

# **"I Can" Read**

(Reading - Foundational Skills)

## **I can understand how books are meant to be read.**

- RF.K.1A I can read the words in a book in the right order.
- RF.K.1B I can understand that words I say can be written using letters in a certain order.
- RF.K.1C I can understand that words have spaces between them.
- RF.K.1D I can name all of my upper and lower case letters in the alphabet.

## **I can understand the sounds that letters and words make.**

- RF.K.2A I can recognize and make rhyming words.
- RF.K.2B I can count and divide words into syllables.
- RF.K.2C I can blend and take apart the beginning sounds and ending parts of one-syllable words.
- RF.K.2D I can find and say the beginning, middle and last sound in simple words.
- RF.K.2E I can make new words by changing a consonant or a vowel sound in a word I already know.

## **I can look at words and figure them out by using what I know about letters and sounds.**

- RF.K.3A I can say the most common sound for each consonant in the alphabet.
- RF.K.3B I can match long and short vowel sounds with the letters that go with them.
- RF.K.3C I can read common sight words.

- RF.K.3D I can tell the difference between and read similar words by looking at the letters that are different.
- RF.K.4 I can read and understand books at my level well.

## **"I Can" Read Fiction**

(Reading - Literature)

**I can read, understand and tell about fiction.**

- RL.K.1 I can ask and answer questions about important details in stories.
- RL.K.2 I can retell a story I know using important details from the story.
- RL.K.3 I can tell the characters, setting and what happens in stories.
- RL.K.4 I can ask and answer questions about new words in stories.
- RL.K.5 I can tell the difference between the different kinds of fiction I read.
- RL.K.6 I can tell who the author and illustrator are in stories. I can tell what their jobs are.
- RL.K.7 I can tell how the words and pictures go together in stories.
- RL.K.9 I can tell what is the same and different about the actions of characters in stories I know.
- RL.K.10 I can be an important part of fiction reading activities in my classroom.

# "I Can" Read Nonfiction

(Reading - Informational Text)

**I can read, understand and tell about nonfiction.**

- RI.K.1 I can ask and answer questions about important details in nonfiction books.
- RI.K.2 I can tell the main topic and important details in nonfiction books.
- RI.K.3 I can tell how people, events or ideas are connected.
- RI.K.4 I can ask and answer questions about new words in nonfiction books.
- RI.K.5 I can find the front cover, back cover and title page in nonfiction books.
- RI.K.6 I can tell who the author and illustrator are in nonfiction books. I can tell what their jobs are.
- RI.K.7 I can tell how the words and pictures go together in nonfiction books.
- RI.K.8 I can find the reasons an author gives to make the information more clear.
- RI.K.9 I can tell how two nonfiction books about the same thing are alike and different.
- RI.K.10 I can be an important part of nonfiction reading activities in my classroom.

## **"I Can" Write**

(Writing)

**I can write different types of writing for different reasons.**

- W.K.1 I can draw or write to help me share what I think.
- W.K.2 I can draw or write to help me explain about a topic.
- W.K.3 I can draw or write to tell an organized story about something that has happened.
- W.K.5 I can listen to my friends' ideas to help add details to my stories.
- W.K.6 I can use a computer or tablet to publish my writing.

**I can research topics with my class to help us write about them.**

- W.K.7 I can help my class learn about a subject and then write about it.
- W.K.8 I can use what I know and have read about to answer questions.

## **"I Can" Share & Listen**

(Speaking and Listening)

**I can have and understand conversations with all kinds of people.**

- SL.K.1 I can show that I know how to have good conversations with my friends and teachers.
- SL.K.1A I can listen and take turns when I am having conversations.
- SL.K.1B I can have a long conversation with another person.
- SL.K.2 I can tell what a story is about.

- SL.K.3 I can ask and answer a question about what I have heard.

**I can share my ideas and what I have learned.**

- SL.K.4 I can use details when I tell about people, places and things.
- SL.K.5 I can use drawings to help add details to what I share.
- SL.K.6 I can speak and share my ideas clearly.

