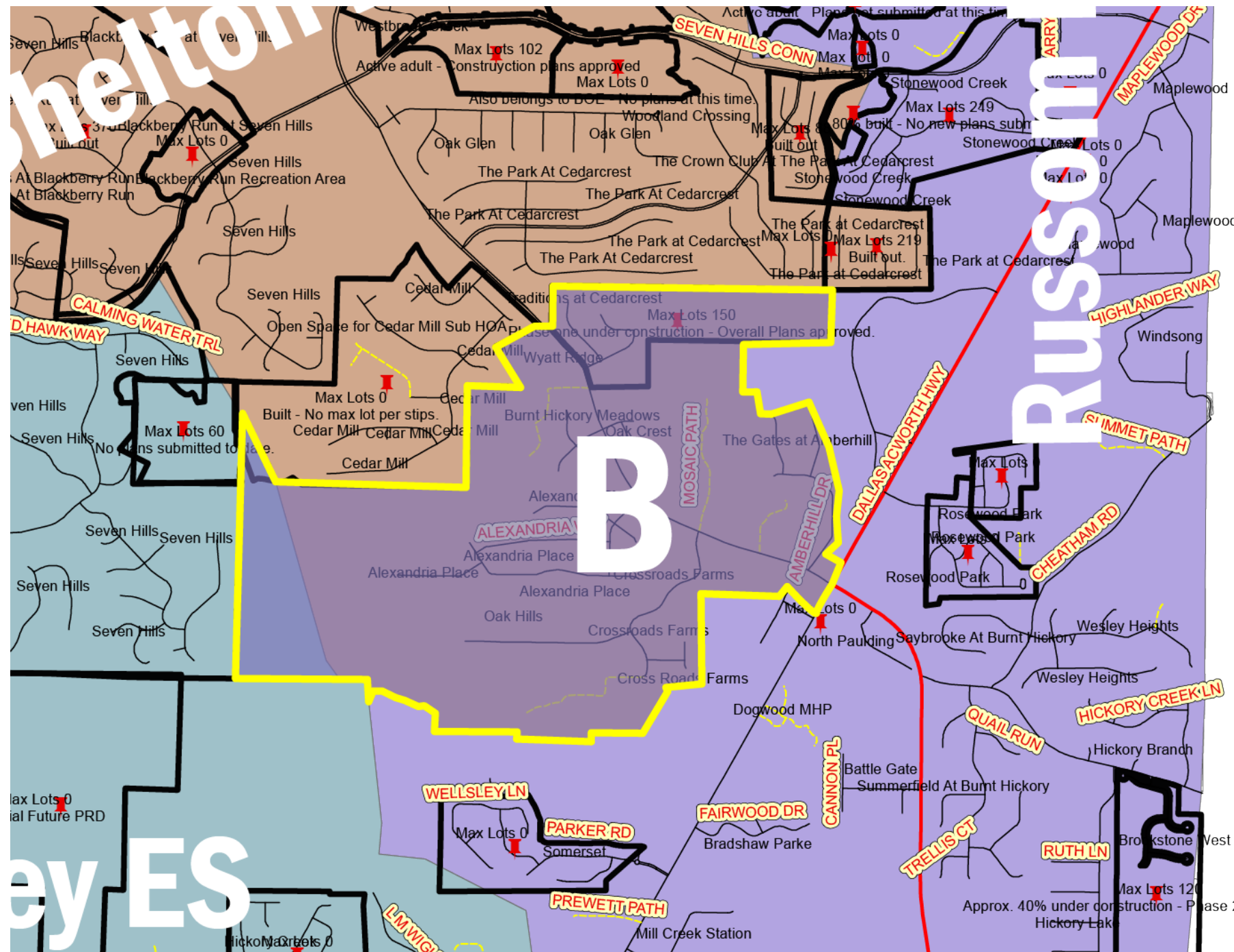
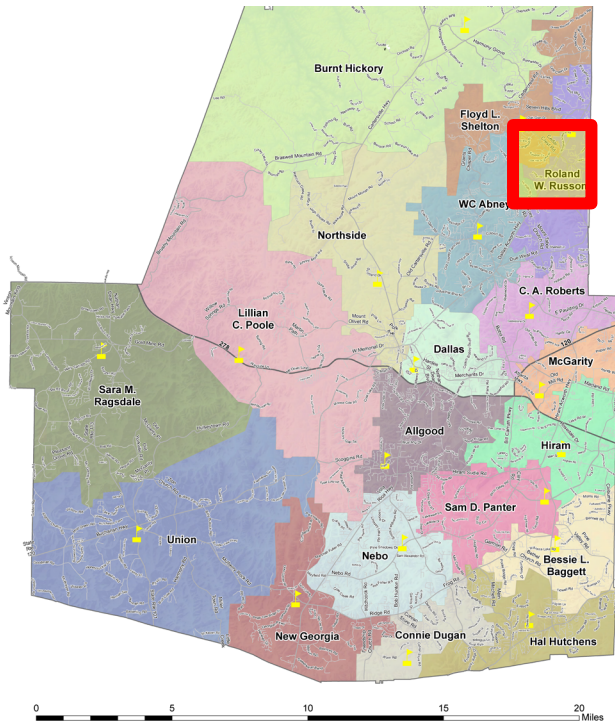
# ENROLLMENT IMPACT

