



*Engage. Inspire. Prepare.*

## HIGH SCHOOL SCHEDULE CHANGE FOR WEEK OF OCTOBER 11-15

September 28, 2021

Dear PCSD High School Parents/Guardians:

The school district is announcing a schedule change for all PCSD high schools for the week of Oct. 11-15. Because Friday, Oct. 15, 2021, is a planned Digital Learning Day (Red Level 1), and because all 10<sup>th</sup> grade students must be present to take the PSAT on Wednesday, October 13<sup>th</sup>, all high schools will provide in-person instruction that Monday through Thursday (10/11-10/14).

Transportation and nutrition services will be provided, and since parent/teacher conferences are scheduled, there will be a two-hour early release each day.

### HIGH SCHOOL SCHEDULE WEEK OF OCTOBER 11 – OCTOBER 15

Monday October 11	Tuesday October 12	Wednesday October 13	Thursday October 14	Friday October 15
In-Person Instruction (2-hour early release)	In-Person Instruction (2-hour early release)	In-Person Instruction (2-hour early release) (PSAT)	In-Person Instruction (2-hour early release)	Red Level 1 DLD

On Monday, October 18<sup>th</sup>, Paulding County high schools will return to their rotating schedule of one Digital Learning Day (DLD Red Level 2) per week.

### HIGH SCHOOL SCHEDULE RESTARTING MONDAY, OCTOBER 18<sup>th</sup>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
EAST PAULDING HS	In-Person	Level 2 DLD	In-Person	In-Person	In-Person
HIRAM HS	Level 2 DLD	In-Person	In-Person	In-Person	In-Person
NORTH PAULDING HS	In-Person	In-Person	In-Person	In-Person	Level 2 DLD
PAULDING COUNTY HS	In-Person	In-Person	In-Person	Level 2 DLD	In-Person
SOUTH PAULDING HS	In-Person	In-Person	Level 2 DLD	In-Person	In-Person

As an update, the district's recruiting efforts have attracted additional candidates to help address labor shortages in key operational areas of transportation, food service, custodial, and substitute teachers, but until these candidates can be hired, trained, and placed to the extent that sufficient services have been

restored, the rotating DLD schedule will continue until further notice. As a reminder, interested candidates may apply here: <https://www.paulding.k12.ga.us/Page/45352>.

Thank you for your flexibility and understanding as we adapt to meet the challenges of this unprecedented environment and labor market, and work toward returning to a normal in-person schedule. Both the Red Level 1 & Level 2 DLD information pages are attached. If you have questions about this temporary schedule adjustment, please contact your local school administration.

Sincerely,



Steve Barnette  
Interim Superintendent



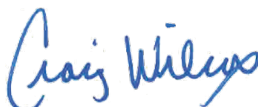
Brad Thomason, Principal  
East Paulding High School



Misty Cooksey, Principal  
Hiram High School



Gabe Carmona, Principal  
North Paulding High School



Craig Wilcox, Principal  
Paulding County High School



Keith Rowland, Principal  
South Paulding High School

# Digital Learning Days

## Parent Information



# RED LEVEL

# 1

### OVERVIEW

For future school closures, we may declare Red Level 1 "Digital Learning Days". Our students will have the opportunity to continue their learning while at the same time having flexibility to complete the activities at home. Teachers will provide assignments via Canvas, our learning management system, for students to complete at home. Teachers will also be available for virtual "office hours" through Canvas should students or parents have questions on the material or need assistance with their learning.

### DAILY ASSIGNMENT EXPECTATIONS

#### Kindergarten – 2<sup>nd</sup> Grade

A Reading assignment and a Math Assignment with Science and Social Studies integrated.

#### 3<sup>rd</sup> – 5<sup>th</sup> Grade

One assignment in each of the following: Math and ELA with Science and Social Studies integrated and specials (see schedule).

#### 6<sup>th</sup> – 8<sup>th</sup> Grade

One assignment from each of a student's classes.

#### 9<sup>th</sup> – 12<sup>th</sup> Grade

One assignment from each of a student's classes.

### TIPS FOR SUCCESS

- Make sure your student can access Canvas.
- Set up your parent account.
- Combined work from all classes totals 2-3 hours for elementary students and 4-5 hours for middle and high school students per day.

### VIRTUAL OFFICE HOURS

Check with your children's teacher for details on how to connect with them through Canvas on the Digital Learning Day.

As a minimum, teacher office hours are as follows:

- Elementary: 9-10am OR 1-2pm
- Middle/High: 10-11am OR 2-3pm

### REQUIREMENTS

- All Digital Work will be housed in Canvas in a module labeled "DATE Digital Learning Day".
- The module will be published for student access by 9:00 am on the Digital Learning Day.
- Each subject's work will have a submission component such as quiz, discussion, or assignment.

### DIGITAL ACCESS CONCERNS

- Request a hard copy of assignments upon return to school.
- Students will have time upon returning to school to complete assignments.
- Media Centers will be open before and after school as needed following a closure to provide students access to computers.

### SPECIALS SCHEDULE

	MON	TUES	WED	THU	FRI
3	Art	STEM	Venture	PE	Music
4	Music	Art	STEM	Venture	PE
5	PE	Music	Art	STEM	Venture

### NEED HELP?

- Refer to the Canvas parent and student guides
- Contact your child's teacher

### LEARN MORE AT:

<https://www.paulding.k12.ga.us/Page/42513>  
(Parent Info)

<https://www.paulding.k12.ga.us/Page/36387>  
(Student Info)

# Digital Learning Days

## Parent Information



# RED LEVEL 2

### OVERVIEW

For future extended school closures, we may pivot to **Red Level 2 “Digital Learning”**. Teachers will provide assignments via Canvas, our learning management system, for students to complete at home. Teachers will also hold live sessions, provide feedback, conference with students, and be available for questions through Canvas during normal work hours. The following are expectations for an extended closure.

### SYNCHRONOUS VS. ASYNCHRONOUS

All students will be given synchronous and asynchronous opportunities in all classes. Teachers will communicate with their students when synchronous sessions are occurring and how students should access them.

### REQUIREMENTS

- All Digital Work will be housed in Canvas in clearly labeled modules.
- Teachers will assess learning and record grades as they would in an in-person instruction classroom.

### DAILY ASSIGNMENT EXPECTATIONS

Students will follow their daily schedule. Parents should expect assignment(s) from each class in their child’s schedule. Teachers will provide synchronous sessions for each class period to provide feedback, conference with students, and respond to questions. Teachers will post specific times for these synchronous sessions.

### DAILY SCHEDULE

Check with your child’s teachers for details on how to connect with them through Canvas on the Digital Learning Days.

K-5	Students and teachers follow normal in-person schedule
6-8	Students and teachers follow normal in-person schedule
9-12	Students and teachers follow normal in-person schedule

### ELEMENTARY SPECIALS SCHEDULE

Each elementary homeroom teacher will post a daily schedule in Canvas. Specials teachers will provide synchronous sessions with students according to the scheduled rotation. Check your child’s schedule for specific times.

### TIPS FOR SUCCESS

- Make sure your student can access Canvas.
- Set up your parent account.

### DIGITAL ACCESS CONCERNS

- Students may download offline course content from Canvas.
- Local businesses, libraries and churches may offer free wi-fi in their parking lots.

### NEED HELP?

- Refer to the Canvas parent and student guides.
- Contact your child’s teacher.

### LEARN MORE AT:

[www.paulding.k12.ga.us/Page/42513](http://www.paulding.k12.ga.us/Page/42513)  
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