## **"I Can" Use Proper English**

(English)

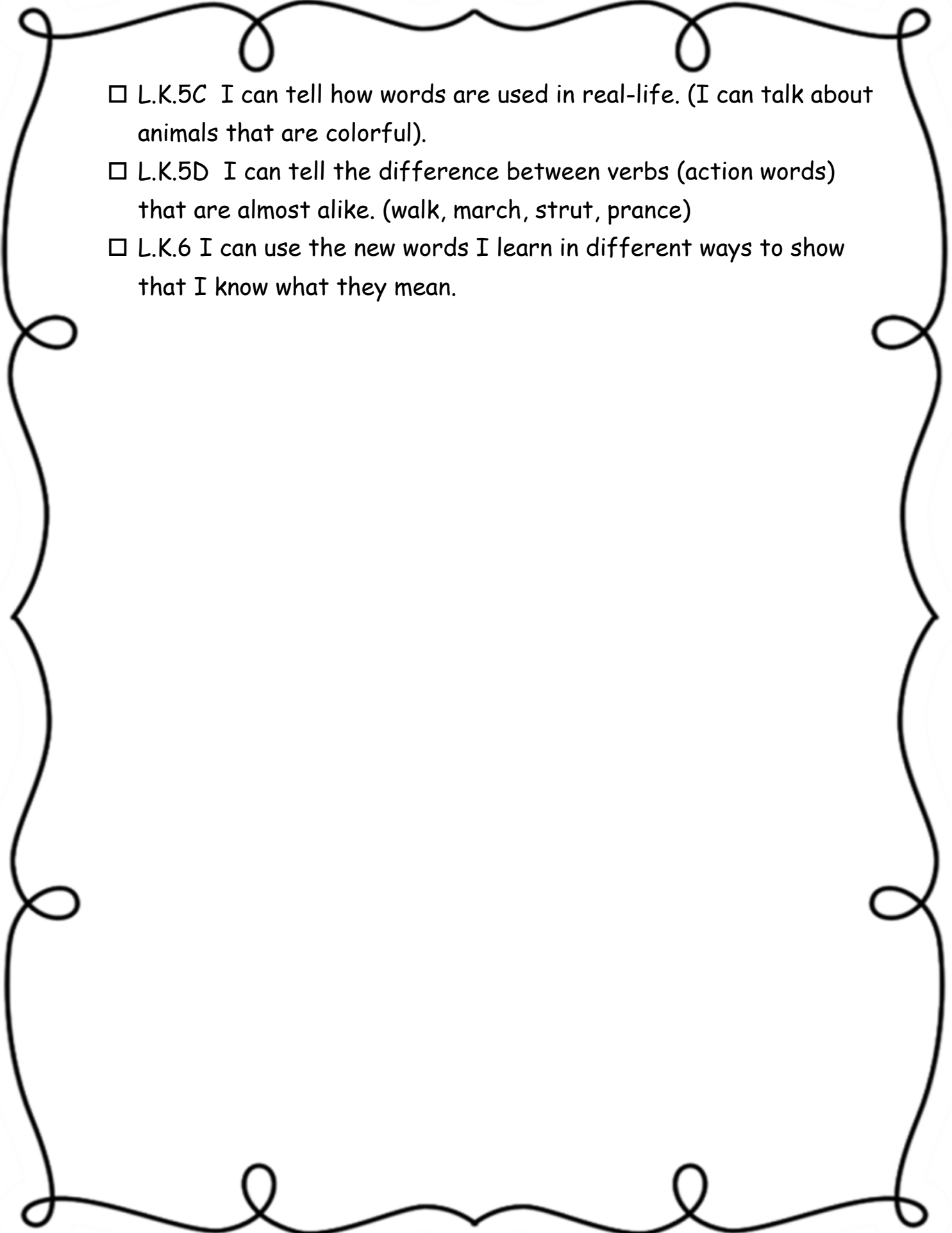
**I can use proper English when I write and speak.**

- L.K.1 I can show that I know how to use words correctly when I write and speak.
- L.K.1A I can print lots of upper and lowercase letters.
- L.K.1B I can use nouns (words that name) and verbs (action words).
- L.K.1C I can make nouns plural (more than one) by adding "s" or "es" to the end.
- L.K.1D I can understand and use question words. (who, what, where, when, why, how)
- L.1.2B I can use the right punctuation at the ends of my sentences.
- L.1.2C I can use commas when I write the date or when I make a list of things in a sentence.
- L.1.2D I can use sight words and spelling patterns to help me spell words correctly.
- L.1.2E I can use what I know about letters and their sounds to spell new words correctly.

- L.K.2 I can show that I know how to write sentences correctly.
- L.K.2A I can capitalize the first word in a sentence.
- L.K.2A I can capitalize the word "I".
- L.K.2B I can find and name punctuation at the end of a sentence.
- L.K.2C I can write a letter or letters for most consonant sounds.
- L.K.2C I can write a letter or letters for most short vowel sounds.
- L.K.2D I can use what I know about letters and sounds to spell easy words.
- L.K.1E I can use common prepositions (to, from, in, out, on, off, for, of, by, with).
- L.K.1F I can create longer complete sentences with my class.