## Option A + A.1

Enrollment Forecast					Enrollment Impact		
Option A(.1)							
Abney Elementary	0				1332	111%	1400
Shelton Elementary	-27				1186	99%	1190
Russom Elementary	27				844	75%	824
Totals					3362	95%	3414



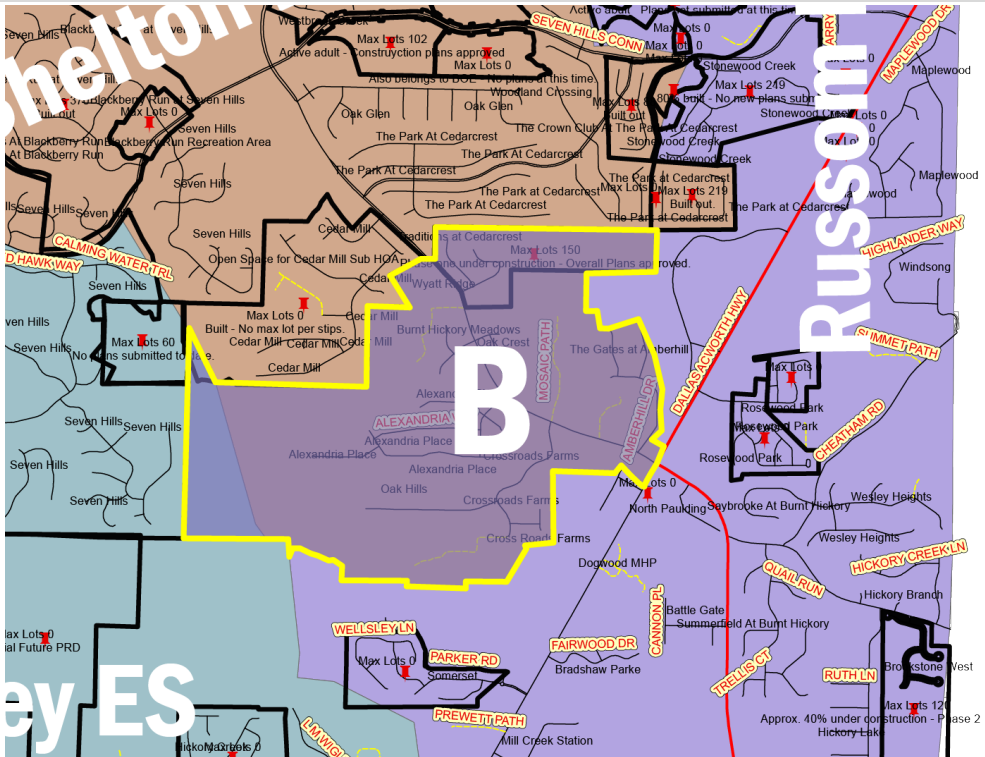
# Enrollment Forecast: 58 Students (+60 Future Buildout)



