

# BIOLOGY

FALL 2020



## Teacher

Mrs. Hayley Bean  
Room 1109  
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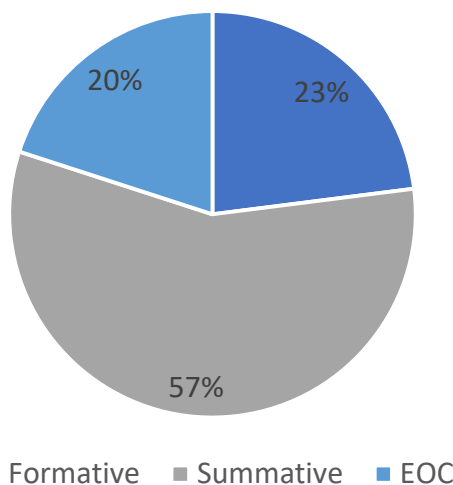
## Textbook Info

Biology by Miller-Levine  
Class Set Available but students may check out a book if desired.

## Course Description

Biology is the study of life. In this course you will explore units covering the characteristics of science, ecology, cells/molecular biology, genetics, diversity of organisms, and how organisms change over time. Students will be engaged in classroom and laboratory activities to further enhance their understanding of biological concepts. Students will gain a better understanding of living things and process that exist around them, while developing scientific literacy and critical thinking skills.

## Grading Weights



## Class Rules

- Come prepared
- Work hard
- Respect each other
- No food or drink during labs
- Turn in assignments on time

**Cell Phones:** Students should have cell phones put away. The teacher may allow the use of cell phones during class time for assignments. Students must only be using their cell phone for the assigned task.

## Grading Descriptions\*

**Formative:** student work before, during, and after instruction that identify needs and help provide continuous feedback to students which can include hands-on activities, quizzes, homework, etc.

**Summative:** are major culminating tasks such as projects, labs, or tests

**EOC:** a state required standardized end of course, cumulative assessment.

## Communication

**Students:** For any communication outside of class, please message me through our canvas course.

**Parents:** The best and fastest way to reach me is through my email above.

**\*Disclaimer:** Weights are subject to change if the EOC is waived.

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Standards Covered	Test Recovery Policy
<p>SB1. Obtain, evaluate, and communicate information to analyze the nature of the relationships between structures and functions in living cells.</p> <p>SB2. Obtain, evaluate, and communicate information to analyze how genetic information is expressed in cells.</p> <p>SB3. Obtain, evaluate, and communicate information to analyze how biological traits are passed on to successive generations.</p> <p>SB4. Obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.</p> <p>SB5. Obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.</p> <p>SB6. Obtain, evaluate, and communicate information to assess the theory of evolution.</p>	<p><b>Biology Test Recovery Policy:</b> If a student earns a <b>74%</b> or less on a unit test, then the student may retake that unit test to earn a maximum of a <b>75%</b> on the assessment. If the student chooses to retake the test, then the test retake must be scheduled within 1 week after the original graded assessment has been posted. The student must consult with the teacher to obtain a retest prior to the next unit assessment.</p> <p><b>Final Exam Policy:</b> In the event that a student is absent and unable to be administered a Final Exam, the student will receive a "0" until it is made-up. Students will be given a period of two weeks to establish a time convenient to the teacher to be administered the assessment. If the arrangement is not established or if the student does not take the assessment, the grade of zero will stand.</p>

**Missing Work:** If you are present on the day of the assignment, you are responsible for turning in the assignment on time. Students who are absent should see the teacher ASAP to retrieve missed assignments or receive make up work. An "M" will be put into infinite campus and you have the number of days you were absent to turn the work in. **Missing work will be accepted up until the 8<sup>th</sup> week of each academic quarter. If a student does not submit the missing task within the timeline provided, the grade will become a "0".**

## **Plagiarism/Cheating Policy:**

Cheating and/or plagiarism are regarded as very serious offenses. Copying or paraphrasing material/text from the work of another student, from published sources (i.e.: Cliff Notes, magazines, newspapers, etc.) and/or from the Internet without proper documentation constitutes academic theft which will **result in a zero and an administrative referral.**



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**"We have and will continue to make a difference"**