# "I Can" Read

(Reading – Foundational Skills)

**I can use what I have learned about letters, sounds and words to help me read.**

☐ RF.5.3  I can show what I have learned about letters, sounds and words in my reading.

☐ RF.5.3.A  I can read unfamiliar words that have more than one syllable.

**I can read and understand books at my level well.**

☐ RF.5.4  I can fluently read and understand books at my level well.

☐ RF.5.4.A  I can read and understand fifth grade texts.

☐ RF.5.4.B  I can read fifth grade books and poems aloud accurately, at the right speed and with expression.

☐ RF.5.4.C  I can use context clues to help me figure out or correct words I am having trouble with.

# "I Can" Read Fiction

*(Reading – Literature)*

**I can read, understand and discuss the fiction stories I read.**

☐ RL.5.1  I can accurately quote from a fiction text when I am explaining what it says.

☐ RL.5.1  I can accurately quote from a fiction text to support inferences that I have made.

☐ RL.5.2  I can determine the theme of a fiction text by thinking about the details in the text.

☐ RL.5.2  I can explain how characters respond to challenges when discussing the theme of a story.

☐ RL.5.2  I can explain how the speaker in a poem reflects upon a topic when discussing the theme of the poem.

☐ RL.5.2  I can summarize a fiction text in my own words.

☐ RL.5.3  I can compare and contrast characters, setting or events using details in the text to support my comparison.

☐ RL.5.4  I can determine the meanings of words and phrases an author uses.

☐ RL.5.4  I can understand the meaning of figurative language in a fiction text.

☐ RL.5.4  I can understand similes and metaphors in fiction texts.

☐ RL.5.5  I can explain how chapters, scenes or stanzas fit together to give structure to stories, plays and poems.

☐ RL.5.6  I can describe how a narrator's or speaker's point of view influences a fiction text.

☐ RL.5.7  I can explain how visuals contribute to a story.

☐ RL.5.8  (RL.5.8 not applicable to literature)

☐ RL.5.9  I can compare and contrast similar themes or topics in stories from the same fiction genre.

☐ RL.5.10  I can read and understand fifth grade stories, plays and poems independently.

## "I Can" Read Nonfiction

(Reading – Informational Text)

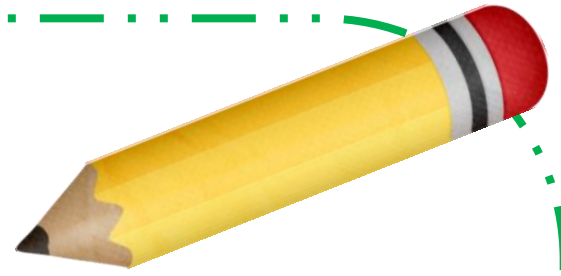**I can read, understand and discuss informational texts I read.**

☐ RI.5.1  I can accurately quote from informational text when I am explaining what it says.

☐ RI.5.1  I can accurately quote from informational text to support inferences that I have made.

☐ RI.5.2  I can determine two or more main ideas in informational texts.

☐ RI.5.2  I can explain how the main ideas in informational texts are supported by the details in the text.

☐ RI.5.2  I can summarize informational texts I have read.

☐ RI.5.3  I can explain the relationships or interactions between two or more individuals in historical texts using specific information from the text.

☐ RI.5.3  I can explain the relationships between two or more events in historical texts using specific information from the text.

☐ RI.5.3  I can explain the relationships between two or more ideas or concepts in scientific texts using specific information that was given in the text.

☐ RI.5.3  I can explain the relationship between two or more ideas or concepts in technical texts using specific information that was given in the text.

☐ RI.5.4  I can determine the meanings of words and phrases in science and social studies texts.

☐ RI.5.5  I can compare and contrast the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts or information in two or more informational texts.

☐ RI.5.6  I can analyze multiple accounts of the same event or topic by discussing similarities and differences in their points of view.

☐ RI.5.7  I can use different types of informational texts to locate an answer or to solve a problem.