# ENROLLMENT IMPACT

## Option B

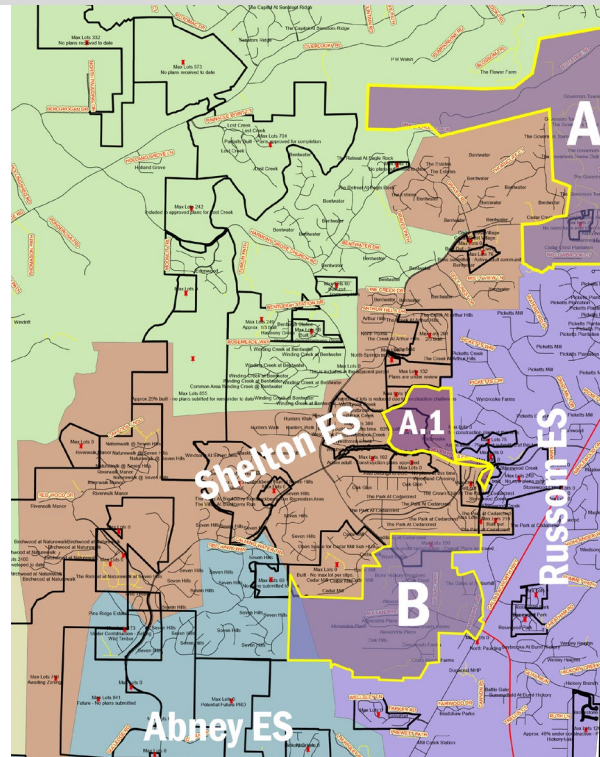
Enrollment Forecast					Enrollment Impact		
Option B							
Abney Elementary	0				1332	111%	1400
Shelton Elementary	-58				1155	96%	1159
Russom Elementary	58				875	78%	855
Totals					3362	95%	3414



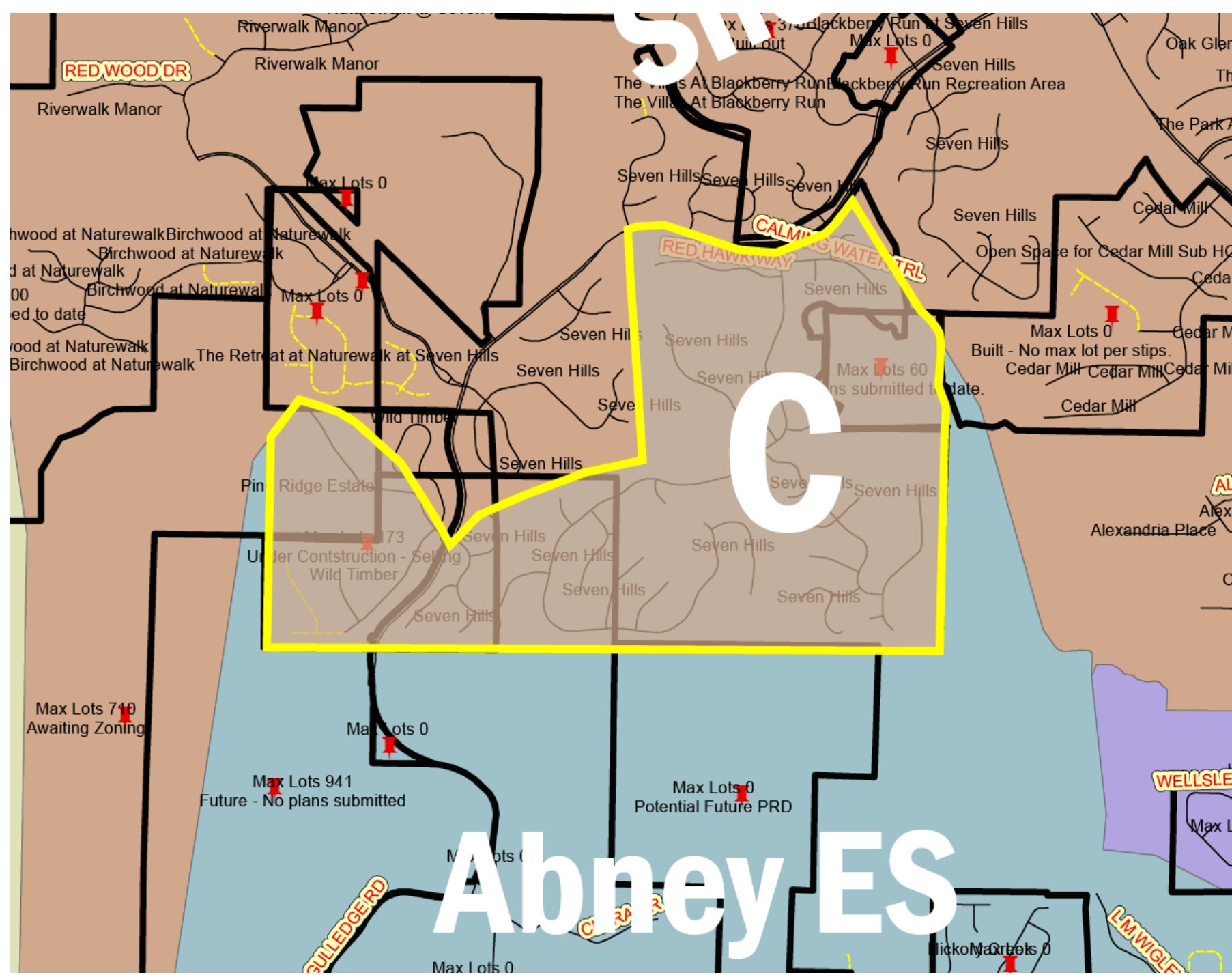
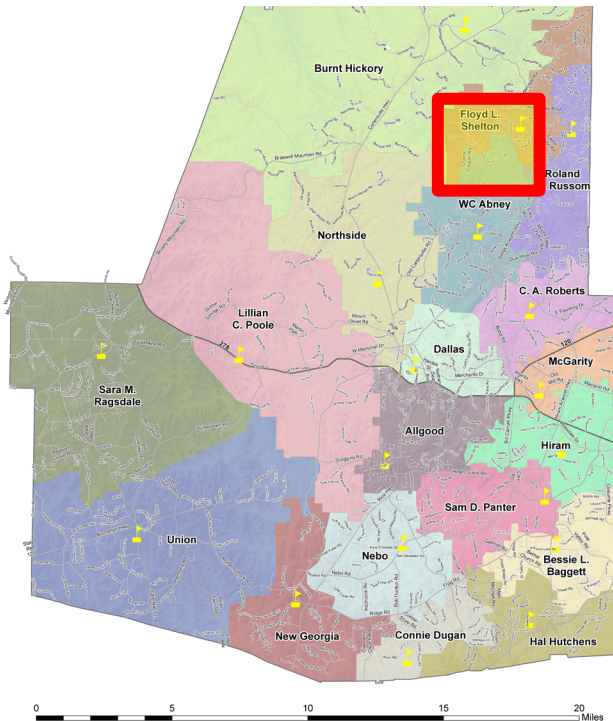
# ENROLLMENT IMPACT

