

What is a Family-School Compact?

A Family-School Compact is an action plan to enhance schools and promote student success.

The Family-School Compact:

- Describes how P.B. Ritch Middle School and families can work together to help students achieve the State's achievement standards
- Is developed jointly with families, students, and teachers.
- Links the district, school, and classroom goals for student achievement.
- Lists strategies for teacher, families and students to work together to meet goals.
- Describes opportunities for families to stay engaged with the school and student progress.
- Provides and explains methods of two-way communication between school and home as well as opportunities for families to be engaged in the school.

How is the compact developed?

Parents, staff, and students participating in the Title I, Targeted-Assistance Program at P.B. Ritch Middle School are provided the opportunity to contribute input to the development of the compact so that it is jointly developed. Feedback from surveys, input at meetings, and evaluation of current parent engagement practices are considered. Teachers suggest strategies that can be used at home, and parents contribute ideas to make these activities possible. Students are offered the opportunity to provide input as well.

Meetings are held each year to review the compact, and to make necessary changes. The compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Parents are welcome to contribute comments at any time as the compact will be referenced throughout the year. Language translation of materials and documents are available upon request. Please contact Rebecca Chandler, your Title I Instructional Lead Coach, with any comments or with any questions regarding your child's education:

770-443-1449 or rchandler@paulding.k12.ga.us

Building Partnerships

P.B. Ritch Middle School provides several opportunities for parents to get involved in their child's education. The family engagement opportunities are as follows:

Open House
Annual Title I Parent Meeting
Family Curriculum Nights
Parent-Teacher Conferences- Fall and Spring
STEM/Curriculum Nights
Award Nights
Family Fun Nights
Family Engagement Initiatives & Opportunities
Title I Newsletters
Family Resource Center

Communication of Student Learning

P.B. Ritch Middle School is committed to frequent communication with families about student learning. Some ways you can expect our school to provide up-to-date information on your student's progress are:

- ◆ Progress reports (every 9-weeks), report cards
- ◆ Parent Portal access online at any time to view student progress
- ◆ Weekly communication to provide additional updates and information
- ◆ Parent-Teacher Conferences: Fall: October 7-8, 2024 and Spring: March 10-11, 2025
- ◆ Family Engagement Team opportunities & initiatives
- ◆ Contact from Teacher & School: Email addresses of all staff are available on our school website. www.paulding.k12.ga.us; click on "schools" on the top left. Please email or call (770-443-1449) to schedule an appointment with a staff member



2024-2025 FAMILY-SCHOOL COMPACT

Revised August 5, 2024



P.B. RITCH MIDDLE SCHOOL

60 OLD COUNTRY TRAIL
DALLAS, GA 30157
770-443-1449
WWW.PAULDING.K12.GA.US
PRINCIPAL: DR. CHRISTY CARSON



Mission Statement

Our mission is to actively prepare students to become respectful, responsible, and relatable in a changing society.

Vision Statement

Our vision is to actively engage students in rigorous instruction focused on individual needs.

Beliefs

We believe ...

- Students should be responsible for their learning.
- Student learning is benefited by healthy relationships between stakeholders.
- Students learn from teachers serving as facilitators of instruction.
- Students learn through collaboration with their peers.
- Students should explore resources that will enhance their learning experience.
- Students learn when curriculum has relevance to their lives.
- Students learn in a climate of high expectations, respect, equality, and dignity.

Goals for Student Achievement

District Goals

- By May 2024, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.
- By May 2024, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.
- Increase student performance in all core content areas by 3% annually as measured by achievement data.

P.B. Ritch Middle School Goals

- During the 2024-2025 school year, we will increase the percentage of students scoring Level 3 or 4 on the ELA section of the Georgia Milestones assessment.
- During the 2024-2025 school year, we will increase the percentage of students scoring Level 3 or 4 on the Math section of the Georgia Milestones assessment.
- During the 2024-2025 school year, we will enhance student and staff relationships through the utilization of the Minga Digital Pass and Minga Behavior software increasing the percentage of students with one or less office referrals.

Focus Areas

- Using data to drive instruction on foundational skills involving numbers and operations
- Using manipulatives to enhance mathematics instruction



Teachers, Families, and Students- Together for Success

P.B. Ritch Faculty...

Teachers will work with families in partnership for student success in math to support students in the following ways:

- Facilitate family engagement opportunities to strengthen teacher-family relationships that are focused on student growth and academic achievement.
- Provide foundational skills resources that may be utilized at home to address the needed areas of instructional support.
- Utilize and provide resources to families that promote gaining and maintaining a positive growth mindset for academic achievement
- Provide additional tutoring opportunities for students that are data-driven and address instructional needs.

P.B. Ritch Families...

Families of students at P.B. Ritch Middle joined staff to develop the following ideas of how families can support student success in math:

- Attend family engagement opportunities as a means to understand student data and review academic progress.
- Review foundational skill resources and ensure students practice at home or allow quiet time and space for them.
- Utilize provided resources to encourage students in obtaining and maintaining a positive growth mindset regarding academic achievement.
- Monitor student progress and encourage attendance for tutoring sessions when additional support is needed.

P.B. Ritch Students...

P.B. Ritch students joined staff and parents in developing plans to be the best we can be in math.

- Encourage family to attend family engagement opportunities.
- Take advantage of the foundational skill resources at home and at school.
- Possess and maintain a positive growth mindset regarding academic achievement.
- Attend tutoring sessions that will provide additional instructional support to identified areas of need.