☐ RI.5.8  I can explain how an author uses specific reasons and evidence to support particular points in informational texts.

☐ RI.5.9  I can use information from several different informational texts on the same topic to help me write or speak with knowledge about the topic.

☐ RI.5.10  I can read and understand 5th grade informational texts independently.

# "I Can" Write

(Writing)

**I can write different types of writing for different reasons.**

☐ W.5.1  I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.

☐ W.5.1.A  I can write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.

☐ W.5.1.B  I can present reasons in a logical order that are supported by facts and details when writing my opinion.

☐ W.5.1.C  I can connect my opinion and reasons using words, phrases or clauses (e.g., consequently, specifically).

☐ W.5.1.D  I can write a conclusion that is related to the opinion I present.

☐ W.5.2  I can write to inform/explain topics or ideas to others clearly.

☐ W.5.2.A  I can write an informative text that introduces and gives a focus for my topic and then groups related information together logically.

☐ W.5.2.A  I can include special formatting (e.g., headings), illustrations and multimedia in my writing to help others understand my topic better.

☐ W.5.2.B  I can develop a topic using facts, definitions, details, quotations or other information and examples.

☐ W.5.2.C  I can connect related ideas throughout my writing using words, phrases and clauses (e.g., in contrast, especially).

☐ W.5.2.D  I can use precise wording and specific vocabulary to teach others about a topic.

☐ W.5.2.E  I can write a conclusion that is related to the information or explanation I present.

☐ W.5.3  I can write stories with good technique, detailed descriptions and a clear sequence.

☐ W.5.3.A  I can provide an introduction in my stories that creates a situation, introduces a narrator & characters and organizes a plot that unfolds naturally.

☐ W.5.3.B  I can use different techniques like dialog and description to develop experiences and events or to show how the characters respond to different situations in the story.

☐ W.5.3.C  I can use different types of transitional words, phrases and clauses to help with the sequence of my story.

☐ W.5.3.D  I can use very specific words and phrases, as well as sensory details, to express experiences and events.

☐ W.5.3.E  I can write a conclusion that makes sense with the experiences and events I shared in my story.

**I can improve my writing and publish it for others to read.**

☐ W.5.4  I can produce clear writing with appropriate development and organization to suit my task, purpose and audience.

☐ W.5.5  I can plan, revise, edit, rewrite or try a new approach in my writing with the help of peers and adults.

☐ W.5.6  I can use technology to create and publish my writing.

☐ W.5.6  I can use technology to communicate and collaborate with others.

☐ W.5.6  I can use appropriate keyboarding skills to type at least two pages of my writing in a single sitting.

**I can use research to learn more about a topic and present it to others.**

☐ W.5.7  I can conduct short research projects to help me learn about topics through investigation.

☐ W.5.8  I can recall what I have learned or find new information from books or technology to help me with my research.

☐ W.5.8  I can summarize or paraphrase information in my notes and in my published work.

☐ W.5.8  I can provide a list of sources that I used for gathering information for my writing.

☐ W.5.9  I can gather evidence from fiction or informational text to support my investigation, thinking and research.

☐ W.5.9.A  I can apply all that I have learned in 5th grade reading to writing literature.

☐ W.5.9.B  I can apply all that I have learned in 5th grade reading to writing informational texts.

☐ W.5.10  I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.

# "I Can" Share & Listen

(Speaking and Listening)

**I can understand and collaborate with all kinds of people.**

☐ SL.5.1  I can effectively participate in different types of discussions  and with different people about 5th grade topics and texts.

☐ SL.5.1  I can build on others' ideas and express my own ideas clearly.

☐ SL.5.1.A  I can come to discussions prepared to share my ideas because I have read or studied the required material.

☐ SL.5.1.A  I can use what I know and what I have read to explore new ideas about a topic during a discussion.

☐ SL.5.1.B  I can follow agreed-upon rules for discussion and carry out my assigned role.