## Option A + A.1 + B (at Buildout)

Enrollment Forecast					Enrollment Impact		
Option A(.1) + B (at Buildout)							
Abney Elementary	0				1332	111%	1400
Shelton Elementary	-197				1016	85%	1020
Russom Elementary	197				1014	90%	994
Totals					3362	95%	3414



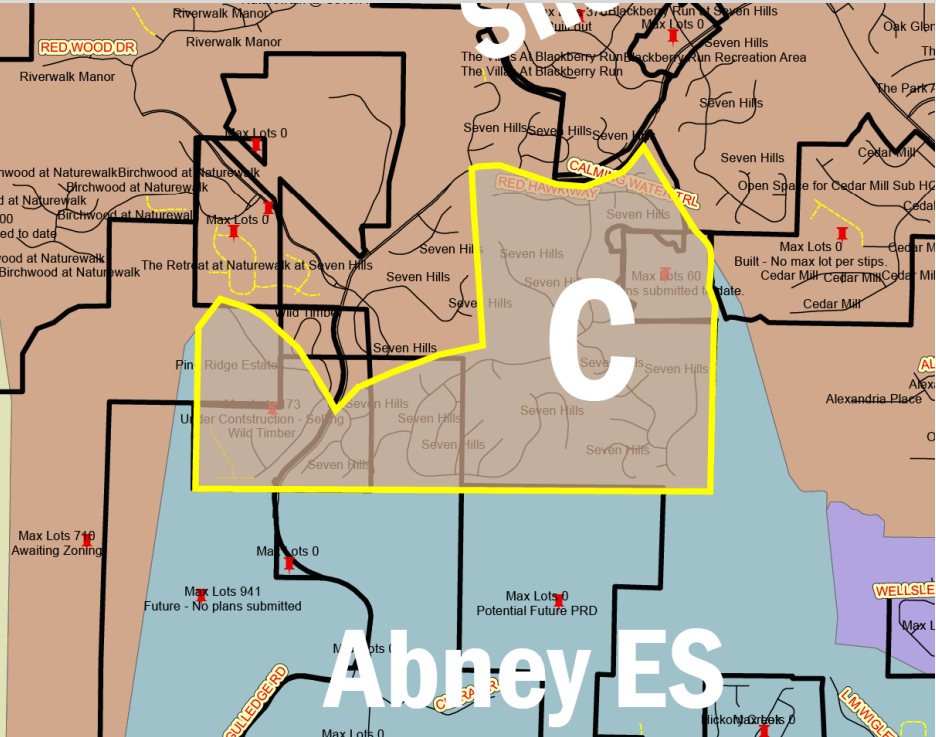
**Enrollment Forecast:**  
**148 Students**  
**(+13 Future Buildout)**



