p t

 y th

 k l sh ch

 b zh z

 d v

 m g s

 r

 h f

 j

 n

 ng

 w

* Suggested pattern of acquisition of English consonants [Source: Williamson, 2010, p.10] The number represents the age at which 90% of children have mastered the use of the particular consonant in their speech.
* It is not unusual for students to be misarticulating the sounds listed at the ages shown. This is a general guideline to be used as a reference when considering interventions. Consult your school Speech-Language Pathologist if you have any questions.

 In addition to developmental norms, other considerations for eligibility for speech therapy include: intelligibility, stimulability, error patterns, and oral motor skills. There MUST be an impact on social or academic skills.

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