☐ SL.5.1.C  I can ask and answer questions by making comments that contribute to the discussion and build upon others' ideas and remarks.

☐ SL.5.1.D  I can think about new ideas being discussed and then draw my own conclusions based on what I have learned.

☐ SL.5.2  I can summarize text that is read aloud or information that is presented to me.

☐ SL.5.3  I can summarize the points a speaker makes and explain the speaker's reasons and evidence for those points.
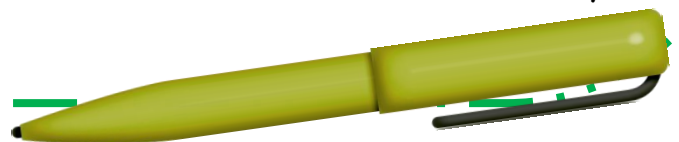
**I can share my ideas and knowledge.**

☐ SL.5.4  I can report on a topic or present my opinion logically using appropriate facts and details to support my main idea.

☐ SL.5.4  I can speak clearly and at an appropriate pace when I give a report or share my opinion.

☐ SL.5.5  I can include multimedia (e.g., graphics or sound) and other displays to help me show main ideas or themes in my presentations.

☐ SL.5.6  I can change the way I am speaking (informal or formal) depending on the task and situation.

## "I Can" Use Proper English

### (Writing)

**I can use proper English when I write and speak.**

☐ L.5.1 I can show that I understand standard English in my speech and in my writing.

☐ L.5.1.A  I can explain the use of conjunctions, prepositions, and interjections.

☐ L.5.1.B  I can form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).

☐ L.5.1.C  I can use verb tenses to show meaning with regards to times, sequences of events, states or conditions of being.

☐ L.5.1.D  I can recognize and fix verb tenses that are used incorrectly.

☐ L.5.1.E  I can use correlative conjunctions correctly (e.g., either/or and neither/nor).

☐ L.5.2 I can show that I know how to write sentences accurately.

☐ L.5.2.A  I can use the correct punctuation when I am writing a sentence with a list of items in a series.

☐ L.5.2.B  I can show that I know when to use a comma to separate an introduction from the rest of a sentence.

☐ L.5.2.C  I can show that I know how to use commas correctly to set off words (e.g., Yes, thank you.  It's true, isn't it? Is that you, Steve?)

☐ L.5.2.D  I can use underlining, quotation marks, or italics correctly to indicate titles of works.

☐ L.5.2.E  I can use appropriate references to help me spell fifth grade words.

**I can use what I know about language in different situations.**

☐ L.5.3 I can write, speak, read and listen by using my knowledge of the English language.

☐ L.5.3.A  I can expand, combine and reduce sentences to make them more interesting and more easily understood.

☐ L.5.3.B  I can compare and contrast different dialects or registers of English used in writing.

**I can figure out what words mean and use them in different situations.**

☐ L.5.4 I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

☐ L.5.4.A  I can use context clues to figure out the meanings of words or phrases.

☐ L.5.4.B  I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.

☐ L.5.4.C  I can use print and computer reference sources to help me find the pronunciations and clarify meanings of new words or phrases.

☐ L.5.5  I can show that I understand the deeper meanings of words and phrases.

☐ L.5.5.A  I can show that I understand the meaning of figurative language.

☐ L.5.5.B  I can recognize and explain the meaning of common idioms, adages and proverbs.

☐ L.5.5.C  I can use the relationship between synonyms, antonyms, and homographs to help me better understand each of the words.

☐ L.5.6  I can learn and use new vocabulary appropriate for 5th grade.