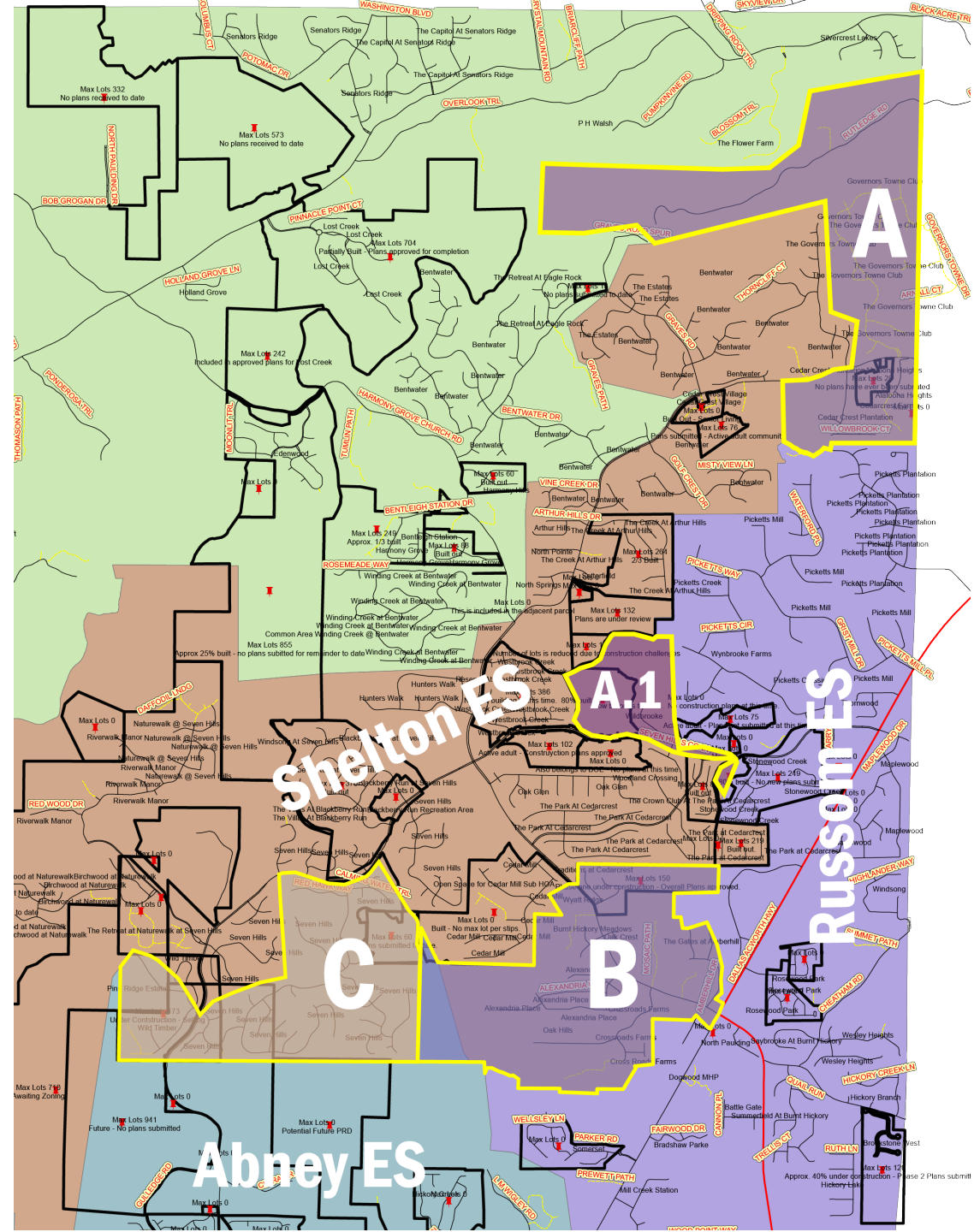
