

# Northside Elementary: 5th Grade Newsletter

August 21, 2015



## Important Dates:

Spirit Night @ Sky Zone (Kennesaw)  
Back To School night

August 21<sup>th</sup>  
August 25<sup>th</sup> (6pm)



**1. Please make sure you child is prepared every day.**

**2. Please check your child's assessment and homework schedules daily.**

Reading & Language Arts Mrs. Oliver	Math Mrs. Brown	Science & Social Studies Mr. Smith <a href="#">Website</a>
<p><b>Student Learning Goals(s):</b> <b>ELAGSE5RL1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><b>ELAGSE5W3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Students will refer to details and examples in a text when explaining what the text says explicitly and create will create a narrative piece of writing.</p> <p><b>Assessments of the standards:</b> Retesting Figurative Language according to student needs.</p> <p><b>Contact:</b> WOliver@paulding.k12.ga.us</p>	<p><b>Student Learning Goal(s):</b> <b>MGSE5.NBT.1</b> Students will recognize that in a multi-digit number, a digit in one place is 10 times as much as the value of the digit to the right, and 1/10<sup>th</sup> the value of the digit to the left.</p> <p>We will also introduce <b>MGSE5.NBT.2</b>- which explains the patterns of whole numbers when multiplying by powers of 10.</p> <p>Needs Based instruction time will focus on standards that have not been met, which would include the two order of operations standards—MGSE5. OA.1 and 2. We will also practice multiplication facts, double digit multiplication facts, and other basic skills that will impact future lessons.</p> <p><b>Contact:</b> 1 kdbrown@paulding.k12.ga.us</p>	<p><b>Student Learning Goal(s): GPS:</b> <b>SSL3. Students will diagram and label parts of various cells (plant, animal, single-celled, multi-celled).</b> a. Use magnifiers such as microscopes or hand lenses to observe cells and their structure. b. Identify parts of a plant cell (membrane, wall, cytoplasm, nucleus, chloroplasts) and of an animal cell (membrane, cytoplasm, and nucleus) and determine the function of the parts. c. Explain how cells in multi-celled organisms are similar and different in structure and function to single-celled organisms. <b>SSL4.Students will relate how microorganisms benefit or harm larger organisms.</b> a. Identify beneficial microorganisms and explain why they are beneficial. b. Identify harmful microorganisms and explain why they are harmful.</p> <p><b>Cells and Microorganisms</b> What are cells? Robert Hooke <b>Prokaryote Vs Eukaryote/ single &amp; multi-celled</b> <b>Levels of organization:</b> organisms to cells <b>Animal and Plant Cells:</b> In the Cell, what are structure &amp; function cell membrane, cell wall, cytoplasm, nucleus, and chloroplasts? <b>How are the structures of the animal cell and plant cell similar and different?</b> <b>Microscope investigations</b> <b>Beneficial and Harmful Bacteria</b> / disease / germ / amoeba / protists, protozoa</p> <p><b>Assessments of the standards:</b> 8-26-15 Prokaryote/ Eukaryote Cell Quiz 8-28-15 Cell Parts Quiz</p> <p><b>NEXT UNIT:</b> Citizenship and The Bill of Rights</p> <p><b>Contact:</b> jsmith@paulding.k12.ga.us</p>

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## **5<sup>th</sup> Grade Specials Schedule (In your child's blue Nikki folder)**

**A- Smith**

**B-Oliver**

**C- Brown**

**8-21-15**

**Dear parents,**

**We thank you for the opportunity to serve your children. We would like to keep you well informed and up to date. If you are not getting our newsletters by e-mail, please send us your up to date e-mail address.**

**Our websites are in progress. Our goal is to have our sites ready within twelve days.**

**As we strive to keep you well informed, we need to be sure that you are reviewing your students' tests. Please sign and return unit assessments (tests).**

**Let us know if you need anything or have any questions.**

**Thank you,**

**5<sup>th</sup> Grade Teachers**