☐ L.5.6  I can learn and use words that show contrast or other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
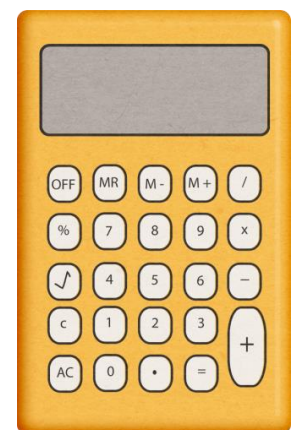
# "I Can" Do Math

## (Operations & Algebraic Thinking)

**I can understand and write number sentences with one or more numbers and operations.**

- ☐ 5.OA.A.1   I can write and figure out number sentences that have parentheses, brackets and/or braces.
- ☐ 5.OA.A.2   I can correctly write number sentences using mathematic symbols and the order of operations correctly.
- ☐ 5.OA.A.2   I can understand number sentences and estimate their answers without actually calculating them.

**I can study number patterns and figure out their relationships.**

- ☐ 5.OA.B.3  I can create two number patterns using two given rules.
- ☐ 5.OA.B.3  I can identify relationships between two number patterns.
- ☐ 5.OA.B.3  I can form ordered pairs using  the relationship between two number patterns and graph them on a coordinate plane.

## "I Can" Do Math

### (Numbers & Operations in Base Ten)

**I can understand the place value system.**

- ☐5.NBT.A.1  I can understand and explain the value of digits in a larger number.

☐ 5.NBT.A.2  I can explain patterns of zeroes in an answer when multiplying a number by powers of 10.

☐ 5.NBT.A.2  I can explain patterns pf decimal placement when a decimal is multiplied or divided by a power of 10.

☐ 5.NBT.A.2  I can use whole-number exponents to show powers of 10.

☐ 5.NBT.A.3  I can read, write, and compare decimals to thousandths.

☐ 5.NBT.A.3.A  I can read and write decimals to thousandths using base-ten numbers, number names and expanded form.

☐ 5.NBT.A.3.B I can compare two decimals to thousandths using the >, =, and < symbols correctly.

☐ 5.NBT.A.4  I can use place value understanding to round decimals to any place.
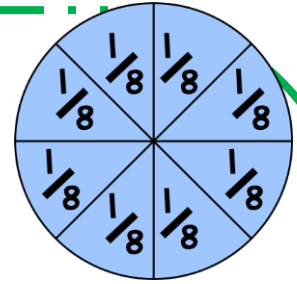
**I can solve math equations with larger whole numbers and decimals to the hundredths.**

☐ 5.NBT.B.5 I can easily multiply larger whole numbers.

☐ 5.NBT.B.6 I can divide four-digit numbers (dividends) by two-digit numbers (divisors).

☐ 5.NBT.B.6 I can illustrate and explain a division problem using equations, arrays and/or models.

☐ 5.NBT.B.7 I can add, subtract, multiply, and divide decimals to hundredths using what I have learned about place value.

☐ 5.NBT.B.7 I can relate the strategies I use to add, subtract, multiply and divide decimals to hundredths to a written problem and explain why I chose the strategies to help me solve the problem.

# "I Can" Do Math

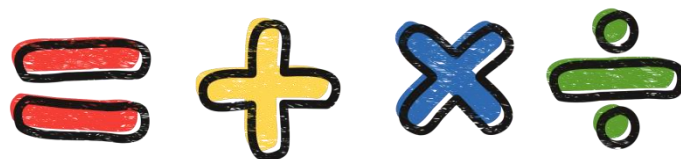### (Numbers & Operations - Fractions)

**I can use equivalent (equal) fractions as a strategy to add and subtract fractions.**

☐ 5.NF.A.1 I can add and subtract fractions with unlike denominators.

☐ 5.NF.A.2 I can solve word problems that involve addition and subtraction of fractions.

☐ 5.NF.A.2 I can use number sense and fractions that I know to estimate the reasonableness of answers to fraction problems.

**I can use and increase my understanding of multiplication and division.**

☐ 5.NF.B.3 I can understand that fractions are really division problems.

☐ 5.NF.B.3 I can solve word problems where I need to divide whole numbers leading to answers that are fractions or mixed numbers.

☐ 5.NF.B.4 I can use what I know about multiplication to multiply fractions or whole numbers by a fraction.