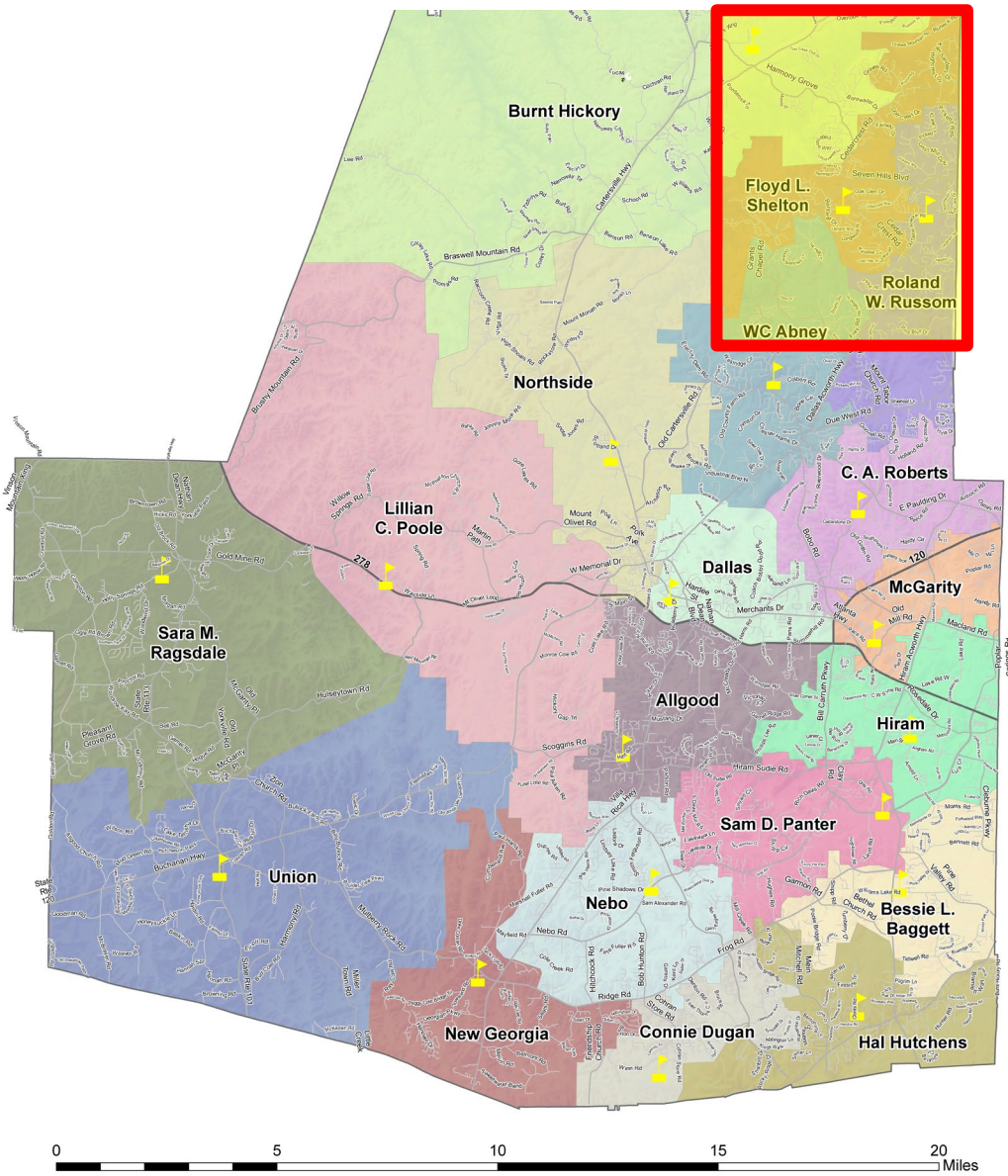
# ENROLLMENT IMPACT