**I can figure out what words mean and use them in different situations.**

- L.K.4 I can figure out what words mean by thinking about what I have read.
- L.K.4A I can find new meanings for words I already know and use them correctly.
- L.K.4B I can use beginnings and endings of words to help me figure out what they mean. (-ed, -s, re-, un-, pre-, -ful, -less)
- L.K.5 I can figure out how words are related. I can figure out how their meanings might be alike.
- L.K.5A I can sort things into groups and use the names of the groups to help me understand them better. (shapes, foods)
- L.K.5B I can match some verbs (action words) and adjectives (describing words) with their opposites.

- 
- L.K.5C I can tell how words are used in real-life. (I can talk about animals that are colorful).
  - L.K.5D I can tell the difference between verbs (action words) that are almost alike. (walk, march, strut, prance)
  - L.K.6 I can use the new words I learn in different ways to show that I know what they mean.

# "I Can" Do Math

(Counting & Cardinality)

## I know my numbers and can count.

- K.CC.A.1 I can count to 100 by ones and tens.
- K.CC.A.2 I can count forward starting at any number I have learned.
- K.CC.A.3 I can write numbers from 0 to 20.
- K.CC.A.3 I can write a number to tell about a group of 0 to 20 things.

## I can count to tell the number of things.

- K.CC.B.4 I can understand how number names go with counting things in the right order.
- K.CC.B.4A I can name the number for each thing in a group as I count them.
- K.CC.B.4B I can understand that the last thing I count tells the number of things in a group.
- K.CC.B.4B I can understand that things in a group can be moved around and the total number will be the same.
- K.CC.B.4C I can understand that the next number I say when I count means that there is one more.
- K.CC.B.5 I can count up to 20 to tell how many things are in a line, a box or a circle.
- K.CC.B.5 I can count up to 10 to tell how many things are in a group.
- K.CC.B.5 I can count out a group of things when someone gives me any number from 1 to 20.



**I can compare numbers.**

- K.CC.C.6 I can use matching or counting to tell if a group of objects in one group is bigger, smaller or the same as a group of objects in another group.
- K.CC.C.7 I can compare two written numbers between 1 and 10.

**"I Can" Do Math**

(Operations & Algebraic Thinking)

**I can understand addition and subtraction.**

- K.OA.A.1 I can use what makes sense to me to show that I know how to add.
- K.OA.A.1 I can use what makes sense to me to show that I know how to subtract.
- K.OA.A.2 I can use objects or drawings to show that I can solve addition word problems up to 10.
- K.OA.A.2 I can use objects or drawings to show that I can solve subtraction word problems up to 10.
- K.OA.A.3 I can take apart any number from 1 to 10 to show that I understand that number. ( $5 = 2 + 3$ )
- K.OA.A.4 I can take any number from 1 to 9 and show what I need to add to it to make 10.
- K.OA.A.5 I can add numbers within 5.
- K.OA.A.5 I can subtract numbers within 5.

## **"I Can" Do Math**

(Numbers & Operations in Base Ten)

**I can work with bigger numbers to understand place value.**

- K.NBT.A.1 I can make and take apart numbers from 11 to 19 by telling how many tens and ones are in the number.
- K.NBT.A.1 I can show how many tens and ones in numbers from 11 to 19 by drawing a picture or writing a number sentence.

## **"I Can" Do Math**

(Measurement & Data)

**I can tell about and compare things that can be measured.**

- K.MD.A.1 I can show and tell about the parts of a thing that I can measure.
- K.MD.A.2 I can compare two things that are measured using the same tool by using words like longer and shorter.

**I can sort things and put them into groups.**

- K.MD.B.3 I can put things into groups by looking at how they are the same.
- K.MD.B.3 I can count the things that I put into groups and then sort them by how many.

# "I Can" Do Math

(Geometry)

## **I can name and tell about shapes.**

- K.G.A.1 I can name and tell about shapes I see around me.
- K.G.A.1 I can tell where I see shapes by using words like: above, below, beside, in front of, behind and next to.
- K.G.A.2 I can name shapes no matter how big they are or which way they are turned.
- K.G.A.3 I can tell if a shape is two-dimensional (flat) or three-dimensional (solid).

## **I can think about, compare and make different shapes.**

- K.G.B.4 I can think about and compare two-dimensional and three-dimensional shapes.
- K.G.B.5 I can make shapes by drawing them or by using things like sticks and clay.
- K.G.B.6 I can use simple shapes to make larger shapes.