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*Superintendent*

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## New Streamlined CCRPI Measurement Sets Baseline Targets for PCSD Schools

The Georgia Department of Education has released results from the recently overhauled College and Career Ready Index (CCRPI), which is Georgia's tool for annually measuring how well its schools, districts, and the state are helping students achieve their goals. It provides a comprehensive road map to help educators, families, and community members promote and improve college and career readiness for all students.

While the 2018 results are not comparable to prior years due to the changes in CCRPI components and indicators, as well as the weighting of components, the new scores do provide a baseline for Paulding County schools that will serve as a comparable foundation moving forward. Additionally, the results give some measure of where PCSD schools stand in comparison to other similar districts, as well as the state as a whole.

The state DOE provided the following disclaimer regarding the new CCRPI:

**NOTE:** The 2018 CCRPI uses an updated calculation approved as part of Georgia's state plan for the Every Student Succeeds Act (ESSA). 2018 scores are NOT comparable to any prior year. Any comparison, or statement that a school or district's scores have "risen" or "dropped," is incorrect.

CCRPI has been used as an accountability measure for continuous improvement since 2012 but was redesigned for the 2017-2018 school year. The CCRPI measure includes the following main components: Content Mastery, Progress, Closing Gaps, Readiness, and an additional component for high schools – Graduation Rate. These components, encompassing multiple indicators, are combined for a total CCRPI score on a scale of 0 to 100. The CCRPI also reports other information, such as school climate and financial efficiency status.

"I am pleased to see the high marks for our middle schools," said Superintendent Dr. Brian Otott. "As a district, I see areas of strength and opportunities for improvement at all levels. The CCRPI is one indicator of how we are performing as a district. Our goal is to prepare all students for success and we have to utilize this and other data we gather to inform our practices and next steps."

Each category of the CCRPI counts for a certain percentage of the Overall score:

	Elementary	Middle	High
<b>Content Mastery</b>	30%	30%	30%
<b>Progress</b>	35%	35%	30%
<b>Closing Gaps</b>	15%	15%	10%
<b>Readiness</b>	20%	20%	15%
<b>Graduation Rate</b>			15%

The Closing Gaps category is a measure intended to reflect the performance of certain subgroups of students. Each school is awarded points based on the 2018 performance of its subgroups compared to how the same subgroups performed in the 2016-2017 school year. Because the comparison is based on just one year of results (2016-2017) and in some cases may compare small groups of students, the results in this category have the potential to fluctuate widely, as they did this year, and have significant impact on Overall CCRPI scores.

### 2018 CCRPI Scores

Level	Content Mastery	Progress	Closing Gaps	Readiness	Graduation Rate	Overall Score
<b>Elementary</b>	69.7	83.8	51.4	81.5	NA	74.3
<b>Middle</b>	72.4	83.9	89.5	83.9	NA	81.3
<b>High</b>	64.9	83.7	41.7	70.9	86.9	72.4
<b>Total District</b>	75.4					

- The highest scores overall for 2018 were at the middle school level. Middle school scored above the state in all components and for the overall score.
- The components with the highest scores for all levels were Progress and Readiness.
- PCSD scored above the state at the elementary level for the components of Content Mastery and Readiness.
- PCSD scored above the state at the middle school level for the components of Content Mastery, Progress, Closing Gaps and Readiness.
- PCSD scored above the state at the high school level for the components of Progress and Graduation Rate.

*Individual school data on following pages:*

## 2018 CCRPI Scores by Component

Elementary Schools					
School	Content Mastery	Progress	Closing Gaps	Readiness	Total Score
Abney	73.4	86.7	36.4	84.2	74.7
Allgood	63.0	77.8	46.4	80.2	69.1
Baggett	71.4	88.2	98.1	79.6	82.9
Burnt Hickory	88.2	81.9	75.0	86.6	83.7
Dallas	49.2	71.2	27.5	74.5	58.7
Dugan	51.3	94.0	47.9	76.9	70.9
Hiram	55.4	76.0	28.9	78.5	63.3
Hutchens	67.6	79.9	51.9	82.4	72.5
McGarity	73.5	79.8	75.0	83.6	78.0
Nebo	62.0	82.7	87.5	79.1	76.5
New GA	67.8	72.6	34.4	77.7	66.5
Northside	65.6	82.8	8.3	78.7	65.6
Panther	66.4	94.6	52.1	78.8	76.6
Poole	66.3	91.5	19.4	80.2	70.9
Ragsdale	54.9	71.0	56.8	73.4	64.5
Roberts	75.8	79.6	66.7	80.6	76.7
Russom	81.4	83.8	75.0	86.8	82.4
Shelton	85.1	90.3	37.5	87.4	80.2
Union	75.6	73.7	37.5	82.9	70.7
PCSD	69.7	83.8	51.4	81.5	74.3
State	65.7	84.4	85.0	79.1	77.8

Middle School					
School	Content Mastery	Progress	Closing Gaps	Readiness	Total Score
Austin	74.1	93.2	82.7	83.8	84.0
Dobbins	66.0	81.3	46.4	81.0	71.4
EPMS	76.4	81.4	65.4	84.9	78.2
Jones	59.3	79.1	57.1	80.7	70.2
McClure	89.1	88.3	73.2	88.9	86.4
Moses	75.1	81.6	90.4	86.1	81.9
Ritch	65.6	92.4	100.0	83.9	83.8
Scoggins	58.7	67.3	50.0	77.5	64.2
SPMS	69.2	90.5	81.3	83.6	81.4
PCSD	72.4	83.9	89.5	83.9	81.3
State	65.1	81.0	78.8	82.4	76.2