## Option C

Enrollment Forecast					Enrollment Impact		
Option C							
Abney Elementary	-148				1184	99%	1252
Shelton Elementary	148				1361	113%	1365
Russom Elementary	0				817	73%	797
Totals					3362	95%	3414



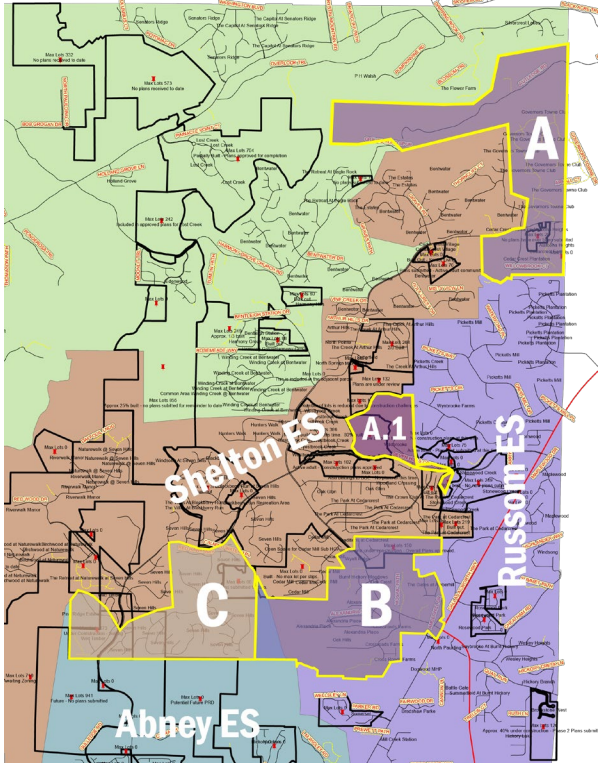
# All Proposed Realignment



# ENROLLMENT IMPACT

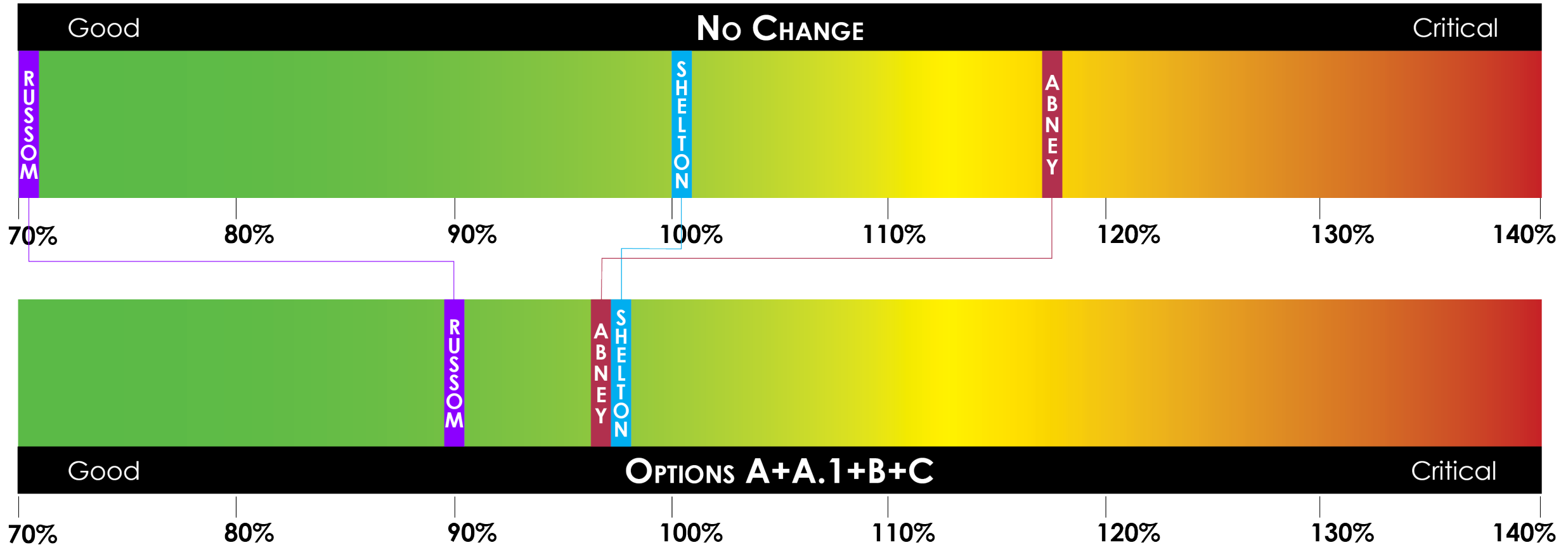
## Option A + A.1 + B + C (at Buildout)

