Hospital/Homebound Application Process

Step 1: Licensed physician or psychiatrist indicates a medical need for HHB services (10+ consecutive absences or intermittent) and completes medical portion of the HHB application which is located at:

https://www.paulding.k12.ga.us/HHB

Or

- 1. Paulding County School District website at: https://www.paulding.k12.ga.us/Domain/4
 - a. Our Schools
 - b. New Hope Education Center
 - c. Hospital Homebound
 - d. Hospital Homebound icon
- **Step 2:** Physician's office or parent sends completed application to the local school including the transitional plan for the student's return to school.
- **Step 3:** Local school completes the application with required signatures:
 - Parent's Signature
 - Principal's Signature
 - Counselor's Signature
- **Step 4:** Counselor sends completed application to:

Dr. Vladimir Labossiere
Director of New Hope Education Center
Email: vlabossiere@paulding.k12.ga.us

Step 5: Application is reviewed for approval.

NOTES: Hospital Homebound (HHB) services are not intended to supplant regular school services and are by design temporary services.

- Verification that the student remains under the physician's care and continues to qualify for HHB services may be requested every nine weeks.
- Social/Emotional Conditions A licensed psychiatrist is required.

HHB students may not be employed, participate in extracurricular activities, or travel in any capacity for reasons beyond medical services.





PCSD Hospital/Homebound Services

This page is to be completed by the parent/guardian

I. Student Information (Please print)

Provide all requested information; incomplete applications may experience processing delays.

Name:	_ DOB:	Student ID#:		
Does the student have an IEP: Yes () No () 504: Yes () No ()		
School:		Grade:		
Address:				
Parent/Guardian:				
Do you have a computer? Yes()No()	Do	Do you have an internet connection? Yes () No ()		
Student E-mail address:				
Parent E-mail address:				

II. Eligibility Policies

- 1. I understand that eligibility is based upon Georgia Statues, State Board Rule 160-4-2-.31 and the medical referral form completed by the attending licensed physician or licensed psychiatrist is part of the information used to determine eligibility.
- 2. I understand that Paulding School District Hospital/Homebound personnel may contact the attending licensed physician or licensed psychiatrist to obtain information to determine eligibility for HHB services.
- 3. I understand that my child must be enrolled in a public school prior to the referral for HHB services.
- 4. I understand that HHB Instructional Services are for students confined to their home or hospital due to an acute, catastrophic, chronic, or repeated intermittent medical or psychological condition.
- 5. I understand that I will be required to sign an agreement regarding HHB policies and procedures.
- 6. I understand improvement of the medical or psychological condition(s) for which HHB services were approved may result in the student's dismissal from the program and his/her returning to school.
- 7. I understand that if my child is eligible for HHB services, he/she is subject to the same mandatory attendance requirements as students in a regular instructional setting.

III. Policies and Procedures

- 1. A parent/guardian or a designee of the parent/guardian at least 21 years of age as defined in the Educational Service Plan (ESP) must be present in the home for the entire HHB instructional period.
- 2. A table or a desk in a well-ventilated, smoke-free, clean, and quiet (i.e., free of radio, TV, pets, and visitors) workspace must be provided.
- 3. A schedule for student study time between teacher visits must be established and the student well-prepared for each instructional period.
- 4. Instructional materials are prepared by the home school, students complete and submit work on time.
- 5. Assignments will be returned to the teacher of record for grading.





PCSD Hospital/Homebound Services

This page is to be completed by the parent/guardian and signed by school personnel

Policies and Procedures (Cont'd)

- 6. A parent/guardian or a designee of the parent/guardian at least 21 years of age as defined in the Educational Service Plan (ESP) must notify the HHB instructor 24 hours in advance if an instructional session must be canceled. The local school system may, at its discretion, reschedule an instructional session.
- 7. The parent/guardian must submit a release form from the attending licensed physician or licensed psychiatrist for the student's return to school.
- 8. To extend HHB services beyond the initial return-to-school date, the attending licensed physician or licensed psychiatrist must submit an updated medical referral form.

