



Attendance Boundary Review

McClure & Moses Middle Schools



UPDATED: 01/27/2021

QUESTION

ANSWER

How is the School District working with Paulding Commissioners to prevent overcrowding again due to single family homes being built in northeast part of county?

Is there any way to work with zoning to prevent additional houses from being built until the schools have enough capacity to support new homes?

As shared during the presentation, the Paulding County School District works closely and continuously with the [Paulding Planning and Zoning](#) and Economic Development Offices. Staff collaborates on proposed developments throughout the county, participates in ordinances and building code requirements, discusses proposed projects and timelines with developers and owners, and makes formal recommendations and comments on submitted applications to the Planning and Zoning Commission. Ultimate decision and approval of applications are under the authority of the Paulding County Commission. This relationship has allowed the school district -where possible -to formally inform developers of potential impacts to the school district and require developers to adhere to stipulations that ease the capacity burdens placed on schools.

Are the maps posted the old boundaries or the new projected boundaries and when will these be implemented?

The posted maps are the current boundaries. It is important that district staff hear commentary and input from our community stakeholders prior to adjusting any boundary lines. Additionally, staff uses the published guiding principles and criteria as a framework for producing potential options for the next Community Conversation.

Is the video that just played going to be posted on the county website for review at a later date as well?

Documents relevant to this process can be found on the [Planning for the Future](#) web site. There is also a video playlist for replaying the Community Conversations, as well as the intro video shown during those presentations. Additionally, the district will continue to update this FAQ as needed to address new questions.

What do you expect the impact from virtual students and COVID-19 will have on the boundary changes and future enrollment?

We can assume the pandemic has had an impact on enrollment consistent with school districts across Georgia and the United States. In the Paulding County School District, the most significant impact on enrollment occurred at the K-5 level and in particular K-2. We can assume that some parents chose to not enroll their kindergarteners as it is not mandatory for kindergarteners to be enrolled in the State of Georgia. As a result, it is incumbent on the school district to plan for these students returning next school



	<p>year. Additionally, the pandemic has not hampered residential construction and development in a significant way, and this trend continues to impact enrollment.</p> <p>Student participation in the Paulding County School District's Virtual Academies during the pandemic has significantly affected physical attendance at schools, which in turn has led to operational planning and capacity adjustments. Because the Virtual Academies are a new option for parents and students that arose from a need created by the pandemic, it is unknown what interest in this option will remain once the pandemic subsides and how it will affect "traditional" in-person enrollment. Therefore, it the school district must prepare for multiple enrollment scenarios until a "normal baseline" enrollment is established for the virtual academies.</p>
<p>When will this boundary review be complete and what school year will it be implemented?</p> <p>What are you estimating for the proposed new boundaries?</p>	<p>Potential options for new boundaries will be presented at the second Community Conversation based on feedback and commentary from community stakeholders utilizing the Guiding Principles and criteria. The goal is to have final recommendations approved by the Board of Education in April 2021 to allow enough time for parents and district staff to plan for the next school year. The new boundary lines will be effective beginning the 2021-2022 school year.</p>
<p>Will this change where these students will attend high school?</p> <p>How does redistricting McClure students affect attending NPHS and any talks of redistricting high school?</p> <p>If some already feed into East Middle is there consideration to move them to East High instead of keeping them with North Paulding?</p> <p>What about the overcrowding at North Paulding High School?</p>	<p>This process is currently focused on balancing enrollments at McClure MS and Moses MS. This attendance boundary review will not impact where students attend high school. The district continues to monitor and plan for future growth at area high schools as well. PCSD staff will work closely with Paulding Planning and Zoning to reassign certain planned developments to schools prior to any houses being constructed when and where possible. Because there are no families directly affected, that process is usually performed administratively through district and school board action. Currently, there are no plans to conduct a high school attendance boundary review. However, in the event high school enrollments are unable to be addressed through other means that are sometimes unique to the high school setting (such as Dual Enrollment programs and alternative scheduling), then it is possible that a similar public process can be directed by the Superintendent that focuses on high school attendance zones.</p>
<p>Are you still planning to build a new McClure Middle School and expand North Paulding High School into their old building? When will this happen?</p>	<p>Yes, the school district plans to construct a new middle school as proposed in the 2019 SPLOST referendum. Pre-design/Pre-construction services are currently under way on the parcels of land located in the Seven Hills corridor owned by the school district. These services include required architectural and</p>



<p>Why are you not mentioning the new middle school that was promised when the SPLOST tax was passed?</p> <p>What about the new middle school to be built in seven hills?</p> <p>What is the status of the new middle school that was planned for with the SPLOST tax money?</p> <p>What is the plan for land the district owns on Seven Hills connector going to be used for?</p>	<p><i>engineering survey and reports that are required to gain approval from the Georgia Department of Education for school construction, determine maximum school size and capacity that the land can accommodate as well as potential cost estimates of construction and operation of the school – all of these reports are necessary to develop the scope and size of the project. Once the information is evaluated, site selection, programming and architectural planning will commence. It takes approximately 30-36 months to design, construct and open a middle school.</i></p>
<p>Will the bigger neighborhoods be kept together or are they likely to be split (i.e. Seven Hills)?</p> <p>Is Seven Hills likely to be split because it such a big neighborhood on the line?</p> <p>Regarding Intact Neighborhoods, Seven Hills is split up in elementary. Is there a goal to unite them?</p>	<p><i>Geographic proximity to current school sites and current boundaries is a primary criterion for the development of potential boundary adjustments. As a secondary criterion and where possible, the school district gives consideration to assign entire geographic neighborhoods, subdivisions, or other traditional location identifiers to one school attendance zone. Realistically, however, the larger the neighborhood with more children residing, the more challenging it is to keep these neighborhoods intact and assigned to one school attendance zone.</i></p>
<p>What are the yellow markers indicating?</p>	<p><i>The yellow markers on the subdivision maps indicate planned Active Adult Communities that are zoned R-55. This means that a minimum of 80% of the owners of the houses in these zones must be age 55 or older. Obviously, there are fewer children in these communities so their impact on schools is less. More detailed information can be found on the Planning for the Future webpage as well as the Paulding County Planning and Zoning web page.</i></p>
<p>If a sibling is already going to the North HS Campus, could that be part of a consideration for school choice and to stay at McClure?</p> <p>Will priority for kids remaining with McClure be given to kids whose sibling goes to North?</p>	<p><i>Policy JBCCA and Regulation JBCCA-R outline the process for a “request to remain” as well as other school choice options. We encourage parents to visit and read through the entire policy and regulation found on the Planning for the Future webpage.</i></p>