Enrollment Forecast					Enrollment Impact		
Option A(.1) + B + C (at Buildout)							
Abney Elementary	-161				1171	98%	1239
Shelton Elementary	-36				1177	98%	1181
Russum Elementary	197				1014	90%	994
Totals					3362	95%	3414



# PROJECTED ENROLLMENT VS. SCHOOL CAPACITY

At Buildout of Approved Developments



## HOW YOU CAN PROVIDE FEEDBACK:

- [www.slido.com](http://www.slido.com)
- Enter Event Code: **#C382**

**Slido will remain open one hour after Community Conversation**

**Email us at:** [planningforthefuture@paulding.k12.ga.us](mailto:planningforthefuture@paulding.k12.ga.us)

# ATTENDANCE BOUNDARY REVIEW: COMMUNITY ENGAGEMENT

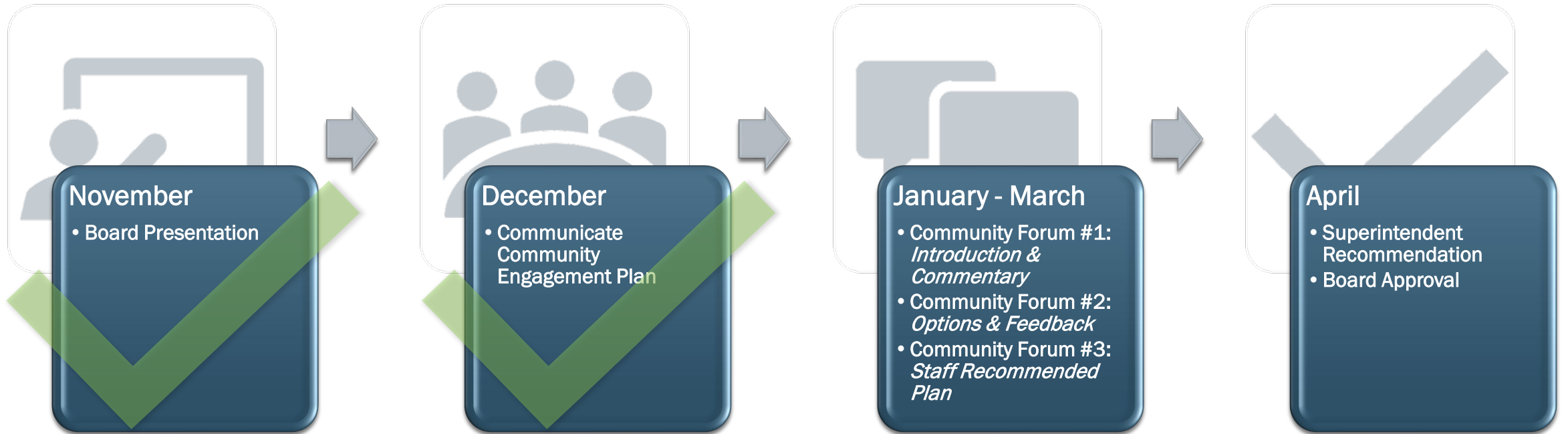


Attendance Boundary Website  
[www.Paulding.k12.ga.us/Page/45243](http://www.Paulding.k12.ga.us/Page/45243)

Commentary submission email  
[PlanningForTheFuture@Paulding.k12.ga.us](mailto:PlanningForTheFuture@Paulding.k12.ga.us)

Live streaming  
of forums

# ATTENDANCE BOUNDARY REVIEW: TIMELINE



PD

Planning

FOR  
THE



For Success Today and Tomorrow

Est. 1872

FUTURE

**QUESTIONS/COMMENTS**