IV. Cause for Dismissal

- 1. The student will be removed from HHB Services if the attending licensed physician or licensed psychiatrist determines that the student is able to attend school or is not able to participate or benefit from HHB Services.
- 2. The student will be removed from HHB Services if employed in any capacity, travels for reasons other than medical, regularly participates in extracurricular activities, or is no longer confined at home.
- 3. The student will be removed from HHB Services if the parent/guardian or a designee of the parent/guardian at least 21 years of age as defined in the Educational Service Plan (ESP) cancels more than two sessions without appropriate notice.
- 4. The student will be removed from HHB Services if the conditions or the location of the workspace provided for HHB services are not conducive for instruction or threatens the health and welfare of the HHB instructor.

V. Parent/Guardian Agreement – Release of Information

I have read the Hospital/Homebound policies for program eligibility and understand the reasons for possible dismissal from the program. I agree to the policies and requirements of the program and request Hospital/Homebound services for my child. I hereby give permission for the attending licensed physician or licensed psychiatrist to communicate information regarding my child's medical/emotional condition for which he/she is referred to HHB personnel.

Parent/Guardian Signature:	Date:	_
Parent/Guardian Name:		
	(Please print)	
Schools are responsible for providing assignm	nents and grades until the student is officially approved for	r HHB Services.
Principal Signature:	Phone Ext:	_
Counselor Signature:	Phone Ext:	





PCSD Hospital/Homebound Services

This page is to be completed by a physician/psychiatrist licensed by the State of Georgia

I. Licensed Physician/Psychiatrist Statement and Medical Referral Form

	(Must be com	pleted by a physician/psychiatri	st licensed by the Si	tate of Georgia)		
Student's Name	udent's Name: Student's DOB:					
Physician's Nam	ne (Print):		GA License #:			
Address:	dress: PH#:					
II. Physici	an's/Psychiatris	t's Statement and Diagnosis				
*Estimated dura	ation of Hospital/H	Homebound services: Start Date	End	Date:		
Patient's Diagno	osis (include a desc	cription of the condition):				
		Please circle the approp				
*Intermittent student	dents attend the norm nsecutive absences). free from commur n be provided with nt benefit from an	bound service model. nal school schedule when health permit nicable diseases? nout endangering the health of the instructional program during the anticipated? (Student 100% may	ne instructor? is time of confineme	Yes Yes ent? Yes	OR Inte	ermittent No No No
What is the exp	ntment/therapy sc	hedule for this student? the treatment/therapy? ent:				
IV. Recent	surgeries					
Date	Туре		Accommodations	required during	recupera	ation
V. Medio	cations with side	effects that may affect school	ol performance			
Medication		Side Effects				



This page is to be completed by a physician/psychiatrist licensed by the State of Georgia

VI. School Re-Entry Plan

Can the student be in contact/proximity of other students?			No
1.	What specific criteria or indicators will determine when the student is ready to ret full-time or intermittently?	urn to school, eithe	r
2.	Are there any activity restrictions or environmental considerations (e.g., physical activity, the school should consider during the transition back to full-time school?	exposure to illness) t	hat
3.	What is the recommended schedule or phased approach for returning to full-time school approach needed, half- days, specific classes, gradual increase in attendance)?	(e.g., no phased	
4.	Will the student require ongoing medical treatments or therapy during school hours, and i accommodations are recommended?	f so, what	
5.	Are there any signs or symptoms that staff should monitor that would indicate the student attention?	: needs to seek medid	cal
	i cian's Certification: I certify that this student is under my care and treatment for the aforementioned medic sed on the medical needs of the patient keeping in mind that the least restrictive environment is preferred.	cal condition. My recomm	nendation
Phys	sician's Signature: Da	te:	
Phys	sician's Name:		
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