☐ 5.NF.B.4.A I can understand and show with models that multiplying a fraction by a whole number is the same as finding the product of the numerator and whole number and then dividing it by the denominator.

☐ 5.NF.B.4.B I can use unit squares to find the area of a rectangle with fractional side lengths and prove that it is the same as multiplying the side lengths (A = l x w).

☐ 5.NF.B.5  I can think of multiplication as the scaling of a number (similar to a scale on a map.)

☐ 5.NF.B.5.A  I can mentally compare the size of a product to the size of one of the factors by thinking about the other factor in the problem.

☐ 5.NF.B.5.B  I can explain why multiplying a number by a fraction greater than 1 will result in a bigger number than the number I started with.

☐ 5.NF.B.5.B  I can explain why multiplying a number by a fraction less than 1 will result in a smaller number than the number I started with.

☐ 5.NF.B.5.B  I can relate the notion of equivalent fractions to the effect of multiplying a fraction by 1.

☐ 5.NF.B.6  I can solve real world problems that involve multiplication of fractions and mixed numbers.

☐ 5.NF.B.7  I can use what I know about division to divide fractions by whole numbers or whole numbers by fractions.

☐ 5.NF.B.7.A  I can divide a fraction by a whole number (not 0) correctly.

☐ 5.NF.B.7.B  I can divide a whole number by a fraction correctly.

☐ 5.NF.B.7.C  I can use what I know about division problems involving fractions to solve real world problems.

# "I Can" Do Math

## (Measurement & Data)

**I can convert like measurement units within a given measurement system.**

☐ 5.MD.A.1  I can convert different-sized measurements within the same measurement system.

☐ 5.MD.A.1  I can use measurement conversions to solve real-world problems.

**I can represent and interpret data.**

☐ 5.MD.B.2  I can make a line plot to show a data set of measurements involving fractions.

☐ 5.MD.B.2  I can use addition, subtraction, multiplication and division of fractions to solve problems involving information presented on a line plot.

**I can understand the concept of measurement in geometry with regards to volume.**

☐ 5.MD.C.3   I can recognize volume as a characteristic of solid figures and understand how it can be measured.

☐ 5.MD.C.3.A  I can understand a "unit cube" as a cube with side lengths of 1 unit and can use it to measure volume.

☐ 5.MD.C.3.B I can understand that a solid figure filled with a number of unit cubes is said to have a volume of that many cubes.

☐ 5.MD.C.4   I can measure volume by counting unit cubes.

☐ 5.MD.C.5   I can solve real world problems involving volume by thinking about multiplication of addition.

☐ 5.MD.C.5.A  I can use unit cubes to find the volume of a right rectangular prism with whole number side lengths and prove that it is the same as multiplying the edge lengths (V = l x w x h).

☐ 5.MD.C.5.B I can solve real-world and mathematical problems involving volume of an object using the formulas V = l x w x h and V = b x h.

☐ 5.MD.C.5.B I can find the volumes of solid figures made up of two right rectangular prisms by adding the volumes of both.

☐ 5.MD.C.5.C I can solve real-world problems using what I know about adding the volumes of two right rectangular prisms.

## "I Can" Do Math

### (Geometry)

**I can graph points on the coordinate plane to solve real-world and mathematical problems.**

☐ 5.G.A.1  I can understand a coordinate plane and ordered pairs of number coordinates on that plane.

☐ 5.G.A.1  I can graph ordered pairs of numbers on a coordinate plane using what I have learned about the x-axis and coordinate and the y-axis and coordinate.

☐ 5.G.A.2  I can  represent real-world and mathematical problems by graphing points in the first quadrant of a coordinate plane.

☐ 5.G.A.2  I can understand coordinate values in the context of a real-world or mathematical problem.

**I can classify 2-dimensional shapes into categories based on their properties.**

☐ 5.G.B.3 I can understand how attributes of 2-dimensional shapes in a category also belong to all subcategories of those shapes.

☐ 5.G.B.4 I can classify 2-dimensional shapes based on their properties.