High School						
School	Content Mastery	Progress	Closing Gaps	Readiness	Graduation Rate	Total Score
EPHS	62.8	82.3	43.3	69.7	85.9	71.2
HHS	58.5	85.1	45.2	65.1	83.0	69.8
NPHS	74.2	76.2	37.5	80.5	94.0	75.0
PCHS	61.7	86.3	30.4	65.6	85.5	70.1
SPHS	64.7	88.5	55.4	70.6	85.0	74.8
PCSD	64.9	83.7	41.7	70.9	86.9	72.4
State	66.9	83.0	70.0	73.4	82.0	75.3

**Overall PCSD Score            75.4**

**Overall State Score         76.6**

*The following is reproduced from the state DOE press release:*

As part of [Georgia's state plan for the Every Student Succeeds Act \(ESSA\)](#) – the replacement for No Child Left Behind – the state was able to make improvements to the CCRPI calculation. The 2018 CCRPI is the first to use the new calculation – meaning comparisons between the 2018 CCRPI and any other year are not possible or valid.

Working with a committee of educators and other stakeholders during the ESSA state plan development process, GaDOE was able to make significant improvements to the CCRPI. Highlights include:

- The CCRPI has been streamlined and simplified. The number of indicators has been cut roughly in half, and the remaining indicators are organized within five overall components: Content Mastery, Progress, Closing Gaps, Readiness, and (for high schools only) Graduation Rate.
- A new Closing Gaps component rewards schools making significant progress with traditionally underserved subgroups (English Learners, Economically Disadvantaged, and Students With Disabilities) and sets an expectation of improvement or maintenance of high achievement for all subgroups.
- A new Beyond the Core indicator at the elementary and middle school levels incentivizes student participation in enrichment courses beyond the traditional academic core (like fine arts, world language, physical education/health, and career education).
- A [fully redesigned website](#) makes it easier for parents and other stakeholders to access their schools' scores and dig into the underlying data.

Under the federal Every Student Succeeds Act (ESSA) – the replacement for No Child Left Behind (NCLB) passed in 2015 – states are required to have a “statewide accountability system” that provides information on how well schools are performing. Similar accountability systems were required under the [No Child Left Behind waivers](#) many states operated under before ESSA was passed, but ESSA gives states more authority over the process.

After ESSA was signed into law, the Georgia Department of Education spent two years gathering input from the public and working with a committee of educators and other stakeholders to redesign the CCRPI. Parents, educators, members of the business community, and others said

they wanted a CCRPI that reflected the opportunities schools offered students – from fine arts to career education – rather than a focus strictly on standardized test scores.

Refinements were made to the CCRPI based on this feedback, resulting in the updated calculation used to produce the 2018 scores.

### **What will the CCRPI look like moving forward?**

While significant improvements were made to the CCRPI under ESSA, state law still requires a 100-point scale. State School Superintendent Richard Woods has [expressed](#) his intent to work with the state legislature to remove that requirement, and with other state leaders to reduce the weight of test scores in the CCRPI.

“We came together with Georgians to make improvements to the CCRPI, and I’m proud of that work,” Superintendent Woods said. “We were able to preserve indicators that reflect the opportunities schools offer to their students, from advanced coursework to career education to fine arts and physical education. But we can’t stop there. I believe strongly that the current 100-point scale vastly oversimplifies the complicated factors that influence school quality. The public – students, parents, and communities – deserve a wider and deeper measurement of performance that reflects our true mission: preparing students for life, not a test.”

[Click here to read an op-ed from Superintendent Woods with more information.](#)

### **School Climate Star Rating**

As part of the CCRPI reports, the Georgia Department of Education released the 2018 School Climate Star Ratings for local schools. This rating is provided as an informational tool for schools, parents, and communities. While it is reported alongside the CCRPI, it is not included in the calculation that produces school and district CCRPI scores.

*School climate* refers to the quality and character of school life – the “culture” of a school. A sustainable, positive school climate fosters youth development and student learning, which are essential elements for academic success, career-skill improvement, and overall quality of life.

The School Climate Star Rating assesses the climate of a school – each school in Georgia receives a one- to five-star rating, with five stars representing an excellent school climate and one star representing a school climate most in need of improvement.

[Click here to learn more about the School Climate Star Rating.](#)

The [Financial Efficiency Star Rating](#) provides a measure of a district’s per-pupil spending in relation to the academic achievements of its students and, like the School Climate Star Rating, is reported alongside the CCRPI but not included in the calculation that produces the CCRPI score. 2018 Financial Efficiency Star Ratings are not yet available and will be added to the CCRPI reporting tool in early 2019.

### **Student Growth Model**

GaDOE also released Student Growth Model data for 2017-18. This is a metric designed to help educators, parents, and other stakeholders better understand and analyze the progress students make year to year. It provides an in-depth look at student growth by school and school district, providing answers to questions such as, “Did students in this school grow more or less than academically similar students across the state?” or “Are students growing as much in math as in English Language Arts?”

## **Data & Resources**

### **2018 CCRPI**

[CCRPI Reports](#)

[CCRPI Scoring by Component](#)

### **2018 School Climate Star Rating**

[School Climate Star Rating data files](#)

### **2018 Georgia Student Growth model**

[GSGM data tool](#)

[GSGM data files](#)

### **Resources**

[Animated video: explaining the CCRPI](#)

[Redesigned CCRPI indicators](#)

[Key changes to the CCRPI](#)

[Side-by-side comparison](#)

[FAQ](#)

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